



National Centre for School Leadership



A HANDBOOK IN MIZO



National University of Educational Planning and Administration

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National Centre for School Leadership

SCHOOL LEADERSHIP DEVELOPMENT HANDBOOK



National University of Educational Planning and Administration

National University of Educational Planning and Administration (NUEPA)
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THUHMARUAI

Tun hnai mai aţang khan India ram Education chuan hmasawnna nasa tak a tawng chho mek a, chu chu naupang tin kal phaka Primary Education chhawpsak hi a ni. Secondary School lam pawh a pung chak hle a, ram chhung hmun thenkhatah pheih chuan mi zawng zawng banphâk a ni deuhthaw ta. Hetianga tam lama thanna hian naupang tan a thawh tha viau nain Quality (zirna tha) lam erawh ngaihtuah a la ngai a ni .Quality siamthatna atan chuan hetiang huap zau taka inkaihhraina ngawt hi atawk lo.Kalphung pumpui siam that mai ni lovin, School levela a tak taka tan lak a tul a ni. School maktaduai khat leh a chanve ngawt mai siam that tum chu thil namai a ni lova, central level atanga tih zawh theih mai a ni hek lo. Khua leh veng tin tangruala school dawmkan a tul a ni. Hei hi he document a National Programme of School Leadership Development -in Goal a siam chu a ni. He mission-ah hian School tin a head teacher te chu a sulsutu ber an nih a tul a ni.

Handbook hi National leh State level-a expert-te leh stake holder-te nena vawi tam tak inawwna neih leh centre chhûnga beih hona atanga rawn buatsaih a ni a. Audio-visual resource material te, case study te, lehkhabu rawn hote atanga thu lakchhuahte leh slide hmanga thil entirte, a lehkhabu thute belhchhahna tura hman te a keng tel a. Hengte hi ni 10 chhung ngawrh taka zirhona hman atan rem fel thlih an ni a. Chutih rualin he handbook ruahman ang chiah chiah khera kalpui tura tuk bur a ni lova, kaihhraina anga hman tur a ni e. Ni 10 programme of direct engagement pawh hi a chhimtu school head leh head la ni mai turte nena kumpui lingleta beihnaa peng pakhat a ni zawk. School-a hun rei tak zirtirna leh enkawl naa tawnhriat nasa tak lo nei tawh eizawwna hmangtu an nihna behchhana hmalâk a tum a ni. He handbook-in a tum ber chu participant-te zinga mahni tawnhriatte sawihona tha tak neih leh chumi atanga a huhova zirtlanna hi chin than/kalphunga neiha hman zui zel hi a ni. He handbook-a resource material zawng zawng hi NCSL-a thawk mithiamten a bik taka an buatsaih emaw, zirna lama resource-a lo hman tawh thinte emaw an ni. Handbook ngei pawh hi School Leadership Development kaihhnawih hotute tan pawh zalen taka pûr chawh nan hman tur a ni. Handbook hi han tih chhuah phawt a ni a, hmangtute atanga feedback dawnte atangin a thu ken leh a sawichhuah dante pawh la siam that zel tura ngaih a ni.

He document, National Centre for School Leadership (NCSL) team ten an siam chhuak hi ka lawmpui a, State sawrkar thuneitute, School hotute leh School leadership development-a hma latu zawng zawng ten an tangkaipui ngei ka beisei.

New Delhi
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R. Govinda
Vice-chancellor

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School Leadership Development kaltlangin Centre chuan School head te tan, an training neih thin dan atanga dang zak, an hna chungchanga hmasawwna tur kawng thar a hawng a.

He a hmalakna kawnga Ministry of Human Resource Development in tanpuina, kaihhruaina leh fuihna Centre hnena a pek reng hi lawm takin kan tarlang e.

He handbook hian Resource Person te, Specialist te, Facilitator te leh Professional Institution ten 10-day face-to-face programme leh a hnu zela on-site support, coaching leh mentoring hman tea an bawhzui zel dan turahte kaihhruaina a pe a. School Head te nena kumtlwana leadership development atana an chettlat ho zelnaa tanpui a ni. Tuna a nihna anga buatsaih a lo nih theihna tura min puitu zawng zawng state hrang hranga State Resource Group te leh Practitioner zawng zawngte hnenah lawmthu kan sawi e. He handbook hman tak tak hunah a hmangtute hnen atangin feedback tam zawk dawn kan beisei.

He handbook puahchah chhûnga rim taka ngaihtuahna senga tha thawhtu kan Mentor te, National Resource Group te hnenah a bik takin lawmthu kan sawi e.

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List of Audio-Visual Resources

Key Area	Session Resources	Resource Code
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	Day 1 - Session 4 - Activity 4.1 - Case studies for School Leadership	D1_S4_4.1
	Additional Reading	
	Day 1 - Session 3 - Activity 3.1 -Ten Management Roles	AD1_S3_3-1
	Day 1 - Session 4 - Activity 4.1 -Module on School Leadership Development	AD1_S4_4.ia
	Day 1 - Session 4 - Activity 4.1 - Power point presentation on School Leadership Development	AD1 S4 4.1b
	Day 2 - Session 1 - Activity 1.1-Power point presentation 'School as a Learning Organization'	D2_Si_i.ia
Key Area 2	Day 3-Session 1-Activity 1.1-Lead India Video and De-Brief	D3_SI_I.1
	Day 3- Session 1-Activity 1.2- A Leadership personality test	D3_S1_1.2
	Day 3- Session 2-Activity 2.1- Prioritization and Time Management	D3_S2_2.1
	Day 3-Session 2-Activity 2.3-Time Management Grid	D3_S2_2.3
	Day 3- Session 3-Activity 3.1- Continuing Professional Development	D3_S3_3-1
Key Area 3	Day 4-Session 1- Activity 1.1-Excerpts from Tottochan	D4_S1_1.1
	Day 4-Session 1-Activity 1.2- Power point Presentation on 'Educational Quotes by eminent personalities on purpose of education'	D4_S1_1.2a
	Day 4-Session 1-Activity 1.2- Hand outs on 'Educational Quotes by eminent personalities on purpose of education'	D4 Si 1.2b
	Day 4-Session 2- Activity 2.1- Power point presentation on development needs of children	D4_S2_2.1
	Day 4-Session 3-Activity 3.1-Video on 'Young Historians'	D4_S3_3.1
	Day 4- Session3-Activity 3.2- Power point presentation on child- centred pedagogy	D4_S3_3-2
	Day 5-Sessiom-Activity 1.1- Power point presentation on providing Feedback to teachers	D5_S1_1.1
	Day 5-Session2-Activity 2.1a- Power point presentation on Coaching and Mentoring	D5_S2_2.1a
	Day 5-Session2-Activity 2.1b- Module on Coaching and Mentoring	D5_S2_2.1b
	Day 5-Session 3-Activity 3.1-Video Clip 1 of the film 'India Un-touched'	D5_S3_3.1a
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	Day 5-Session 3-Activity 3.1-Video Clip 3 of the film 'India Un-touched'	D5_S3_3.1c

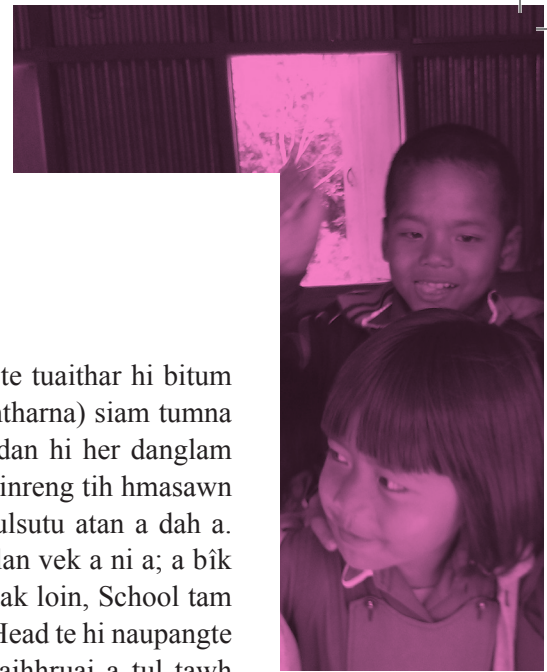
Key Area 4	Day 6-Session 1-Activity 1.1- Power point presentation on Team	D6_S1_1.1
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	Day 7-Session 1-Activity 1.2-Audio talk on 'How to recognize whether the change is an innovation'	D7_S1_1.1 b
	Day 7-Session2-Activity 2.1-Video-Turning trash into toys for learning by Arvind Gupta (English sub title)	D7_S2_2.1 a
	Day 7-Session2-Activity 2.1-Video-Turning trash into toys for learning by Arvind Gupta (Hindi sub title)	D7_S2_2.1 b
	Day 7-Session 3-Activity 3.1-Case Study on Innovations	D7_S3_3-1
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Key Area 6	Day 8- Session 2- Activity 2.1- Text for Individual Reflection on Home School Partnership	D8_S2_2.1
	Day 8- Session 2-Activity 2.2- Case Study Based Group Discussion	D8_S2_2.2
	Day 8- Session 3- Activity 3.2- Simulation Scenario	D8_S3_3.2
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Drawing School Development Plan and Way Forward	Day 10-Session 2-Activity 2.1-Power point presentation on One-Year engagement	D10_S2_2.1
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SCHOOL TRANSFORMATION: THE GUIDING SPIRIT

National Centre for School Leadership (NCSL) hian School te tuaithar hi bitum nghet takah a rawn nei a. He transformation (tuaitharna, siamtharna) siam tumna leh hmalak chhoh zelnaah hian School enkawl leh vil mek dan hi her danglam dawrh a ni ang. He kawng zawh tur hian School khawih thil tinreng tih hmasawn leh danglamna siam tura hmalaknaah School Head te chu sulsutu atan a dah a. School enkawl dan pangngai hi a tawh tawh lo tih hi pawm tlan vek a ni a; a bik takin, chhuan tam tak chhung hian School te hi a danglam chak loin, School tam tak phei chuan zirna an pe chau hle tih kan hmu vek a. School Head te hi naupangte zirnaah an inhman takmeuh a, a thara kawng tinrenga an kaihhruai a ÷ul tawh takmeuh a ni.

He chona hmachhawn a, school transformation thlen tur chuan management thiamna mai piaha hruihuo nih tlinna (leadership capacities) chher chhuah a ÷ul takmeuh a ni. An School ÷euh tih changtlunnaa a hmahrauitu ni a, an naupangte hmasawwna ÷ha zawk pe tura Schhol Head te chher an nih hma chuan hei hi a thleng dawn lova. Hruaitu nih tling chherchhuak tur chuan, tuna hun rei lote chhung training nei a, a taka hman dan tur han khawih hlek leh School dinhmun dik tak mamawh atana hmantlak tling zo lo ang a ni lo, school head te nen hun rei tak chhung thawhtlan a ÷ul dawn a ni.

Hemi thlir hian a ni NCSL hian School Leadership Development (SLD) hi ram puma government school leh government aided school a Head te tana a buatsaih a ni. School Leadership Development hi School a hotute thiamna belhchhah kawnga hmalakna pawimawh taka ruat a ni.



SCHOOL LEADERSHIP DEVELOPMENT THAT BIKNA CHU ENG NGE NI LE?

NCSL hian training programme pangngai leh School Leadership Development (SLD) hi thil hrang a ni tih a tarlang a. SLD hi chu tun hmaa training thin dan nen kha chuan a inang hauh ta lo mai. Curriculum reng reng school nena inhne rem thlap turin a duang chhuak ta a.

School Leadership Development chuan -

- School tuiatharna hna chu hun rei lote chhunga zawh mai ni lovin, internet kaltlangin vilzuina tur pawh a ruahman thlap a ni.
- Hriatna thar, thiamna thar leh intuaihriam rengna lam a uar a. Zir thiam tak takna boruak siam thiam hruaitu tha chher a tum a.
- School dinhmun ding lai atangin tih dan thar-ah min hruai lut dawn a ni.

School kalphung thar a rawn duan chhuah zinga langsar berah chuan, harsatna su kian (Problem solving methods) leh a taka tih nghal theih thil zirna (application based learning) a rawn uar zawk tak avangin training danphung tharin a rawn thlak ta a ni.

School Leadership Development chu kawngkal nei thlapa duan a ni a.

Hriatna leh thiamna tak tak chher chhuah, thil thlir dan thlak leh school tuaitharna tura thiamna (skills) hman.

Hmathlir felfai tak neih, harsatna sutkian, thlan tur dik thlan thiam, tih tur ruahman leh ruahman anga hmalak.

A tha zawnga danglamna siam kawngah School leh mipuite hruai.

Puih leh vil zui



A NIH LEH NCSL SCHOOL LEADERSHIP DEVELOPMENT KALPHUNG CHU ENG TI FAKAUA DANGLAM BIK NGE A NIH LE?

School Leadership Development chuan school kalphung tlak danglam tur chuan tihdan zalen tak leh kawngkal fel tak a hmang a. He NCSL hi chuan naupang tinte tui taka lehkhah an zir thiam theih leh school tinin hma a sawn zel chu a hmathlirah a neih a. He Centre hian school hi hmasawnna engkim bulthut a ni takzet tih a hre chiang hle a, naupang ngaih pawimawh bera neihin chumi tur atana school tuaitharna pawh hi duan a ni.

Chutiang hre reng chuan, School Leadership Development hi kawng hrang hrangin a danglam bik tih a hriat theih ta.

- Tuna Primary, Elementary, Secondary leh Higher Secondary School zawng zawng sawrkar school leh sawrkar puih school zawng zawngahead-te chu hruaitu tha a nihtir ang.
- Sawrkar leh NGO inkarah te, School leh Institute ang reng reng inkarah inlaichinna tha a siam thin.
- School Leadership atana Curriculum Framework tha tak - tunlai thiamna thar zel mil tur a duang chhuak a. Data base te, role play te, computer, internet leh audiovisual hmanraw hrang hrangte hman thiamtir vek a tum a ni.
- Zirlaiten an tawnhriat tawh thil atang leh, an la dai ngai loh thil lo thleng chawp turah pawh, ngam sarha eng pawh hmachhawn zel thei turin a inpuahchahtir thei thin.
- Thil tlo leh hman tlak chher chhuak turin sawrkar pawl hrang hrang heng - State Resource Group ang te, District Resource Group te leh specialist facilitator hrang hrangte a hmang tangkai thiam bawk.
- An awmna state-in a mamawh bik thilte hriat chian a tumin, zau zawka thiamna hman tangkaitir dan tur kawng zau tak a duang chhuak bawk a ni.
- Intuaihriamna chi hrang hrang - face-to-face session, debate, self-directed study tih ang chi te a tul angzia zelin hamnraw chi hrang hrangte a hmang tangkai chho vek a.
- A thil tum zinga hmaih phal hauh lohte chu application-based, skill-based leh need-based programme te hi an ni leh zel a.
- On-site mentoring an tih ang chi leh zirtirna pek reng renga a feedback ngaihtuah ran chungin hna a thawk thin.



A nih leh School Leadership Development NCSL Approach kan tih ber chu eng nge ni ta le?

- National level a buatsaih, mahse state hrang hranga thil awmdan diktak rût chhuah a ni.
- Leadership development kalphung a school transformation (tih danglam dawrhna) thlen thei turin school leader te a buatsaih.
- Schoolte dinhmun leh nihna in anglo tak takte a bitum.
- Curriculum hi School Head-te mamawh phuhru thei tur ang bera duan a ni.
- State chhunga school leadership tha dinna kawngah mihringte theihna leh school hmanraw tulte chawkuakin, hman zel theih turin a chhawp.
- An tawnhriat te, a taka tihpuitlin theih ngei thil leh ei zawnna tling khawpa thiamna nei turin a kaihhruai.
- Kawng hrang hrang, heng - facilitator-led tih te, face-to-face sessions te, reflective dabate te leh self-directed study hmang te hian thil thiam beltir a tum thin.



A NIH LEH HE HANDBOOK THIL TUM BER CHU ENG NGE NI TA LE?

He Handbook-in a tum ber chu School Head-ten sulsutu an nihnaa an thil tawn hrang hrangte hmachhawn tura resource person te tanpui hi a ni. Chung School Head te chu hmun leh hma inang lo tak tak, school lian leh tê-ah te, tribal school-ah te, rambuai kara school-ah te, marginalized group zingah te an thawk a; thingtlang leh khawpui, single teacher leh multiple teacher te dinhmuna thil awm theite hmachhawntu an ni. He handbook hian, school chi hrang hrang, pawl hniam ber aṭ anga a sang ber tea sulsutu nihna tura Head-te tana ṭul leh pawimawh a kawhhmuh a ni.

Zirtirtu thawk lai mekte tan tuna kan school te transform tur leh an hnua leader lo ni turten kum sangbi thara chonate hmachhawn kawnga kaihruaitu leh pur chawkna tham ni turin he handbook hi a buatsaih a ni.

HE HANDBOOK HI TUIN NGE HMANG ANG?

He School Leadership Development Programme hi India ram chhunga State tinah hman vek tura duan a ni a. Hei hian leadership development lam tawh phawtah chuan UT leh State zawng zawnga professional institutions zawng zawng, specialist-te, facilitator-te, resource person zawng zawngte a huam a. He handbook-ah hi chuan facilitator tih hi resource person tih nen inang tlanga hman a ni.

A bul berah chuan, he Handbook hi State hrang hranga district tina he programme bawhzuinaa facilitator te tana tih a ni a. An hmalakna tur chu School Head te school leader a chherchhuah a ni : chumi awmzia chu hriatna hlanhhawng satliah mai lova; ngun taka ngaihtuah a, chik taka thlithlai hnua hma lak dan tur ruahman thin hi a ni. Chutiang school head rualte zingah chuan sawihona te nei a, midangte ngaihdante inzahsak chunga school leadership kalphung tinrengte thlirhona boruak facilitator te chuan siam sak sela.

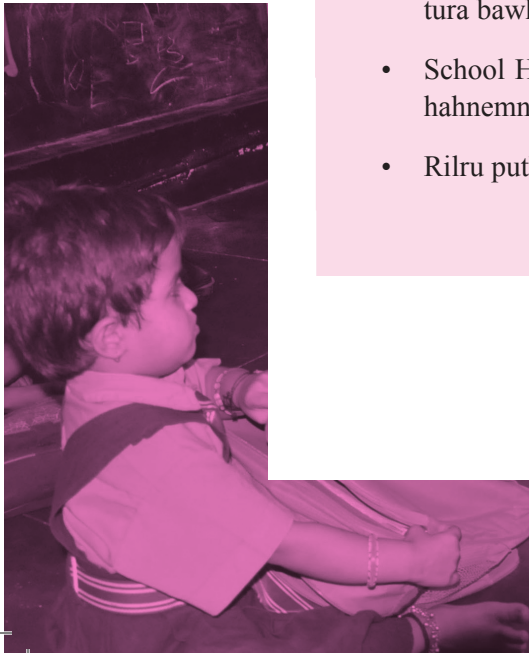
Chutianga boruak inthlak chhoh zelnaah chuan hlawhtliong tak tak tur chuan kum thum aṭanga kum nga emaw lai hun a duh dawn a. Chuvangin School Head-te kum khat tal chai ho hnua danglamna thleng chauh tura beisei chi chauh a ni ang. Capacity-building program zawh hnuah pawh district level tinah thawktute nen hmasawn dan chin te thlir a, bawhzui zel turin a duh a ni.



PROGRAM PUANCHHUAHNA

He Program-in tarlan a tum te chu:

- School Head-te hruaitu tling tak ni tura program hrang hrang plan, design leh tihpuitlin
- School Head-te leadership development-a thawh neihtir ve
- Eng level-ah pawh hruaitu tha nihtir tum
- District leh Block tina Professional Learning Communities siam
- Thil inthlak danglam a lo awm pawha hmathlir tha tak nei thei zel tura siam
- A huhova hna thawhho thiamtir leh eng hna pawh an kova lum tawh phawt chu phur taka thawh zel duhtir
- Session hrang hrang, face-to-face te leh blended programmes an tih ang chi te hman tangkaitir
- Leadership development chungchanga mi ngaihda leh thlir dan lo dawn let thiam
- School Head-te hmasawn zui zel tura kaihhruai
- Curriculum te mawltea hman thiamtir; School Head-te mamawh apiang hman tangkaitir tura chher chhuah, thil zirtirna hmanraw hrang hrangte hman thiamtir, an zir thiam tawh apiangte chhawr tangkai zui tura bawhzuitir zel
- School Head-te an mimal nunah leh an hnathawha tithang zel tura t hahnemngaihna nei turin a tichak.
- Rilru puthmang leh hnathawh sukhlêk a danglamtir.





HE HANDBOOK HI ENG TIA KENKAWH TUR NGE NI TA ANG?

He Handbook hi School Leadership Development program hrang hrangte tihhlawhtlin a nih theih nana mimal leh zirna in te remchang siam sakna, tuaihriamna leh kaihhruaina bu a ni. A huap chin turte chu facilitator te, resouce person te, expert-te leh specialist zawng zawngte an ni ang a. Professional Institute te chu Anchor Institute-ah leh Nodal Institution-ah hman nghal theih an ni ang a. Ni 10-program hmanpui an nih hnuah chuan, School Head-te chu ða taka school enkawl thei tawh tur leh hmasawna lamtluang zawhpui zui zel thei tawh tura beisei an ni.

He Handbook hian National Centre for School Leadership-in Curriculum Framework a duanchhuah aþangin key area paruk a tichhuak a. Hengte hi -

KEY AEAS	THEMES
Key Area 1	Perspective on School Leadership
Key Area 2	Developing Self
Key Area 3	Transforming Teaching- Learning Process
Key Area 4	Building and Leading Teams
Key Area 5	Leading Innovations
Key Area 6	Leading Partnership
Key Area 7	Leading School Administration

Key area tin te chu mahni-a inrelbawl hrang ðeuh tura duan an ni a. Mahni mamawh ang zia zela chung thupuite tihpuitlin chu State tinte hmalakna tur a ni ang. Hetiãng hian hma an chhawp ðei ang:

- Ni tina session neih dan tur;
- Session tina thil tih thlih thlih tur;
- Session tina hman tur school chungchang case study hrang hrang - video clipping te, films leh power-point presentation te.

Key area tinte chu group ðe lehzuaw kawh a la ðen ðet lehchawn theih a. An thil zirte chu practical-a tihpui nghal zel chung a zirtirna session hi kalpui tur a ni ang.

He Handbook-a helai section hian facilitator-te chu key area te sawifiahna training package a chuang activity hrang hrangte zinga duhthlan tur zau tak a chhawpchuah sak a; an thawhna hmun a zira method hman tur tha ber School Head te tan a kawhmuh sak baw ang.

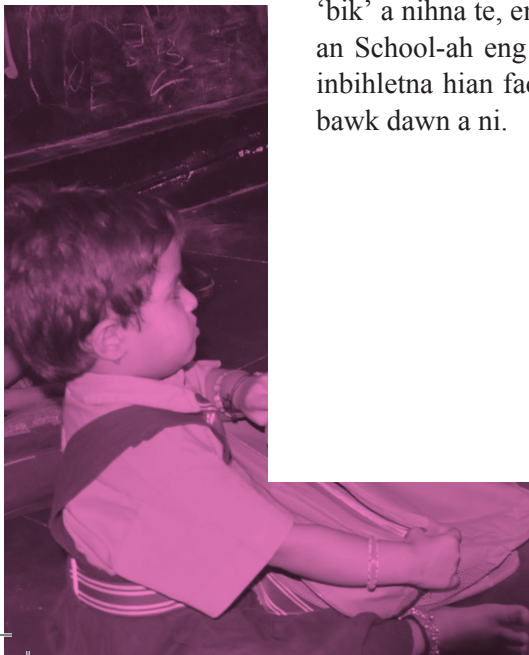
Hetah hian chhinchhiah tul tak pakhat chu an zavaiin an rawn chhan let dan hi a inang vek dawn kher lo tih hi a ni a. Miten thil an zir reng reng hi tihdan inang diak diak hi a awm thei mawh em em mai a. Mi thenkhat tana tangkai tak kha mi thenkhat dangte tan chuan a lo chuti he hu vak chuang lo thei baw a.. Chuvangin a method hi a hrang deuh diah dawn tih hriat reng tur a ni.

He Handbook hi bung hrang pathumah then a ni a:

1. Preparatory work : ‘Ka School’ hriat chian. School Head te tana tun hun chiaha an School nihna dik tak thlir chianna a ni.
2. Guide book : Ni tina session indawta heng National Centre for School Leadership-in School Leadership Development curriculum framework hnuiaia key areas paruk a duan chhuah-te kalpui
3. Kum khat inzawm pata capacity building program hman chhuahpui.

SCHOOL LEADERSHIP DEVELOPMENT: PREPARATORY ACTIVITY

School Head te programme-a anmahni ngei inbarh luh nan mahni inbihchiannain he programme hi tan a ni. Format pek an ni ang a, chu chuan an School-a an nikhat hun hman thlirkirin, anmahni leh an School, an khawtlang mite leh an School chhawrtu naupangte a fawmkim tirin, anmahni leh an School bihchianna tha tak a siam sak a. Handbook a preparatory exercise chuan School Head te chu an zikul in ‘bik’ a nihna te, eng chona te nge a hmachhawn mek tih te leh hun lokal zel turah an School-ah eng danglamna nge thleng se an duh tihte a ngaihtuahtir a. Heng inbihletna hian face to face programme atanga an beisei tur thilte a ngaihtuahtir baw dawn a ni.



10 DAYS CAPACITY BUILDING OF SCHOOL HEADS: PROGRAMME DESIGN.

School Leadership Development Programme hi ni 10 awh face to face capacity building programme anga buatsaih phawt tur a ni. A programme tawp lam ni hnih chu programme neih chhunga an zirchhuahte sawhnghehna leh thlirletna atan ruat a ni a. Hei hian School Head te an School theuha an let leh huna an school based development plan kawngah a tanpui ang.

Ni 10 chhung programme ruahman chu ahnuaia mi ang hi a ni e

THUPUI	REI ZAWNG
A ni 1-na : Key Area 1 Perspective on School Leadership	
Introduction and Programme Outline	90 minutes
Understanding School Leadership	75 minutes
Multiple roles and responsibilities and putting Child first	75 minutes
Multiple Contexts and Practices	120 minutes
A ni 2-na : Key Area 1 Perspective on School Leadership	
School as a Learning Organization	120 minutes
Understanding School as a Learning Organization	120 minutes
Developing vision	120minutes
A ni 3-na : Key Area 2 Leading Self	
Understanding My Leadership style	120 minutes
Prioritizing Work as a School Head	150 minutes
Continuing Professional Development	90 minutes
A ni 4-na : Key Area 3 Transforming Teaching-Learning Process	
School and purpose of education	90 minutes
Understanding developmental needs of children	90 minutes
Understanding child-centred pedagogy	90 minutes
Using active learning in classrooms	90 minutes
A ni 5-na : Key Area 3 Transforming Teaching-Learning Process	
Observation and feedback to Teachers	75 minutes

Being a Coach and a mentor to Teachers	120 minutes
Understanding Inclusion	90 minutes
Creating a culture of Inclusion in Schools and Classrooms	75 minutes
Initiating Processes for transforming teaching-learning in My School	30 minutes
A ni 6-na : Key Area 4 Building and Leading Teams	
Understanding Teams	60 minutes
Creating spaces for dialogue with a purpose:Staff Meetings	120 minutes
Group Dynamics and Conflict Resolution	90 minutes
Being a Team Leader and Forming Teams	90 minutes
A ni 7-na : Key Area 5 Leading Innovations	
Innovation- heart of a learning organization	90 minutes
Building a Culture of Innovation in the School	90 minutes
Reimagining the school through innovations	60 minutes
Practice exercise	120minutes
A ni 8-na : Key Area 6 Leading Partnerships	
Understanding Partnership: Identifying Stakeholders and Their Engagement	75 minutes
Home-School Partnership	90 minutes
Working with the Community	75 minutes
Working with the System and closure	120 minutes
A ni 9-na : Key Area 3 Consolidation and Applying to School Situation	
Consolidation of Learning	45 minutes
Creating School Development Plans based on any One School's profile	150 minutes
Presentation & Peer review	120 minutes
Developing criteria of a 'good' SDP	75 minutes
A ni 10-na : Key Area 3 Drawing School Development Plan and Way Forward	
School Development Plan for My School	120 minutes
Discussiong Way Forward	120 minutes
Debrief and Feedback of the Workshop	90 minutes
Closure	30 minutes



Hetianga hian School Leadership Development Programme hi Curriculum Framework hnuaia Key Area paruk-te khuh kim hman turin ni 10 chhung atana duan a ni a. Englekawle, State thenkhat ten hun rei lo zawka zawh hman hram an duh a nih chuan ni ruk chhung pawha zawh hman tura duan theih tho a ni. Chutianga ni 6 programme ruahmannaah chuan School Head te tana tul bik thilte ni 10 programme atangin an la chhuak mai thei ang. (6 day programme design chu Appendix 1 ah dah a ni).

SCHOOL HEAD-TE CHHUM LO CHAT LOVA AN INTUAIHRIAMNA TUR

He Programme hi School Head-te ni 10 chhung an intuaihriamnaah a tawp mai lo va. Tun hmaa lo tih than tawh dan ang ni lovin, School Leadership Development hi chuan kum khat chhung chu inthlahdahna hman awm lovin school transformation process hmang zawm pat turin School Head-te chu activity te leh resource te a chhawpsak a. Chutianga chuan program inchherchhuan, hma lam pana kal zel tur chi a ni. Post-capacity building engagement-ah hian review leh feedback siam a ni ang a. Hei hian School Head te siamtharna hmachhawp nen an School-a an let leh hnua awm thei tur a ni a, midangte tanpuina an mamawh fo vang. School Head te nen kum khat hmalakhona kal dan tur chu a hnuaiah hian tarlan a ni.

Months	1	2	3	4	5	6	7	8	9	10	11	12
Intervention	Capacity building workshop	Provide on-site support to the school Heads		Review & feedback workshop #1	Provide on-site support			Review & feedback workshop #2	Peer visits			Retreat
Duration	10 days	At least once in 2 months		2 days	Twice in 3 months			2 days	2 visit in peer schools per schoolhead			2 days

HANDBOOK HMAN DAN TUR?

He handbook hi school head te tan, hruaitu ni tura in chherchhuahna kawnga tih dan tur inkawhnmuhna a ni. School head- te chherna atana hmalakna tur pawimawh zual thenkhatte chu:

4. School based leadership development bul tan tura School chungchang hriatchianna atan School leh naupang chungchang te, khawtlang leh School hotu chanchin pawimawh zual khawnkhawmna tur form pek.
5. Chung school leh an head te chanchin tlangpui, a bik takin he programme-a lo tel school head-te hruaitu ni tura an mamawhte lo hre tura bihchian.
6. School head-te kalpui dan tur uluk taka buatsaih a, key area tinah session buatsaih.
7. Key area tina zir chuah tura ruahman (objectives) zir chian.
8. Session tin kaihhruai dan tur, a hma atanga lo buatsaih lawk a, thil hrang hrang tih tur leh hmanraw hman tur chawp chhuah (case studies, video clippings, films, inspirational songs) atangtea tihpui tur bik thlanchhuah laia hun hman tur zat lo tuk lawk te leh hmanraw mamawh tur te lo lakkhawm.
9. Zirchhuah tumte zirchhuak ngei turin zirtirna leh trainingna thlanchhuahte hman nasat.
10. In hmachhawna thil tih hona neih hnuah (ni 10 emaw ni 6 emaw programme pawh), huam chin bituk bik bial chhunga participant te kaihhruai a enzui zel dan tur buatsih.
11. School transform-na kawnga hmasawn dan thlir zuina leh a awng lai hriat nan te leh School Head-te hruaitua chherchhuahna kal zel chhuizui zelna atan tea khat tawh (kum khatah wawh hnih tal) a workshop buatsaih.



PREPARATION FOR THE CAPACITY BUILDING PROGRAMME FOR SCHOOL HEADS

Kaihruaitu duhtak,

Capacity Building Programme atana inbuatsaihna peng pakhat atan school head-te chu school leadership development programma neih tur atana an lo in buatsaih lawk theih nan an school chungchang theuh an lo ngaihtuah a, an lo thlir dan tur lo hriattir lawk a tul a. He mi atan hian lo zir chian tur kan lo buatsaih a, hei hian an-mahni school leh an mawhphurhna theuh lo thlir lawk dan tur kawng a kawhmuhtu thei ang.

- He hmanrua hi ni 15 tal a hma in school head-te hnenah lo thawng lawk a tul a. Hei hi programme-ah chuan an rawn ken a ngai a ni. School head-te chuan ziahna tur hmun zuah a leng lo an ziah a ngai mai thei,
- Hei hi lo inenlawkna tur atana buatsaih a ni a, programme neih chhung zawngin head te hian an kawng ang. Tehna hmanrua atana hman tur a ni lo.
- He hmanrua hmanga chanchin i khawngkhawmte chu ni 10 programme neih chhung hian thil tam takah i hmang tangkai thei ang.

He capacity building programme neih chhung hian mi, heta tela te tan hian hun leh hmun tam tawng an ngaih dante sawi hona hun siamsak a pawimawh a ni. Thil tih tur hrang hrangte, audio-visual leh thil nihphung ngaih dan awmte hi programme a mi lo telte leh an school nih phung thlunzawmna hmanrua chauhvah hman tur a ni a, a tawpna anga ngaih tur a ni lo .

Tih turte, case study, thusawi lakchhuah (quotes), videos, hla leh milem, he handbook a hmante hi a entirna chauh anga ngaih tur a ni a, hnam leh khaw mil deuh tura thlak emaw hreh loh tur a ni.

Chubakah hla te, chhiar tur te leh thu lakchhuah(excerpts) hote hi heng atan te hian a hman theih: (a) chhiar (hun a awm chuan sawihona) atan; (b) a thu ken ngai tho hmanga, hmuh theih chuan, tualchhung tawng hla emaw, thu emaw a thlak thleng; (d) tualchhung tawng hmanga thu ken ngai tho hmanga hla phuah emaw thawnthu ziah.

He handbook hi kawng kawhmuhtu document anga ngaih tur a ni a, a School Leadership development tichak tura bul tanna leh pen khatna chauh a ni a, a hnu



kharna a ni lo. State sorkar ten anmahni state mil leh ṭawng ngei hmanga handbook an siam hi kan duhsakin kan phurpui êm êm a, theih tawpa ṭanpui pawh kan in-huam êm êm a ni.

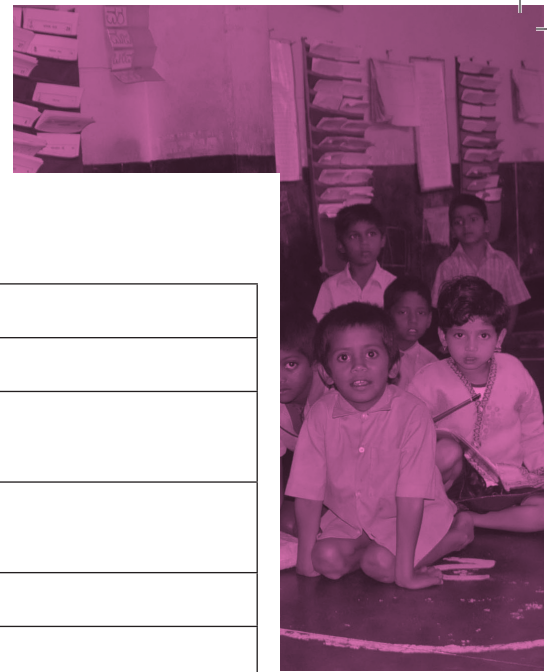
He handbook-ah facilitator tih hian school head te hnena School Leadership Development Programme neih ṭuma resource person emaw Institution / mi tupawh zitirtua ṭangte a huam a ni.

