

## **RAJASTHAN**

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### **Abstracts**

The school predominantly caters to children of schedule tribes and schedule castes. Child marriage is a common feature in the local community with restricted rights of women. The school head began with addressing the grievances of staff and inspired them to work together for the school. Initiated interaction with the community; personally visited each and every household in the community and shared their vision for the school. The school launched novel competitive activities for students as drawing, essay writing, slogan writing, rangoli designing, making mehndi patterns, uses of waste material etc to boost their inner talents, communication skill and confidence. Progressive metamorphosis is visible in the improved look of the school in all spheres, e.g. academics, co- curricular activities, extra- curricular activities, infrastructure up gradation and community participation. A total of 21 students of the school were selected in the state teams of hockey and football.

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### **Socio-Cultural Context of the School**

The school has its historical significance and acquired heritage status as it runs in the garden raised for the erstwhile queen of Vijayapura, so it is popularly known as ‘bag wala School.’ The school is located in the interior rural area about 21 kilometres far from N.H.11 (Jaipur –Agra Highway) from Kanota mod to Nayla.

1. Predominance of schedule tribe and schedule caste students.
2. Scarcity of water for irrigation.
3. Most of the people are daily wagers earning their livelihood by making carpets, gota patti work on sarees and kurtiis. Their monthly income ranges from 3000 to 10,000 per family.
4. Caste based groupism, orthodoxy and superstitious practices are conspicuous in the area. People are largely indifferent to girl child education. Child marriage is a common feature and women are generally kept in veil. Gender discrimination is still prevalent.
5. The poor plight of women is evident as there is very little scope of participation of women in socio- economic- political decisions at the level of family as well as at the level of community.

## **Challenges and Process of Change -**

### **A) CHALLENGES ---**

1. Enrolment dipped low. Rate of drop out exorbitant. Total enrolment from class 1 to 12 in May 2015 was 105 when I joined as principal there.
2. Inadequate infrastructure of school. Dilapidated school building as the ceiling of the school building was the shelter for bats and pigeons in abundance. The holistic view of the building was that it appeared to be HAUNTED BY GHOSTS.
3. Lack of drinking water as a single hand pump which was also used by villagers. No light facilities.
4. High level of monotony prevailed due to lack of motivation among students and teachers and stakeholders.
5. The entire premises were used by the villagers for open defecation and for grazing their cattle.

### **B) Process of Change / Trasformation:--**

#### ***“SHARE WELL, CARE WELL AND FARE WELL TO INSURE TRANSFORMATION”***

1. Re addressed the grievances of the staff and inspired them to work together for the school work.
2. Initiated interaction with the community. Shared my concern with them about deteriorating condition of the school. Convinced them about my devotion to uplift the status of the school.
3. I along with my school team personally visited each and every household in the community and shared our vision of the school for the well being of their children.
4. Being the loan woman in the school, I personally met the women of the community and communicate with them in their own local dialect and convinced about safety and security of their daughters & their education.
5. Conducted meeting of SDMC/SMC/PTA at regular intervals in the school to share the plans of our school team about school development and enhancement of academic ambience.
6. Informally chatted with the students to know their expectations from the teachers and about school structure and from me, as leader of the school.
7. As we know **“CHARITY BEGINS AT HOME”**. So I won the trust of the stakeholders for the holistic improvement of the school and as the leader of the school realising my concern for the education of the students in the rural area I donated Rs.1.25 lakh as the STARTER.

8. Launched novel competitive activities for the students as drawing, essay writing, slogan writing, rangoli designing, making mehndi patterns, uses of waste material etc to boost up their inner capacity, communication skill and confidence. To build their potential we introduced some new festivals as Kite Festival, Sports Day, Quiz Day, Carrier Day etc.
9. School Assembly was reorganized HOUSE-WISE to ensure active participation of every student, class and teacher as we believe that **“WELL BEGUN IS HALF DONE.”**
10. As a healthy practice we introduced positive feedback in the form of note books, story books dictionaries, pens, pencils, tiffin’s etc. so as to maintain their self respect.

### **Visible Results of Transformation**

#### ***Changed Situations / Achievements of Us***

Progressive metamorphosis is visible in the improved look of the school in all spheres, e.g. academics, co- curricular activities, extra- curricular activities, infrastructure up gradation and community participation.

