

## ASSAM

**Prasanta Dolaksharea**  
**Auniati High School, Majuli, Assam**  
Email: pdolakasharia222@gmail.com

---

### Abstract

The school faced a number of challenges until 2011 with low academic credentials. Even the dropout rate was as high as 40%. The school had poor infrastructure, with low participation of community. Post 2011, the school head and his team has implemented a number of initiatives. The school undertook an enrolment drive which increased the enrolment and also had a positive impact on teacher's accountability. Entry tests ensured that children who required remedial teaching were identified and accordingly categorized for special coaching. Observance of school foundation day and regular parent teacher meeting improved school community relationship. The importance of information and technology in learning was acknowledged and teachers attempted ICT integrated pedagogies. New teaching methods like team learning and experiential learning through field trips were also experimented. Children are encouraged to initiate field studies like study of socio economic status and bio diversity of villagers and to further publish observations in school newsletters. The school has also undertaken action research under the aegis of SSA which has helped in solving fundamental problems of the students in different subjects especially in Mathematics.

---

### Socio-cultural context of the School

#### The School at a glance

- Established in 1981
- Located near famous Auniati Satra, the centre hub of Vaishnavite culture and religion
- Our Visions, Missions, Goals and Objectives reflect our determination.



[DRAFT]

### **Academic Initiatives to handle its challenges-**

- We strive towards all round development of the individual with the objective of bringing about social upliftment to keep pace with changing needs.
- Various initiatives have been undertaken after implementation of RMSA since 2010.
- Tremendous improvement in both scholastic as well as Co- scholastic sectors achieved.



**Enrollment drive** – is taken care with the distribution of leaflet, Home visit, Survey.

**Observance of School Foundation Day-** Public meeting, Guardian and ex-student meet. Sri Sri Bishnu Ch. Goswami memorial Lecture, Cultural programme

**Remedial teaching for new entrants** with Counseling of newly admitted students, Grouping on the basis of capability, Remedial teaching.

**Morning Assembly**-School campus cleaning, Prayer, News paper reading, today's thought.

[DRAFT]

### Career Counseling Cell-

**CAREER COUNSELLING PROGRAMME**



Career counselling cell established in 2012  
Sharing of latest career related information including training for Navodaya vidyalaya and Sainik school.  
One to one counselling facility  
Making available newspaper and career related magazine  
Organising group career counselling programmes on regular basis

Career counseling cell established in 2012, Sharing of latest career related information including training for Navodaya Vidyalaya and Sainik School. Face to face counseling facility. Making available newspaper and career related magazine. Organizing group career counseling programmes on regular basis.

### Publications

- News letter -2012, 2013, 2016, 2017, 2018 (quarterly)
- Magazine-2013, 2014, 2016, 2017, 2018
- Souvenir-2012
- Wall magazine
- Auniati Satra Sandarsan
- Field Study Report), 2014

### Motivation speech by

- Dr. Dilip Dutta, (Retired Professor), Mathematics, Rhode Island University, US inspired and motivated the students.
- Tremendous response from student, teachers as well as the public.
- He is also going to be present in this year.

**[DRAFT]**

### **Use of ICT**

- Video conferencing among students, teachers and DC Jorhat, Director of SCERT, lecturers of DIET etc.
- Provision of smart classroom (two).
- Introducing of TELE class from 2019.
- Knowledge and concept of students have increased considerably.

### **Conclusion**

- Appreciable amount of progress have been achieved by implementing the above actions
- However a lot of difficulties are being faced such as lack of proper inspection from RMSA, lack of infrastructure particularly for science subjects, lack of audio- visual resources for documentation etc.
- The concerned authority is requested to pay proper attention.