PREPARATORY EXERCISE FOR THE SCHOOL HEADS.

School Leadership development Programme-ah ka lo lawm a che u. School Leadership Development Programme chu kan ṭan ta e. School Leadership Development chungchanga Capacity Building program kan luh chilh tak tak hmain, School Head in nih avanga in chhàn tur zawhna tlem te kan han chhawp chhuak hmasa ang a. Nangmahni leh in school chanchin tlem azawng kan hriat phawt duh vang a ni pakhat a.

Hetiang hmanraw thar kan han hman chhoh takna chhan pakhat chu in school chanchin kan hre hmasa duh hrim hrim phawt a, chubakah he hnaa in inpekna leh in tuichilh dan te, in school-in bîk nihna a neih eng eng emaw te pawh han sawi chhuah duh in nei ngei pawhin kan ring a. Hetianga thil tam tak kan inhrilh hriat tlan hian kan harsatna tawhte pawh kan inhriatpui thei a, entir nan, zirtirtu indaih loh thu tih ang te, zirlai hmeichhia an tlem bik hle tih angte hi. Chutiang harsatna in tawhte chu mi dangte pawhin an tawh ve tho a nih theih rualin nangmahni chauhvîn in tawh bîk te pawh a lo ni reng thei bawk a, chung harsatna ṭhenkhat tal sutkian dan te chu kan vaia ṭangrualin kan hmu thei mahna!





Ka School chungchangah

School hming	
School Address	
Awmna hmun (Thingtlang/ Khawpui)	
School dinhmun : Primary/Upper Primary	
P/S, M/S, H/S, H/SS	
Zirtirtu thawk nghet zat	
Zirtirtu nghet lo awm zat	
Zirlai hming ziak zat	
Hmeichhe zirlai hming ziak zat	
Mipa zirlai hming ziak zat	
School-a Classroom awm zat	

Keima chungchangah

School Head hming	
School Head nih hun chhung rei lam	
(He School-ah hian)	
Designated/In-charge	
Kum	
Mipa/Hmeichhia	
Zir san zawng	
School zirtirtu-a ʔan rei lam	
Hlawhtlinna dang sawi tur awm apiang	
Mobile number	
E-mail id	

Kan School leh ka chanvo ka hmuh dan :

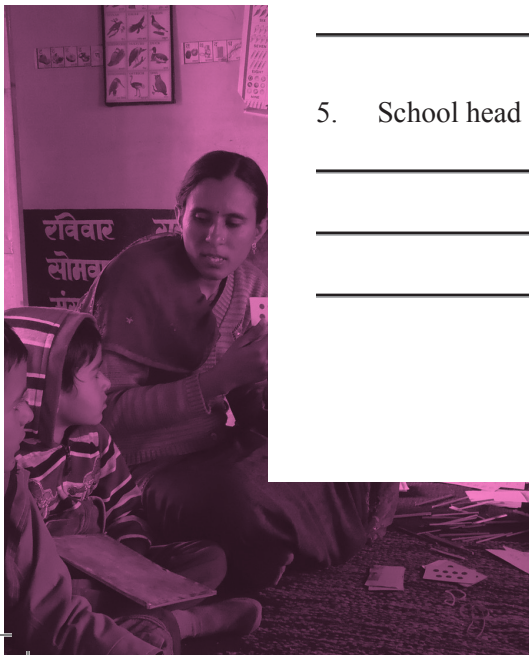
1. In School in that bikna (Special) riau a i hriat midangte hriattir i chak pakhat han sawi teh?

2. School Head i nihna anga chona i hmachhawn pathum han sawi teh?

3. Enge in School chungchangah thlak danglam ngai i tih (Teacher dangte nen in sawiho thei ang)

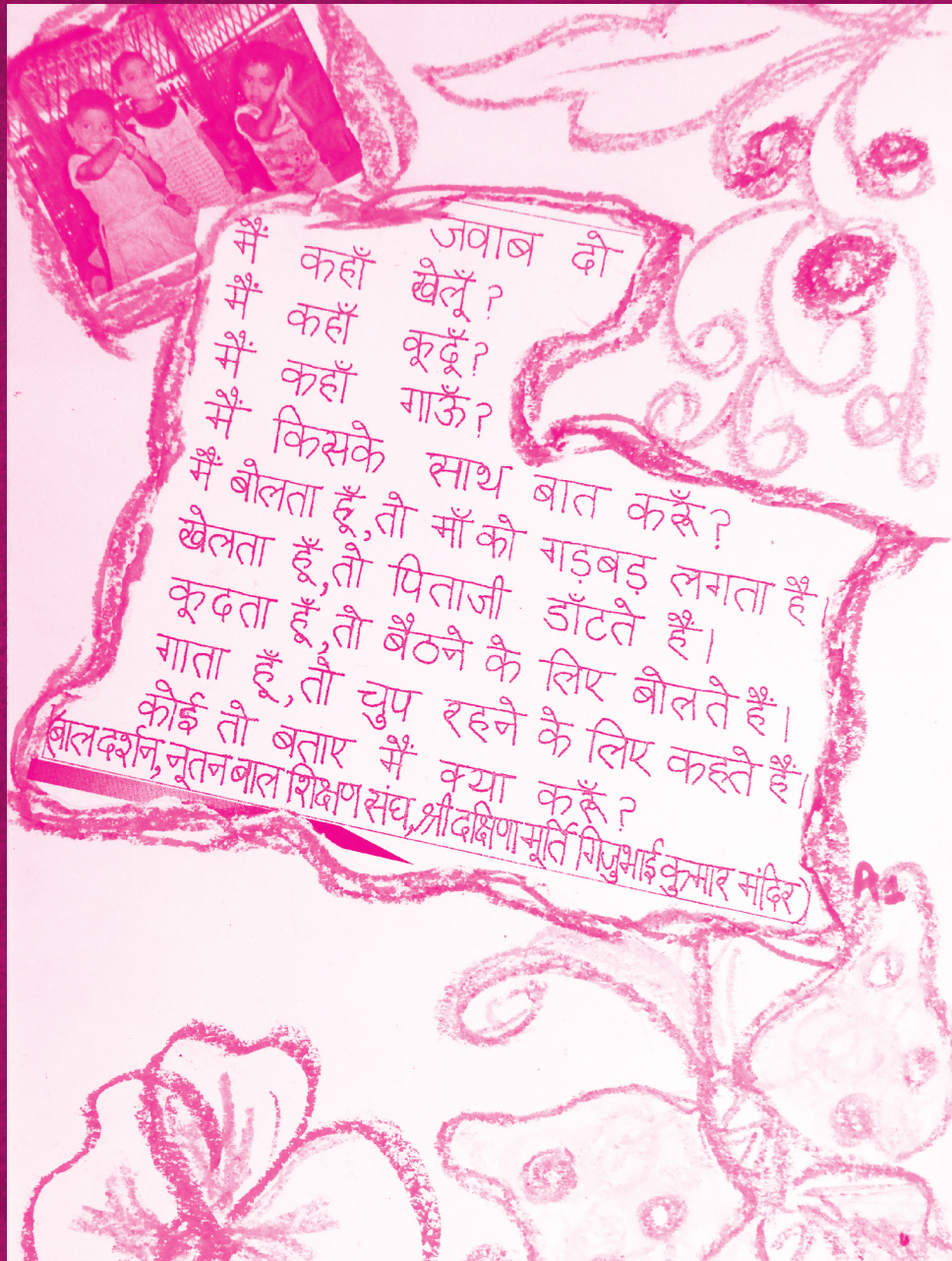
4. In School zar zo pha tu khawtlang leh naupangte dinhmum sawifiah teh?

5. School head i nih anga i ni khat hman dan han sawi teh?



KEY AREA 1

Perspective on School Leadership



Day
1 & 2

Ni 1-na leh ni 2-na atana kaihruaitute inenfiahna tur KEY AREA 1: PERSPECTIVE ON SCHOOL LEADERSHIP

Ni 1-na

Vawiin atan a hnuaia mite hi i lakhawm em?

1. Powerpoint hmanga sawi tur ‘Hruaitu tih âwm, Hruaitu tih dan tur ang taka tih’ ☐
2. Zirbingna (Case study) atanga hriattur awmte ☐

A hnuaia mite hi an awm ngei tih chian rawh

1. Lehkhaphek hlai (Chart) ☐
2. Rawng pencil (Sketch Pens) ☐
3. Lehkhaphek (Blank Sheets of paper) ☐
4. Computer/Laptop ☐
5. Projector ☐
6. Powerpoint hmanga thusawi chhut chhuah (Handouts) ☐
7. Tawng rinna hmanrue (hman tlâk tha tak ni se) ☐

Ni 2-na

Vawiin atan a hnuaia mite hi i lakhawm em?

1. Powerpoint hmanga sawi tur ‘School hi zirna hmunpui a ni’ ☐
2. Peter Senge zia, School as a Learning Organisation laktawi ☐

A hnuaia mite hi an awm ngei tih chian rawh

1. Lehkhaphek hlai (Chart) ☐
2. Rawng pencil (Sketch Pens) ☐
3. Lehkhaphek (Blank Sheets of paper) ☐
4. Computer/Laptop ☐
5. Projector ☐
6. Powerpoint hmanga thusawi chhut chhuah (Handouts) ☐
7. Tawng rinna hmanrue ☐



SAWIHAWNNA

He hlawm hian a huam zau hle a, hruaitu dinhmun tihhmasawna hriatchian leh chumiin school transformation tura nghawng a neih dan tar lan a tum a ni. School hi zirlaite hmasawna leh thanlenna hmun, an nun inthlakna bakah thil chi hrang hrang an tawna leh an zirna hmun a ni tih hriatchiantir hi a tum a ni. School hotu (Head) in a mawhphurhna a hlen dan tur chungchang a tar lang a, naupang/Zirlai an pawimawh berzia te, hma an sawn theihna tura tih tur leh hmathlir huapzo leh fing a tulzia a tarlang baw. He hlawmah hian hruaitu dinhmun leh hmasawn dan tur zau takin zir a ni ang a, tun dinhmun atanga kawng engkima naupangte hmasawna tura hmathlir leh tih tur thawhkhawm a tulzia a lang baw ang

NI HMAN DAN TUR

Ni 1-na		
Hun	Tih tur	Rei zawng (Mins.)
1	Inhmelhriattir leh hun hman dan tur tar lan	90 minutes
2	School Leadership hriatthiam	75 minutes
3	School Leadership hriatthiam: Tih tur leh mawh-phurhna hrang hrang leh naupang dah pawimawh hmasak ber	75 minutes
4	School Leadership hriatthiam: Dinhmun leh tih dan hrang hrang	120 minutes

Hun 1-na: Inhmelhriattir leh hun hman dan tur tarlan

Hun 1-na	10:00 – 11:30	
Tih tur	Rei zawng (Mins.)	Hun hman rahchhuah
Inhmelhriattir ‘Bujho to Jano’	50	Participant-te inhmelhriattirna
Ni sawm (10) chhunga tih tur leh zir chhuah beiseite sawi ho	40	A telte’n zir chhuah leh thiam an beisei an sawi, an hun hman tur leh tih tur an hria, an laka a buatsaitute beisei pawh an hria

Tih tur 1.1: INHMELEHRIATTIRNA: ‘BUJHO TO JANU’

Engti anga tih tur nge?

Kalhman: A huhova thil tih khawm

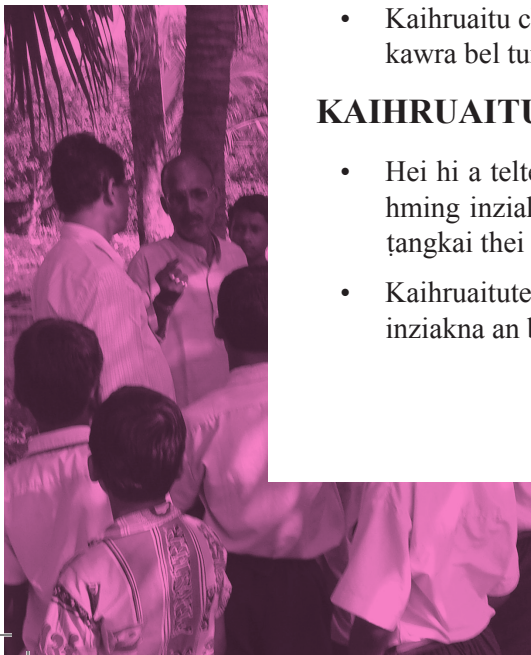
KAIHHRUAINA

- A telte chu an hming sawi pahin, anmahni nihna sawifiah thei tur thil pakhat nen sawizawmtir tur a ni. Entirna’n – Duhawm Dawngi, Huaisen Hminga, Dinga Mi dik, adt.
- Kaihruaitu chuan a telte chu a chunga mi anga anmahni inhmelhriattir turin a sawm a, an nihna tura an hming nen an hmehbel chhan sawifiah turin a ti baw
- Kaihruaitu chuan lehkhah them tereuhtê semin, a telte chu an hming ziaka an kawra bel turin a ti thei baw

KAIHRUAITUTE HRIAT TUR

- Hei hi a telte an inhriat tawnna tur leh an nihna an tar lanna hun a ni a, an hming inziakna bel khan an nihna a tar lan bakah an inhriat tawnna atan a tangkai thei hle ang
- Kaihruaitute pawhin mi dang tih angin mahni inhmelhriattirin, an hming inziakna an bel ve ang

Day
1





TIH TUR 1.2: TIH TUR LEH ZIR CHHUAH BEISEI SAWI HO

Engti anga tih tur nge?

Kalh mang: Pawl (Group) lian leh te deuha sawi ho

KAIHHRUAINA

- Kaihruaitu chuan mi 8 – 10 velin a awmkhawmtir a, pâwl tinah lehkhaphek hlai leh ziaakna tur rawng, pencil pawl tinah a sem theuh a
- A telte chu anmahni pawl theuhah, an zir chhuah beisei leh an thiam belh tur nia an rinte sawihona hun Minute 5 vel pek an ni
- Pawl tê deuha an thil sawi chu a huhoin an sawi khawm leh a
- Kaihruaitu pawhin a telte laka a beisei leh thawkho tura an beisei dan a sawi a
- Kaihruaitu chuan hun hman dan tur leh tih tur ruahman lawkte a tarlang a
- A telte chuan, kaihruaitu thu ngaiin, an hun hman chhung zawnga an inkaihhruaina tur dan an zam a, an laka beisei an neihte an inhre tawn

KAIHRUAITUTE HRIAT TUR

- Hei hi hun la hman zel tur ruahmanna a nih avangin, a tel zawng zawngte'n an tih tur chiang taka an hriat theihna turin hun remchang siamsak a, an telna hun siamsak tur a ni.
- A telte'n zir chhuah an beisei zawng zawng an zir chhuak kher lo a ni thei, amaherawhchu, an zir tur leh an tel chhan pawimawhzia a hriat ngei a ngai a ni

THUCHAH LAIPUI

- Hruaitu nihna i zir a, tihhmasawanna hun a ni a, chuvangin, i bul vela thil awmte leh nangmah ngei i inbihchian nasat poh leh a hlâwk dawn a ni.
- Kan School theuha harsatna kan tawh sutkianna tur duan sa a awm chuang lo. Hun kan hman chhohah hian harsatna kan tawhte sutkian dan kan zir ho anga, a tak ngeia School-a hman erawh in mawhphurhna a ni thung.

Day
1

Hun 2-na: School Leadership hriatthiam

Hun 2-na	11:45 – 1:30	
Tih tur	Rei zawng (Mins.)	Hun hman rahchhuah
School Leadership hriatthiam: Art hmangin	30	School-a hruaitu tha nihna an hria a, School-a hotu ber (Head) te'n, hruaitu an nih avanga an tih tur an hria
Schoola Hruaitu tha eng in nge siam?	45	

TIH TUR 2.1: SCHOOL LEADERSHIP HRIATTHIAM: ART HMANGIN

Engti anga tih tur nge?

Kalhman: Mimal/Mahnia tih tur

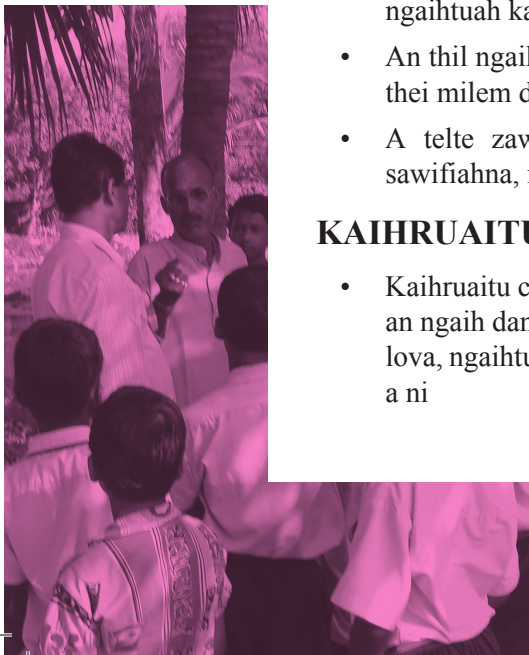
KAIHHRUAINA

- A telte chu lehkhaphék leh ziaakna hmanrua (pencil, rawng or crayons) pek vek an ni
- Kaihruaitu chuan a telte chu 'Hruaitu' tih an mitthla dan ngaihtuah turin hrilh se
- A tel zawng zawng chuan hruaitu an mitthla dan chu an lehkhá dawnah chuan ziaak chhuak se
- A telte chuan an hlimthla ziaak leh anmahni School theuha an tih tur an ngaihtuah kawp ang
- An thil ngaihtuah chuan inkungkaihna a nei reng em? Hruaitu nihna tarlang thei milem dang an ziaak duh zawk em?
- A telte zawng chuan 'School-a Hruaitu nihna ka hriatthiam dan' tih sawifiahna, milem emaw, thu in emaw an ziaak ang

KAIHRUAITUTE HRIAT TUR

- Kaihruaitu chuan a telte chu anmahni duh dan a – thu emaw, milem emaw – an ngaih dan tar lan remti sela. Hei hi an lemziaak thiamzia tar lanna hun a ni lova, ngaihtuahna an hman leh chumi an sawifiah mai chu a pawimawh zawk a ni

Day
1





- Inngaihtuahna leh sawifiahna hun thawl a awm tur a ni
- Kaihruaitu pawhin tih tur hi a tih ve a tha a ni

TIH TUR 2.2: SCHOOL-A HRUAITU THA CHUAN ENG NIHNA NGE A NEIH?

Engti anga tih tur nge?

Kalh mang: Pawl (Group) lian a sawi ho

KAIHHRUAINA

- Kaihruaitu chuan a telte chu an ngaih dan/ngaihtuahna/lemziak sawi lang turin a ngen a
- An thil sawi chu Board-ah a lo ziaak lang zel a
- A zatve velin an sawi hnu chuan hruaitu nihna an hriat dan thahnem tak ziaak lan a ni a. Kaihruaitu chuan ziaak lan loh a awm leh awm loh zawt se
- Kaihruaitu chuan hruaitu nihna a ziaak chu a mal tē tēn a sawifiah a, School-a hman theih a nih dan a sawi bawk a. Entirnan, Thusawi thiamna chu politician tan a tangkai angin, school-a hruaitu ni tur pawhin a tangkai ve em le?
- A telte lungtualnain kaihruaitu chuan a thil ziaak lan zinga school hruaitu dinhmun nen inkungkaihna awm lote chu a nawt reh a

NGAIHTUAH ZUI TUR ZAWHNA

- He nihna tar lan hi school hruaitu in a mamawh em?
- School hotu ber zawng zawngin in hman, hruaitu in a neih ngei tur a awm em?

KAIHRUAITUTE HRIAT TUR

- He tih tur hian chhanna dik bik a nei lo. School leadership chung changa ngaihtuahna bul tantu a ni
- Kaihruaitu chuan hun hman zel turah eng thil nge thlur bing tur a hre thei ang. Entirna'n, entawntlak a nun, hmahruaitu nih, zirna tihhmasawn, etc
- Final list chu chart paper-ah Chiang taka ziaak a, training hall-ah chuan a hnu ni 9 chung zawng tar chhuah tur.

THUCHAH LAIPUI

- Hruaitu hna chu bul tan te, hotu nih te, midang tanpui te, hun remchang siam te, intihchak tawn te leh hmasawn zel tura rilru inhawn te a ni

Day
1

- A tel zawng zawngin inlungual taka kan pawm tlan thilte kha en let leh thin tur a ni. Ngaih dan leh sawi fiah dan inzul a awm theih laiin, inkalh a awm ve thei baw. Hei vang hian kan nitin hun hman tur uluk taka endik vek a ngai a ni
- Kan hun hman kan zawh hunah kan la tidanglam duh mai thei a, chuvangin tun atana hrilhfiahna tura pawm rih mai a tul

Hun 3-na: School Leadership hriatthiam: Tih tur leh mawhphurhna hrang hrang leh naupang dah pawimawh ber

Hun 3-na	2:00 – 3:15	
Tih tur	Rei zawng (Mins.)	Hun hman rah chhuah
School Hruaitu: A tih tur leh mawhphurhna hrang hrang tar lan	40	School hotu tih tur pawimawh ber chu naupangte zirna hma sawntir zel a ni. Hotu tih tur leh mawhphurhna hrang hrang an zir chhuak ang
Tih tur: ‘Hruaitu tih tur, Hruaitu tih dan taka tih’ ppt entir	35	

Day 1

TIH TUR 3.1: SCHOOL HRUAITU: A TIH TUR LEH MAWHPHURHNA HRANG HRANG TAR LAN

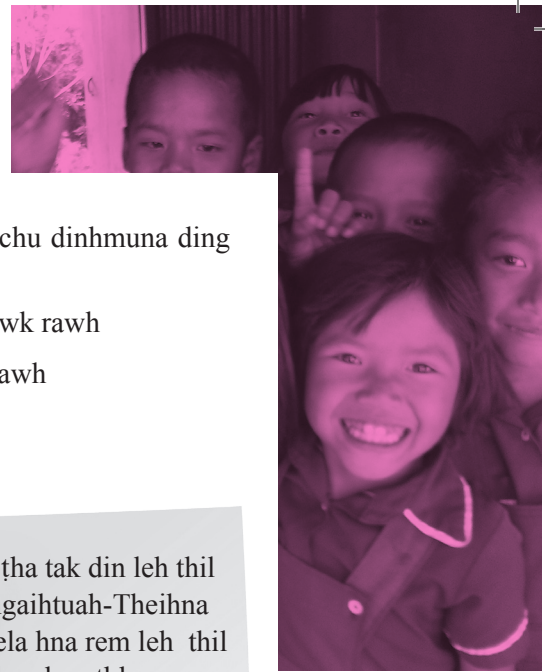
Engti anga tih tur nge?

Kalhmang: Mitin tel veka sawiho

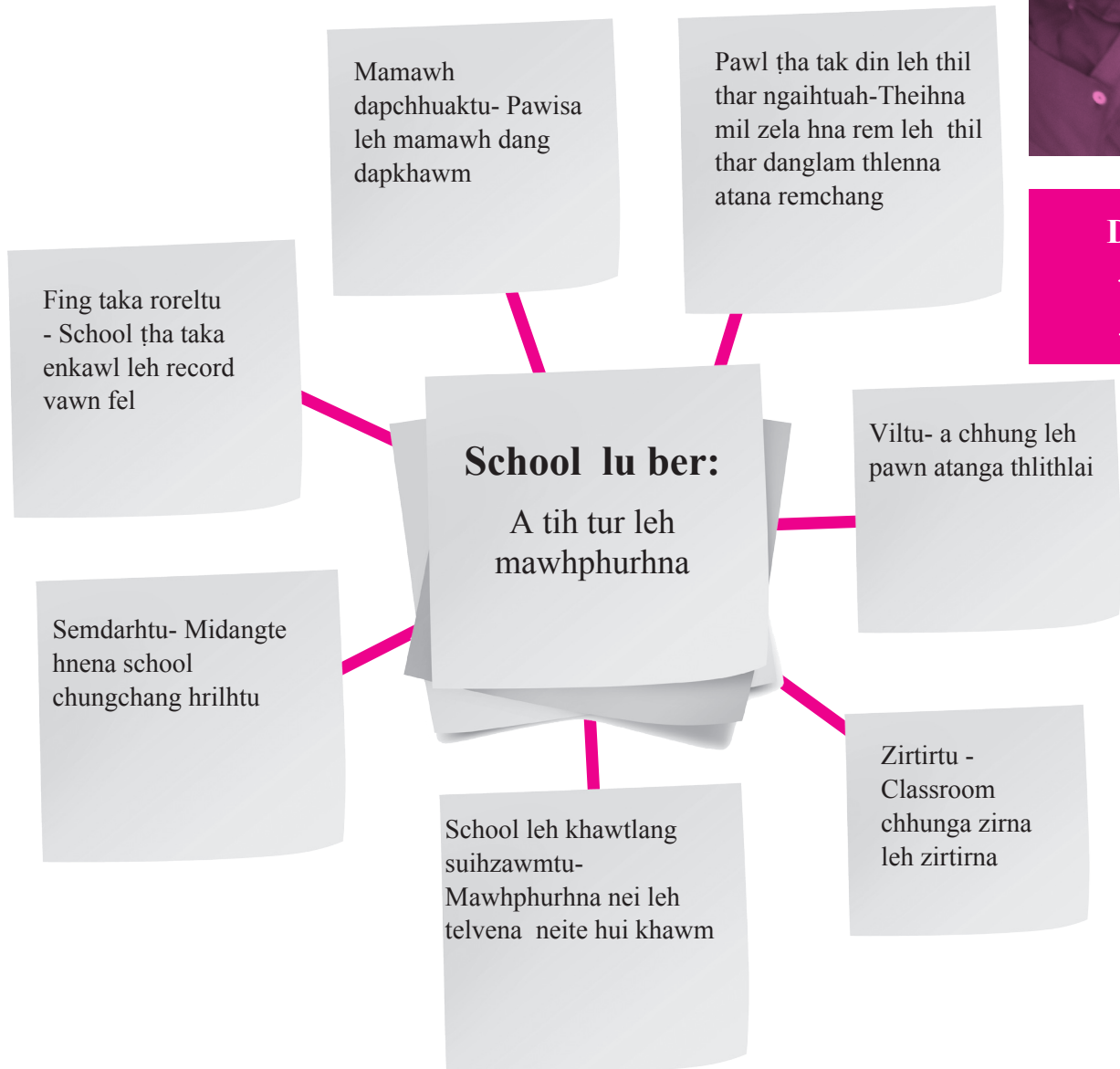
KAIHHRUAINA

- Kaihruaitu chuan a telte chu an school-a ‘hruaitu’ an hmuh dan te, hma an lak dan te, an mawhphurhna te sawi turin a ti theuh a, a hma lama hruaitu nihna an thawhkhawm hmang khan a kaihruai baw a
- An thawhkhawm takah chuan fel taka remkhawm theih thil an sawichhuak ngei anga, chu chu a hnuai tar lan ang hian rem tur a ni
- Hruaitu tih tur hrang hrang diagram-a lantir a nih hnuah hmai palh a awm leh awm loh zawh tur a ni
- Role dang tam tak entir nan ‘bultantu’, ‘team hruaitu’ a awm thei ang.





- A telte chu hruaitu nihna an sawi chhuah aţang chuan chu dinhmun ding tura an hun pek dan sawitir rawh
- An hun hmanin naupangte zirna a nghawng dan zawt bawh rawh
- Hruaitu tih tur leh tih tur dang inan loh dan sawi hopui rawh



Day
1

NGAIHTUAH ZUI TUR ZAWHNA

- Nitina i hun hman dan tlangpui engtin nge? Hruaitu i ni nge, i endik nge, mi inkarah i palai thin nge, thil dang i ti thin?
- I thil tih hrang hrang zinga a eng ber khan nge naupang zir thiamnaah nghawng neia i hriat?
- Tih tur hrang hrang tar lante ti turini hun siam rem ta la, chu chuan school-a i hnathawhah a puih che i ring em?
- Nitina i thiltihte kha 1 – 5 hmanga han teh chhin i duh em? 1 chu ‘thiam takzet’, 5 erawh chu ‘thiam thlawt lo’ ni sela. I insiam thatna tur a lang ngei ang
- School hotu in nih vanga in thil tih eng eng nge siam that a, tih thar ngai?

KAIHRUAITUTE HRIAT TUR

- Kaihruaitu chuan a telte’n an tih tur leh mawhphurhna an thawh khawm aṭ-angin white/blackboard-ah diagram a ziaik ang
- Thil chi hrang hrang ti thei tura thiamna bik ngaite sawi ho se
- School hotu tih tur sawichhuah zawng zawng pawimawhna sawiho
- School hmasawwna tura tih tur chi hrang hrang leh hruaitu tih tur bik danglamna tar lan ni se

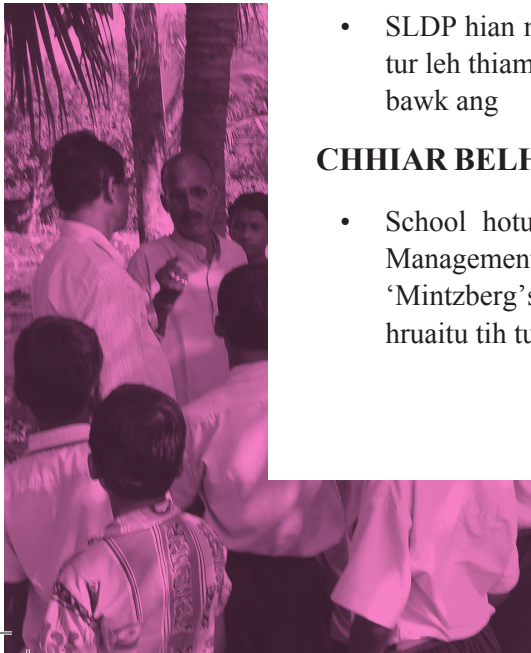
Day 1

ZIR CHHUAH TUR

- School hotu chuan school enkawl hna chu rorel leh office lam hna thawh ringawt a ni lova, zirtir hna te, thawhpuite kaihhruai te, zirlai nu leh pa kaihhruai te, nu leh pa, khawtlang hruaitute leh sawrkar hotute kaihhruai bâkah, hmasawn zel tura rilru pek te hi a ni
- SLDP hian ni 8 lo la awm tura an hun hman tur atan a buatsaih anga, hriat tur leh thiam tur thil tam takte an thiam belh anga, an rilru puthmang a thlak bawh ang

CHHIAR BELH TUR

- School hotu lo kalte chuan Mintzberg-a lehkhabu ziaik “Mintzberg on Management: Inside our Strange World of Organisation” aṭanga lakchhuah, ‘Mintzberg’s Ten Management Role’ an chhiar duh mai thei. Hetah hian hruaitu tih tur chi hrang hrang a inziak a ni





TIH TUR 3.2: HOTU TIH TUR, HOTU TIH DAN TUR TAKA TIH

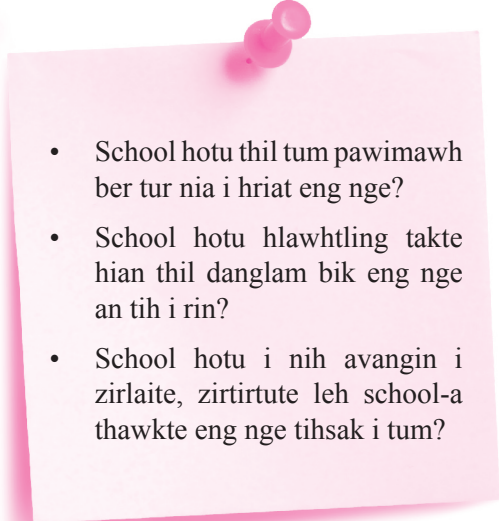
Engti anga tih tur nge?

Kalhmang: A huho a tih tur

KAIHHRUAINA

Kaihruaituin powerpoint hmanga zirtirin, zawhna leh ngaihtuahna chi hrang hrang a thawh khawmtir ang

NGAIHTUAH ZUI TUR ZAWHNA

- 
- School hotu thil tum pawimawh ber tur nia i hriat eng nge?
 - School hotu hlawhtling takte hian thil danglam bik eng nge an tih i rin?
 - School hotu i nih avangin i zirlaite, zirtirtute leh school-a thawkte eng nge tihsak i tum?

Day
1

KAIHRUAITU HRIAT TUR

- Powerpoint hmanga zirtirna tur hi dah nghal a ni
- Kaihruaitu chu powerpoint slide pakhat a entir zawh apiangin a chawlh zel a ngai a, a chhan chu powerpoint hi sawi ho ngai chi a ni a, a telte chu inngaihtuahna leh zawhna zawh hun rei vak lo pek zel tur a ni

Hun 4-na: School Leadership hriatthiam: Dinhmun leh tih dan hrang hrang

Hun 4-na	3:30 – 5:30	
Tih tur	Rei zawng (Mins.)	Hun hman rahchhuah
Zirbing hnua a huhoa thawh	120	Thil tak tak zir hunah hruaitu tha an nih theihna tur leh hruaitu dinhmun an hriatna tura an rilru kaihthawh

TIH TUR 4.1: ZIRBING HNUA A HUHOA THAWH

Engti anga tih tur nge?

Kalhmang: Pawl te deuha thil tih

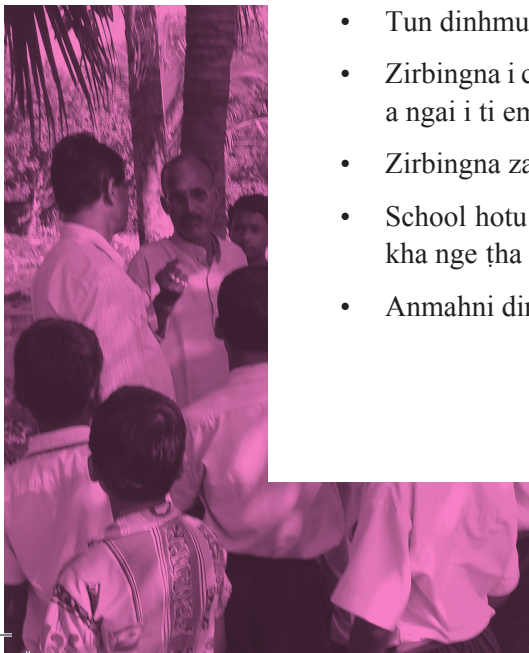
KAIHHRUAINA

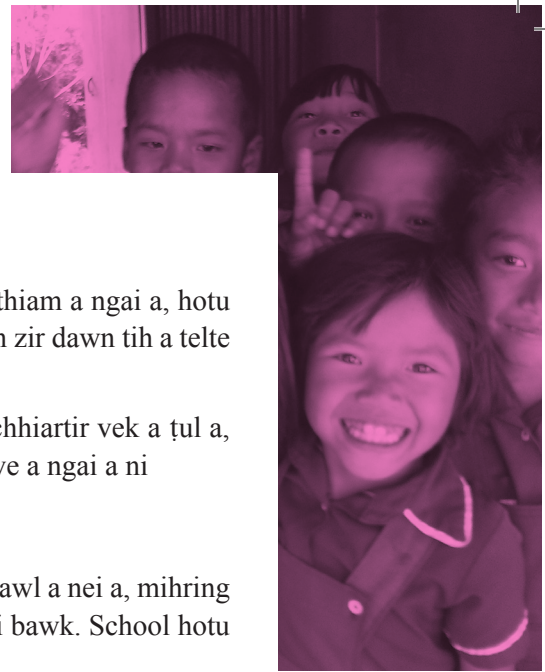
- Zirbingna awmsa 5 chu a tel zawng zawng hnenah sem a ni
- An thil dawn an chhiarna tur hun pek an ni
- A telte chu group panga-ah then la, zirbingna pakhat thlur theuh turin hrihl rawh. An chan bik chu an chhiar anga, a tawpa zawhna an chhang ang

NGAIHTUAH ZUI TUR ZAWHNA

- Engtin nge i school i hruai?
- Tun dinhmunah engtin nge i school hruai i duh?
- Zirbingna i chhiar aṭangin school-a hruaitu dinhmun i lo hriatthiam dan thlak a ngai i ti em?
- Zirbingna zawng zawngah hian thil inang pakhat eng nge kan zirchhuah?
- School hotu chanchin i zir aṭangin an school an thlak danglam danah a eng kha nge tha i tih ber?
- Anmahni dinhmun theuhah school hotu khan eng thil danglam nge an tih?