1. As a result of sincere and steady efforts of the team in the session 2018-19 the total strength of the students in the school has gone up from 105 to 750.
2. Due to encouragement of the students for playing different games like hockey and football in addition to kho-kho and kabaddi, it became possible that 21 students of the school have been selected in the state teams of hockey and football.
3. We organized The District level Football Tournament in the year 2016-17. As many as 25 teams and 400 players of Jaipur district participated in the tournament. This was for the first time in the history of such event was organized successfully in the school of rural area. The event developed enthusiasm among students and stakeholders.
4. The number of classrooms has gone up from 9 to 21 which is indeed a significant addition to the school building. The whole building has acquired a new look by undertaking distemper and renovated as per the contemporary needs. For instilling moral values among the students installed flax board bearing inspiring quotation.
5. Got the water tank reconstructed and 2100 metres long pipe line was laid down for proper supply of drinking water in all the corners of the school campus. This major task in the school was accomplished with the active financial and manual supports of the stakeholders. At present 37 taps of drinking water, with the additional facility of water cooler, have been installed at different places in the school campus.
6. All room is furnished with light and adequate fans.
7. Two complete units of toilets for girls and one complete unit of toilet for boys now exist. Separate toilets for gents and ladies for staff are available.
8. Got a 30x40 feet hall constructed for multipurpose activities of the students and staff.

9. Flower beds add charm to the school building.
10. About 500 trees have been planted and all of them survive by the active care of staff and students.
11. Office of the school has been well equipped well furnished and well managed with IT.
12. The school result in the past 3 years has remained 100%.
13. Established collaborations with Prof. G. K. Jain from prank university, America for introducing three novel practices. Firstly the provision of scholarships has been made for the meritorious students of the classes of 5<sup>th</sup>, 8th, 10th and 12<sup>th</sup>. Secondly every year 5-10 students of the school are given an opportunity to visit American schools so that they can understand their teaching learning concepts and thirdly the innovative concept of a smart class has been introduced.
14. In 2017-18 we organized STRANT WAKPEETH MEET FOR PRINCIPALS OF SENIOR SECONDARY SCHOOLS in which 500 principals of schools of Jaipur district participated. The meet was a grand success. It was indeed a wonderful experience for the teachers, students and community to accomplish such difficult task and drive a fresh breath in environment.
15. To continue the charity and initiate stake holders
  - a) I donated Rs. 5.15 lakh in the year 2016-17,
  - b) Rs.1 lakh in the year 2017-18
  - c) as a dutiful daughter of my father I voluntarily came forward in the current session 2018-19 to have a PRAYER SHADE ( size 80x80 feet) constructed in the school in the memory of my Father Late Shri N.R. Bhardwaj. I incurred an expenditure of Rs. 6.80 lakh on this construction work.
16. Our stake holders have donated Rs. 6.60 lakh for construction work and enrichment of infrastructure. With our endeavours the MLA contributed Rs 10 lakh and the MP contributed 7 lakh from their funds for construction work in the school.

**Further Areas for Change/ Transformation AREAS OF SCHOOL THAT WE WANT TO TAKE UP NEXT FOR CHANGE:--**

1. Solar plant to be installed.
2. labs (physics, biology and chemistry) to be constructed.
3. Stadium for hockey to be developed
4. ICT room to be developed.
5. A reading room to be developed for students to enhance their reading habits and widen their vision of life.
6. Kindergarten to be developed for kids.
7. Heritage looks of premises to be retained.
8. Career counselling centre to be launched.

### **School Leader and Transformation**

The school leader is a MOBILIZES AND FACILITATOR with innovative vibrant thought, a connecting link between the school and community involving teachers and students.

The school leader has a key role in almost all aspects of school development whether it is infrastructure, academics, organizational or inters personal.

I saw myself almost in all roles but more so I feel as a school leader who creates conducive conditions that enhance favourable academic environment and at the same time that motivates and mobilizes all stake holders to come together.

This, to me, is the key changing point “TIE, TRUST& TRANSPARENT” as to tie everyone together, win their trust and transparent in all dealings.

### **Theory of change**

**Aapp deepo bhaw अप्प दीपो भव' (Be a light to yourself)**

**and**

**Be the change that you wish to see in world.**