Day
1





KAIHRUAITUTE HRIAT TUR

- Hun hmasa lama an tih tawh leh tuna mi hi thlunzawm thiam a ngai a, hotu tih tur, hotu tih dan taka ti an awm a, an tih dan pawh kan zir dawn tih a telte chuan an hre tur a ni
- Zirbingna zawng zawng chu a telte hnenah sem vek a, chhiartir vek a ñul a, sawi ho hunah anmahni chan chauh lo pawh an lo hriat ve a ngai a ni

THUCHAH LAIPUI

- School hi pawl inzawmkhawm lian tak ang a ni – Hmun awl a nei a, mihring leh bungrua a nei a, thil tum fel tak tihhlawhtlin tur a nei bawk. School hotu chu pawl lian tak hotu a ni ber e
- Zirbingna tin hian a hun leh hmun azira tih dan leh hmachhawn dan ñha hria hruiatu chanchin a tar lang a ni
- Zirbingna hian harsatna hrang hrang hmachhawn dan chi hrang a tar lang a, nimahsela school tinte hian anmahni harsatna tawh ñeuh hmachhawn turin hna chuang leh thil dangdai tih an nei ñeuh a ni.

CHHIAR BELH TUR

- Kaihruiatu chuan school hotute chu vawiin añanga ñanin an nitin hun hman dan leh an thil zir ziaak turin a ti a. school hotute chuan an lehkha dawn zinga mi, Dr. Rashmi Diwan ziaak “Educational Leadership: A Conceptual Framework” an chhiar duhin a rinawm
- school-a hotu nih chungchang zirtirna, powerpoint hmanga en theih hi hman tur a awm bawk a ni

Day
1

[illegible]

1





NI HMAN DAN TLANGPUI

Ni 2-na		
Hun	Zir tur	Rei zawng (Mins.)
1	School: zirna hmunpui ber	120 minutes
2	School hi zirna hmunpui a nih hriatchian	120 minutes
3	School hmathlir ruahman	120 minutes

Hun 1-na: School: Zirna hmunpui ber

Hun 1-na	10:00 – 12:00		
Tih turte	Rei zawng (Mins.)	Hun hman rahchhuah	
School: Zirna hmunpui ber	120	Hruaitu chu pawlin mamawh leh hmachhawn a neih huna che chhuak a, pawl thatna tura thawk thin a nih hriatthiam	

Day
2

TIH TUR 1.1: SCHOOL: ZIRNA HMUN PUI BER

Engti anga tih tur nge?

Kalh mang : Pawl tê deuha thawh phawt a, a hnua pawl liana sawikhawm

KAIHHRUAINA

- Kaihruaitu in ‘Zirna hmunpui’ tih a sawi hawng ang
- A telte chu powerpoint hmangin ‘Zirna hmunpui’ chungchang a zirtir ang [D2_S1_1.1a. Powerpoint ‘School as a Learning Organisation’]
- A telte chu mi 8-10 vela dah khawmin, minute 10 vel chhung ‘zirna hmunpui’ tih an hriatthiam dan sawi khawmtir rawh
- Pawl tinah chuan an sawi hona atanga zawhna awm zia kna tur lehkha sem rawh

- Zirna hmun tlawh ta sela eng nge an hmuh emaw, hriat emaw, tawn emaw ang?
- An thil ziaak thenkhat chu an vaia hmuh turin board-ah ziaak rawh
- A telte chu powerpoint hmangin zirna hmunpui chung chang zirtir rawh
- Zirna hmunpui sawifiah a nih dan leh anmahni hriatthiam dan zawtin, ti ti pui pah zêl la
- Hengte hi a pawimawhna sawipui rawh – Mimal thiamna, Ngaihtuahna entawn tlak, Hmathlir inṭawm, Thawhho leh Inrelbawlina fel. A hming sawi lang kher lo pawha zirna hmunpuiin a hman theih dan tur

NGAIHTUAH ZUI TUR ZAWHNA

- I thil hriatte hi in school nen i hmehbel thei em?
- I thil tih takte khan in school chu ‘zirna hmunpuia thlak a chaktir che em?

KAIHRUAITUTE HRIAT TUR

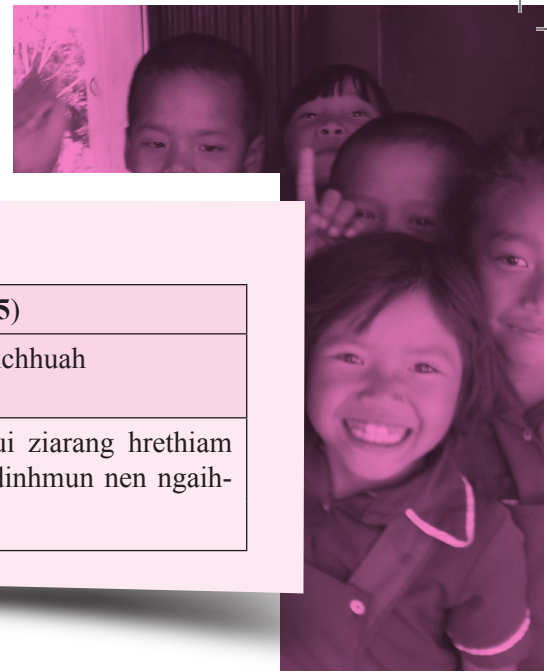
- Peter Senge ziaak ‘Schools that Learn’ kaihtawi kha an vaia chhiar tur sem rawh [D2_S1_1.1b]
- school: Zirna hmunpui tih zirna tur powerpoint hi dah tel a ni a, chhiar theih tur pawh dah tel a ni bawh

Day 2

ZIRCHHUAH TUR

Zirna hmun pui chuan mi mal ṭhan lenna leh hmasawinna te, a chhunga awmte thlir dan te a ngaipawimawh anga, hmathlir inṭawm leh thawh hona a hmang ṭangkai tur a ni. Mimal chungchang aiin pawl chungchang a ni mah zawk





Hun 2-na: School hi zirna hmunpui a nih hriatchian

Hun 2-na	(12:15 – 1:15), (2:15 – 3:15)	
Tih tur	Rei zawng (Mins.)	Hun hman rahchhuah
Zirna hmunpui chungchanga ngaih dan awmte sawi ho	70	Zirna hmunpui ziarang hrethiam a, an school dinhmun nen ngaihtuah zawmtir
Tih dan thawhkhawm	50	

TIH TUR 2.1: ZIRNA HMUNPUI CHUNGCHANGA NGAIH DAN

Engti anga tih tur nge?

Kalhmang: Mitin tel veka sawi ho

KAIHHRUAINA

- Kaihruaitu chuan Ni 1-na, Hun 4-naa an thil zir - school chungchang zirbingna - lamah an ngaihtuahna a hruaikir leh a.
- Kaihruaitu chuan zirbingna aṭangin zirna hmunpui ziarang panga (5) a tar lang a, hun hmasaa powerpoint hmanga zir tawh nen a kaikawp baw.
- Kaihruaitu chuan school hotute chu an nuna an thil tawn ngei hmanga tuna an thil zirte sawifiah turin a ti.

NGAIHTUAH ZUI TUR ZAWHNA

- **Mimal thiamna:**
 - Kum kalta khan in school-ah zir dan thar leh danglam eng nge thleng?
 - In school-ah thil danglam a thlen theih nan thil thar hmang thei turin mi i buatsaih em?
 - E.g In school-ah CCE ṭan in tum a, mahse, school-a thawkte khan CCE ṭha in ti em, hman ṭul in ti em, hmang thei turin in hrethiam reng em?
- **Ngaihtuahna entawn tlak:**
 - Inthlak danglam harsa i tihna chhan kha eng nge nia i hriat?
 - Entirnan, nu leh pa ṭhenkhat chuan an fate school kal a ṭulna an hre lo a, an kaltir lo tawp mai a ni

Day
1

Day 2

- Zirbing 4-na, Bheel khawtlang chanchin hi ngaihtuahna danglam leh entawn tlak, thil inthlak thleng entirna a ni
- **Hmathlir inṭawm:**
 - School-a i thawhpuite nen school chungchang in sawi ho hnuhnun ber engtik nge?
 - In school-in kum a tawp huna a thlen theih tur chungchangah i tawhpuite nen in inlungual em?
- **Hu hova zir:**
 - School hotu i nih angin i hnuaiia thawkte'n an theihna an lanchhuahtirna leh hma an sawn theihna turin eng nge i tih?
 - I thawhpuite'n hmasawn tura an zir zelna tur atana ruahmanna isiam hnuhnun ber engtikah nge?
- **Inrelbawlina fel:**
 - I awm loh pawha tih reng thil danglam in school-ah eng nge thleng?
 - Mihringa innghat lo danglamna thleng si ngaihtuah rawh.

THUCHAH LAIPUI

- Zirna hmunpui chuan mi tinte ṭhanna kawng a dap reng a, a telvete ngaih dan a pawm a, ngaihtuahna inṭawnpui tlangin an thawk tlang.
- School zirna hmunpuia siam chu hmathlir thuhmun, zirna boruak ṭha awm tura thawh tlan, tih dan thar ngaihtuah leh hman, school-a hmalakna zawng zawng thir lêt ṭhin, tihphung ṭha ngaihhlut a, chhawmnun leh a telte inzir thiam zêlna tura remchang siam a ni.

TIH TUR 2.2: HRUAITU TIH TUR LEH MAWHPHURHNA SAWIHO

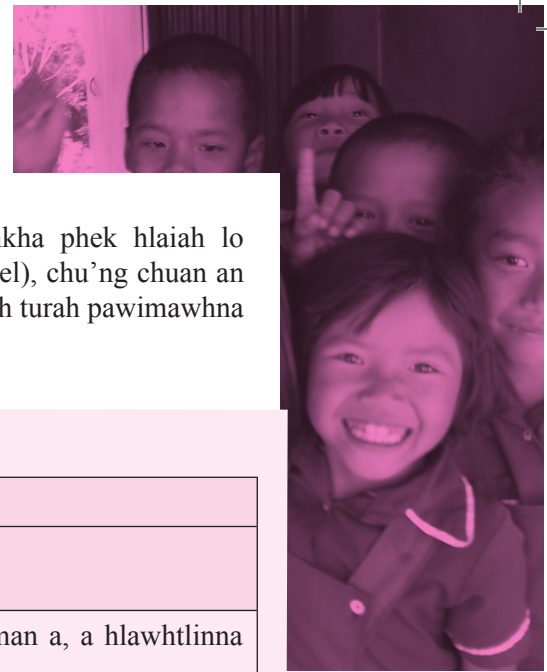
Engti anga tih tur nge?

Kalhmang: Pawl lian, mitin tel vek

KAIHHRUAINA

- Kaihruaitu chuan a telte zing aṭangin an school-a hruaitu tih tura an duhte sawi turin mi a sawm a, a hmaa an zir tak, zirna hmunpui atana thil pawimawh pangate aṭanga a eng emaw ber behchhanin





- A telte'n an duh an sawi chu kaihruaitu chuan lehkha pheh hlaiah lo chhinchhiah sela (pheh khatah ngaih dan hlawm khat zel), chu'ng chuan an hmathlir an buatsaih tur leh ni 9-na & 10-naa an thil la tih turah pawimawhna a nei ang

Hun 3-na: Hmathlir ruahman

Hun 3-na	3:30 – 5:30	
Tih turte	Rei zawng (Mins.)	Hun hman rahchhuah
Ka school tana ka hmathlir	100	School tan hmathlir ruahman a, a hlawhtlinna tura hruaitu tih tur hriat
Engkim thlirlet	20	School hotute chuan ni hnih chhunga an zir zawng zawng an thlirlet ang

Day
2

TIH TUR 3.1: KA SCHOOL TANA KA HMATHLIR

Engti anga tih tur nge?

Kalhman : Mahnia thil tih-Group tea sawi ho-Mahnia thil tih

KAIHHRUAINA

- Lehkha pheh hlai, rawng, pencil, crayons leh highlighter pe la, an school theuh ngaihtuah nawn tir rawh
- In school hma lam hun tura in duhthusam ngaihtuah ula, lehkha pheh ziaak teh u
- Milem i ziaak thiam loh avangin inthlahrung lo la, milem ziaak i harsat chuan thu in ziaak mai rawh
- School chungchang kim takin ngaihtuah la, school boruak, a chhehvela thil awm, classroom chung, zirtirna chungchang leh khawih theih loh thil, entirna'n, inkungkaihna chungchang thlengin
- Hengte hi i bula i thiante nen sawi ho teh u.
 - Thil danglam i thlen theih dan tur kawng chipchiar leh chiang takin
 - Rei lo deuh leh rei deuh hnua hlawhtling tur thil leh a hlawhtlin hun tur
 - Hmathlir leh duhthusam a hlawhtlinna tura school kaihruai tum dan

KAIHRUAITUTE HRIAT TUR

- Kaihruaitu chuan ngaihtuahna tizau thei heng zawhna hmang hian a pui thei
 - Tun aṭanga kum 5 hnuah i school engtin nge awm se i duh?
 - In school-ah eng lam nge thlakthleng ṭul i tih?
 - School leh khawtlang, zirtirtu leh zirlai, zirtirtu leh headmaster inlaichinna hi hma lam hunah engtin nge a awm ang?
 - Zirtirna leh zirna boruak hi i school-ah engtin nge a awm ang?
- Ngaihtuahna sen hun a ni a, kaihruaitu pawhin a telte chu zalen tak leh zau taka ngaihtuah tur leh sawi ho turin a fuih ang. Amaherawhchu, a taka tih theih ngei tur ngaihtuah chhuah a ṭul, an school-a an hman ṭangkai tur ni se.
- Ṭhenkhatin thiam lo deuh dawna an inhriat chuan a hnuaia kaihhruaina pawh hi a hman theih ang

Ka school hi naupang leh zirtirtute tana nuam zawkin engtin nge ka siam ang	Eng thil tak nge ka tih ang?	Engtikah nge?	Ka thawhpuite lak ah eng danglamna nge hmuh ka inbeisei ang?	Ka zirlaiteah eng danglamna nge hmuh ka inbeisei ang?
Naupangte thlamuang leh hlauh nei lova an awmna hmun	• Zirtirtute nen classroom boruak thlak dan tur sawi ho • Naupangte nen classroom nuam an tih dan tur sawi ho • An duh dan a thlen theihna tura naupang leh zirtirtu hman ṭangkai	School chawlh zawha kan luh leh hunah	• Naupangte nen ṭhut ho • Class chhung leh pawna ti tipui • Nelawm taka awm a infiapui • Naupangte tan zawhna, thiltihna leh sawi hona hun remchang siamsak • An zawhna ngaihthlak	• Zirtirtu leh HM te nen thlamuang taka ṭhut ho • Timna nei lova zawhna zawh • An ṭhianten a hu hova thil tih
Pawla thawh ho				
Mahni inthunun				
Huap zo				
Hlim taka zirtir leh zir				

Day
2





THUCHAH LAIPUI

- Hmathlir ruahman hi chu la hmuh theih loh lo hmuh lâwkna leh a hlawhtlinna tura thawh a ni

TIH TUR 3.2: NI 1-NA LEH NI 2-NA A ZIR TAWHTE THLIR LET

Engti anga tih tur nge?

Kalhmang : Mimala thil tih

KAIHHRUAINA

- Kaihruaitu chuan a hnuaia zawhna pathum hi board-ah a ziaak a, a telte chu chhang a, an chhanna chu amah entir turin a ti a
 - Eng nge ka zir?
 - Eng nge ka tih tura ka ruahman?
 - Hruaitu tha nihna chhawm zêl turin kan school-ah eng nge ka tih ang
- Kaihruaitu chuan an chhanna a lo chhiar a, a pe let leh a

KAIHRUAITU HRIAT TUR

Hei hi an hun hman tawh enlêtna tur remchang a ni a, ni riat dang lo la awm turah eng lam nge thlur bing deuh tul tih hriat theihna a ni bawk

Day
2

[illegible]

Day 2



KEY AREA 2

Developing Self



Day
3

Ni 3-na atana kaihrutute inenfiahna tur
KEY AREA 2 : LEADING SELF

Ni 3-na

Vawiin atan a hnuaia mite hi i lakhawm em?

1. Zirtirnaa hman tur ‘Lead India’ video (D3_S1_1.1) ☐
2. Personality test tool- Mizia zirchianna tur hmanrua (D3_S1_1.2) ☐
3. Module ‘Hun hman daihzai dan leh ngaihpawimawh hmasak tur thilte’ (D3_S2_2.1) ☐
4. Chhiar theiha siam ‘Hmasawn tura zir zel’ (D3_S3_3.1) ☐

A hnuaia mite hi a awm ngei tih chian rawh

1. Lehkha pheh hlai ☐
2. Rawng pencil ☐
3. Lehkha pheh ☐
4. Laptop/Computer ☐
5. Projector ☐
6. Powerpoint hmanga thil sawi tur chhiar theiha chhut chhuah ☐
7. Tawng rinna hmanrua tha tak ☐



SAWI HAWNNA

Tun tuma zir turin a tum chu school hotuteah thil chi hrang hrang ti tur te, rilru puthmangah leh thil ngaihhlut zawngah te, mahni inrintawkna tha tak nei thei tura buatsaih a ni. Anmahni an insiamthat theihna tura an thil tawn thlir let te, sawi hona hun remchang siamsak te leh, anmahni leh an thawhpuite'n hma an sawn zel theihna tura intuaihriamna hun remchang siamsak te a ngai pawimawh dawn a ni. Hemi Kawngah hian hruaitu chuan 'mahni' insiamthata tan phawt tur a ni. Hruaitu t ha ni tura mahni inbuatsaih tur chuan inzir tura 'mahni inbihchian' a tul thin. Mahni inbih Chiang chung renga hma a lak chuan a duh ang danglamna tha pawh a school-ah a thleng anga, 'Ka ti thei' tih rilru hrisel pu chungin harsatna a hmachhawn dawn a ni. Vawiina an hun hman hian mawhphurhna la ngam turin schooll kaihruaitute finna, theihna leh inrintawkna a tipung dawn a ni. Chutih hunah chuan school-a danglamna thlen thei tur hruaitu a nihzia a lo lang tawh ang

Day
3

NI HMAN DAN TUR

Ni 3 -na		
Hun	Tih tur	Rei zawng (Mins.)
1	Midang te ka kaihhruai dan inhriatthiam	120 minutes
2	Hmanhmawhthlak leh pawimawh thliarna	150 minutes
3	Hmasawn tura intuaihriam zel	90 minutes

Hun 1-na: Midangte ka kaihhruai dan inhriatthiam

Hun 1-na	9:30 – 11:30	
Tih tur	Rei zawng (Mins.)	Hun hman rahch-huah
‘Lead India’ video en leh zawhnaa chhonzawm	20 + 30	Mawhphurhna inpek leh School thlak dang lam tura intiam
‘School hotu ka nih avanga ka thiltih’ tih sawiho – Hruaitu nihna neih leh neih loh enna	50	
School danglamna tura tih tur hmachhawp	20	

TIH TUR 1.1: LEAD INDIA VIDEO EN LEH ZAWHNA A CHHUNZAWM

Engti anga tih tur nge?

Kalh mang : Video en hnua thlirlet

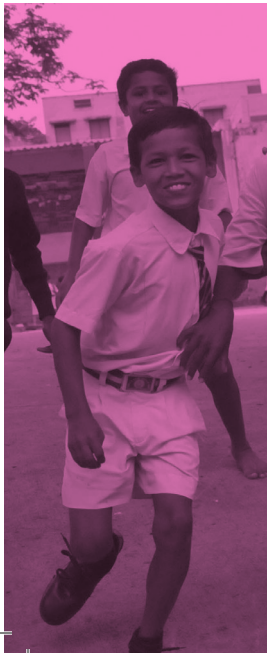
KAIHHRUAINA

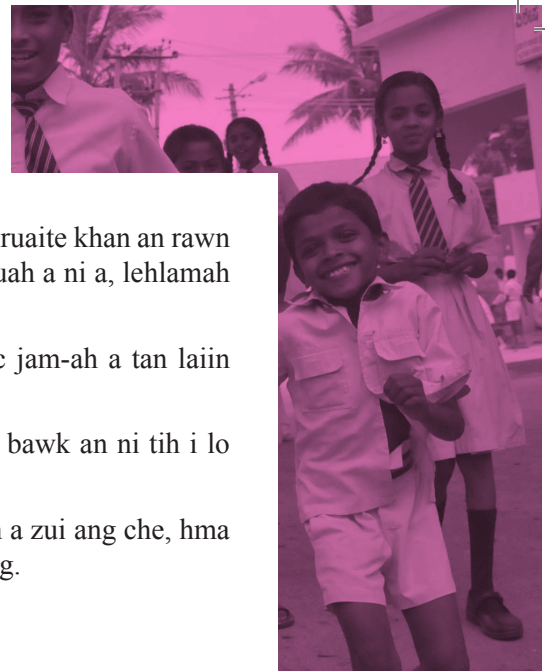
- Hun hman tur sawihawng la, video entir rawh: Kaihruaituin film tawi, midang hneh tura tih theih kan neihzia entirna, en turin a buatsaih ang. An en turah hian mipa naupang pakhat hmahrui midangin an zui avanga harsatna sutkian a nih dan a lang a ni. India rama thleng a ni a, an tawng hre lo mah ila an chezia ngawt pawhin a kawhbmuh tur a tichiang hle. Vawi khat entir tur a ni a, hrethiam lo an awm thin avangin vawi hnih entir pawh a paw lo.
- Ngaih dan hlawnm lian deuh, an video en atanga zir tur an hmuhte kaihruaitu chuan a sawi hopui a. Kaihruaitu chuan video chu chhuah nawn leh, thil thleng pawimawh deuh awm laiah a titawp thin anga, eng nge thleng a tarlang ang

NGAIHTUAH ZUI TUR ZAWHNA

- He video hi engtin nge i ngaih?
- He video hian nangmahah eng nge a chawhthawh?
- Video kha a hriatthiam theih em?
- Kha video theme kha eng nge?

Day
3





- Mi pawimawh tak pakhat, police ven kan hmu a. A thuihruaite khan an rawn bia a, an thil sawi chu – Ka pu, i kalna tur lirthei ngaihtuah a ni a, lehlamah a awm!
- Hmeichhe naupang pakhat, auto-a chuang chuan traffic jam-ah a tan laiin phone-ah mi bia in, “He ram hi ka hua” a ti a
- Mipa naupang rawn pui hmasa bertute kha naupang ve bawk an ni tih i lo hmu em? eng nge a chhan ni ang?
- Hla in a sawi tlangpui chu – hma hruai la, ram pum hian a zui ang che, hma i hruai phawt loh chuan ram pawhin ke a pen thei lo vang.

MIMAL TIN THLIR DAN SAWI HO

- Kaihruaitu chuan a telte chu a hnuaia zawhna hi chhiar a, ngaihtuah a, a chhanna tur an rilrua awmte sawichhuak turin a ngen a. Sawi ho hunah hian an rilrua thil lo lang sawi mai sela, harsatna sutkianna tur lam chu sawi a ngai lo ang. Kaihruaitu chuan video an en hnua mahni an inhmuh dan sawi hona bul a tanpui ang.

Day
3

Kan nuna danglama thleng tura ka duh a thlen theihna turin thil ka ti em?

- Engti anga tamin?
- Engin nge min dal thin? Enga tinge?
- Ka nuna keimah hruaitu ka nihna chu eng ang nge?

KAIHRUAITUTE HRIAT TUR

- Video hi vawi hnih, vawi thum lai en a ngai maithei. A vawikhatnaah chuan a tum tlangpui an hre chauh anga, danglamna te te leh thil thleng thenkhat, chik deuh ngaite a awm a, chu chu vawi 2/3 an en hunah chiang zawkin an hre thei ang. Video en nawna hun atan minute 6 hun dah a ni a, chipchiar taka an hriat theihna tura tih a ni
- A thawnthu tlangpui chu:

Day 3

‘Thingkung Fakna’ chu

India tana hmahruai tura insawmna atana fakna chuan naupang pakhat-kawnga thingkung tlu, lirthei kal velna dal laksawn tum- a tilang a, hla ngaihthlak tur pawh a awm

A thawnthu tlangpui:

Khawpuia kawng lun tak pakhat a lang a, kawngpuiah chuan thingkung tlu a inkham avangin lirthei a kal thei lova. Mi tin an buai a, an lirthei chhûnga thu chungin a t hen an âng a, a thenin horn an hmet ri a, amaherawhchu, thil eng emaw thleng turin an nghak ngawt mai a ni. Police thenkhat chu lirthei chhungah an muhil a, a then chuan kawnga awmte chu kalsawn turin an ti a. Lirthei chhûng aţangin mi thenkhat chu an chhuak a, thing tlu dahsawn chhung chu rei dawna an hriat avangin kea kal mai an tum a. Mipa naupang pakhat, school bus-a chuang chuan thil thleng chu a en a, nakinah chuan bus aţangin a chhuk a, kawng sira dingte kalpelin thing chu a pan a. Ruah a rawn sur a, mite chu an lirthei chhungah leh dawr chhungah an lut a. Mipa naupang chuan thing awmna chu a rawn thleng a, ruah chuan nan huh vek mahse thing chu namsawn tumin theihtawp a chhuah a, amah chauhin a nam a. A thil tum avang chuan mi tlemte in an rawn ngaihven ţan a, nakinah chuan a bul vela mi zawng zawng chuan an thlir tawh a. Mipa naupang thil tih chuan midang chu a hneh ta a, midang pawhin an rawn zawm ve a, rawn pui hmasa ber tute chu naupang an ni: School kal pawh an ni lova, kawng sir vela awm mai mai an ni. A tira puih tum lo pawh an rawn tel ve zel a, mi chi hrang hrang an rawn tel a, mi hausate, rikshaw khalhtu te, ke lawnga awm naupang te, nuvalai te an rawn tel a. An thil tum chu an tihlawhtling ta thuai a

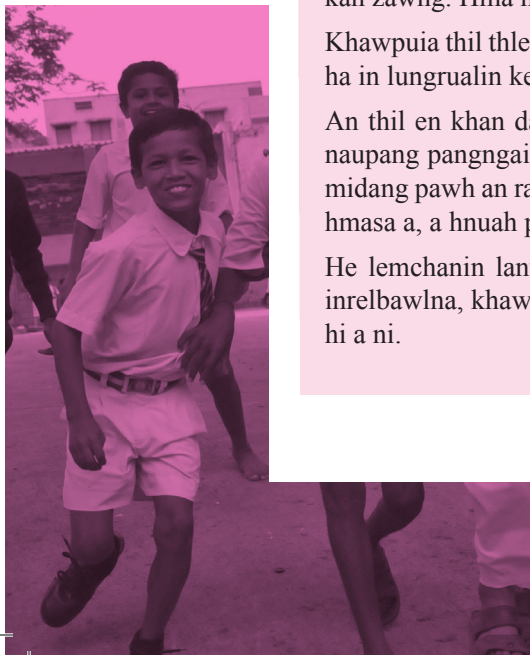
Ni a rawn lang a, lirthei chi hrang hrang pawh chu an tlan leh thei ta a. mitin an hlim a, an kawr huhte chu sawr in an zar a, an thil tihah chuan an inlawmpui tawn a. hetih hunlai vel hian police-te chuan eng nge thleng an rawn hre ve a

A film tawpah chuan bul rawn ţantute khan a huhoi thla an la a. thu a rawn inziak a, chu chuan a thil tum a rawn sawi chiang hle: “Vawiin hian naktuka min hruaitu tur kan zawng. Hma hruai rawh, kan zawng zel a nia”

Khawpuia thil thlengah khan inpumkhatna kan hmu a. Mite khan an danglamna dahţ- ha in lungualin ke an pen a, an tih tur an ti a ni

An thil en khan danglamna thlentu, hruaitu chungchang a tarlang a, chu chu mipa naupang pangngai mai a ni. Hma a hruai chu amah ang tiat naupang thoin an zui a, midang pawh an rawn tel ve ta vek a. Thil danglam thleng chuan naupang a nghawng hmasa a, a hnuah puitling lam.

He lemchanin lantir a tum chu mi tam tak chuan kan rama harsatna – retheihna, inrelbawlna, khawtlanga sualna – awm hi an hria a, mahse engmah tih an tum lo tih hi a ni.





TIH TUR 1.2: ‘SCHOOL HOTU KA NIH AVANGA KA THILTIH’ THLIRLET

Engti anga tih tur nge?

Kalh mang : Mahni a thli tih

KAIHHRUAINA

Kaihruaitu chuan ‘Hruaitu zia i nei tha em’ tih test chu a telte zawng a chhantir a.

Kaihruaitu chuan school hotute chu an zawhna dawn chu ngaihtuah chik phawt a, chhang turin a ti a, anmahni inenfiahna leh inzirchianna atana hmang turin a ti baw k a.

NGAIHTUAH ZUI TUR ZAWHNA

- In school tha taka a kal theihna tura i theihna neihte eng nge?
- In School-a i thil tih thenkhat harsatna i tawhte eng nge? I tlin taw lohna nia i hriatte chu chaknaah thlak tum rawh.
- Kan sawi hona atanga ngaihtuahin, school hotu ka nih avanga ka thil tihte hi eng angin nge ka ngaih (Thil thlakthleng ka tum em?, thil awm dan pangngaiah ka lungawi taw em?, midangin hma an hruaia lo zui mai ka duh zawk em? In school kal dan kha tha taw i tiin, thlak ngai lo i ti em?)
- Kan sawi hona atangin eng thil danglam – a lian emaw, a te emaw- nge kan school-ah thlentir ka tum?

Day
3

TIH TUR 1.3: SCHOOL DANGLAMNA TURA TIH TUR HMACHHAWP

Engti anga tih tur nge?

Kalh mang : Thil entir hmanga sawi ho leh thlir ho

KAIHHRUAINA

- Kaihruaitu chuan a chung a zawhna chhanna a lakhawm a, lehkha mawi semin, a telte chu an school-a danglamna pakhat tal an thlen tur zia k turin a ti a – anmahni lamah emaw, school chungchangah emaw a ni thei.
- Kaihruaitu chuan a telte chu inngaihtuahna hun a pe a.
- Kaihruaitu chuan an thil ziah chu ‘tih theih’ ngei a nih leh nih loh a en ang a, danglamna thlen thei thil chiang tak a ni tur a ni. ‘Tun atang chuan mumal

takin thil ka ei ang’ tih ngawt ai chuan, ‘Tun aţang chuan chaw ţha ka ei ang’ tih ai pawhin, ‘Tun aţang chuan nitin thei pakhat tal ka ei ziah ang’ tih zawk tur.

- An lehkha mawi dawnah an ziah zawh chuan an thil ziah chu tar chhuah tur a ni
- A telte chuan anmahni bakah an ţhiante ziaak pawh an hre thei ang a, an infak sak tawn anga, midang tih dan ţha an zir bawk ang.

KAIHRUAITUTE HRIAT TUR

- Thlakthleng an duh thilte chu thil awlsam tak emaw, m  wl t   emaw pawh a ni thei.
- An ngaihtuahna kaihruai tura thil tih ţhenkhat hi tunhmaa an lo vei tawh leh an thinlung luah ţhintu pawh a lo ni thei a, an rilru kap r  ngtu chhawk zangkhaana a ni thei bawk.
- Mi tinte kh  n intiamna an ziaak vekin an tar vek tih chian ang che.
- An thil ziaak tarna (board) kha ţhut hual sela, uluk takin an vain entir rawh. Nasa takin a kaihruai thei ang

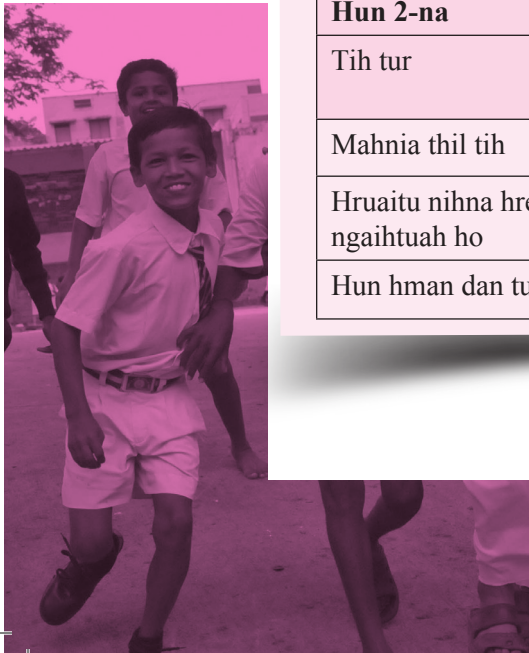
THUCHAH LAIPUI

- ‘Lead India’ video tawi khan harsatna sutkianna atana hmahruaitu pawimawhna (kan zir mek) a tar lang Chiang hle
- ‘Ka nuna thil danglam thleng tura ka duh a thlen theihna turin hma ka la em’ tih chungchang thlirlet
- ‘Mahni intiamna’ hian nangmah leh in school-a danglamna thlen i tumna kawngah i rilru a hruai tlat ang

Day
3

Hun 2-na: Tih tur pawimawh dan indawt hriatthiam

Hun 2-na	(11:45 – 1:15), (2:15 – 3:15)	
Tih tur	Rei zawng (Mins.)	Hun hman rahchhuah
Mahnia thil tih	45	An zir hi school thlak danglamna atan an hmang ang.
Hruaitu nihna hrethiam tura ngaihtuah ho	45	An tih tur an tihhlawhtlin dan an enl��t ang a, daihzai zawka hun hman dan an thiam ang
Hun hman dan tur ruahman thiam	60	





TIH TUR 2.1: MIMAL A HUN HMAN DAIHZAI DAN ZIR

Engti anga tih tur nge?

Kalhmang : Mimala tih

KAIHHRUAINA:

- An tih tur kaihhruaina siamsa kha sem rawh (D3_S2_2.1: Ni 3-na-Tih tur 2.1- Hun hman daihzai leh pawimawh thliar). A telte chu mimalin a hun indawt dan tur ruahmantir.
- School hotute chuan an school-a an thil tih mêk leh anmahni an awm loha an thawhpuite lo tih thin an tarlang ang

TIH TUR 2.2: HRUAITU NIHNA HRETHIAM TURA NGAIHTUAH HO

Engti anga tih tur nge?

Kalhmang : A huho a sawikhawm

KAIHHRUAINA:

School hotute chuan an tih tur an zawh kium hunah kaihruaitu chuan sawi hona a tan pui ang

- Ni 1-na & 2-naa kan sawi ho tawh angin, hrulaitu chu ‘remchang siamsak tu’ a ni baw a, an hlawhtlin theihna tura mi dang fuihtu a ni baw
- School-a hotu ber nih chuan mawhphurhna tam tak a keng tel a, hrulaitu tih tur tul zawng zawngte chu mahni maia hlen vek theih a ni lo. Hruaitu chuan mi dang hmangin thil tam tak a tih a ngai thin. Chumi tur chuan kawng kawhhmuh, entawntlaka thil tih, ruahmanna mumal neih leh mi dang thil tih phurpui a tul thin. Awmze nei leh hlawhtling ngei tura hna semzai a ngai a, thawhpuite an phur a ngai a, an laka beisei ang taka tih tur an tih theih nan an rilru buatsaih a tul a ni

Day
3

TIH TUR 2.3: HUN HMAN DAN TUR RUAHMAN THIAM

Engti anga tih tur nge?

Kalh mang : Inkawpa hnathawh a, a huhoa lakkhawm

KAIHHRUAINA:

- A telte chu chhiar tur pheh hnih pek an ni a [D3_S2_2.3 – Hun hman dan tur ruahman thiam] chu chuan hun hman dan tura ruahmanna chungchang a hrilhfiah ang
- Kaihruaitu chuan a telte chu mi pahnih inkawp turin, an thut dan a zirin a siamrem a
- Pahnih zelin an thū a, chhiar tura an dawn chu an chhiar a, tih tur a ruahman sa pawh tih an tum a. Minute 20 vel hun pek a ngai.
- Tih tur an zawh hnu chuan kaihruaitu chuan a huhoin a sawi khawmtir a

NGAIHTUAH ZUI TUR ZAWHNA

- An thil tih kha a tangkai em?
- Hun hman ruahmanna chu eng nge nia an hriat?
- I hun hman dan ngaihtuah rawh
- Harsatna i tawh theihte ngaihtuah bawh rawh
- Thil tih tur ‘hmanhmawh thlak mahse pawimawh lo’ leh tih tur ‘pawimawh lo leh hmanhmawh thlak lo’ thliar thiam rawh

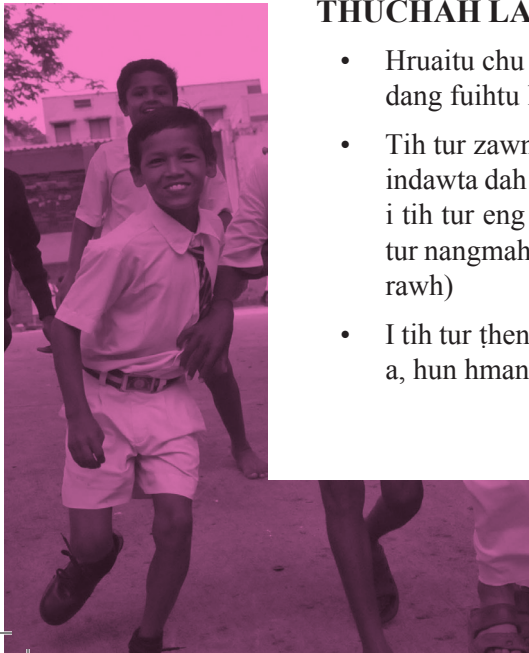
KAIHRUAITUTE HRIAT TUR

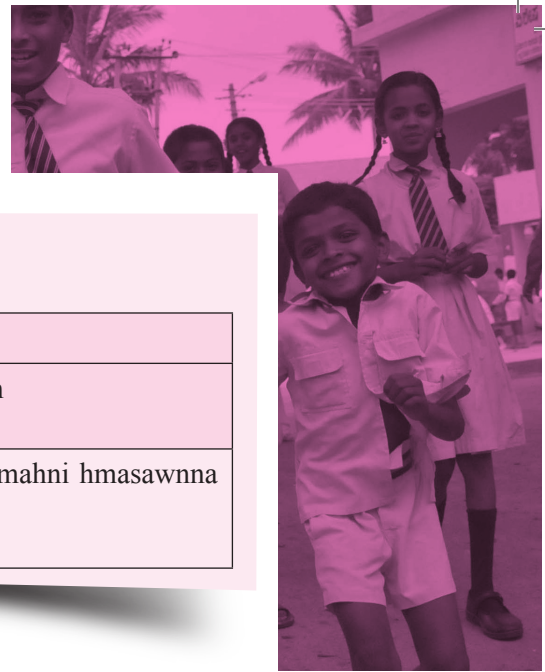
A telte zingah an tih tur hrethiam lo deuh an awm chuan puih tur a ni

THUCHAH LAIPUI

- Hruaitu chu ‘remchang siamsaktu’ a ni bawh a, an hlawhtlin theihna tura mi dang fuihtu leh tanpuitu, an thil tih that hriatpuitu a ni bawh
- Tih tur zawng zawng hi a pawimawh vek nia i hriat avangin pawimawh dan indawta dah a harsa mai thei. Amaherawhchu, school-a hotu ber i nih avanga i tih tur eng berah khan nge i pawimawh tih ngaihtuah rawh (Entirna’n, tih tur nangmah ngein i tih ngai leh, mi dang pawhin an tih theih tur thliar thiam rawh)
- I tih tur thenkhat mi dang hnena sem darh thiam hi ruahman thiam nihna a ni a, hun hman thiam nihna leh, thawhpuite nen in inpawhna a ni.

Day
3





Hun 3-na: Hmasawn tura intuaihriam zel

Hun 3-na	3:45 – 5:00	
Tih tur	Rei zawng (Mins.)	Hun hman rahchhuah
Mahni hmasawwna tur ruahman	90	School hotu tinin anmahni hmasawwna tur an ruahman

TIH TUR 3.1: MAHNI HMASAWWNA TUR RUAHMAN

Engti anga tih tur nge?

Kalhmang : Mimala tih

KAIHHRUAINA:

- Kaihruaitu chuan a tel zawng zawng chu anmahnia an chhiar tur ruahman sa a sem a [D3_S3_3.1: Ni 3-na Hun 3-na, Tih tur 3.1 - Hmasawn tura intuaihriam zel]
- School hotu tinte chuanminute 90 chhung anmahni inenletnanhun an hmang a.
- School hotu tinin anmahni hmasawwna tur an ruahman theuh.

KAIHHRUAITUTE HRIAT TUR

- School hotute'n an tih tur an tih laiin kaihruaitu chu kal kual sela, an bulah kalin an tih tur an hriatthiam ngei theihna turin hun rei vak lo hmanpui theuh sela
- Kaihruaitu chuan an thil ziaak chu a en leh vek anga, ngaihtuah that ngai leh sawi ngai a awm chuan a sawipui leh ang

Day
3

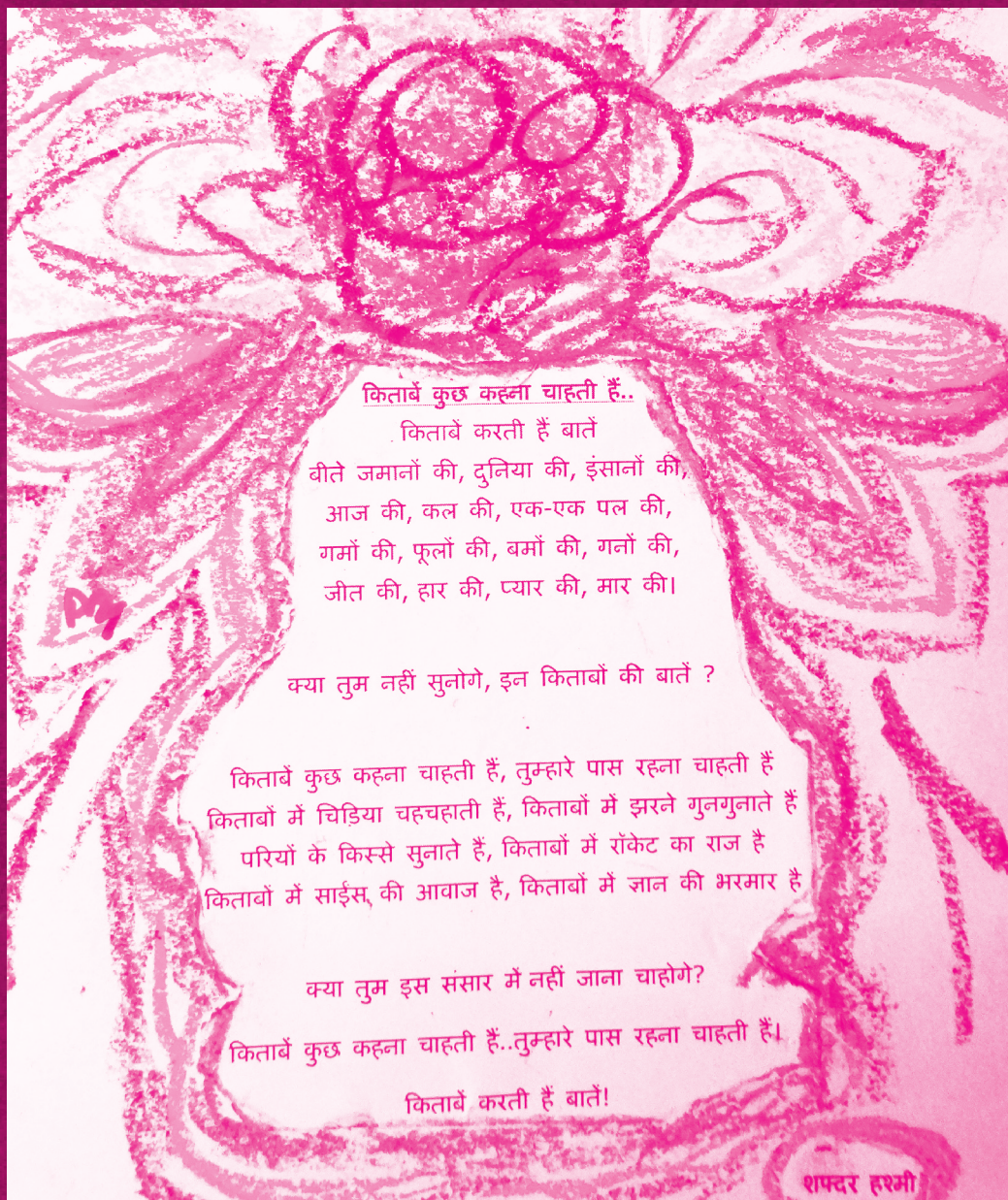
Notes —

Day 3



KEY AREA 3

Transforming Teaching Learning Process



Day
4 & 5

Ni 4-na & 5-na atana kaihrutute inenfiahna tur

KEY AREA 3: TRANSFORMING TEACHING LEARNING PROCESS

Ni 4-na

Vawiin atan a hnuaia mite hi i lakhawm em?

1. Chhiar tura buatsaih 'Tottochan' (D4_S1_1.1) ☐
2. Chhiar theiha siam powerpoint hmanga zir tur, mithiam thusawi hrang hrang lakhawm (D4_S1_1.2) ☐
3. Chhiar theiha siam naupang hmasawwna tura thil tul (D4_S2_2.1) ☐
4. 'Young Historians' video/film (D4_S3_3.1) ☐
5. Powerpoint hmanga sawi tur, Naupang ngaipawimawh zirtirna (D4_S3_3.2) ☐

A hnuaia mite hi a awm ngei tih chian rawh

1. Lehkhphek hlai ☐
2. Rawng pencil ☐
3. Lehkhphek ☐
4. Laptop/Computer ☐
5. Projector ☐
6. Powerpoint hmanga thil sawi tur chhiar theiha chhutchhuah ☐
7. Tawng rinna hmanrua tha tak ☐

Ni 5-na

Vawiin atan a hnuaia mite hi i lakhawm em?

1. Powerpoint hmanga zirtir tur zirtirtute inenletna tur tarlan (D5_S1_1.1) leh Kaihhrui leh Tanpui (D5_S2_2.1a) ☐
2. Chhiar theiha siam Kaihhrui leh Tanpui dan zirna (D5_S2_2.1b) ☐
3. 'India Untouched' Video/film (D5_S3_3.1a, D5_S3_3.1b, D5_S3_3.1c) ☐

A hnuaia mite hi a awm ngei tih chian rawh

1. Lehkhphek hlai ☐
2. Rawng pencil ☐
3. Lehkha pheh ☐
4. Laptop/Computer ☐
5. Projector ☐
6. Powerpoint hmanga thil sawi tur chhiar theiha chhut chhuah ☐
7. Tawng rinna hmanrua tha tak ☐



SAWI HAWNNA

Zir leh turin a tin zawn tak chu zirtirna leh zirna thlakthleng a, school hi tih phung thar leh ngaihtuahna thar lanchhuahna hmun tur a ni a, naupang dah pawimawh ber tur a ni tih hi a ni. School hotute chu zirna awmzia hriatthiamtir lehzual tum a ni a, a bikin, naupangte'n school an kal chhan hriat chiantir tum a ni. Tun tumah hian naupangte'n hmasawwna tura an mamawh zirchhuah a, school hotute'n zirna hmuna an tawnhriat atangin naupangte mamawh phuhruk pawimawhna zirtir tum a ni. Zirna-ah hian naupangte an pawimawh ber a, hlim tak leh thatho taka an zir theih nan hmun lailum an chan a pawimawh hle. School-a hotute theihna tihhmasawn tum a ni a, classroom-a zirna leh zirtirna thlithlai dan te, zirtirtute inenletna tur siamsak te, hruaitu leh tanpuitu ni tura buatsaih tum a ni. Tun tuma School hotute zir chhuah tur pawimawh ber chu an school-a zirtirna leh zirnaa hmahruai a, naupang tinte'n tel ve leh pawimawh an nihna an inhriat theihna tura zah thiam taka enkawl a, anmahni leh an chhehvela thil thleng chanchin hre belh tura phûr taka school an kal theihna tura school kaihhrui a pawimawhzia hriat hi a ni.

Day
4

NI HMAN DAN TUR

Ni 4 -na		
Hun	Tih tur	Rei zawng (Mins.)
1	School leh zirnain a tum	90
2	Naupangte'n hmasawwna tura an mamawh hriat	90
3	Naupang ngaipawimawh zirtirna hriatthiam	90
4	Classroom chhunga thatho taka zir	90

Session 0: Intihlangnelna hun

Session 0	9:30 – 10:00	
Tih tur	Rei zawng (Mins.)	Hun hman rahchhuah
Zirna lama hrulaitu nih	30	Zirna lama hrulaitu nihna hriat

Engti anga tih tur nge?

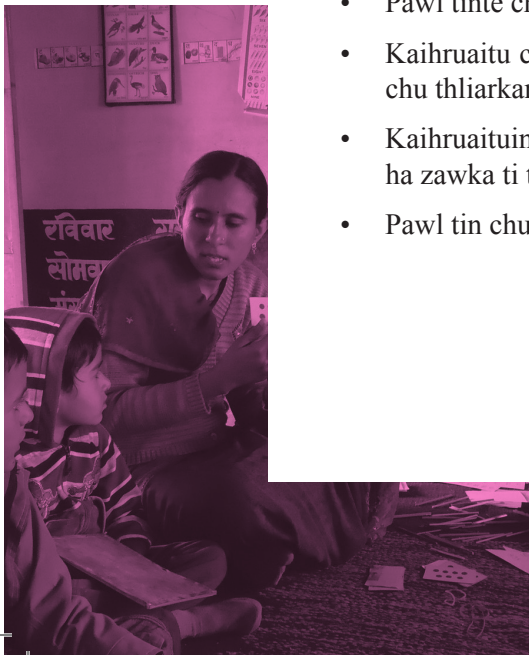
Kalh mang : Inhmael hriatna (A huho a tih tur)

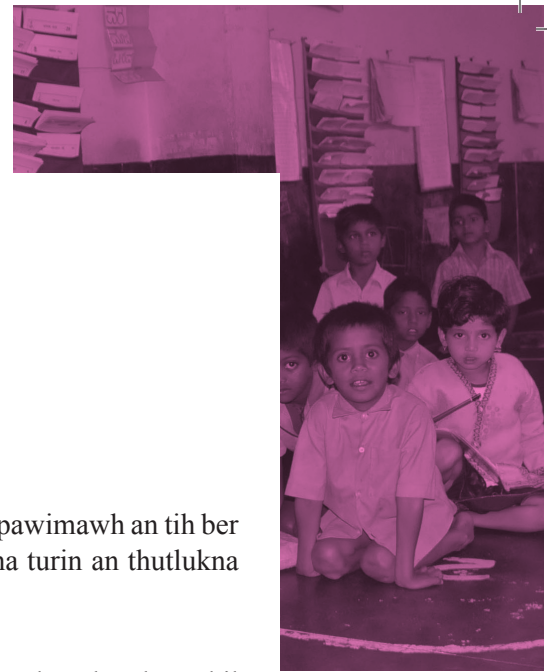
KAIHHRUAINA

A tel zawng zawng chu pawl panga (5) ah then rawh

- Hruaitu tha nihna, thingkung anga ziaak chu pawl tin hnenah sem a ni (phek dawtah tar lan a ni)
- Pawl tin chu thliarkar pakhatat angin an inngai ang
- Mihring chenna hmuna an rawn let leh theihna turin hrulaitu nihna ziaak an dawn atangin zirna lama hrulaitu ni tura pawimawh an tih panga (5) tal an thlang chhuak ang
- Pawl tin chuan an thlan chhuah panga chu an thlan chhan leh, hrulaitu nihna atana pawimawh an tih chhan thiam takin an sawi ang
- Nihna an thlan chhuahin hrulaitu tha an nih theihna tura a puih theih dan leh hlawhtlin ngei theih dan sawifiah turin pawl tin chu fuih rawh.
- Pawl tinte chuan an aiawha sawi tur pakhat theuh an thlang chhuak ang
- Kaihrulaitu chuan pawl tin aiawha thu sawi chu a lo ngaithla anga, an pawl chu thliarkara an la tan leh tan loh turah thutlukna a siam ang
- Kaihrulaituin tha tawh a tih loh chuan an tanna thliarkarah an let leh anga, t ha zawka ti thei turin an inbuatsaih ang
- Pawl tin chu minute ruk (6) chhung hun pe rawh

Day
4





NGAIHTUAH ZUI TUR ZAWHNA

- Kan thil tih takah khan eng nge harsa ber?
- In pawlin engtin nge hruaitu nihna panga in thlan?
- In thlan loh ho kha engtinng in hnawl?
- Pawla tel zingah thu inchuh deuh te a awm em?
- Engtin nge in pawl hruaitu in thlan?

KAIHRUAITUTE HRIAT TUR

He hunah hian a telte chuan zirna lama hruaitu tha ni tura nihna pawimawh an tih ber an thlang ang. An awmna thliarkar atanga an lo chhuah theihna turin an thutlukna chu theih tawpin an sawifiah ang.

A hnuaia tarlan atang hian an thlang thei ang-

- Hmathlirna kung: Danglamna thlent, phurna nasa, ngaihtuahna danglam, thil thar thlent, tum mumal nei
- Inkungkaihna kung: Ngaithla peih, Pawl tha siam, midang dinhmun hrethiam, midang thil tih hriatpui, mi hrethiam, khawngaihna ngah
- Hriatchianna kung: Thil tum hriat chian, mahni inhriat chian, chhehvel hriat chian, khawtlang nun hriat chian
- Hmasawn zelna kung: Thil inthlak pawm thei, mahni inzir reng, midang kaihruai tlak, insiamrem thei
- Nungchang tha kung: Dik, mawhphur zo, fiamthu duh, mahni inthunun, rin tlak, tum ruh
- Thiltih kung: Thutlukna siamtu, thil tih rah chhuah enfiahtu, tichhin ngam, harsatna sukiangtu, hna tha duh, mi dang bepawp thiam

Hruaitu tha nihna pakhat chauh a awm thei lo. In pawlin in duhthlan ber kha eng ang takin nge a pawimawhna in sawi thiam ang tih ngaihtuah chungin duh in thlang dawn nia

Day
4

Hun 1-na: School leh zirna in a tum

Hun 1-na	10:00 – 11:30	
Tih tur	Rei zawng (Mins.)	Hun hman rah chhuah
Totto chan atanga lak chhuah chhiar (Phek 1–11)	90	Zirna tum bulpui hriat
Chhiar zawha sawi ho		
Mithiamte'n zirna chungchanga an thusawi lakkhawm sawi ho		
Zirna tum bulpui hre tura sawi ho		

TIH TUR 1.1: ‘TOTTO CHAN’ AṬANGA LAK CHHUAH CHHIAR (PHEK 1–11)

Engti anga tih tur nge?

Kalhmang : Mimal/Mahnia tih tur. An chhiar tura awm sa, Tutto Chan aṭanga lak chhuah an chhiar ang

KAIHHRUAINA

- Tutto Chan aṭanga lak chhuah chu a telte chuan an chhiar anga, a hnuah an vaiin an sawi ho ang

NGAIHTUAH ZUI TUR ZAWHNA

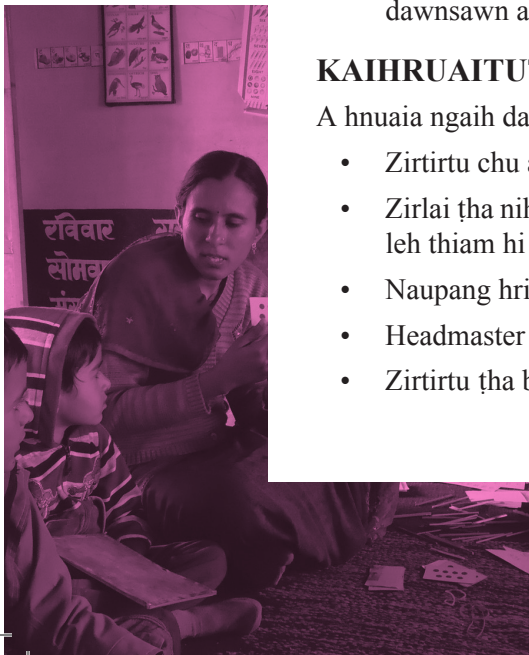
- I thawnthu chhiarah khan a englai berin nge i rilru khawih?
- Tuttochan kha eng ang hmeichhe naupang nge?
- Nu leh fa inlaichinna kha eng ang nge?
- Zirtirtuin naupang a thlir dan leh a nuin a thlir dan eng nge a danglamna?
- Zirtirtu beisei Tuttochan-i’n a tihhlawhtlin theih loh eng nge?
- Naupang mamawh a School kalna hmasa berin a tihhlawhtlin loh eng nge?
- School hmasa berin naupang mamawh phuhruksak a tum dan aṭang khan eng nge i zir chhuah?
- Zirtirtute khawsa zia aṭang khan school chanchin eng nge i hriat theih?
- Tuttochan ziaah khan thil dang lam bik eng nge i hmuh?
- A school hmasa bera zirtirtu leh a school pahnihnaa Headmaster te’n zirna in a tum an hriat dan eng angin nge a inan loh?
- In school-ah Tuttochan ang hi naupang lo awm ve ta sela engtin nge i lo dawnsawn ang?

KAIHRUAITUTE HRIAT TUR

A hnuaiia ngaih dan hmang hian sawi hopui rawh

- Zirtirtu chu a dik ziah
- Zirlai ṭha nih dan chu thil hriat reng theih leh mahni thil hriat ang pek chhuah leh thiam hi a ni
- Naupang hriatna tizau turin textbook chauh hi a pawimawh
- Headmaster leh Zirtirtu chu hlauha zah êm êm tur an ni
- Zirtirtu ṭha ber chu naupangte aia class-a ṭawng tam thin hi a ni

Day
4





TIH TUR 1.2: MI THIAMTE'N ZIRNA CHUNGCHANGA AN THUSAWI LAKKHAWM SAWI HO

Engti anga tih tur nge?

Kalhmang : Pawl lian leh tē a thiltih

KALHMANG

- A telte chu pawl tē deuhah then rawh
- Mi thiam thusawi lakchhuah kha pawl tin hnenah sem rawh
- Pawl tinah chuan an thil chhiarin tar lan a tum ber sawi hotir rawh
- Mi thusawi an chhiar chu zirna nen a inkungkaihna sawi hotir rawh
- An pawla tel zawngin tha an tih tlan vek thusawi pakhat thlantir rawh
- An thlanchhuaha school chuan eng ang hmathlir nge a neih a, thusawi dang lak aṭanga an thlan chhuah chhan ngaihtuahtir rawh
- Zirna tha i chhiar ang kha in school-ah a awm ve theihna turin thil thlak danglam i duh em?

NGAIHTUAH ZUI TUR ZAWHNA

- Mi thusawi i chhiar kha tih ve theih leh thleng thei niin i hria em?
- In school-in awmze nei zawka hna a thawh theihna tur leh zirtirna tha zawk a pek theihna turin rawt duh i nei em?

KAIHRUAITUTE HRIAT TUR

Mi ropui leh mifing dang tu emaw thusawi lak chhawn pawh a hman theih tho a ni. Thusawi lak chhuah ho hi naupang leh zirna chungchang an sawi lai thlan chhuah an ni ber a, a sawituin zirna pumpui a thlir dan chu a lantir kher lo thei

THUCHAH LAIPUI

Zirna in a tum chu hriatna tihpun chauh ni loin, kawng engkima hmasawna thlen a ni tih hi hriat a ṭul hle

Day
4

Hun 2-na: Naupangte'n hmasawnna tura an mamawh hriat

Hun 2-na	11:45 – 1:00	
Tih tur	Rei zawng (Mins.)	Hun hman rah chhuah
Powerpoint hmanga naupangte'n hmasawn tura an mamawh zir	90	Naupangte mamawh hriat a, naupangte tana school nuam tak, thlamuanawm leh him buatsaih
A huhova thawh – Hmasawn tura naupangte mamawh		
Hma lak dan tur duan		

TIH TUR 2.1: POWERPOINT HMANGA NAUPANGTE'N HMASAWN TURA AN MAMAWH ZIR

Engti anga tih tur nge?

Kalhman : Powerpoint hmanga entir

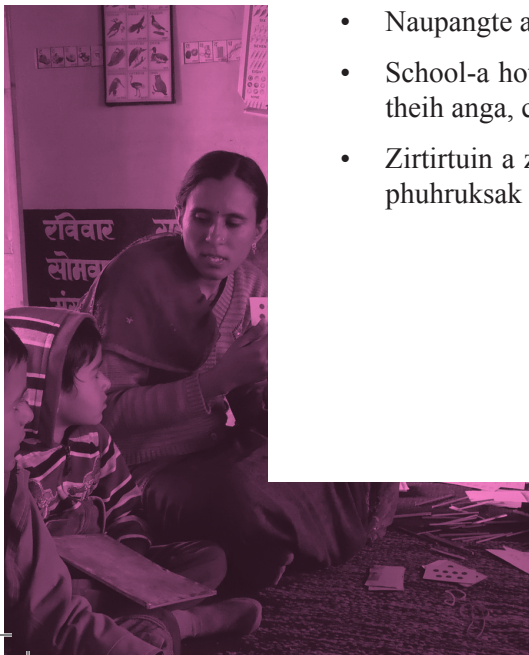
KAIHHRUAINA

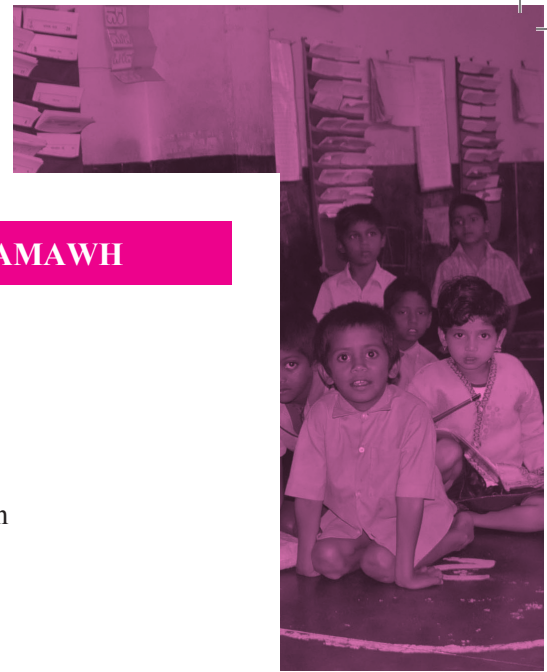
Naupangte'n hmasawn tura mamawh an neihte powerpoint hmangin zirtir la, an thil zir chu sawi hotir bawh rawh

NGAIHTUAH ZUI TUR ZAWHNA

- Naupangte an mamawh pek an nih loh hian eng nge thleng thin?
- School-a hotu ber nih angin i naupangte mamawh engtin nge i phuhruksak theih anga, chu chuan engtin nge a tihhmasawn theih ang?
- Zirtirtuin a zirtirnaah engtin nge naupangte hmasawnna tura an mamawh a phuhruksak theih ang?

Day
4





TIH TUR 2.2: HMASAWN TURA NAUPANGTE MAMAWH

Engti anga tih tur nge?

Kalhmang : Huhova thiltih

KAIHHRUAINA

- A tel zawng zawng chu pawl (Group) li (4) ah then rawh
- A hnuaia tarlan atang hian an duh thlantir rawh
 - Ei tur tha hmuh zawh lohin zirna a nghawng dan
 - Inthen/Tawrhna nasain zirna a nghawng dan
 - Chhungte thih/Chhungkaw kehchiahin zirna a nghawng dan
 - Mihring mihrinna leh zahawmna hlohvin zirna a nghawng dan
 - Lehkha zir harsatna (learning disability)
 - Lehkha zir chak thei lo
- A tak ngeia thleng, school-a naupang mamawh phuhruksak loh chanchin zir chiang rawh u
- Pawl tin zir chianna chu sawi ho rawh u
- Ruahmanna fel tak hmanga an thil tawn theuh hmachhawn dan tha zawk sawipui rawh

NGAIHTUAHZUI TUR ZAWHNA

- Classroom chhunga chik taka naupang thlithlai hi eng ang taka pawimawh nge?
- I naute chanchin dik tak i hriat theihna turin tunge i rin ber?
- Naupang tanpui turin eng thil leh eng ang tanpuina nge i mamawh?
- In school-a naupangte a mal te tea i ngaihvenna tur engin nge dâl che?
- I zirlai naupangte i hriatchian lehzualna tura khawtlang leh naupang nu leh pa tih tur eng nge?
- I hmalak tumnaah hian i thawhpuite'n eng angin nge an puih che i beisei?

KAIHRUAITUTE HRIAT TUR

Zirbingna kha naupang mamawh thil dangah pawh a ni thei

THUCHAH LAIPUI

School hotu ber chuan naupangte'n hmasawn tura an mamawh a hre tur a ni a, an mamawh tak an dawn theihna turin zirtirna atana thil tul pawh a ngaihtuahin a chhawpsak tur a ni

Day
4

Hun 3-na: Naupang ngaipawimawh zirtirna hriatthiam

Hun 3-na	2:00 – 3:30	
Tih tur	Rei zawng (Mins.)	Hun hman rah chhuah
‘Young historians’ video en	90	Naupang ngaipawimawh zirtirna hriatthiam a, naupang hmasawnna tura a pawimawh dan zir. Zirtir dan danglam hriatthiam a, hman
Powerpoint hmanga Naupang ngaipawimawh zirtirna zir		
Zirtir dan danglam (A huhoin)		

TIH TUR 3.1: ‘YOUNG HISTORIANS’ VIDEO EN

Engti anga tih tur nge?

Kalh mang : Video/Film en

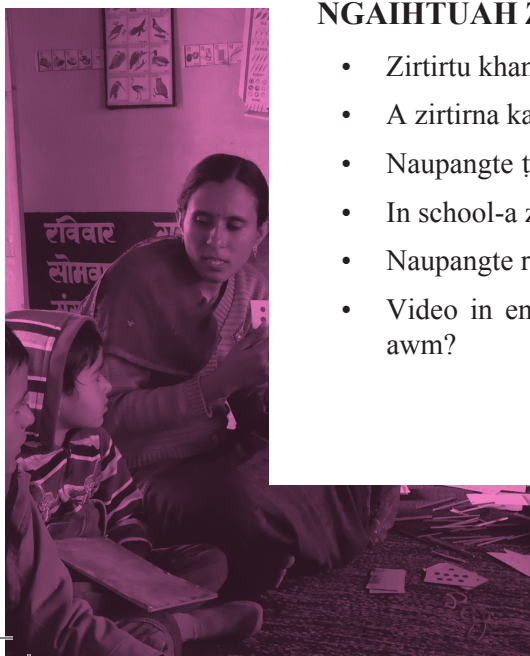
KAIHHRUAINA

- ‘Young Historians’ video entir rawh
- An thil en aṭangin zirtir dan danglam hman te, naupang hriat duhna chawhthawh te, ngaihtuahna ril zawk hmantir dan chungchang te sawipui rawh

NGAIHTUAH ZUI TUR ZAWHNA

- Zirtirtu khan eng ang zirtirna kalh mang nge a hman?
- A zirtirna kalh mang hmanah khan zirtirtu mawhpurhna eng nge?
- Naupangte ṭawng zat nena khaikhinin zirtirtu a ṭawng nasa em?
- In school-a zirtirtute zirtirna danglam pe ṭhin turin i fuih ngai em?
- Naupangte rilru lam mamawh puhruksak hi eng vanga pawimawh nge?
- Video in enah khan naupangte rilru lam mamawh eng nge tihhlawhtlina awm?

Day
4





TIH TUR 3.2: NAUPANG NGAIPAWIMAWH ZIRTIRNA

Engti anga tih tur nge?

Kalhmang : Powerpoint hmanga zirtir

NGAIHTUAH ZUI TUR ZAWHNA

Kum 6 – 14 inkar naupang rilru lam mamawh eng nge?

KAIHHRUAINA:

- A tel zawng zawng hnenah powerpoint hmanga an zir tur chhutchhuah sa sem rawh
- Eng ang zirtirna nge naupangin nuam an tih?
- Thatho taka zir tih hi eng nge i hriatthiam dan?
- Thatho taka zir theih dan tur kawng eng nge ni ang?
- Thatho taka zirtir dan ziaak lanah hian engte hi nge i tih m êk?
- Ziaak lan hoah hian nang leh i thawhpuite tana thil thar eng nge?
- Thatho taka zirtirna hman hi eng nge a that bikna?

Day
4

TIH TUR 3.3: ZIRTIR DAN DANGLAM

Engti anga tih tur nge?

Kalhmang : A huhova tih

KAIHHRUAINA

KAIHHRUAINA

- A telte chu mi 8 – 10 vel zelin thendarh rawh
- An thupui duh thlantir rawh
- Naupangte ngaihtuahna tiphur thei zirtir dan kawng hnih thlantir rawh
- Thatho taka zir theih dan tur chungchang lo zir chiang turin hrilh rawh
- Naupangte'n thatho taka an zir avanga an hriat reng dan leh an thiam dan sawifiah rawh

NGAIHTUAH ZUI TUR ZAWHNA

- Zirtirna danglam leh tha i hmang ngai em?
- An zirtir dan a tha zawnga tidanglam turin engtin nge zirtirtute i fuih thin? Eng harsatna nge i hmachhawn thin?
- Thatho taka zir hi eng nge a thatna?

KAIHRUAITUTE HRIAT TUR

Zirtirna kawnga thil danglam leh tha chungchang a telte nen sawi ho rawh u

THUCHAH LAIPUI

Naupang ngaipawimawh zirna in naupang a tihhmasawn dan leh thatho taka zirtir dan thiam

Hun 4-na: Classroom chhunga thatho taka zir

Hun 4-na	3:45 – 5:15	
Tih tur	Rei zawng (Mins.)	Hun hman rahchhuah
Thatho taka zirna kalpui thei turin zirlai ruahman rawh	30	Thatho taka zir theih dan tur ruahman thiam. Thatho taka zir theih dan tur kawng hriat. Thatho taka zirna thatzia hriat
Zirlai ruahmanna sawi ho	60	

Day
4

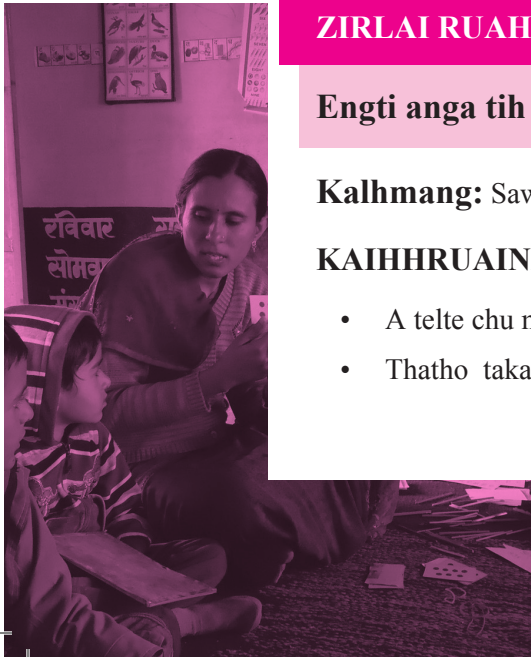
TIH TUR 4.1: THATHO TAKA ZIRNA KALPUI THEI TUR ZIRLAI RUAHMAN

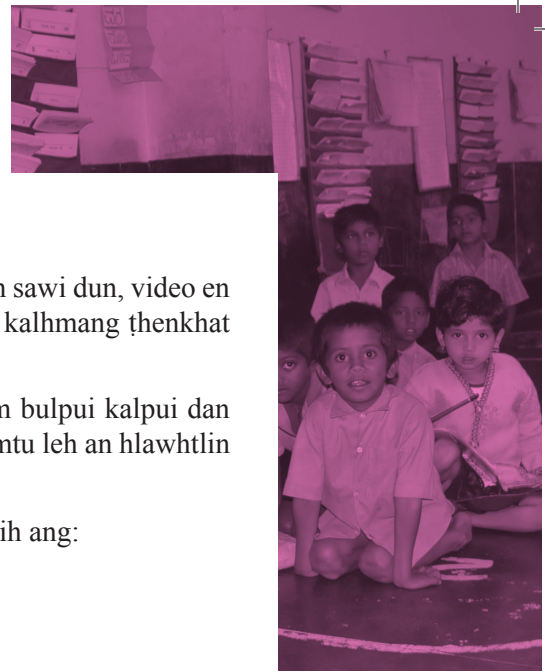
Engti anga tih tur nge?

Kalhmang: Sawiho leh a taka entir

KAIHHRUAINA

- A telte chu mi 8 – 10 vel zelin then darh rawh
- Thatho taka naupangte’n an zir theihna turin an zirlaibu atangin zirlai





(lesson) ruahmantir rawh

- Lemchan, thawnthu sawi, sawi ho, ngaihtuah, inkawp leh sawi dun, video en a sawi ho, infiam, inhnial fiam, a taka ti chung a zir te hi kalhmang thenkhat a ni
- An zawh hnuin sawi hopui rawh. Thatho taka zirna tum bulpui kalpui dan tur thlanchhuah thenkhat hi naupangte beiseina tifamkimtu leh an hlawhtlin chhan a nih theih dan ngaihtuah rawh

A hnuiaa tarlante hi a remchan chuan zirtirna turin a hman theih ang:

- Lemchan
- Thawnthu sawi leh sawi ho
- Ngaihtuah, inkawp leh sawi dun
- Video ena sawi ho
- Infiam(puzzle, Crossword)
- Inhnial fiam
- A taka ti chung a zir

Day
4

NGAIHTUAH ZUI TUR ZAWHNA

- Classroom chhungah zirlaite eng anga nasa in nge an tel ve?
- Zirtirtu leh naupang eng anga tamin nge an tawng?
- Zirtirna leh zirna lam engzatin nge ngaihsak?
- Thatho taka zir leh ngawichawi taka zir eng nge a danglamna?
- Classroom chhungah thatho taka zirna dal theitu engte nge?
- Thatho taka zirna hian naupang ngaihtuahna, thiam thil, rilru kalhmang leh theihna eng angin nge a tihpun?

KAIHRUAITUTE HRIAT TUR

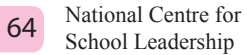
A telte hian phur leh thatho taka zirtir dan tur an duh apiang an hman thei anga, heta tarlan hi chu anmahni kaihruaitu mai a ni

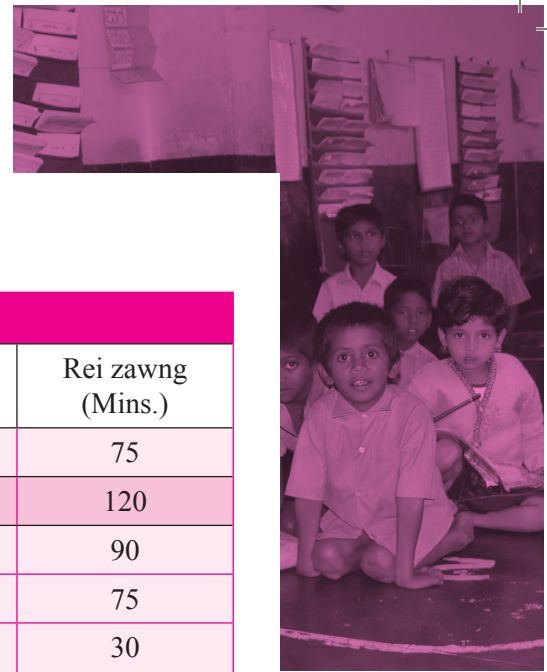
THUCHAH LAIPUI

Thatho taka zir hian zirtirna a tihlawhtling a, naupangte'n nuam an ti baw

[illegible]

4





NI HMAN DAN TUR

Ni 5 -na		
Hun	Tih tur	Rei zawng (Mins.)
1	Thlithlai leh Inenlet	75
2	Zirtirtute tana kaihruaitu leh kawhhuhtu nih	120
3	Mi tin huap zirna hriatthiam	90
4	Mi tin huap kim School leh class siam	75
5	Zirna kalphung thlak danglam tura hmahruaitu nih	30

Hun 1-na: Thilthlai leh Inenlet

Hun 1-na	9:30 – 10:45	
Tih tur	Rei zawng (Mins.)	Hun hman rahchhuah
Classroom lem chan	20	Zirtirtute thlithlai a, an insiamthatna tur kawhhuhtu thiam
Pawl te deuha ngaihtuah let a, a huhoa zawhna inzawh	55	

Day
5

TIH TUR 1.1: CLASSROOM LEM CHAN LEH INENLET

Engti anga tih tur nge?

Kalhmang : Classroom lem chan a, pawl te deuha inenlet leh a huho a sawikhawm

KAIHHRUAINA

- A telte chu mi 10 – 12 velin pawl thumah then rawh
- Pawl pakhat chu classroom lem chang turin an inbuatsaih a, an zinga pakhat chu zirtirtu a ni anga, midang chu zirlai angin an awm anga, zirlai ruahman sa zir turin an inbuatsaih ang

- Zirlai anga awmte chuan classroom chhunga naupangin zawhna an zawh t hinte ngaihtuahin, an zirtirtu chu zawhna an zawt ang
- Pawl hnihna chuan classroom lem chan chu an lo thlithlai reng anga, an zirtirna inpek chungchang chu an sawi chhuak ang
- Pawl thumna chuan classroom lem chan leh midangin an thlithlaina an sawichhuah chu an lo en anga, an hmuh dan an sawi ve bawk ang
- Kaihruaitu chuan zawhna zawtin, sawi hona pawh a kaihruai nghal ang
- Kaihruaitu chuan powerpoint hmangin inenlet dan tur tha a zirtir ang

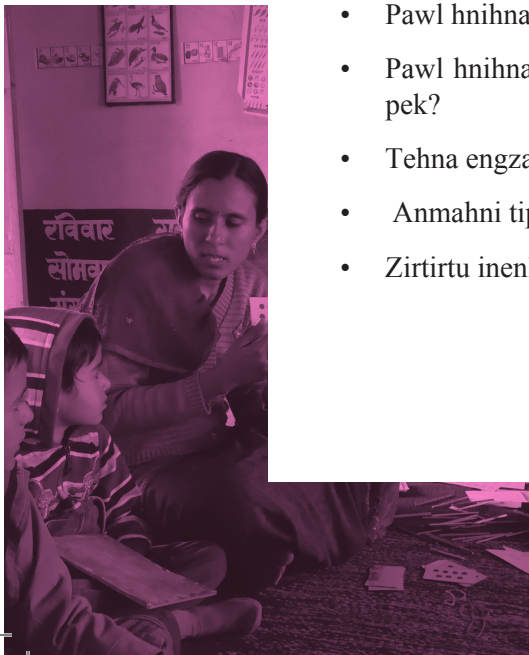
CLASSROOM LEM CHANA NGAIHTUAH ZUI TUR ZAWHNA

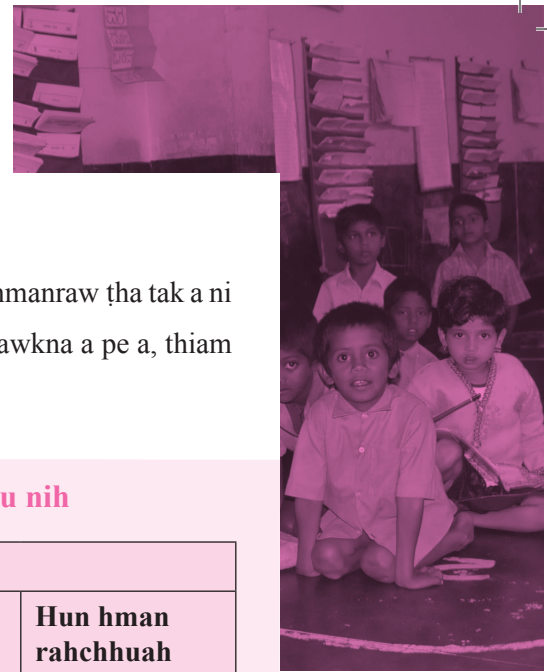
- Zirtirtuin a zirtir khan a tum a phawkchhuak tha em?
- Hun hmasa lama an thil zir tawh leh tuna an zir thar tur a inlalawn tha em? Eng nge an zir tawh nena kaihkawp a thatna?
- Zirtirtuin zirlaite kha eng ang zawhna nge a zawh?
- Classroom chhungah an inbe tawn em? Inbiak tawna chuan zirlai hriatthiam a tihawlsam phah em?
- A zirtir laiin zirtirtuin engtin nge naupangte hriat duh a hrilhfiah? An zirlai nena inkungkaih vak lo zawhna pawh an zawh a remti em?
- Classroom chhunga ri leh bengchheng dangte engtin nge zirtirtuin a tih?
- Zirlaite'n a tawpa an zir chhuah tur zirtirtuin a sawi chhuak em? An thiam tur an thiam tak avangin zirlaite chu a lawmpui em?

NGAIHTUAH ZUI TUR ZAWHNA: ZIRTIRTU INENLETNA LAM

- Pawl hnihnain an hmuh dan chungchang eng rilru puin nge an sawichhuah?
- Pawl hnihna khan pawl khatna te kha eng chungchangah nge comment an pek?
- Tehna engzatin nge tiphur anga, engzatin nge tihnual ang?
- Anmahni tiphur thei tura fuih hi zirtirtute tan eng nge a thatna?
- Zirtirtu inenlet theihna tur tha leh danglam engtin nge kan ruahman ang?

Day
5





THUCHAH LAIPUI

- Classroom chhung en thlithlai hi zirtirna tihhmasawwna hmanraw tha tak a ni
- Zirtirtu thil tih fakselna, a bikin fakna hian mahni inrintawkna a pe a, thiam zawkin a zirtir phah thei baw

Hun 2-na: Zirtirtute tana kaihruaitu leh kawhhuhtu nih

Hun 2-na	11:00 – 1:00	
Tih tur	Rei zawng (Mins.)	Hun hman rahchhuah
Kaihruaitu leh kawhhuhtu chungchang	20	Zirtirtu leh Schoola thawkte tan Kaihruaitu leh kawhhuhtu nih thiam
Kaihhruai leh kawhhuhtu dan inzirtir, entirna 4/5 hmangin	20	
Lem chan/Mi chanchin chan chhuah	40 (A inkawp tin tan minute 10 zel)	
A huho a sawi ho leh zawhna inzawh	40	

Day
5

TIH TUR 2.1: KAIHHRUAI LEH KAWHMHUHTU DAN LEM CHAN

Engti anga tih tur nge?

Kalkhmang : A inkawpa lem chan, a hnua a huho a sawikhawm

KAIHHRUAINA

- Kaihruaitu chuan Kaihhruai leh kawhhuhtu chungchang powerpoint hmangin a zirtir ang
- Headmaster leh zirtirtu inbiakna pakhat, ‘A Moving Drama’ tih chu kaihruaitu in a chhiar ang
- A telte atang chuan kaihruaitu leh kawhhuhtu lem chang turin mi paruk an inpe ang a, a inkawp zela chan tur a ni a, a inpe ve lote pawhin an lo pui ang

- A inkawp pakhat chuan zirtirtu leh head lem an chang anga, zirtirtuin mimal nuna harsatna a neih avanga a zirtinain a tawrh chungchang an sawi ang
- A inkawp pakhat chuan headmaster leh zirtirtu lem ang chang anga, headmaster hmuh dana zirtirtu thawk tha vak lo chungchang an sawi ang
- A inkawp pathumna chuan headmaster leh School-a thawktu emaw inbiakna chungchang lem an chang ang
- A hmasaber chuan in kawhhmuh chungchang an tarlang anga, a dang chuan inkaihhrui leh inkawhhmuh chungchang an chang ang. Powerpoint-ah khan an tih dan tur ruahmanna tlem a awm sa a ni

NGAIHTUAH ZUI TUR ZAWHNA

- A inkawpa inbiate thusawi pawimawh zual eng nge?
- An inbiakna boruak eng nge?
- Headmaster khan zirtirtu leh school-a thawkte harsatna kha a sukiang thei em?
- Headmaster khan zirtirtute puihna'n an harsatna sutkian dan kawng dang a kawhhmuh em?

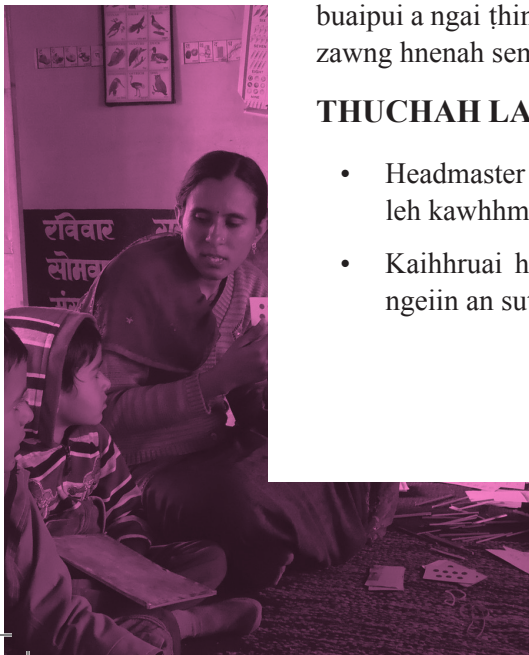
KAIHRUAITU HRIAT TUR

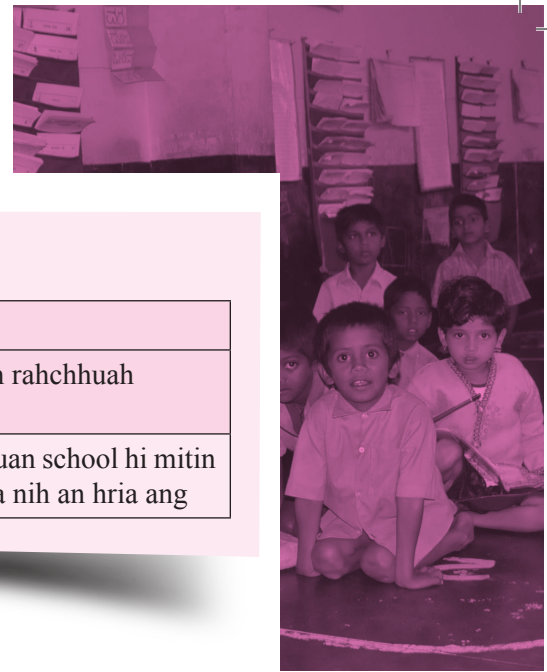
A huhoa sawi honaah chuan kaihhrui leh kawhhmuh danglamna chungchang an sawi a. A pahnih hian kaihruaitu/kawhhmuhtu leh kaihhrui/kawhhmuh inrintawna a inngat ve ve a ni. Ngaihtlak leh zawhna zawh thiam te hi midang tanpuina tha tak a ni. Kaihruaitu chu mithiam tak a nih kher loh pawhin harsatna hrethiam tak a nih avangin mi dang a tanpui thei a ni. Kawng kawhhmuhtu chuan mawhphurhna a ngah deuh hlek a, mi dang nena inrintawn leh harsatna ngaihtlak atangin zirtirtu leh zirlaite nitin harsatna tawh, School-a thleng ni kher lo pawh, a buaipui a ngai thin. Kaihhrui leh Kawhhmuh chungchang inziakna hi a tel zawng zawng hnenah sem tur a ni

THUCHAH LAIPUI

- Headmaster leh school-a thawkte inkara inrintawna tha tak siam hi kaihhrui leh kawhhmuh hlawhtlinna a ni
- Kaihhrui hian a tum chu zirtirtu leh zirlaite, an harsatna tawh anmahni ngeiin an sutkian theihna tura tanpui leh kaihhrui a kawka a ni

Day
5





Hun 3-na: Mi tin huap zirna hriatthiam

Hun 3-na	2:00 – 3:30	
Tih tur	Rei zawng (Mins.)	Hun hman rahchhuah
‘India Untouched’ video en a, a hnua a huhova sawi ho	90	A telte chuan school hi mitin lenna tur a nih an hria ang

TIH TUR 3.1: ‘INDIA UNTOUCHED’ VIDEO EN HO

Engti anga tih tur nge?

Day
5

Kalh mang : ‘India Untouched’ video en ho a, a hnua zawhna hun hman

KAIHHRUAINA

- He hun hi mi dang huap zo rilru pu tura inbuatsaihna hun a ni
- ‘India Untouched’ video hi then thumin chhuah a ni anga, zir laite anmahni school ngeiah telh loh leh hlamchhiah an nih dan, thil thleng tak tak a tang a chan a ni
- He video an en a tang hian head ten naupang hlamchhiah leh telh loh chungchang te, school pawh kal lote tel ve tura remchang siamsak leh zirna hi mi tin tan a ni tih an hriatchhuah hi a tum a ni
- He hun hman hian Headmaster te chu an school chhung leh pawn lama kawng hrang hranga inhlamchhiahna thleng hriattir a tum a ni
- Video then thuma entir an ni
- Video then tin an en zawhah kaihruaitu chuan zawhna pawimawh leh ngaihtuahna hruai thei tak tak a zawt ang
- Zawhna an chhanna chu board-ah a ziaak a, sawi hona kaihruaitu leh zawhna dang siamna atan kaihruaitu chuan a hmang a

Video then khatna – Video then khatna hian school naupang thenkhat leh naupang pakhat, an zinga tel ve tura an duh loh chungchang a lantir. He naupang hi school hung chhung te, school-a an thil tih hrang hrang leh chaw chhun an sem lai tein telh ve lohva hlamchhiah a ni

NGAIHTUAH ZUI TUR ZAWHNA

- Chawchhun an sem lai khan naupang kha engati nge a thiante bulah a thut ve loh?
- Chi inthliarna tih loh, naupangte school-a an awm lohna chhan dang eng nge?
- He video-a lang headmaster leh zirtirtute hian an khuaah khatiang naupang kha an awm tih an hriat i ring em?
- Kha school-ah khan chin dan tha lo dang eng nge thleng thina i rin?
- Dinhmun hrang hranga ding naupang school pakhata kalkhawm hian school a tiropuiin i hria em? Engtin nge a tihropui?
- Hnam hnuaihnnung zawk mite thlamuang taka an awm theihna turin headmaster-in eng nge a tih ang?

Video then hnihna – Hetah hian hmeichhe naupang thenkhat, thil chi hrang hrang – thingpui lum, school chhuat tihfai leh zun in tihfai – an tihtir lai tihlan a ni a, heng naupangte hi hnam hnuaihnnung an ni

NGAIHTUAH ZUI TUR ZAWHNA

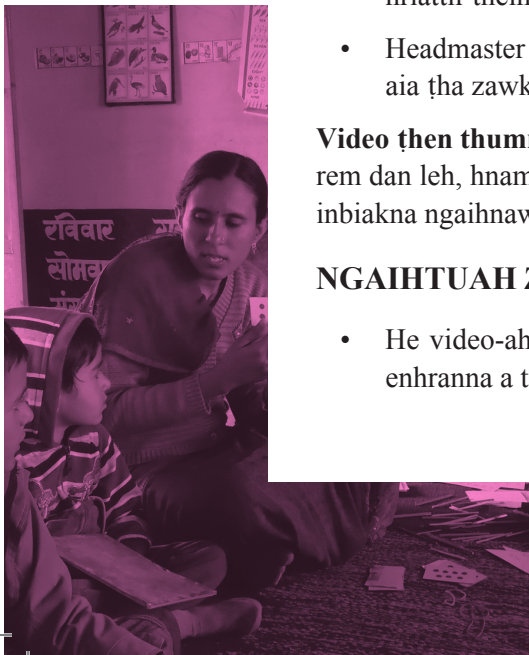
- Hmeichhe naupang school-ah hian enhran bik an niin i hria em? i hriat chuan engtin, enhran ni loa i hriat chuan a chhan sawi teh.
- Hmeichhe naupang ho khan eng nge an zira i hriat? Lehkhabu chhiar leh classroom-a awmna hun an nei tam tawkin i hria em?
- Hmeichhia leh mipa naupang inkarah zir tur leh thil chi hrang hrang ti turindanglamna leh inthliarna awmin i hria em?
- School hotu kha hmeichhe naupangte hlamchhiah an nih dan engtin nge i hriattir theih ang?
- Headmaster khan mipa leh hmeichhe naupang thawh tur a sem hunah a hma aia tha zawkin engtin nge a tih theih ang?

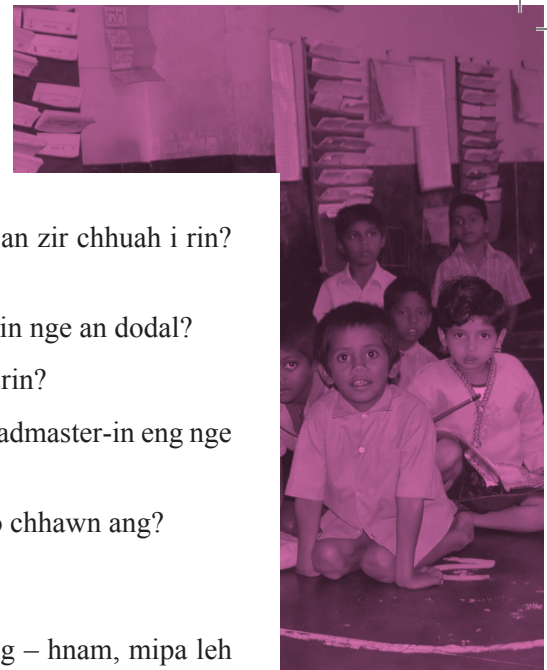
Video then thumna – He video-ah hian zirtirtuin classroom-a naupangte thutna a rem dan leh, hnam hnuaihnnung zawkte a enhran dan a tarlang a, zirtirtu leh mipui inbiakna ngaihnawm tak en tur a awm bawk

NGAIHTUAH ZUI TUR ZAWHNA

- He video-ah hian eng nge i hmuh? Engtin nge zirtirtuin naupang karah in enhranna a tihchhuah?

Day
5





- Khatiang classroom-ah khan naupangte'n eng rilru nge an zir chhuah i rin? Engtin nge an nun a khawih ang?
- Khawtlang mipui thenkhat khan zirtirtu thil tih kha engtin nge an dodal?
- Classroom in en takah khan thildang eng nge thlenga in rin?
- Zirtirtuin naupang thenkhat a enhrang tih a hriat khan headmaster-in eng nge a tih ang?
- Headmaster khan khawtlang mipuite kha engtin nge a lo chhawn ang?

KAIHRUAITU HRIAT TUR

He hun hi fimkhur taka kalpui a ngai a, inthliarna chungchang – hnam, mipa leh hmeichhia – a sawi a, hmeichhe naupang tarlante lah hnam hnuaihnuung an ni. Hetah hian tihchian ngai chu hnam leh thil danga inthliarna chungchang tarlanna bik a ni lova, chawr chhuahna, thlahtute leh chi chungchangah pawh inthliarna a awm a ni. Sawihona hian video-a an hmuh inthliarna chungchang chauh ni lovin, inthliarna dang awm theite pawh huam tel sela a tha hle ang

THUCHAH LAIPUI

- School chhung leh pawnah inthliarna a awm a, hetiang a awm tih hriat hian mitin tel theihna school siamtura rahbi hmasa a ni.
- Mi tin huap school nih hi thil hlu a ni a, naupang tu pawh hi an nihna, chi, hnam leh khawsak dan avanga zirna an dawn tur dawntir loh hi a dik lova, dawn ngei hi an chanvo a ni

Day
5

Hun 4-na: Mi tin huap boruak school leh zirna hmun siam

Hun 4-na	3:45 – 5:00	
Tih tur	Rei zawng (Mins.)	Hun hman rahchhuah
A huho a mitin huapzo school siam tura ruahman	30	An school chu mi tin huapzo tura siam dan an ruahman thiam a, khawtlanga theihna awmte pawh school tan an senglut
An thil duanchhuah rawn sawilan	45	

TIH TUR 4.1: MI TIN HUAP ZO RUAHMAN

Engti anga tih tur nge?

Kalhman : A huho a thil tih a, mi dang hriat tura sawichhuah

KAIHHRUAINA

- Sawihona hun an lo hman tawh zuiin a telte chu pawl thumah then an ni
- Pawl pathuam chuan mi tin huap school awm theih dan tur te, naupang tin zir leh tel theihna leh khawtlang tel ve theihna tur ruahmanna an siam anga, huapzo school dinna tura a tangkai dan an tarlang ang
- A hmaa an thil sawi ho tawh an enlet anga, school leh classroom a inthliarna awm hriat theih dan an ngaihtuah ang a, school ngei pawh inthliarna siamtu an nih theih dan an sawi ho ang
- Mi tin huapzo school awm theih dan an ngaihtuah ang. Mahni pawla an zawh hnuah an awmkhawm leh anga, kaihruaitu chuan huap zo school neih theih dan tur a sawi hopui ang

KAIHRUAITU HRIAT TUR

Kaihruaitu chuan pawl tin chu mi tin huap zo school neih dan an ngaihtuahnaah chuan a pui ang, hetiang hian-

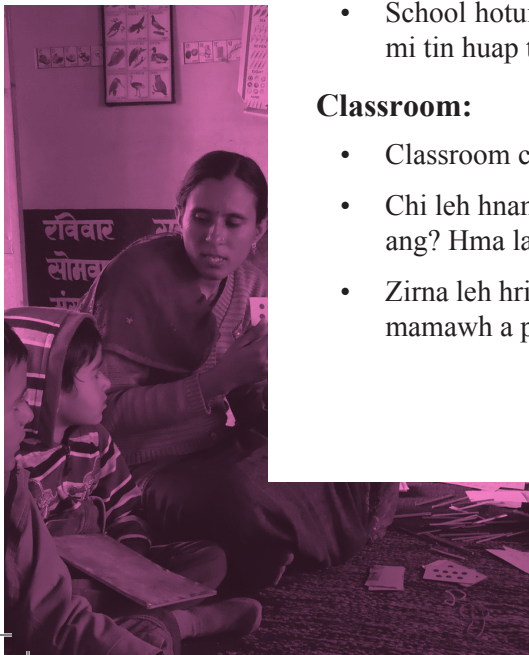
School:

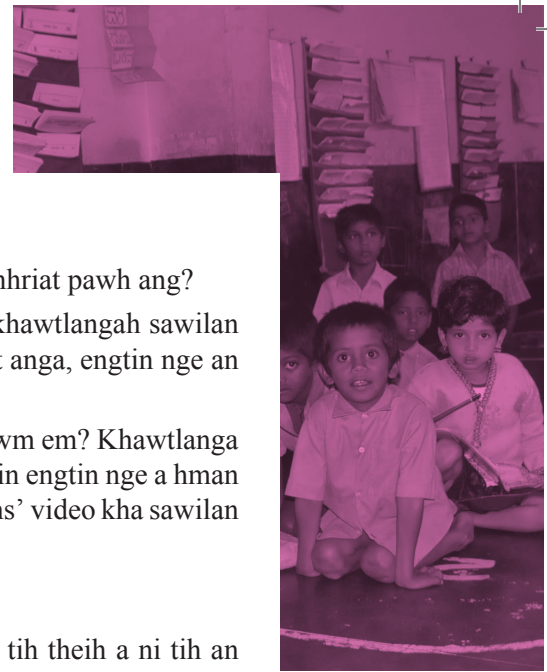
- School-ah khawi hmunah leh eng hunah nge inthliarna a thlen thin? (Hming lam, zing inkhawm, thil tih chi hrang hrang - infiam, tui chawi, pindan thenkhata luh, thil chhiar tur inpek – naupang tinin library atangin lehkhabu an hawh thei em, pianphunga harsatna neite awlsam takin an che vel thei em, zirlai ni lo thil dang tihnaah an tel kim em)
- School hotuin a chungarlan tak inthliarna awm theihna ho khi engtin nge mi tin huap turin a buatsaih theih ang?

Classroom:

- Classroom chhunga an thut dan engtin nge rem a nih?
- Chi leh hnam hrang hrang naupangte inkar zau chu engtin nge i tihzim theih ang? Hma lak dan tha eng nge ni ang?
- Zirna leh hriatthiamna lamah an intluk vek thei lova, zirtirtuin naupang tinte mamawh a puhru vek lo thei. Chutiang harsatna chu engtin nge i tih ang?

Day
5





Khawtlang:

- Naupang school kal ve lo chhungte nen engtin nge kan inhriat pawh ang?
- School-a naupang enhranna thleng thin chu engtin nge khawtlangah sawilan a nih thin? Engtin nge khawtlang mipuite chu i hrilhhriat anga, engtin nge an lakah i intiam ang?
- Khawtlangah chuan naupangte hlawkpui tur zir theih a awm em? Khawtlanga pur chawk tur awmte zirna lama naupang hmasawna turin engtin nge a hman tangkai theih ang? (Ni hmasa lama an en 'Young historians' video kha sawilan leh ni se)

THUCHAH LAIPUI

- School hotute chuan mitin huap zo school neih chu thil tih theih a ni tih an hriat a ngai
- School hotu i nih angin huapzo school siam chu i thuneihna chhung a ni
- Huapzo school chuan zirlai leh school-a awm mi tin tan thil chi hrang hrang an tawn atanga hmasawna remchang a siam a, school kal zelna atan rohlu a ni

Day
5

Hun 5-na: Zirna kalphung thlak danglam tura hmahruaitu nih

Hun 5-na	5:00 – 5:30	
Tih tur	Rei zawng (Mins.)	Hun hman rahchhuah
Mahnia thil ziah	10	An thil zir hrang hrang an khaikhawm thiam
A huhova sawikhawm	20	

TIH TUR 5.1: KHAIKHAWM

Engti anga tih tur nge?

KAIHHRUAINA

- Tun tumah hian a telte'n zirna kalphung thlak danglam chungchanga an thil zir hrang hrang khai khawm thiamtir tum a ni
- A telte chuan anmahniin zirna kalphung thlak danglam tura an school-a hma lak an tum dan an ziaak theuh ang
- A huhova sawi khawm leh turin hrilh rawh

KAIHHRUAITU HRIAT TUR

Kaihhruaitu chuan a telte sawichhuah, an hmalak dan tur an sawi atangin mi dang hriat tur pawimawh chu an board-ah a ziak chhuak ang. A thil tih tum an sawilan chu engti anga zingin nge tih leh eng hun chhungin nge tih sawi lantir zel tur a ni. Entirna'n, mi pakhatin uluk takin naupang a thlithlai tawh ang tih sawi ta sela, thla tinin nge thla khat danah tih sawilan tur a ni. Hei hian a tum chu an thil tih tur an sawi chhuahah chuan an rilru pe sela, ti ngei turin inbuatsaih sela tih a ni

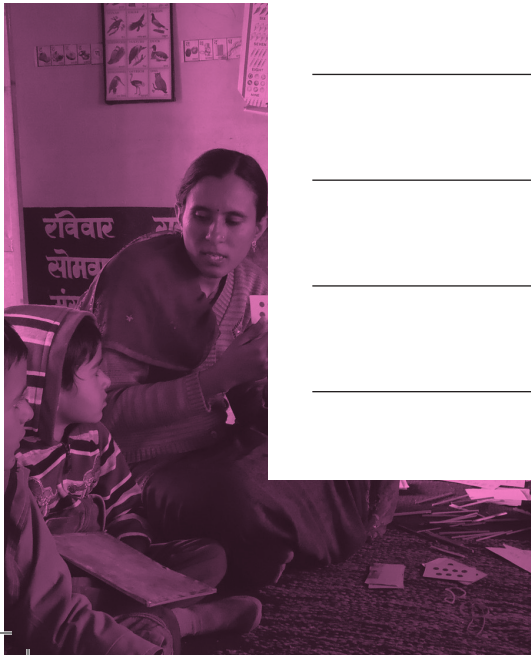
Day
5



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Day 5



KEY AREA 4

Building and Leading Teams



Day
6

Facilitator Checklist — Ni 6-na

(KEY AREA 4 : THAWHHONA SIAM DAN LEH HRUAI DAN

Ni 6-na

Wawiina kan hmanrua tur a hnuaia mite hi i rawn inralring em?

1. Team chungchanga Power Point Presentation
2. Case Studies chungchangah thu ziaak sem tur
3. Group Dynamics-Matrix chungchanga thu ziaak sem tur
4. 'What-if-I-What-if-We' Video

Hengte hi a awm ngei tih chian ang che

1. Charts
2. Sketch pens
3. Lehkhapuan ziaak loh
4. Laptop/Computer
5. Projector
6. Power Point Presentation a sem tur
7. Speakers (ri fiah fai tha ni se).



THUHMAHRUAI

Tum fel tak neia rim taka thawktute an thawh hona hmun chu school hi a ni. An thil tumte a hlawhtlin theih nan, thawh hona boruak tha siam leh inkaihhraina tha a pawimawh êm êm a, chu chu school-a hotu ber mawhpurhna a ni. Thawhhona tha hian school-a hnathawhna boruak a siam tha mai a ni lo va, thawktute thiamna leh theihna a cho chhuak a ni. A chhan chu thawh hona a that chuan, harsatna leh thil khirhkan hman hawn dan tur chungchangah thawktute an infinchhuahin ngaih dan an thawhkhawm thin vang a ni. Kan Key Area-in a tinzawn tur chu thawh hona chak tak leh tha tak siam tura thil ngaih pawimawh tur leh thiamna bikte a ni. School-a hotu ber chuan thawk ho tura inchuktuahrem dan, inpuibawm dan, thawh hona nihphung leh kalphung, kar boruak tha lo chin fel dan, fiah fel fai taka indawrtawn dan te a hriatthiam phah dawn a ni. Tichuan, an hna atana an thiamna leh theihna tihmasawn turin thawktute tan remchanna a siamsak thiam dawn a ni.

Day
6

NI THLIRLÊTNA

Ni 6-na		
Session	Hming	Hun (mins)
1	Thawh hona awmzia hrethiam tura inhrilhfianna	75
2	Tum fel tak neia sawi hona hun siam: Staff Meeting	120
3	Thawh hona nihphung leh kar boruak tha lo chinfel dan	90
4	Thawh hona hruaitu nih dan leh thawh hona siam dan	90

Session 1: Thawh hona awmzia man fiah

Hun 1-na	9:30 – 10:40 hours	
Thil tihte	Hun (mins)	Hlawkna beisei
Thawh hona man fiah	40	A tel hoten thawh hona awmzia leh thawh honain hlen chhuah a tumte an man fiah ang
Team tan chhinchhiahna siam	35	

THILTIH 1:1 THAWH HONA AWMZIA MAN FIAH

Engti anga tih tur nge?

Tih dan tur: Pawl lian deuha sawi hona (Plenary) leh pawl tèdeuha thiltih

KAIHHRUAINA:

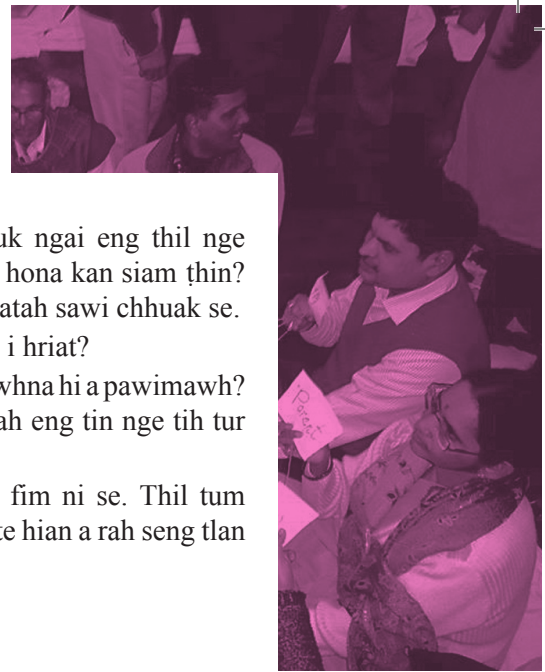
- He session-ah hian zaizaptu or kaihruaitu (facilitator) chuan a tel hote (participants) chu thawh hona chungchanga an tawnhriatte ngaihtuah turin a hrilh ang a, (thawh hona tih hian school-ah ni kher lo, an mimal nuna an tawnhriat eng pawh a theih vek), thawh hona a hlawhtlinna chhan leh a hlawhtlin theih lohna chhan te an ngaihtuah dawn a ni.
- Zaizaptu hian hetiang a zawhna siama a tel hote a chawh phûl vel lai hian, chhanna a dawn apiang chu whiteboard-ah a ziake zel tur a ni. Chutianga an thluak a vawrh virtir hnuah chuan, zaizaptu chuan sawi hona group lian zawk chu whiteboard-a chhanna chi hrang hrang a ziake chu awmze neia thlifim turin a hrilh ang a, chung chu Thawh hona chungchanga hlawhtlinna leh hlawhchhamna siamtu 'puhmawh tur bulpui' (key factors)-ah hman a ni ang.
- Zaizaptu chuan a hnuai a zawhna dah belh hote hi ngunthluk taka ngaihtuah turin a hrilh ang a, an chhanna chu whiteboard-ah a ziake zel ang. Thawh hona chungchanga sawi hona tifiawh zual turin zaizaptu chuan power point presentation a nei leh ang.
- Power point presentation hi ziaka an hawn theih turin chhimtu zawng zawngte hnenah handout-a sem a ni ang.

NGAIHTUAH ZUI TUR ZAWHNA:

- Workshop-ah hian group te reuh tē tē siamin thil kan ti t̄hin a. Hetiang a workshopa thil kan tih ho hi kan hnathawhna hmuna thawh hona nen a inangin i hria em? Group leh team danglamna eng nge?
- School-a hotu dinhmuna dingte tih tur chi hrang hrang ngaihtuah rawh. Eng chin nge mimal anga an tih tur ni a, eng chin nge thawhpuite nena an tih tur nia i hriat?

Day
6





- Hnawhsarum deuha a huhova kan ngaihtuah chuk chuk ngai eng thil nge school-ah thleng thin? Rikrum thilah engtin nge Thawh hona kan siam thin? An tawn hriat atangin a tel zinga thenkhatin mi dang hriatah sawi chhuak se.
- Thawh hona hi eng nge a hlawkna leh a hlawk lohna nia i hriat?
- Thawh hona tha takah hian, eng ang chiahin nge inbiakpawhna hi a pawimawh? Thawh hona huang chhunga thawktu hrang hrang hnenah eng tin nge tih tur sem zai a nih?
- Thawh hona ruhrel leh nihphung pawimawh zual thlit fim ni se. Thil tum emaw, hlen chhuah tur emaw a nei em? Thawh honaa telte hian a rah seng tlan tur an nei em?
- Engte nge Thawh hona hruaitu nihphung tur nia i hriat?

KAIHRUAITU HRIAT TUR

Vawiina session hmasa berah hian, a telhote'n team leh group anga an tawnhriat an sawi atangin kaihruaitu chuan thiam takin thil a ruahman tur a ni. Group leh Team hian danglamna a nei. Group a nih chuan, tih tur Chiang taka siam thlip thlep loh, ruahman lawkna awm lem lo, tum thui tak nei lem lo, rei lote chhunga Thawh hona a kawka. Team a nih chuan, awmze neia din leh kaihhruai, a valh chhunga awmhote tan tih tur bithliah leh tum fel tak nei a ni. Tih tur an kova nghahah chuan Team member-te chuan mawh an phur a ni tih hrilhfiyah a pawimawh. Kaihruaitu chuan team chu chhan tha tak leh tum fel tak neia Thawh hona, a din chhan leh a thil tumte hlen chhuak tura awmze neia a huhova hmalakna a ni tih fiah takin a sawi chhuak tur a ni. Team anga hmalakna hian school rawngbawlna chu awmze neiin a khalh a, hmuh lawk theih loh chona hrang hrang pawh hlawhtling takin a chapchar thin a ni. Kaihruaitu hian purchawknna tura buatsaih puan milemte hi sawi honaah hian a hmang tangkai thei ang.

THUCHAH LAIPUI:

- Kan duh ang rah seng turin, tum thuhmun neiin team hi din tur a ni.
- School rawngbawlna hlawhtling tak a awm theih nan, school-a hotu berin hna a sem zaina kawngah team hian nasa takin a pui a ni.
- Mimal tinin thiamna leh theihna an neih rinchhana team hi din a ni bawka.

TIH TUR 1.2: TEAM TANA CHHINCHHIAHNA SIAM

Engti anga tih tur nge?

Tih dan tur: A huhova thiltih leh intarchhuahna

KAIHHRUANA

Workshop-a telhote chu mi 5-6 ang zelin group-ah an inthen darh ang a, an team

Day
6

chhinchhiahna (logo) an siam theuh ang. Group member zawng zawng khan an logo tur hi an ngaihtuah ho dawn a ni, an team hlimthla tarlang thei turin thupui (motto) pawh an nei thei ang. An team hian zirna lam emaw, zirna kaihnawih thil dang emaw, din chhan an nei theuh ang. Chutianga group tenau an insiam zawh chuan, an vaiin an kal khawm leh ang a, team hrang hrang hruaitu khan an team din chhan, an logo awmzia, an team hlimthla a tar lan dante an sawi thlih thlih ang.

KAIHRUAITU HRIAT TUR

Group te reuh te tea an thil tih hi an tihna chhan chu a huhova thil ngaihtuah te, a huhova thutlukna siam te, tum thuhmun neia thawh ho te an zirna tur a ni a, an thawhpui theuhte nena an inhmelhriat chian lehzualna tur a ni baw

Session 2: Tum fel tak neia sawi hona hun leh hmun siam: Staff Meeting

Hun 2-na	11:00 – 13:00 hours	
Tih tur	Rei zawng (Mins)	Hun hman Rahchhuah
Staff meeting kaihhruai: mawhpurhna tichhin	60	A telhote'n agenda neia staff meeting neih pawimawhna te, meeting kaihhruai dan te, thutlukna siam tawh bawhzui dan te an hriat fiah phah ang, Hruaitu azira team meeting a inchanakan hleih theih dan an zir baw ang.
Group lian siamin Staff Meeting buatsaih dan tur an inzawt ang	60	

Day
6

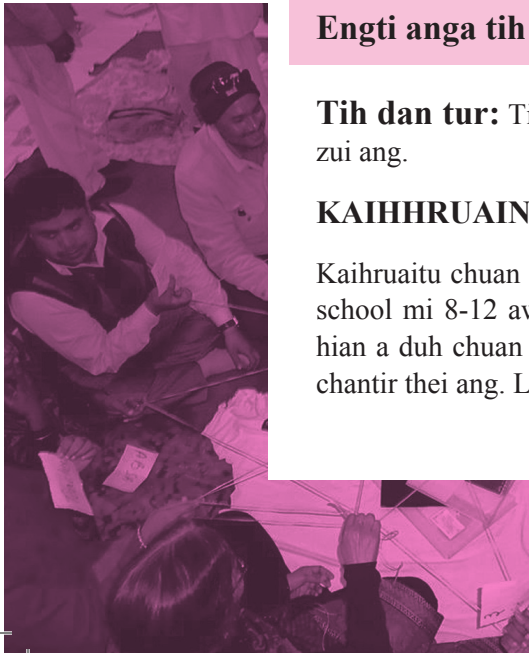
TIH TUR 2.1: STAFF MEETING KAIHHRUAI DÂN

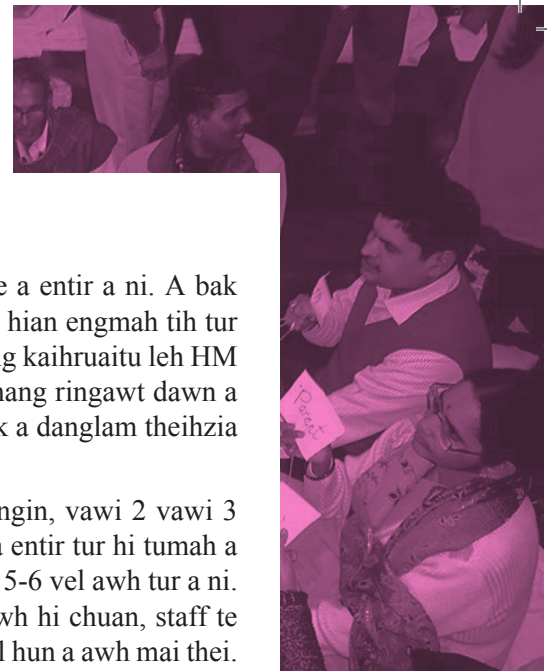
Engti anga tih tur nge?

Tih dan tur: Tih tur an tichhin ang, group liana sawi hona leh zawhna hunin a zui ang.

KAIHHRUAINA

Kaihruaitu chuan hna thawh dan chi hnih inpersan dueh a sawi ang a, amah chu school mi 8-12 awmna group-ah hotu ber lemah a chang ve ve ang. Kaihruaitu hian a duh chuan tu emaw chu a hnuaia lemchan 1-ah hian headmaster lemah a chantir thei ang. Lemchan 2-na hi staff meeting hlawhtling tak chungchang a ni a,





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kaihruaitu hi amah ngei headmaster lemah a chang ang.

- He mi 8-12 awmna group hian school pakhata thawktute a entir a ni. A bak zawng chu thlirtu angin an awm ang. Staff lema changho hian engmah tih tur an nei hran lova, kawng hrang hrang pathuma staff meeting kaihruaitu leh HM lema chang kaihuai turin zawhna a siam apiang an lo chhang ringawt dawn a ni. Thlirtute hian HM awm dan azira staff meeting boruak a danglam theihzia hi ngun taka lo chhinchhiah tura hrilh tur a ni.
- HM hian hruaitu nih dan chi thum vel a entir dawn avangin, vawi 2 vawi 3 chan nawn a ngai dawn a ni. HM hian a hruaitu nih dan a entir tur hi tumah a hrilhlawk lo vang. A rawn entir tur hi tawi fel tak, minute 5-6 vel awh tur a ni. Lemchan 2-na, staff room hlawhtling chungchangah erawh hi chuan, staff te nena inchhantawwna a awm dawn avangin minute 8-10 vel hun a awh mai thei.
- Lemchan zawng zawngah hian, HM lema chang kaihruaitu chu classroom fang zo hlim hlawn angin a chang dawn a, staff ho chu classroom zirtirnaah naupangho chanvo neih tamtir tura a duh thu a sawi hopui dawn a ni.
- Lemchan pakhat zawh zelah hian emaw, a vaia chan zawh hnuah emaw, kaihruaitu hian thlirtute nena sawi hona hun a hawng thei ang a, staff meeting-a HM awm dan leh thiltih dan te, a awm danin staff meeting boruak a thlak danglam dan te an sawi khawm ang a, whiteboard-ah ziakin a lo chhinchhiah zel ang.

LEMCHAN 1: KAIHRUAITU LEH A CHANGTUTE CHANVO TUR

HM a lo thleng a, a hmel, a chetzia, a ɣawng leh a awki aɣangin a rilru kaptu a awm tih a hriat theih a, a chetzia chu a nelawm loh hle mai a. Classroom hrang hrang a fang zo chiah a, naupangin chanvo tam zawk an neihna ang chi zirtirna an hmang lo chu a lawm lo hle tih a sawi chhuak a. An zirtir dan chu rang taka an thlak a ngai a ni, a chhan chu district office aɣangin zir tur chin an zirtir zawh tawh dawn avangin endiktu a lo kal dawn a ni.

HM chuan thu a lo sawi mek a, duh anga thil a kal loh dan te, a hming a chhiat theih dan te, an School kalphungah DEO a lungawi a pawimawhzia te a lo sawi pap pap a. Staff ho tan ngaih dan sawina hun a hawng miah lo a ni. An zirtir dan thlak a duh chhan leh thlak a nih dan tur engmah a hrilhfiah miah lo bawk. HM a ɣawng lai chuan, tumahin ɣik an tih pawh phal a ni lo. Lo ɣawng tum an awm chuan, ngawi tura hrilh nghal tur a ni. A thusawi ngaithla ringawt tura a duhna HM hian a lantir tur a ni. Naupang hnena chanvo tam zawk pe zawnga zirtirna kalpui nghal char char tur leh HM duh dan ang tihlawhtling nghal tura thupek siamin meeting chu an zo ta a. A thu an zawm em tih chu a tukah HM hian a endik nghal dawn a ni. Meeting chhûngah hian, “Ka” tih te, “Ka duh” tih leh “Ka beisei” tih hi a hmang rim hle a, roreltu angin a ɣawng a ni.

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LEMCHAN 2: KAIHRUAITU IN LEMCHAN LAIA A TIH TUR

HM a lo thleng a, staff ho lawmna thu sawiin, a thang bo hlana tha taka hna an lo thawh avangin lawmthu a hrih a. Zirtir dan tha deuh mai, naupangin chanvo tam zawk an neihna tur chungchangah training a nei zo hlim hlawt a ni a, an Schoola tih ve dan tur chungchangah staff ngaih dan hriat a duh thu a sawi a.

HM chuan film clips an en chungchang te sawiin, naupangin an ei hle tihte a sawi a.

HM chuan naupangin chanvo tam zawk an neihna ‘interactive teaching method’ chungchangah chuan staff hote chu zawh tur an neih chu zawt a, tha an tih leh tih loh te sawi turin hun a pe ang a. Naupang hmakhaw ngaia tih ve chi nia a hriat thu te, ti dawn ta se eng tin nge zirtirtuten helhkam run lova an tih theih ang tih te fin chhuah turin staff ngaih dan a cho chhuak dawn a ni.

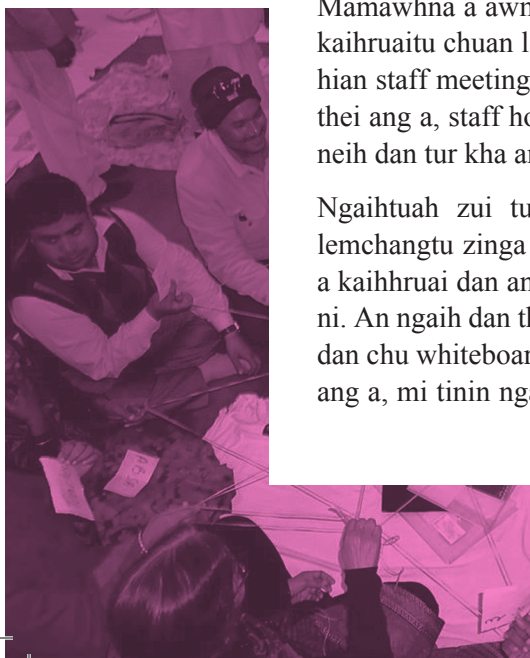
Hma lak dan tur a zawt ang. Chhanna a awm lo emaw chhanna awm chu a taka zawm theih loh emaw a nih chuan, HM chuan staff hote chu ‘interactive teaching method’ hlawhtlinna tura thil pawimawh ngaihtuaha sawi ho turin group te reuh te ah a then ang.

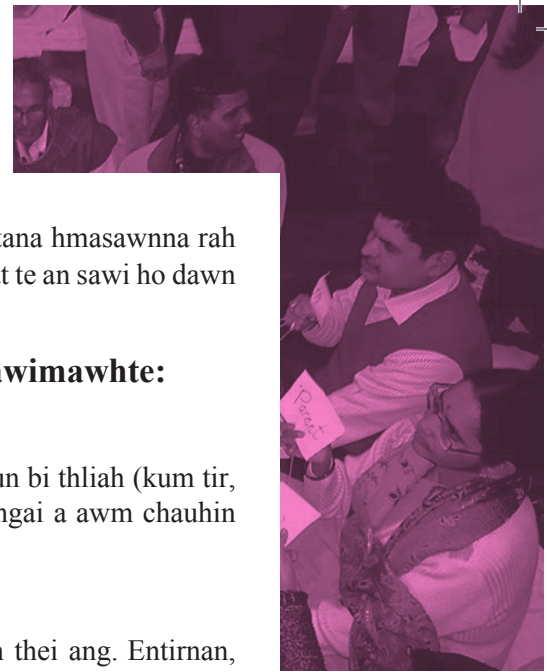
HM chuan an hmalak dan tur chu a khai khawm ang. An ngaihtuahna leh an finna an thawh khawm dawn avanga lawmthu sawiin phur takin thu a thlah ang. Staff te chu an hma lak dan tur leh inbuatsaihna hun an neih dan te Chiang takin a hrih ang. Group tin chuan rawtna siam turin thla khat hun an nei ang a, meeting neih leh hunah an zavaia an sawi ho leh dawn a ni. Interactive class nihphung leh awmzia an fiah tlan theih nan, HM-in staff zinga pakhat chu lo inbuatsaiha classroom-ah tichhin turin a ngen ang a, zirtirtu dangin an lo thlir dawn a ni. Hun pumpuiah hian HM hian “kan” tih tawngkam hlir a hmang a, an zavaia hmalakna angin a kalpui a ni.

LEMCHAN 3 (DUH LELH DUH LOH)

Mamawhna a awm chuan, zirlaite an lehkha zirnaa tanpui thei tur hawi zawngin, kaihruaitu chuan lemchan pathumna a siambelh theih. HM lema changin zaizaptu hian staff meeting nung tak buatsaihin, minute 5-6 vel awh tur session a buatsaih thei ang a, staff ho chu zirlai anga ngaiin classroom chhunga interactive teaching neih dan tur kha amah ngein a entir dawn a ni.

Ngaihtuah zui tur zawhna: Lemchan a zawh hnuah hian kaihruaitu chuan lemchangtu zinga tel lo, thlirtute chu HM awm dan leh thiltih dan, staff meeting a kaihruai dan an lo thlir atangin an ngaih dan sawi turin hun a siam sak dawn a ni. An ngaih dan thawh khawm atang chuan thil chi hnih inpersan tak a awm theih dan chu whiteboard-ah chuan a point te tein a lo zia ang a. Vai huapin an sawiho ang a, mi tinin ngaih dan an sawi theihna leh ngaihtlak an hlawnha, an thiamna





leh hriatna te ʈangkai taka an thawh khawm theihna, zirlaite tana hmasawna rah chhuak tur staff meeting hlawhtling tak neih dan tur nia an hriat te an sawi ho dawn a ni.

Staff Meeting hlawhtling tak nei tura hriat tur pawimawhte:

Zirna kum khat chhunga Staff Meeting neih zat tur

- Staff meeting neih hun tur eng tin nge kan ruat ʈhin? Hun bi thliah (kum tir, thla tin emaw thla 3 danah) neiin kan ko nge, sawiho ngai a awm chauhin meeting kan ko ʈhin?

Staff Meeting neih a nih chhan

- Staff Meeting kohna chhan tur chi hrang hrang a awm thei ang. Entirnan, kum tluna program tur ngaihtuah tur te, time-table ruahman tur te, sawrkar thuchhuah / thupek sawi ho tur te, sawrkar lehkhaw pawimawh chhanna tur sawi ho tur te, scholarship, zirlaibu leh uniform pek chhuah dan tur sawi ho turtein staff meeting koh theih a ni.
- Staff Meeting kohna chhan tur dang a awm em? Zirlaite harsatna, syllabus chungchanga harsatna an neih te, zirna kawnga hma an sawn theih lohna te, zirtirtute'n zirlai an kalpui dan te, zirtirtute an hna ʈha zawka an thawh theih dan tur te, School inenkawlina chungchanga harsatna te, khawtlang aʈang ʈ anpuina vehbur khawn chungchante pawh staff meeting-ah hian ngaihtuah theih a ni. Ngaihtuah turin a pawimawh tawh kan ti em?

Staff Meeting agenda siam dan

- Eng tin nge staff meeting atan kan inhmakhua ang?
- Zirtirtute nena inrawnin thil pawimawh zual 4/5 emaw huam tel neiin, zirtitu hovin an ngaihven tur agenda siam rawh. Hma deuh takah eng tin nge staff zawng zawngte hi staff meeting neihna hmun leh hun tur hriattir an nih ang?
- A hma aʈanga lo inthawt lawk hi eng nge a ʈhatna? Entirnan, zirtirtute kha meeting atana lo inbuatsaih lawk ngai ni ta se la, document pawimawh lo lak khawmna hun pek an ngai a ni.
- Mimal hnena hna pual pek emaw, Thawh hona boruak chungchang emaw.
- Meeting-in thutlukna a siamte kha ziaka lo chhinchhiahtu tur tu emaw ruat a ʈha ang em? Eng nge chu chu a ʈhatna tur?
- Eng tin nge mimal kovah mawhphurhna bik i nghah ang? Eng tin nge eng hna emaw thawh turin thawkho tur i ruat ang?
- Meeting-ah hian, tih tur chi hrang hrang i ruahman 5-te aʈanga hmuh i beisei leh hna an thawh dan tur chiang takin sawi rawh. Entirnan, class III zirlaite chuan English chhiar an harsat nia i hriat chuan, eng tin nge, zirtirtute nen

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ṭangruala chu an harsatna chu tihkian i tum tih kha chiang taka i sawi theih a pawimawh. Meeting thutlukna ziaaktu kha chiang taka lo ziaḱ turin hrih ang che.

Agenda bawhzuina leh Staff Meeting thlirletna

- Meeting hmasa lama agenda ngaihtuah tawhte bawhzui a nih dan chu meeting apiangin thlir ho ṭhin tur a ni.

THUCHAH LAIPUI

School tana thil pawimawh tak tak hmuh chhuah nan leh sawi ho nan staff meeting hi a pawimawh a ni. School kalphung tihhmasawn nan leh thil pawimawh tak tak sawi hova thutlukna siam nan a hman ṭangkai theih a.

- Meeting-ah hian school hmasawna tur agenda fel fai tak awm se la, hunbi neiin a bawhzuina kawnga hmasawn dan enlet fo ni se.

Hun 3-na: Thawhhona nihphung leh kar boruak ṭha lo chin fel dan

Hun 3-na	14:00 – 15:30 hours	
Tih tur	Rei zawng (Mins)	Hun hman rahchhuah
Thawh hona nihphung: Group te thiltih	10	A telhote’n mihring leh mihring kan indawrtawn dan an hrethiam ang a, thawh hona nihphung leh kar boruak hrisel lo chin fel dan an hriat phah ang.
Chhiar leh thil bik zirchikna	20	
Group liana sawi hona leh zawhna hun	10	
Thawh honaa inremlohna	30	

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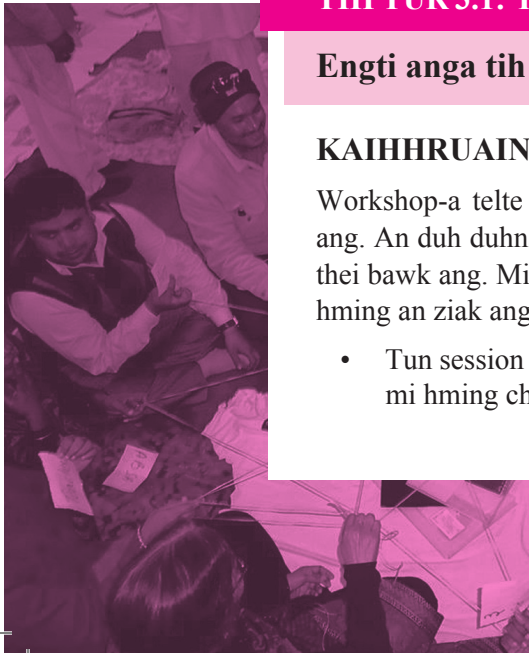
TIH TUR 3.1: THAWH HONA NIHPHUNG

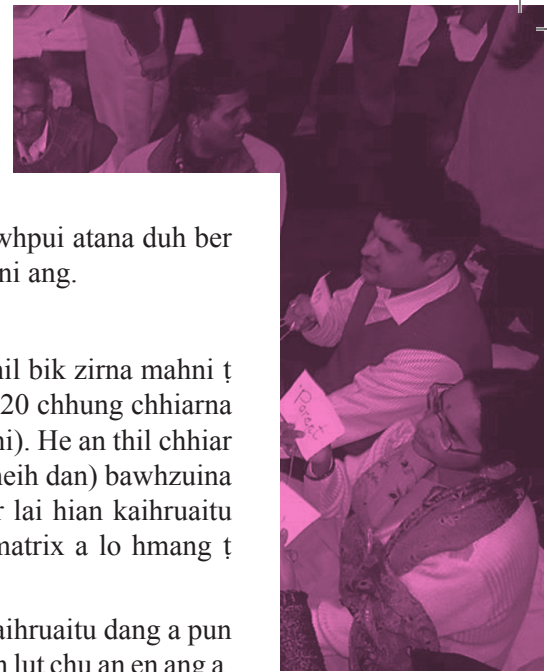
Engti anga tih tur nge?

KAIHHRUAINA

Workshop-a telte chu group 4-ah ṭhenin, group khatah hian mi 10-12 an awm ang. An duh duhna group-ah an tel thei ang, an duh duh sawmin group an insiam thei bawḱ ang. Mi mal tin chu lehkhathem pek an ni ang a, tel ve zinga mi pakhat hming an ziaḱ ang. Group chu hetiang hian zawh theih an ni ang:

- Tun session atan hian tu nge an kawp duh? Telte chuan an group puite zinga mi hming chauh an ziaḱ ang.





- Lehkha themah khan mahni hming leh tun sessiona thawhpui atana duh ber hming ziaak tur a ni. Lehkha thema an ziaak hi thup tlat a ni ang.
- Lehkha chu thlepin kaihruaitu hnenah pek tur a ni.
- Kaihruaituin lehkha them a buaipui laiin, tel hote chu thil bik zirna mahni t̄ heuha chhiar tur pek an ni ang. Thil bik zirna hi minute 20 chhung chhiarna hun pek an ni ang (an chhiar tur hi resource-ah dah sa a ni). He an thil chhiar hi session hma lama tih tawh (staff meeting hlawhtling neih dan) bawhzuina anga hman theih a ni. Hetianga tel hovin thil an chhiar lai hian kaihruaitu hian group pahnih tana tih chart paper-a relationship matrix a lo hmang t̄ angkai thei ang.
- He thil tih mekah hian, kaihruaitu hian amah puitu tur kaihruaitu dang a pun thei ang. An pahnihin group pali atanga lehkha them rawn lut chu an en ang a, chart paper pali-ah chuan diagram an siam ang. Diagram hi resoure zulzuin milem anga siam tur a ni. Kaihruaitu leh a puitu hi chart paper hrangah an bung ve ve ang.
- Chart-ah hian thawhpui atana thlangtu ngah ber, tel hovin zingah emaw tlaiah emaw lenpui atana an duh berte chu “stars” tih an ni ang a, inthlang tawn an awm chuan, “mutual choice” an ti ang a, tumahin an thlan loh chu, “isolates”; Group khata awm inthlang tawn zawng zawng kha “clique” tih an ni ang. Mi pakhatin pakhat aia tam an theh chhuah a ngaih avangin, “clique” hi a awm lo thei bawk. Hun a awm chuan, a tan tirah kaihruaitu hian tel ho zawng zawng hi heng hi a tihtir thei ang.
- Chart pahnih chu peih fel a nih hnuah chuan, eng vangin nge chu thil chu an tihna chhan group lianah sawi ho a ni ang. Ni nga chhung hun an lo hmanho tawh an hriatthiamna tura tih a ni. Ni nga a han ral meuh chuan group chi hrang hrang a lo insiam reng tawh a, tel ho zingah chuan mi dang aia thlan bik an lo nei reng tawh tih an hrethiam dawn a ni.

NGAIHTUAH ZUI TUR ZAWHNA:

- Thil nih dan an hmuh chuan tel hote chuan mak an ti ngei ang. Stars, Mutual Choice, Isolates— tia an thlan chhuah takte kha engtin nge an ngaih zawt ang che.
- Stars, Mutual Choice, Isolates, adt. tiha thlan chhuah hote khian engtin nge anmahni theuhah nghawng a neih?
- Khitiang group chi hrang hrang khi school-ah hian a awmin an hria em?
- Stars, Cliques leh Isolates hote hian group leh team-ah eng nge awmzia an neih dan?
- Hetianga mihring kan inkungkaih hlawm dan kan zir chhuah takte hi in school-ah thawh hona siam turin engtin nge i hman tangkai ang?

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KAIHRUAITU TANA HRIAT TUR

Ngaih hlut zawng, thurin leh mimal hna thawh dan phung inan vang emaw inan loh vang emawin kan mihringpuite nen kan inngainat loh vek leh kan inhnimhnai lo law law thin. Tun session hnunung bera kan thil tih kha chumi chungchanga kan mit tivartu angah kan ngai thei ang. School hotu berin staff leh staff emaw zirlai leh zirlai inkara inlaichinna leh indawrtawwna awm theih dan a hriatthiam hnuah chuan, 'stars', 'mutual choice' leh 'isolates' te hi Thawh hona tha tak a awm theih nan hman tangkai dan a ngaihtuah a pawimawh. Entirnan, HM chuan team lo siam dawn ta se la, 'mutual choice' leh 'clique' anga inkawmho thin zingah khan 'isolate' kha a telh ang a, tichuan, hlutna nei angin a inhriat phah thei ang a, mi dang nena thawh ho dan pawh a thiam phah dawn a ni. Chu bakah a lo intuaihriam zel theih nan tih tur chanpual a siamsak ang.

TIH TUR 3.2: TEAM CHHUNGA INREMLOHNA

Thil tih tur chu eng tia huaihawt tur nge?

Tih dan tur: Group lian (Plenary)

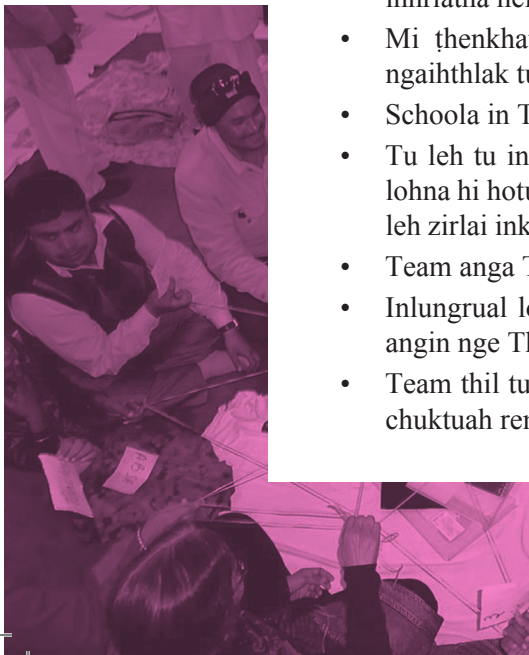
KAIHRUAINA

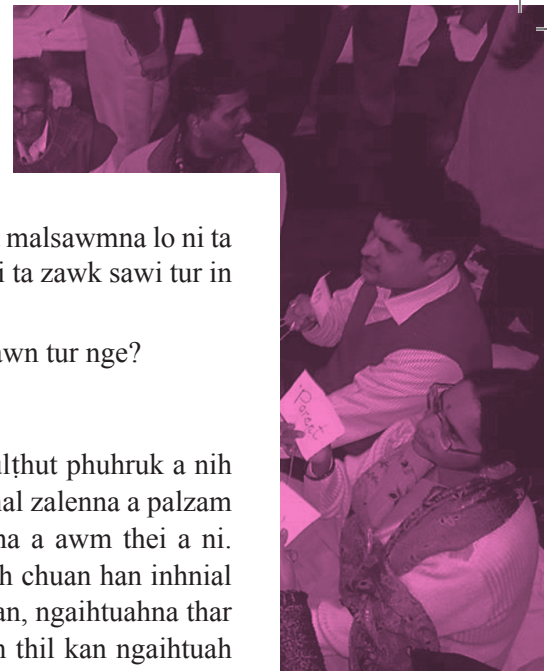
Ni nga chhung khan tel hote chu group tē deuha insiamin thil chi hrang hrang an ti tawh a. Chung an thiltih tawh chu group lianah an thlirletin an sawi ho dawn a, kaihruaituin a ho dawn a ni. Program hrang hrang an tih ho tawhnaah khan mi dang nen an intauhin an inbauh em tih kaihruaitu chuan a zawt chhuak ang. An duh chuan school lama team hruaitu emaw, team member emaw, an nihna zawna kar boruak t ha lo an tawnhriat an sawi thei ang.

NGAIHTUAH ZUI TUR ZAWHNA:

- Mi dangte nena thawh honaah hian, mi dangin an ngaithla ngai lo anga inhriatna nei in awm em?
- Mi thenkhat chu an ngaih dan sahuai thing vawn tlat, mi dang thu hla ngaihlak tum miah lo an ni em?
- Schoola in Thawh honaah eng ang inlungreal lohna nge awm thin?
- Tu leh tu inkarah nge inkalhna hi awm thin? Heng inkalhna leh inlungreal lohna hi hotu ber leh zirtirtu inkarah nge, zirtirtu leh zirtirtu inkar nge, zirtirtu leh zirlai inkar nge, zirtirtu leh khawtlang inkar nge, tute inkar nge nia i hriat?
- Team anga Thawh honaah hian eng inlungreal lohna nge awm thin?
- Inlungreal lohna hian tangkaina a neiin i hria em? Inlungreal lohna hi eng angin nge Thawh hona chungchanga a tangkai a, a tangkai loh?
- Team thil tum tihlawhtling turin eng tin nge ngaih dan hrang hrangte hi kan chuktuah rem ang?

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- Atira inlungual lohna boruak, inchalrem hnua team tana malsawmna lo ni ta leh harsatna hmachhawn dan thar hmuh chhuahtirtu lo ni ta zawk sawi tur in hriat chuan sawi ho ni se.
- School bikah, inlungual lohna a awmin engtia hmachhawn tur nge?

KAIHRUAITU TANA HRIAT TUR

Inlungual lohna siamtu chi hrang hrang a awm. Mamawh bulthut phuhruk a nih loh vang te, mimal inhmuh thiam lohna vang te, group-in mimal zalenna a palzam avang te, mimalin group kawng a dal avang tein inrem lohna a awm thei a ni. Ngaihtuahna thar leh ngaih dan tha zawk hring chhuaktu a nih chuan han inhnial bap bapte hi thil tha tak a ni. Rilru thuhmun kan put thup chuan, ngaihtuahna thar a piang thei thin lo. Ngaih dan insual a awm hian, chik takin thil kan ngaihtuah phah a, a tawpa kan thutluknaah pawh lung a rual tlang duh nge nge. A chang erawh chuan, inhnialna hian indona a thlen thei a. Ngaih dan leh pawm dan inan loh avangin, inbe hlei thei lovin, kan inrintawnna zawng zawng pawh a bo vek thei a ni. Inrem taka Thawh hona boruak hrisel tak a awm theih nan, hotu ber chuan thawktute inkarah tlang taka indawrtawnna leh inhriatthiamna awm thei turin inhnialna leh indona awm theite chu a ching fel zung zung tur a ni.

THUCHAH LAIPUI

- Thawktute inkarah ngaih dan insual a awm thin a, inlungual lohna nen thil thuhmunah ngaih mai loh tur a ni. A pahnih hian Thawh hona tha lehual thlentu atan kan hmang thei a ni.
- Mi mal leh a hu hova chak zawka hna an thawh theih nan, Schoola hotu ber chuan thawktute inkarah emaw pawn lam mite leh thawktu inkarah emaw inrem lohna boruak rit tak a awm chuan a thelh mit zung zung tur a ni.

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Session 4: Team hotu nihna leh Team din dan

Hun 4-na	15:00 – 17:00 hours	
Tih tur	Rei zawng (Mins)	Hlawkna beisei
School tana roadmap siam	35	Vawiina kan zir tak eng atangin Workshop-a tel hote chuan team tan hmalak dan tur ruahmanna (action plan) an siam ang.
Team tana group-in action plan siam leh puan chhuah	50	
Mi mal leh group tana thil ni thei leh awm thei chhut lawkna	5	

TIH TUR 4.1: SCHOOL TANA ROAD-MAP BUATSAIH

Thil tih tur chu eng tia huaihawt tur nge?

Tih dan tur: Group tenau anga thiltih leh entir

KAIHHRUAINA

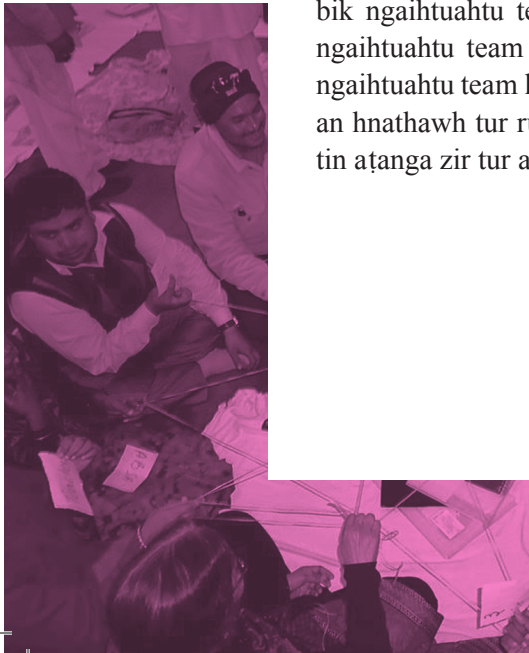
He session-ah hian, tel hote chu group te te-ah an insiam ang. Group tin chuan team angin ruahmanna an siam ang. Team tinin thupui eng pawh an nei thei ang. Group hrang hrang chuan team tana agenda tur duangin, an bawhzui dan tur leh eng nge hmuh chhuah an beisei, eng hunah nge tih te an sawiho ang. A hnuaia mi Chiang taka tarlang thei turin roadmap an siam a ngai ang:

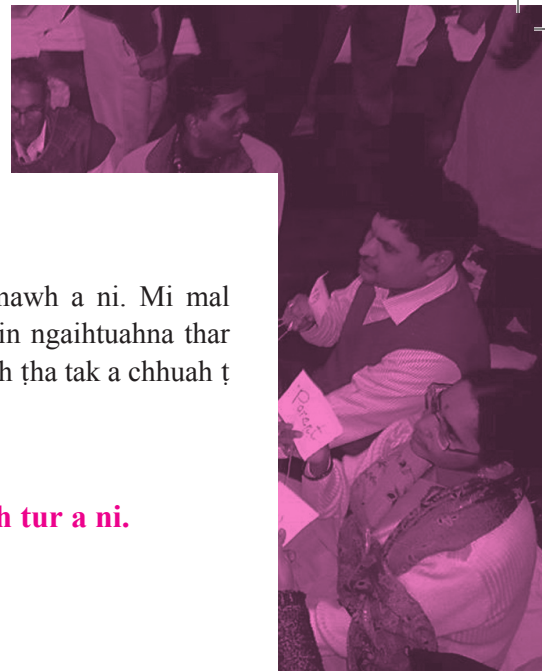
- Team tan agenda
- Agenda bawhzui dan tur
- Hmuh chhuah an duhte sawifiahna
- Team member tinte tih tur
- Team memberte tih tur theuh pek an nihna chhan
- Team ruahmanna bawhzuina kawnga lungruah lohna awm theite (zeldinna)
- Lungruah lohna a awm palhin eng tia chalrem tur nge? Team member emaw school hotu nihna angin eng tin nge i tih ang?

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KAIHRUAITU TANA HRIAT TUR

Group hrang hrangte chu an school theuhah eng team nge an din theih ang tih kaihruaitu chuan a zawt ang (entirnan, academics, co-curricular, infrastructure, partnerships leh a dangte pawh). Group hrang hrangte chuan team chi hrang hrang an ngaihtuah ang, entirnan, staff meeting ngaihtuahtu team te, zirlaite zirna bik ngaihtuahtu team te, zirtirtu ten professional development an neih dan tur ngaihtuahtu team te, khawtlang atanga harsatna awm thei hmachhawn dan tur ngaihtuahtu team leh a dangte pawh. Group hrang hrangin an tih tur an tih zawhah, an hnathawh tur ruahmanna an siam chu an pharh ang a, kaihruaitu chuan group tin atanga zir tur an neih chu a tuihnih ang.





THUCHAH LAIPUI:

- Thawh hona ṭha tak siam hi school hotu tan tihmakmawh a ni. Mi mal thiamna tihhmasawwna kawngah a ṭangkai. Mi mal tinin ngaihtuahna thar leh thil tih dan thar thawh khawm tur an neih avangin rah ṭha tak a chhuah ṭ hin a ni.

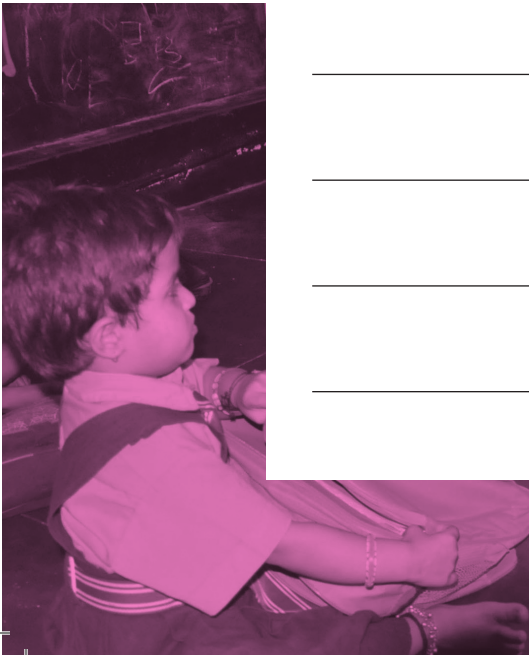
Ni khata session tawp ber khar nan hian video chhuah tur a ni.

**“WHAT IF I...”
AND
“WHAT IF
WE ...”**

**Day
6**

D6-S4-4.1 Day 6-Session 4-Activity 4.1- Video on What if I and What if We

Notes

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KEY AREA 5

Leading Innovations



Day
7

Facilitator Checklist for Day 7

(KEY AREA-5 : LEADING INNOVATIONS (HRUAI DAN KAWNG THAR))

Ni 7-na

A hnuaia hmanruate hi vawiinah i rawn keng em?

1. Power point Presentation on Knowing about innovations from familiar and everyday situations in life ☐
2. Resource name: 'Audio Talk by Prof. Sherry Chand' Video ☐
3. Resource name: 'Turning trash into toys for learning by Arvind Gupta' video. ☐
4. Handout of Case Studies ☐
5. Resource name: 'How to overcome resistance to change' video ☐

Hengte hi i keng ngei tih chian ang che:

1. Charts ☐
2. Sketch pens ☐
3. Blank sheets of paper ☐
4. Laltop/computer ☐
5. Projector ☐
6. Hard copies of the power point presentation for handouts ☐
7. Speakers (ri fiah fel tha tak) ☐



THUHMAHRUAI

Pawl engah pawh tih dan tha zawk hmuh chhuah zel hi harsatna hmachhawanna tha tak a nih bakah, danglamna thlent a ni. Harsatna sutkianna chauh a ni lo, mi zawng zawng khung leng tura huang zauhna a nih bakah, school-a zirna pangngai bak thiam thil chi hrang hrang zirna chhawm nung zeltu a ni. Tih dan thar hmuh chhuah zelna hian dai loh ram dai turin huaisenna min pe a, ngaihtuahna hman nuam kan tih phah a, kan thil tih engkimah kan Chiang thin. “A ni, ka ti thei a ni” tih rilru puin mahni inrintawkn nien thil kan tih theih phah a ni. Tih dan thar hmu chhuak zawnga zirna kalpui hi school nihphung tur dik tak a ni. school culture chu thil thar ngaihtuah chhuahna boruakin a tuam vel tur a ni. Hetah hian school hotu chuan mawhphurhna pawimawh tak a nei. school chu zirna hmunpuia siam turin danglamna thlent a nih a ngai. Kan thupui ber leh kan tum ber chu, “Tih dan tha zawk hmanga danglamna thlentir” a ni. Zirlai naupang tan chauh ni lo, zirtirtu, nu leh pa, leh khawtlang tan pawh zirna chu thil hlimawm takah a chang dawn a ni.

Day
7

NI THLIRLETNA

Ni 7-na		
Hun	Tih tur	Rei zawng (Mins)
1	Tih dan thar: zirna hmun hnukpui	90
2	Tih dan thar culture school-a siam	90
3	Tih dan thar hmanga school siamtharleh	60
4	Tih dan tur tihchhinna	120

Session 1: Tih dan thar : Zirna hmun atana a hnukpui

Hun 1-na	10:00 – 11:30 hours	
Tih tur	Rei zawng (Mins)	Hlawkna beisei
Ni tina kan thil tawn leh hriat chian aṭanga ‘thil tih dan thar’ nihphung hmelhriat	15	Tel hote chuan an school ngaihtuah reng chungin ni tina an thil hmuh leh hriat ṭhante chu mit tharin dilchhut takin an thlir ang. school-a an kalphung leh tuna ngaihtuah dan thar an zir chu chik zawkin an khaikhin ang.
Thil inthlak satliah leh thil tih dan thar danglamna hriat	30	
Schoola thil inthlak danglam dan uluk taka zir chian	45	

TIH TUR 1.1: NI TINA THIL HMUH LEH HRIAT BEL TAWH AṬANGIN ‘THIL TIH DAN THAR’ (INNOVATIONS) NIHPHUNG HMEHRIAT

Thil tih tur chu engtia huaihawt tur nge?

Tih dan tur: Mimalin thil an chhiar ang a, an hriatthiam dan inhrilh tawnin an sawi ho ang.

KAIHHRUAINA

- Power Point siam sa hi entir la, i entir chu ziakin sem leh ang che. Hmanrua hi resource-ah dah sa vek a ni.
- Group liana sawi hona hun minute 10 vel siam la, school-ah thil tih dan thar eng nge awm thei sawi ho ni se.
- Danglamna hi thil tih dan ngaihtuah chhuah thar (innovations) a ni em tih chung chang Audio talk ngaihthlaktir ang che.
- ‘Tih dan thar’ (innovations) an hriatthiam dan group liana sawi ho ni se.

NGAIHTUAH ZUI TUR ZAWHNA

- School-ah hian ‘innovations’ a thleng ve ngai em? Chutianga ‘innovations’ School-a a thlen tawh dan sawi tur i hria em?
- School-ah hian eng thilte nge ‘innovations’ tia koh tur ni ang? School huang chungah hian thil tih dan thar han hman theihna tur engte nge ni ang?

Day
7



- Tih dan thar avanga School-a danglamna thleng tawh engte nge?
- School hotu ka nih angin, eng tin nge, school-ah tih dan thar hmu chhuaktu ka nih theih ang?

KAIHRUAITU TANA HRIAT TUR

- School hi zirna hmun a nih theih nana ‘innovations’ hi a hnukpui ber a nih dan an hriatthiam theih nan sawi hona neihtir rawh.
- Engmah phuartu awm lovin zalen taka ngaihtuahna hman tur a ni.
- Tuilairap dinhmuna din pawha thil thar leh tih dan thar ngaihtuah chhuak tura ngaihtuahna pawt fan thei mi, mi rilru zau nih pawimawhna tar lan ni se.
- Zirtirtu, zirlai, staff, SMC, adt—mi tinin dai loh ram dai an ngam theihna tura fuihtu ber chu school hotu a ni.
- ‘Danglamna (change) nazawng hi ‘tih dan thar’(innovations) a ni vek lo. Mahse, tih dan tharah chuan danglamna a awm ngei ngei thin.’ — tih hi uar taka sawi tur a ni.

Day
7

TIH TUR 1.2: SCHOOL-A DANGLAMNA THLENG HRANG HRANGTE CHIK TAKA NGAIHTUAHA THLIRLET

Thil tih tur chu engtia huaihawt tur nge?

Tih dan tur: Zavaia sawiho tur

KAIHHRUAINA

- Tel hote chuan an School-a danglamna an siam awmze nei ber nia an hriat an thlang chhuak theuh ang a, an inhrilh tawn ang.
- A hma lawka hemi session-ah tho, an thil tih tak pahnih aṅanga an zir chhuahte ziaak chhuakin sawi hona hun an nei ang.
- Sawi hona êng aṅangin, ‘change’ leh ‘innovation’ hi thil thuhmun sawina ṭ awngkam hrang mai a ni em tih sawi ho ni se.

NGAIHTUAH TUR ZAWHNA

- ‘Change’ leh ‘innovation’ hi thil thuhmun a ni em? A nih loh chuan, a eng zawk nge a nih tih eng tin nge kan hriat hrian theih ang? In School-a ‘change’ in lo siam tawh aṭanga in tawnhriat hmangin sawi ho ni se.

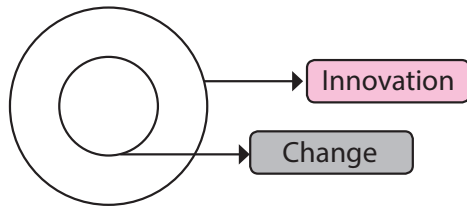


Figure 1

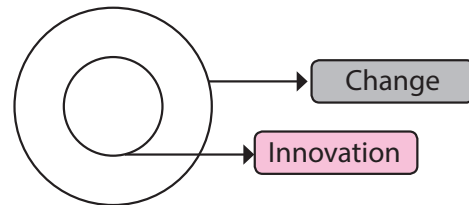


Figure 2

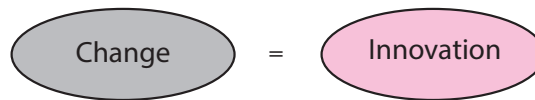


Figure 3

KAIHRUAITU TANA HRIAT TUR

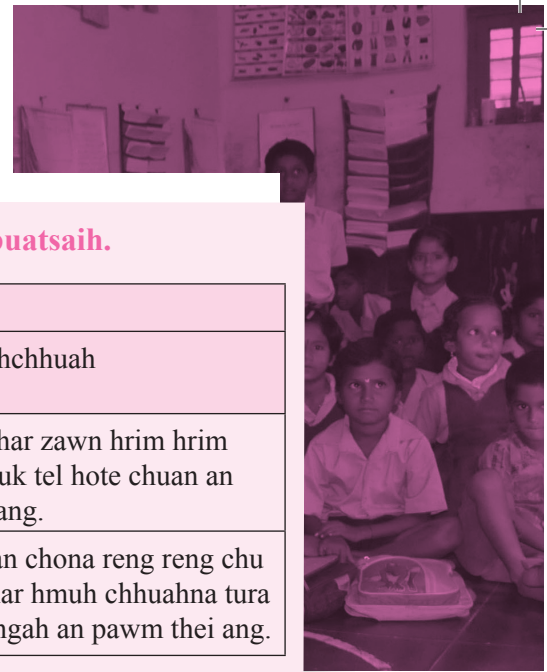
- School hi zirna hmun a nih theih nana ‘innovations’ hi a hnukpui ber a nih dan an hriatthiam theih nan sawi hona neihtir rawh.
- Engmah phuartu awm lovin zalen taka ngaihtuahna hman tur a ni.
- Tuilairap dinhmuna din pawha thil thar leh tih dan thar ngaihtuah chhuak tura ngaihtuahna pawt fan thei mi, mi rilru zau nih pawimawhna tar lan ni se.

THUCHAH LAIPUI

- Kan hmuh leh hriat hi thil nihna dik tak a ni lo fo. Zau taka rilru inhawn hi thil nihphung dik tak hmu fiah turin a ṭangkai.
- Thil ho tē tē anga kan ngaihah pawh hian, tih dan thar a awm thei zel.

Day
7





Session 2: School-ah ‘culture of innovation’ siam leh buatsaih.

Hun 2-na	12:00 – 13:30 hours	
Tih tur	Rei zawng (Mins)	Hun hman rahchhuah
Turning Trash into Toys for learning video by Arvind Gupta	45	Thil tih dan thar zawn hrim hrim nawmna thuruk tel hote chuan an hmu chhuak ang.
Tun lai thil thleng pakhat emaw pahnih emaw nena inkungkaih school-a thil tih dan thar.	45	Tel hote chuan chona reng reng chu thil tih dan thar hmuh chhuahna tura remchanna angah an pawm thei ang.

Day
7

TIH TUR 2.1: VIDEO EN ‘TURNING TRASH INTO TOYS’ FOR LEARNING BY ARVIND GUPTA

Thil tih tur chu engtia huaihawt tur nge?

Tih dan tur: Video enho leh group anga thiltih ho, mimal anga ngaihtuahna leh ziaik, groupa sawiho leh a pumpui hriata puanchhuah.

KAIHHRUAINA

- Resource atan video chhuah tur hi ruahman sa a ni.
- Zawhna siama a pum huapa video film en zawh tak sawi ho.

NGAIHTUAH ZUI TUR ZAWHNA

Video: Arvind Gupta film—Turning trash into learning toys.

- Video-ah khan eng laiin nge i rilru la ber? Eng nge a chhan?
- Video i hmuh ang khan, in school-ah ‘innovations’ enchhin turin eng tin nge hmun leh hun i buatsaih ang?
- Kawng hrang hranga hmanrua awm thei in school-a in hman tangkai dan midangte sawipui rawh.
- In school-ah chuan, school hotu i nihna angin, zirtirtu, zirlai leh staff dangte innovation lam thil in tihnaah i teltir ve ngai em? Thil tih dan thar an hmuh chhuahin, school tan engtin nge i chhawr tangkai thin?

- School tana thil t̄angkai tur ngaihtuah chhuak thiam riau hi zirtirtu leh zirlai zingah an awm t̄hin a. Tute nge tih i hmu chhuakin anmahni i ngaihhlutna i lantir ngai em? Thilpek, hriatpuina, fuihna, hun leh hmun siamsak, hmanraw pek, midangte hriata puanzar—engti zawng emaw tal hian an hlutna i lantir t̄hin em?
- Zirtirtu, zirlai naupang leh midang hrim hrim tan, zalen taka ngaihtuah theihna leh hma lak theihna hun leh hmun in school-ah engtin nge i buatsaih theih ang? Chutiang zawnga hma i lo la tawh t̄hin a nih chuan, mi dang hriatah sawi chhuak rawh.

KAIHRUAITU TANA HRIAT TUR

Video an en ho tak kha thil tih dan tur entirna angah ngai lovin, thil thar ngaihtuah chhuah dan inkawh hmuhna ang chauha ngaih tur a ni.

TIH TUR 2.2: TUN LAI THIL PAKHAT EMAW PAHNIH EMAW NENA INKUNGKAIH SCHOOLA THIL TIH DAN THAR

Thil tih tur chu engtia huaihawt tur nge?

Tih dan tur: Group anga thawhho leh sawiho

KAIHHRUAINA

Group anga tihovin ni tina school-a kan chet tlatna hmun aṅanga tih dan thar enchhinna tur hmun thlan chhuah a, ruahmanna siam.

Group puma t̄ang hova sawi ho.

NGAIHTUAH ZUI TUR ZAWHNA

- Thil thar ngaihtuah chhuakin chona hi remchannaah kan chantir thei ang em? Engtin nge?
- Eng kawngin nge school kalphung hi ‘innovation’ hian a t̄anpui?

KAIHRUAITU TANA HRIAT TUR

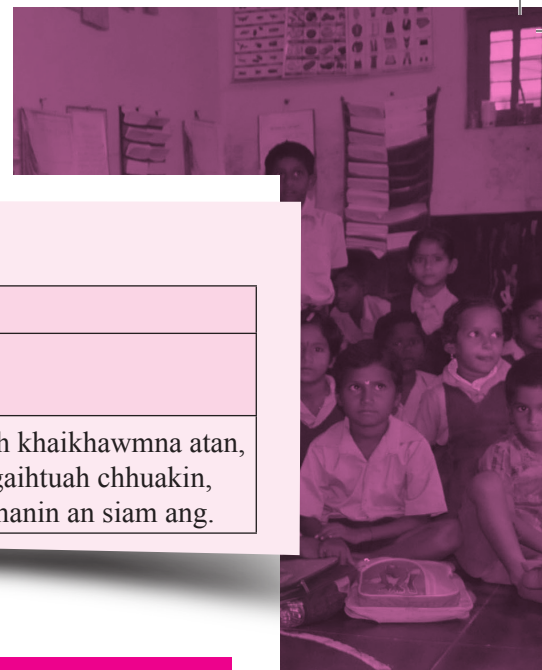
School hmasawna tura innovation-in danglamna a thlen theih dan te beng sika an ngaihtuah theihna turin remchanna t̄ha tak leh hun thawl tak tel hote chu pe rawh. Video-in a tar lan bak thlenga ngaihtuah zui turin zaizaptu chuan tel hote rilru chu a chawh thawh sak ang a, school pum puiin hma a sawn theih nana thil nihphung tur kawng chi hrang hrangin an ngaihtuah zui bawk ang.

THUCHAH LAIPUI:

- Thil thar ka hmu chhuak thei—t̄angrualin thil thar kan hmu chhuak thei.
- Chona hi min tihṭhaihtu a ni lova remchanna a ni zawk.

Day
7





Hun 3-na: Tih dan thar hmanga school siamthar leh

Hun 3-na	14:30 – 15:30 hours	
Tih tur	Rei zawng (Mins)	Hun hman rahchhuah
Case Study chhiar, zir chian, group pum thil tih tarlanna	65	Session pathum neih tawh khaikhawmna atan, tel hote chuan thil thar ngaihtuah chhuakin, hmalak dan thar an ruahmanin an siam ang.

TIH TUR 3.1: INNOVATION CHUNGCHANGA CASE STUDY

Thil tih tur chu eng tia huaihawt tur nge?

Tih dan tur: Mimala thil chhiar, sawiho leh group anga case study zirho; zavai hmaa hmuh chhuah puan chhuahna leh sawi hona

A hnuaia mi zulzuiin Case Study hi zir chian ni se:

- School nen hmehbelin
- Case study-in chona leh khel tur a siam
- Tih dan phung hman
- Session 1-a in tih tawh innovation hriat theih dan hmang khan case study in chhiar hi innovation chungchang a ni ngei em finfiah rawh.
- Vai hmaa hmuhchhuah tar lanna leh vai huap sawi hona

KAIHHRUAINA

- Tel hote chu group hrang hrang lian vak lovah an insiam ang
- Case study chu mi mala chhiar leh zir theih turin mi mal tin hnenah sem a ni ang.
- Group tin chuan case study pakhat emaw a vaiin emaw an sawi ho ang a, innovation, method leh hmachawn dan, chona leh chinfel dante hmuh chhuah an tum ang.
- Vai hmaa hmuhchhuah tar lanna leh sawi hona.

NGAIHTUAH ZUI TUR ZAWHNA

Session pathum atanga in zir tawhte ngaihtuahin, innovation hriat chhuah theih dan tur tehna hrang hrangte kha kimchangin i hria em? I hre lo a nih chuan, tehna tur sawi belh rawh.

Day
7

KAIHRUAITU TANA HRIAT TUR

Session i huaihawt laiin, case study chu khermei taka zir chiang turin tel hote chu kaihruai tum rawh. Tul i tih chuan, an rilru kaihruai thei tur thurawn emaw pe ang che. A nih ang taka an hman tangkai theih nan, case study zir chianna tur method chu an man chiang hle tur a ni.

THUCHAH LAIPUI

- Innovation hi tak nei lo ngaihtuahna ringawt a ni lo. Tu pawhin tih dan thar a hmu chhuak thei a ni.
- Innovation hian rilru phur tak bakah, rilru inhawng a mamawh.

Hun 4-na: Tih dan tur tihchhinna (Practice exercise)

Hun 4-na	15:45 – 17:45 hours	
Tih tur	Rei zawng (Mins)	Hun hman rahchhuah
School Development Plan tlangpui siam la, school hmasawnna hnukpui atan innovation chu hmang ang che.	110	Tu pawhin tih dan thar kan hmu chhuak thei tih hriatna chuan tel hote chu mahni inrintawkna a siamsak. Innovation chu school hmasawnna kipui berah dahin school hmasawnna tur, hmalak dan thar an ngaihtuah.
Dodalna palzam	10	

Day
7

TIH TUR 4.1: INNOVATION HMANGA SCHOOL DEVELOPMENT PLAN SIAM

Thil tih tur chu eng tia huaihawt tur nge?

Tih dan tur: Group thawhhona leh vai huap sawihona

KAIHHRUAINA

- Session neihna chhan chu hrilhfiah rawh.
- Session hmasa pathuma sawi hona leh thil tih chi hrang hrang atang khan, school development atana kawngkal nei taka innovation siam theihna tur hmalakna tur pawimawh zual ngaihtuah rawh.



- Member 5-6 awmin group hrang hrangh siam rawh.
- Group lian hmaa thil hmuhchhuah tar lanna leh sawi hona.

KAIHRUAITU TANA HRIAT TUR

- Khaikhawmna neih hun, ni 9-10-naah School Development Plan hi zau hek hawka la chaih tur a ni.
- Session a hlawhtlin theih nan tel hote chuan School Development Plan ruhrel hi an man chiang hle tur a ni.
- Innovation hi a hnukpui ber a nih rualin, SDP thu laipui hi chelh din reng a ni tih chian rawh.
- Tel hote nena inrawn tlangin, in hnathawh tarlannaah leh ngaihda in sawi honaah te, tih dan thar ruahman tum rawh.

THUCHAH LAIPUI

- “Ngaihtuahna vawrhvir hi thil hlimawm leh nuam tak a ni thei”
- “Ni e, tih dan thar ka hmuchhuak theiin ka hmu chhuak tawh a: mi dangte nen a huhovin chu chu kan ti theiin kan ti tawh bawk.”

Day
7

TIH TUR 4.2: “HOW TO OVERCOME RESISTANCE TO CHANGE” VIDEO

Ni tina kan chenna khawvel theuhah hian engtin nge innovation kan siam theih ang tih thuk zawka an ngaihtuah theih nan video tawi te hi a hnu khar nan entir ang che.

NGAIHTUAH ZUI TUR ZAWHNA

- Innovation chungchang kan zir mek lai khan, ngaihtuah dan thar ka neiin, ka ngaihtuah dan hrim hrim a inthlak em?
- Eng chen chiahin nge tel hovin an hlawkpui?
- Tel ho dang a tang leh vawin session hrang hrang a tangin eng nge thil thar ka zir chhuah?
- Innovation a tang ngaihtuahna chaw ka hmuhte kha zaizaptu anga ka khualzin kawngah chhawm zel ka va duh em!

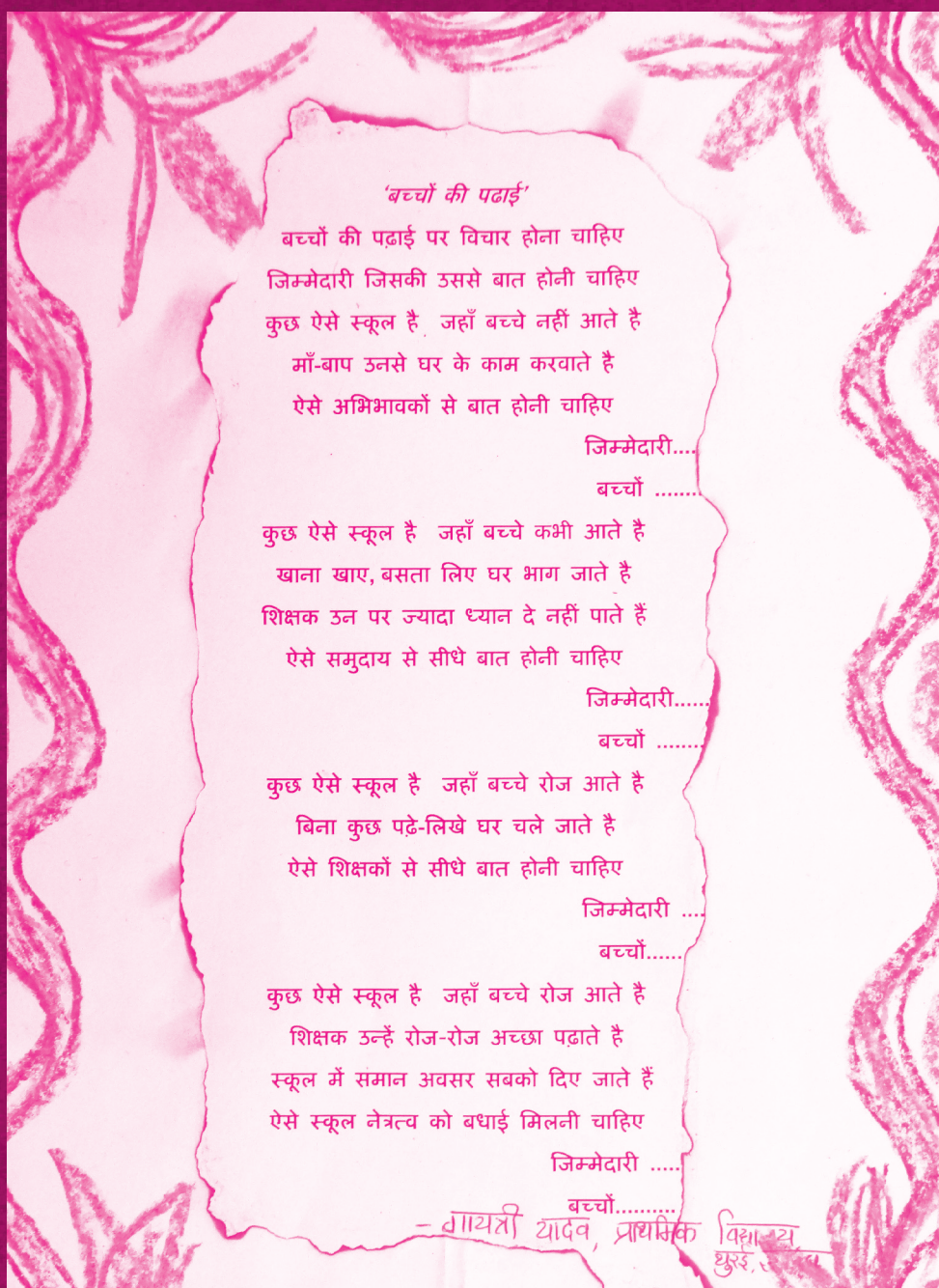
Notes

Day 7



KEY AREA 6

Leading Partnerships



Day
8

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THUHMAHRUAI

Zirlai naupangte hi chhungkaw khawsak leh dinhmun inang lo tak tak aṭanga lo kal, tawnhriat inang lo tak tak an ni. An tualzawl nun leh thinlungin a mamawh mila enkawl an nih hian, School nen inlaichinna ṭha tak an nei a, zirna kawngah pawh hma an sawn phah ṭhin a ni. Zirlai naupangte nun tihausa turin school hian remchanna a nei ṭha hle a ni. Chumi tihlawhtling tur chuan, naupang tana zirna boruak ṭha zawk siam turin, nu leh pa, khawtlang leh eng pawl pawl te nen emawa inkungkaihna ṭha tak a siam thei a ni. Kan zirho tur hian school hotute chu an ṭuanna mual ṭheuhah nu leh pa, khawtlang leh school dang hotute nen thawh hona ṭha tak siam turin a ṭanpui dawn a ni.

Day
8

NI HMAN DAN TUR TLANGPUI

Ni 8-na		
Hun	Tih tur	Rei zawng (Mins)
1	Thawhdunna (partnership) awmzia man fiah: pawl thawhpui turte zawn chhuah leh inlaichinna siam	75
2	In leh school thawhdunna	90
3	Khawtlang nena hna thawh	75
4	Kalphung neia hna thawh leh thawh dunna tihtawp	120

Hun 1-na: Partnership awmzia man fiah: thawhpui tur pawl zawn leh thawhdunna siam

Hun 1-na	10:00 – 11:45 hours	
Tih tur	Rei zawng (Mins)	Hun hman rahchhuah
Bingo Exercise: mi dang nena thawhdun a tulna leh thawhpui tur mamawhna ngaihtuah rawh	75	Naupangte zirna tihmasawn nana thawhpui turte (stakeholders) tih tur.

THIL TIH TUR: BINGO EXERCISE: STAKEHOLDER-PARTNERSHIP NEIHPUI TUR ZAWN CHHUAH

Thil tih tur chu engtia huaihawt tur nge?

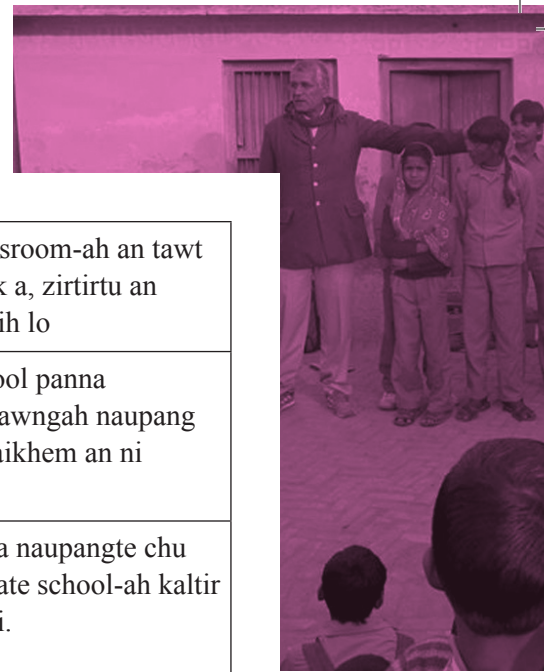
Tih dan tur: Group anga tihho

KAIHHRUAINA

- Kaihhruaitu chuan school thawhpui stakeholder te chuan ngaih pawimawh chi hrang hrang a hnuaia tar lan ang hi an nei thei a ni:
 - Nu leh pate chuan school chuan a tih tur ti se, zirtirtuin zirtir se, naupangin zir se an duh.
 - Zirtirtute chuan hmasawn a, naupangah an zirtirna hlawhtlinna hmuh an duh.
 - Zirlai naupangte chuan school boruak chu muanawm leh phurawm ni se, an hma lam hun atan beisei tur awm baw se an duh.
 - Khawtlang chuan an culture chu vawnhim tlat an duh.
 - Hotute chuan an ruahmanna chu tihpuitlin thuai thuai ni se an duh.
 - School Management Committee chuan zirtirtute leh nu leh pate chu mawhphurtu ni deuh deuh se, tang mar pat reng se an duh.
- Kaihruaitu chuan group panga a siam ang.
- Kaihruaitu chuan a hnuaia chart/slide hi a entir ang a, tel hote chu stakeholder hrang hrangte hi eng berah hian thawhpui atan an that ang tih a zawt diat diat ang.

Day
8





Nu leh pate'n midday meal chhe lutuk chu an sawisel	SMC leh School inhmuh thiam lohna	Classroom-ah an tawt lutuk a, zirtirtu an indaih lo
Chanchin thar thehdarhtu lamin school-ah tui in tur t ha a awm lova, inthiarna a t ha lo tih an chhinchhiah	Zirlaite zinga tlem te chauh zirna lama chak lo an ni.	School panna kalkawngah naupang khuaikhem an ni
Nu leh pa hna thawka an chhuah hlanin inah hmeichhe naupangte chuan naute an awm thin.	Staff leh naupang an awm a, school building a awm lo.	Mipa naupangte chu Private school-ah kaltir an ni.

KAIHRUAITU HRIAT TUR

A chungah harsatna chi hrang hrang kan tarlanah khian thawhpui atan tute nge tha ber ang tih hmu chhuak turin tel hote chu minute 15 ngaihtuahna hun pek an ni. Group hrang hrang aiawh ko chhuakin an ngaih dan sawina hun minute 5 a pe ang a, sawihona ina zui ang.

NGAIHTUAH ZUI TUR ZAWHNA

Thawhpui (stakeholder) tur ngaihtuah la, eng ti turin berin nge thawhpui i duh ngaihtuah bawh rawh.

- Harsatna ziaik chhuah diat diatah khian eng stakeholder nge thawhpui atan t ha ber ang?
- A chungah harsatna tarlante sukiang tur hian stakeholder te chu engtin nge i phungbawm ang?

THUCHAH LAIPUI

- School-in thawhpui (stakeholder) tam tak a nei.
- School tan stakeholder tinin Tih tur bik an nei.
- Stakeholder tin nena thawhdunna chu a pawimawh.

Day
8

Hun 2-na: Home-School Partnership

Hun 2-na	11:15 – 12:45 hours	
Tih tur	Rei zawng (Mins)	Hun hman rahchhuah
Mahni theuha ngaihtuahna	30	Nu leh pate nena inkungkaih dan kawng hrang hrang
Case Study behchhana group discussion. (Group pakhatin Case Study pahni an nei ang a, zawhna siamsa hmangin an zirho ang).	60	Telhote chuan chona hrang hrang te, home-school partnership hlawkna leh beiseina awm thei te an hriat phah ang

TIH TUR 2.1 : MIMALA NGAHTUAHNA VAWRHVIR

Thil tih tur chu engtia huaihawt tur nge?

Tih dan tur: Mimala thluak vawrhvir

KAIHHRUAINA

- Kaihruaitu chuan tel hote chu chhiar tur a pek chu chhiara zawhna awmsa chhanna tur ngaihtuah turin a hrih ang.
- Kaihruaitu chuan write-up chu a la khawm a, home-school partnership chungchangah sawi hona a buatsaih ang.

KAIHRUAITU HRIAT TUR

Kaihruaitu chuan vai huap sawi hona a kaihrui a, sawi hona atanga thil pawimawh deuh deuh a khaikhawm ang.

TIH TUR 2.2: CASE STUDY BEHCHHANA GROUP DISCUSSION

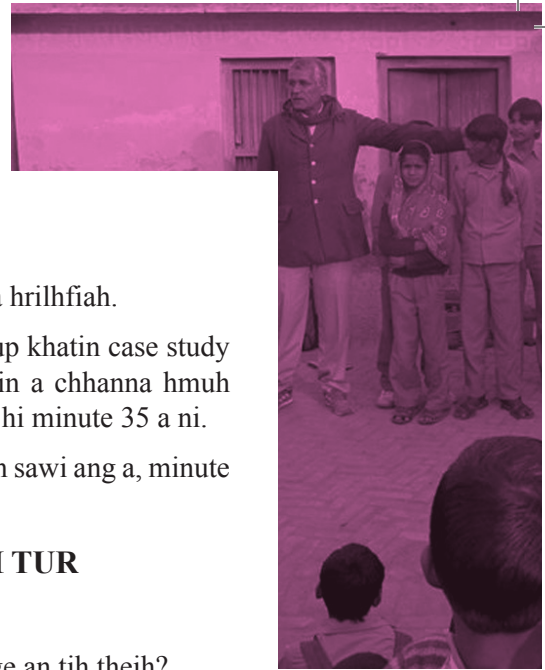
Thil tih tur chu engtia huaihawt tur nge?

Tih dan tur: Group te chia thiltih

Hmanrua mamawh: Case study sheets, Charts, Sketch Pens, Whiteboard, Marker Pens

Day
8





KAIHHRUAINA

- Kaihruaitu chuan tel hote chu group 4-ah thenin tih tur a hrilhfiah.
- Group tin chuan case study an pek chu an chhiar a (group khatin case study pahnih zel an chang), a tawpa zawhna awm behchhanin a chhanna hmuh chhuah an tum a ni. Chhiar hun leh sawi ho hun chhung hi minute 35 a ni.
- Group tin chuan an thil hmuh chhuah chu zavai hriatah an sawi ang a, minute 10 zel hun pek an ni ang.

GROUP LIAN DISCUSSION ATANA NGAIHTUAH TUR ZAWHNATE

- Naupang zirna leh hmasawwna atan nu leh pate'n eng nge an tih theih?
- Nu leh pate nena inlaichinna i siam laiin eng harsatna nge i hmachhawn?
- School pûrchâwkna atan nu leh pa hman tângkai theih dan hrang hrang engte nge?
- In leh school inlaichinna siam tura Head anga i hma lakna mekah engin nge tiṭhuanawp che?
- In school-ah nu leh pa te tan eng remchanna nge in siam sak theih?
- School-a in thiltih hrang hrangte engtin nge nu leh pa te hnenah i hriattir ṭ hin?
- School-ah an inbarh luh theih nan engtin nge nu leh pa te i fuih ṭhin?

KAIHRUAITU TANA HRIAT TUR

Tel ho zawng zawng hnenah case study sem theuh ni se. Sawi hona hunah khan tel ho zawng zawngin group dang chan kha an hriat ve a ngaih dawn avangin, sawi fiah baw ang che.

THUCHAH LAIPUI

- Naupang zirna leh hmasawwna chungchangah nu leh pate kaiharh.
- Naupangte hamṭhat nana zirtirtu leh nu leh pa inkungkaihtir tura Head Teacher mawhphurhna.

Day
8

Hun 3-na: Khawtlang nena thawhdunna

Hun 3-na	11:15 – 12:45 hours	
Tih tur	Rei zawng (Mins)	Hun hman rahchhuah
Khawtlang leh school inbeisei tawwna Group anga thlirho	20	School leh khawtlang inbeiseitawwna hriatchianna.
School development atana SMC-in nghawngkaw l a bah ngaihruata tihchhinna	55	School development-ah hian eng tin nge SMC a inbarhlul theih ang?

TIH TUR 3.1: SCHOOL LEH KHAUWTLANG INBEISEITAWNNA CHUNGCHANG ZIRHONA

Thil tih tur chu engtia huaihawt tur nge?

Tih dan tur: Group anga thiltih

KAIHHRUANA

- Bang inhawi tawnah color chart paper bel rawh. Tel hote chu group hnih—khawtlang leh HMs-ah then la. Eng nge an inbeisei ziaktir la, chart paper-ah ziaktir ve ve rawh. Head teacher ho khan khawtlang atanga an beisei an zia ang a, khawtlangin school atanga an beisei an zia ve thung ang.
- A chung a mi tih nan hian minute 20 vel pe ang che. Tichuan, an awmna inthlak thlengtir la, an thu zia ang che.

Day
8

TIH TUR 3.2: SMC MAWHPHURHNA TUR NGAIHRUATNA EXERCISE

Thil tih tur chu eng tia huaihawt tur nge?

Tih dan tur: Ngaihruatnaa tihchhinna, group lian sawi honain a zui ang.





KAIHHRUAINA

Tel hote chu group hrang hrangah then darh la, thil an tih chhinna (simulation exercise) chu chhiar turin hrilh la, zawhna hmangin an thluak vawrhvirtir ang che. Lem an chan chhin tur hi resource-ah dah sa a ni.

GROUP LIAN SAWI HONAA NGAIHTUAH TUR ZAWHNATE

- In school-ah tute nge SMC member? School tana an thiltih pawimawh zual pathum sawi rawh.
- SMC memberte chuan an tih tur an hria em? An tih tur hriattirin school tana thil tangkai an tih theih dan tur kawng te i hrilh ngai em?
- In school-a SMC member te nena in inlaichinna chungchang engtin nge i sawi ang?
- In school mamawh hrang hrangah SMC member ten engtin nge hma an lak?
- I ngaih danin SMC-in school tana a tih theih pawimawh ber leh school-in SMC tana a tih theih pawimawh ber eng nge?
- School development atan SMC hi chhawr tangkai theih niin i hria em? Engtin?
- In school-a SMC mawhphurhna eng tin nge i tihchak ang? Eng nge i tih ang?

KAIHRUAITU HRIAT TUR

Kiahruaitu chuan an thil tih tur chu khawlin a lo print ang a, tel hote chu a sem vek ang. Group-ah an sawi ho hnuin, zavai huapin zaizaptu chuan sawi hona hun a kaihruai ang a, an thil tih chu an sawi ho ang.

THUCHAH LAIPUI

- Naupang zirna leh hmasawna atan, khawtlang chanchin hriat a pawimawh em em a ni.
- Khawtlang hi school mamawh purchawka hausa tak a ni a, school development atan khawtlang hian a thawh hlawk hle thei a ni.
- Khawtlang chakna hmang tangkai tur chuan, school leh khawtlang inkarah indawrtawna tha tak a awm a ngai.

Day
8

Hun 4-na: Kalphung zuia Hna thawh (Working with System)

Hun 4-na	15:00 – 16:30 hours	
Tih tur	Rei zawng (Mins)	Hun hman rahchhuah
Lemchan: Education hotute nena thawh hona leh school dang head te nena thawh hona	60	Education chhûnga mawhphurtu chi hrang hrangte nena inzawmna ṭha tak neih. School head dangte nena inzawmna ṭha tak neih a, chutiang tura remchanna siam thiam.
Closure leh Circle Time	30	

TIH TUR 4.1: EDUCATION LAMA THAWKTU DANGTE NENA THAWHHONA LEH SCHOOL DANG HEAD TE NENA INZAWMNA ṬHA NEIH

Thil tih tur chu engtia huaihawt tur nge?

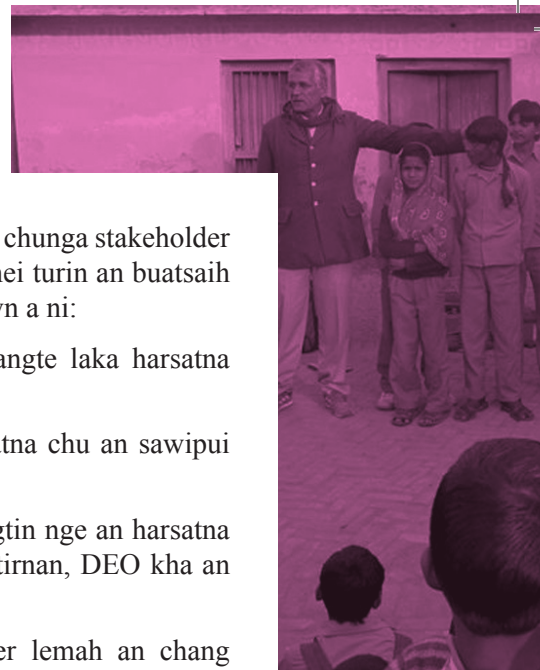
Tih dan tur: Role Play

KAIHHRUAINA

- Group 4 emaw 5 emaw siam rawh.
 - Group 1 hi PRI, HM leh Staff an ni ang.
 - Group 2 hi BEO, HM leh Staff an ni ang.
 - Group 3 hi BRC/CRC, HM leh Staff an ni ang.
 - Group 4 hi HM leh School dang dang
- Group tin chhûngah hian, tel hote hian school head-in education hotu BEO, BRC, CRC, PRI, adt. te nena an inkara harsatna an tawh ṭhinte an ngaihtuahho ang. Heng hotute lak atanga an beisei pawh an sawi ho thei bawh ang. Group 4-a telte hian an school buantu thil chi hrang hrang an sawi ang a, school dang head-in an ṭanpui theih dan tur te pawh an sawi ho nghal ang. A chungah stakeholder kan sawi takte nena thawh hona leh inlaichinna ṭ ha neih a ṭulna leh a pawimawhna lai bikte an sawiho dawn a ni.

Day
8





3. Group hrang hrang hian role play tur an buatsaih ang a, a chung a stakeholder te nena an inkara thil pawimawh an sawihote tar lang thei turin an buatsaih dawn a ni. A hnuaia kan tar lante hi an chhan a ngai dawn a ni:
 - a) Anmahni group sawi honaa stakeholder hrang hrangte laka harsatna awm theite eng nge ni?
 - b) A kaihnawih stakeholder chu engtin nge an harsatna chu an sawipui ang?
 - c) Stakeholder chu an lakah lo induh ta viau se la, engtin nge an harsatna chu pawmawm taka an sawi chhuah theih ang? Entirnan, DEO kha an chungah a sual viau thei a ni.
 - d) Tel hote hriat tur pawimawh tak chu, stakeholder lemah an chang emaw head lemah an chang emaw, an inkar harsatna su kiang ngei turin ngaihtuahna an hmang tur a ni.
- Group hrang hrangte hian an zavaia hmaah role play hi an ti ang.

KAIHRUAITU HRIAT TUR

Role play pakhat zawh zelah hian, zavai huap discussion chu kaihruaitu in a kai hruai ang a, an sawihona atanga thil pawimawh zual a tar lang ang.

NGAIHTUAH ZUI TUR ZAWHNA

- Group hrang hrangin buantu leh chotu an ngaihtuah chhuahte hi stakeholder te thuneihna leh thil tihtheihna nen a inmilin i hria em? Group tina stakeholder te kha buantu leh chotu thil chi hrang hrangte hmachhawn tur dik tak an ni lovin i hria em? Eng nge i ngaih dan?
- Groupte khan kawng dangin stakeholder te kha an harsatna an sawipui theih dan awmin i hria em? Eng tin?
- Stakeholder inluling deuh an hmachhawn khan group member te khan eng tin nge an tih? An mi hmachhawn khirh tak mai kha kawng dang tha zawka hmachhawn dan a awmin i hria em?
- Harsatna an hmachhawn danah khan group tin khan eng thiamna leh finna emaw tar lan an neiin i hria em?
- Harsatna sukiang turin groupte khan stakeholder te chakna leh theihna an cho chhuakin i hria em? Eng tin? An group chhûnga stakeholder te theuh thiamna leh finna an chhawr tangkai lehzual theih dan tur kha a awmin i hria em? Tel ho zawng zawngte hi a tak taka an school leh khawtlanga stakeholder an neihte ngaihtuahin, an chhawr tangkai theih dan tur ngaihtuah tura fuih tur a ni.

Day
8

THUCHAH LAIPUI

- Tuna thil kalphung leh puibawmtu hriatthiamna, school development atana education lama mawhphurtute tih tur hriat.
- Mahni tlukpuite leh educationa hotute nena thil inzir tawnna kawng siam.

TIH TUR 4.2: TAWPNA LEH THLIR LETNA

Thil tih tur chu engtia huaihawt tur nge?

Tih dan tur: Kaihruaitu tih tur leh mimala ngaihtuahna

KAIHHRUAINA

- Process of Building Partnership chungchanga Power Point Presentation chu handout sem vek tur a ni.
- A chung Power Point Presentation tur khi resource-ah khung a ni.
- Ni lenga thil tihte ennawn leh ni se, entirnan—mapping stakeholder, stakeholder mamawh hmuh chhuah, tui zawng thuhmun hmuhchhuah, tha inbat tawn zawnga thawh hona.

NGAIHTUAH ZUI TUR ZAWHNA

- Vawiina tih takte ngaihtuah let rawh.
- In school theuhah eng in ziratak kha nge in hman theih ang?

THUCHAH LAIPUI

- Tuna thil kalphung leh puibawmtu hriatthiamna, school development atana education lama mawhphurtute tih tur hriat.
- Mahni tlukpuite leh educationa hotute nena thil inzirt awnna kawng siam.

Day
8



Notes



Day
8

Notes

Day
8



Consolidation And Applying to School Situation

बस चंद कदम

बस चंद कदम, बस चंद कदम, बस चंद कदम की बात है

हर तरफ उजाला फैल गया, बस कहीं कहीं अब रात है

बस चंद कदम.....

कुछ किया था पिछली पीढ़ी ने, कुछ काम अधूरा छोड़ा है

जो काम अधूरा छोड़ा है, वह पूरा हम ही को करना है

बस चंद कदम.....

यह विश्वास हमारा है, हम इसे पूरा कर लेंगे

लोग हमारे हैं, परिवार हमारा है, इनके लिए हम जी लेंगे

'हर बच्चा सीखे, हर विद्यालय उज्ज्वल हो'

बस आज से यह मूलमंत्र हो

आओं पढ़ें और पढ़ाए, शिक्षा का अधिकार दिलाये

बस चंद कदम, बस चंद कदम, बस चंद कदम की बात है

कश्यपी अवस्थी

Day
9

Facilitator checklist Ni 9na

NI 9 Na

Hengte hi a awm ngei tih chian rawh

1. Charts
2. Sketch pens
3. Lehkhaphek ziak loh
4. Laptop/computer
5. Projector
6. Powerpoint hardcopy
7. Speaker (A ri a tha em tih fiah rawh)



Day 9

SAWIHAWNNA

School head te tana thuamchakna hun (Capacity building) ni tawp pahnih te chu ni 8 chhunga an zir hote khaikhawmna hun a ni ang a, ‘school tuaithar’ siam kawnga duhthu an sam ho chuan mahni school theuh hmasawmna atana ruahmanna an thiante puihnain an siam ang.

He session atang hian school head te chuan school leader a ni tih inhriat tharna nen an school siamthatna tura ruahmanna puitling leh hlen chhuah theih ngei tur a siamtir thei ang. Ni hnih chhung hian mahni school bihchianga, thawhpt uite thiamna sawmkhawm a, an tawnhriatte hmang tangkaiin an school mamawh diktak zawn chhuah lam ngaihtuah nan hman tur a ni.

A ni 9 naah chuan school head te chuan ni eng nge maw zat kal ta atanga an thil zirte enletna hun hmangin ‘school tuaithar’ an hriatthiam dan te lemchan (roleplay) hmangin group in an entir ang. Chumi hnuah chuan groupa in thenin School Development Plan an siam anga, school siam thar theihna tura ngaihtuahna thar an neihte an plan ah chuan an telh ang. Team tin chuan an thil siam te chu an in en sak tlang ang a, group lian zawk in an plan siam atanga tha an lo tih tlante chu khaikhawmin School Development Plan siam that leh theih te an siam ho leh ang .

A ni 10-naah chuan, an sawi hona te atangin head chuan anmahni school theuh tan SDP an siam leh ang a. He workshop tawp ber ni hian, thla thar lo awm leh tur chhunga an tih tur te chu school head ten ruahmanna an siam leh ang a, engtin nge an school siam thatna tura tanpuina an lakkhawm theih ang tih te an ruahhman tel ang, chuta tan chuan thiante atanga inzir tawn leh PLC siam tura tan lak dan tur te an ruahhman ho ang.

NI HMAN DAN TUR

Day 9		
Session	Hming	Time (Mins)
1	Zirlai khaikhawm	45
2	School pakhat behchhana School Development Plan siam	150
3	Presentation leh thiante nena sawi zuina	90
4	SPD tha tak buatsaih tura pawimawhte siam chhuah	75

Session 1: Zirlai khaikhawmna

Session 1	Dar 09:30 – 10:15	
Thil Tih tur (Activity)	Time (mins)	A hlawkna beisei
Ni 8 chhung enletna	25	Ni 8 chhung enlet (mihring leh thil siam chhuah)
Mimal enletna	20	Key area tin a zir chhuahte fiah taka sawi theih

ACTIVITY 1-1: Ni 8 KALTA ENLETNA

Engti anga kalpui tur nge?

Tih dan tur : Group a thiltih leh mimal inenfiahna

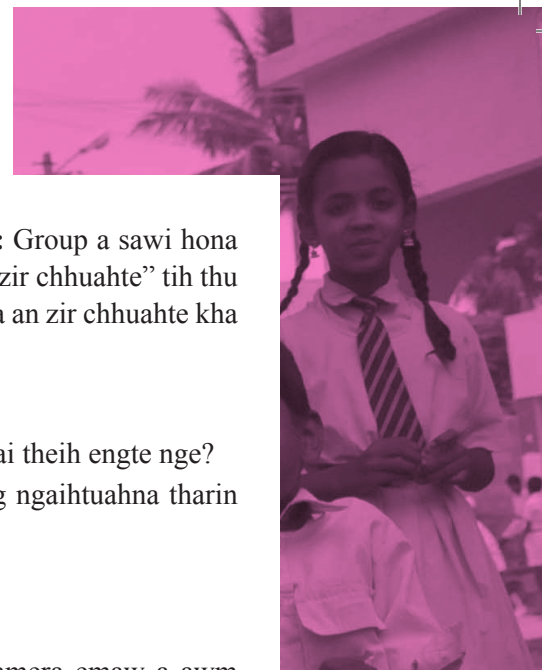
TIH DAN TUR A RAWTNATE

Photo story : Workshop kaihruaitute chuan photo story, a hma lama an lo buatsaih lawk chu projector hmangin an tar lang ang a. (photo story chu thlalak hrang hrang ni li kalta chhunga an lo lak powerpoint/folder a lo dah khawm, session 4 nitina tihte tarlangin a remna laiah thupuite pawh dah bawk tur a ni ang. Hei hian hun kalta chhunga an thil lo zirte a thlir lettir a, participants te rilru pawh a tithar ang. Chu mai chu ni lovin, nuam ti tak a ni 8 chhung ngawt an lo tal ho tawh avangin group a tlangnelna boruak nuam tak siam kawngah a pui bawk a ni.

Group te thlirlet dan tur hmanrwa (Group Reflection Tool) : Mi 5/6 vel theuh awmna group 6 vel siam ni se. Heng group parukte hian curriculum duan chhuah te atang khan Key area pakhat theuh thlang se. Chung key area an thlan atang chuan an thil lo tih tawhte leh zirchhuahpui tur a duante chu thlir ho leh tur a ni. Mimal tinin thil an lo chhinchhiahte enletin, engte nge an lo zir tih te an en leh thei bawk ang. Group te chuan chart paper ah emaw an ziaak thei ang a, computer hman tur a awm theih a, presentation mawi leh tha tak an buatsaih theih phei chuan duhthusam a ni ang. An presentation ti hmuhnaawma awmze nei leh zuala siam turin thildang, thlalak emaw thuZIAK emaw te pawh an telh thei bawk ang. Group presentation zawng zawngte chuan thupui laimu an key area theuhah khan a nei ngei tur a ni. Chu thupui laimu chu entirnan an key area thuikhawmtu ber a ni thei ang. Group te chuan group lian zawk hmaah an thil buatsaih chu an tarlang ang.

Day
9





Day
9

Mimal anga thlirlet dan tur (Individual Reflection Steps) : Group a sawi hona hun an neih zawhah mi mal tinte chuan “ Ni 8 chhunga ka thil zir chhuahte” tih thu tawite an ziaak theuh ang. Heng an thu ziahah hian key area tin a an zir chhuahte kha an ziaak tur a ni.

NGAIHTUAH TUR ZAWHNA :

- Ni 8 chhunga in zir tawhte zingah i ngaihtuah chhuah mai theih engte nge?
- Session hrang hrangte atang khan engte nge i zir a, eng ngaihtuahna tharin nge i rilru hneh?
- Heng zirlai tar lan bakah belh duh nei an awm em?

KAIHRUAITU HRIAT TUR:

- Ni riat chhung khan thlalakna, camera emaw phone camera emaw a awm remchan theih chuan, a ni khatna atang khan session zawng zawng thla lo la zel turin mi pakhat ruat ni se.
- Session tinah khan mi hrang hrang ten an zirchhuah a in ang lo thei a, chuvangin zirchhuah inang thlap neih tuma hun khawhral a tha ber kher lovang.

Session 2 na: School pakhat behchhana School Development Plan buatsaih

Session 2	Dar 10:20 – 14:00	
Thil tih tur (Activity)	Hun (mins)	A Hlawkna beisei
Group siam, thil thar ngaihtuah chhuah leh a huhova SDP siam	150	HM te chuan thian pawlho angin ‘school tuaithar’ siam tura an suangtuahnate sawi hoin School Development Plan an siam ang.

TIH TUR 2.1: SCHOOL DEVELOPMENT PLAN GROUP A SIAM

Engti anga kalpui tur nge?

Tih dan tur: Group a thil tih

KALPUI DAN TUR A RAWTNATE :

He session hi chu a hmaa thil an lo hriatthiam tawh sate atanga hmasawn lehna a ni. Kaihruaitu chuan group-te hnenah tunah chuan School Development Plan an siam a ngai tawh tih a hrihl ang.

Group tinte chuan hun hmasa lama an lo hriat tawh sa leh thil tawhte an in hrih tawn a, ziaka thil an lo chhin chhiahte inhmuh tawnin an thawk ho ang a. Nitina an zir aţang te, key area tin aţanga hriatna an neihte hrereng chungin HM te chu an ţhu khawm ang a, an school chu ‘Tuaithar school’ a nih huna a awm dan tur te an mitthla a. An school a siam tharna thlentir dan tur te pawh an presentation ah chuan sawi tel tura fuih an ni bawk a. Group-te chuan ‘Tuaithar school’ atana an suangtuahna leh an lo mitthlate chu School Development Plan hmantlak leh tih tak tak theih tur an duang chhuak a. He School Development Plan hi tun ţum workshop aţanga ngaihtuahna thar an neihte hmanga siam tur a ni. A tum ber chu school-in harsatna a neih leh an hnathawhna kawng hrang hranga hmasawna ţuanawp tlat te tana School Development Plan siam hi a ni.

Hemi atan hian group te chuan an zing aţangin school pakhat an thlang chhuak a, siamthar a nih dan tur an sawi ho a. Eng angin nge a lan ang? Group te chuan HM in a homework a an school chanchin a rawn ziah kha an hmang thei ang.

SDP siam dan tur ruahmanna chu awm sa tho mahse, group te chuan SDP siam tur chuan thil tih mai theih (short term) leh hun rei mamawh chi (long term) hmathlir leh ruahmanna lamah insawrbing se, key area hrang hrangte aţang khan a hman theih apiang an plan-ah chuan telh se.

Group-te chuan heng a hnuaia mi te hi ngaihtuah ran chungin an SPD chu an buatsaih ang:

- Workshop neih chhunga an school tana hmathlir an lo neih te,
- Heng school-in harsatna a tawh turte sutkian dan tur te,
- Kalpui dan tura rawtna awmte zawm leh “Tuaithar school” atana hmathlir an zavaia an neihte

Day 9

NGAIHTUAH TUR ZAWHNA

- Tih tur duan chhuah ţheuhah khan eng nge thlenpui (goal) i tum. (Goal chu a chiangin tih ngei theih a ni tur a ni)
- Chung zawng zawngah chuan a tih dan tur ruangam ngaihtuah (ni 8 chhunga hmanrua chhawp chhuah tawhte kha harsatna sutkian nan hmang ang che)
- Tih dan tura ruahmannate chu a hlawhtlin zel dan engtin nge i chhuizui ang? Step 3-4 vel ziaak rawh
- Tu ţanpuina nge i mamawh dawn? Eng hmanruate nge i mamawh?

KAIHRUAITUTE HRIATTUR

Session tina charts/posters siam chhuahte chu bangah tar tur a ni. Group member ten heta ţang hian tih dan tur an lo hriat theih nan leh lemchan atana an hman theih nan.

- A theih chuan session chu video-in a thla lo lak ni thei se, an zavaia hnenah a copy pek ni se.



- Group-in Profile an thlan chu, group member zinga tu emaw ber a ni tur a ni.
- Plan-ah chuan ‘school duhthusam’ thlentir thei ngei tur ngaih dan 4-6 vel an tarlang tur a ni.

THUCHAH LAIPUI:

- I thlen duh chin kha SPD ah ziaak chiang rawh.
- Engti angin nge chu chu i thlen ang tih pawh chiang takin ziaak rawh.

Session 3: Presentation leh Thiante ennawna

Session 3	Dar 2.00 - 4.00	
Thil tih tur	Hun (mins)	A hlawkna beisei
SPD siam hmuhtir leh thiante thlirletna	120	Group tinin SPD an siam kha midangte hmuhtir tur

Day
9

TIH TUR 3.1: GROUP TIN SDP SIAM TARLANNA LEH SAWI HONA

Tih tur chu engtia huaihawt tur nge ?

Tihdan tur: Group lian deuh a sawiho

KAL PUI DAN TURA RUAHMANTE

Group tinte chuan a indawtin an SDP siam chu an tar lang vek a. Chumi hnuah chuan kaihruaitu chuan sawi hona hun a kaihruaia, group dangte chu an ngaih dan sawi zel turin a ti a. An ngaih dan an sawi tur atan chuan an thu ngaihtlak atanga thil an lo hriat leh a lo that leh zualna atana rawtna an neihte a tel ngei tur a ni.

Group tin sawi hona neih hnuah, kaihruaitu chuan heng a hnuiaia zawhnate hmanhian zawt se.

- Heng ruahhmanna te hi a hlawhtlin theih i ring nge ring lo? Eng vangin?
- Heng atangte hian SDP awm dan tur leh a huam tel tur engte nge kan hriat?

- SDP tarlan ho aţang khan engte kha nge in group - ah telh ve ţha i tih?
- He group tana rawtna engte nge i neih?
- Kan hriatna aţanga thu theh khawmte chu key area bawm milin ţhen darh nise.
- Groupin an school-a hmasawwna kalpui dan tur kawng an rawtnate chu hriatthiam tum bawk ila.
- A kalpui dan tur a rawtna te chu engte nge ni?
- School duhthusam tura duan chu engtin chiah nge a nih? (Key area paruk in a huam loh thil a awm em? A awm a nih chuan a hranga ziah ni se)
- Group-in an huam tel loh thil dang a la awm em?

KAIHRUAITU HRIATTUR

- He session hi in sawiselna hun a ni lo tih rilrua vawn reng tur a ni a, insawiselna hun ni lovin thil inzir chhuahna hun leh mi dangte thil tih aţanga inzir tawwna hun a ni.
- Kaihruaitu chuan ‘tuaithar school’ tana thil sawi chhuah thar apiang chu white board-ah KA hnuaiah lo ziah zel ni se. Heng list siam aţang hian siamthar school chungchang hriatthiamnaah rilru hmun khat min pe thei a ni.
- SDP tar lanho aţang khan ţha i tih lai leh khata ţanga zir chhuah tur awm engte nge?

THUCHAH LAIPUI

- Thil inthlak danglam awmte ngaihtuah rawh.
- School-ah engtin nge chu danglamna chu a thlen tih ngaihtuah rawh.

Day
9

SESSION 4: SDP ŢHA TEHNA TUR SIAM

Session 4	Dar 16:15 – 17:30	
Thil tih tur	Time (Mins)	A Hlawkna Beisei
Headmaster te SDP hmantlak siam chhuak thei tura buatsaih	75	School Development Plan Ţha tehma siam

TIH TUR 4.1: SIAMTHAR SCHOOL SIAM TURA HMATHLIR AṬANGA SCHOOL DEVELOPMENT PLAN SIAM TEHNA TURTE

Tih tur chu engtia huaihawt tur nge?

Tih dan tur: Group lian deuh a sawi ho

KALPUI DAN TUR:

Group tinin anmahni ngaih dan theuhin School Development Plan an siam a, harsatna an tawh tur leh a sutkian dan tur te an entir vek a. Group pakhatin an SDP siam a tar lan mek lai chuan participant dangte chuan an lo chhinchhiah ve zel tur a ni a. Mi tinte chuan chu an SDP siam chu an teh (evaluate) vek a ngai dawn a hetiangin :

- A ruahhmanna a ṭaṭna lai leh ṭat lohna lai pahnih engte nge?
- Ruahhmanna a thlen chin tur ziah leh School tana hmathlir an neih chu a in zul em?
- Harsatna sutkianna tura tar lante leh Plan-a hmachhawn tur chhawpchwahthe a in zûl em? A in zûl chuan engtin? A inzul loh chuan engte nge a sutkian dan tur ni ang?

Group ten an group tih an tar lan zawh hnu chuan, kaihruaitu chuan SDP a telh awm chi leh telh loh tur te a thliar a. Chungte chu a chung a zawhna te chhana aṭanga lo zi chhuakte kha an ni a. Kaihruaitu chuan mi ten an ngaih dan an sawichhuah kha white board/ blackboard ah a lo ziah vek a pawimawh a ni.

School Development Plan in tuaithar school siam tura a ken tel ngei tura an ngaihte chu group lian zawk chuan uluk leh muang changin an en anga, thil then khat hmaih palh leh telh belh ngaia an hriatte pawh an belh bawh ang.

CHHIAR BELH TUR

Diwan,R. and Panda,B (2013) Guiding through the preparation of Schook Development Plan: A handbook for school heads (*Ad 10_S4.1: Day 10- Session 4-Activity 4.1-School Development Plan.*)



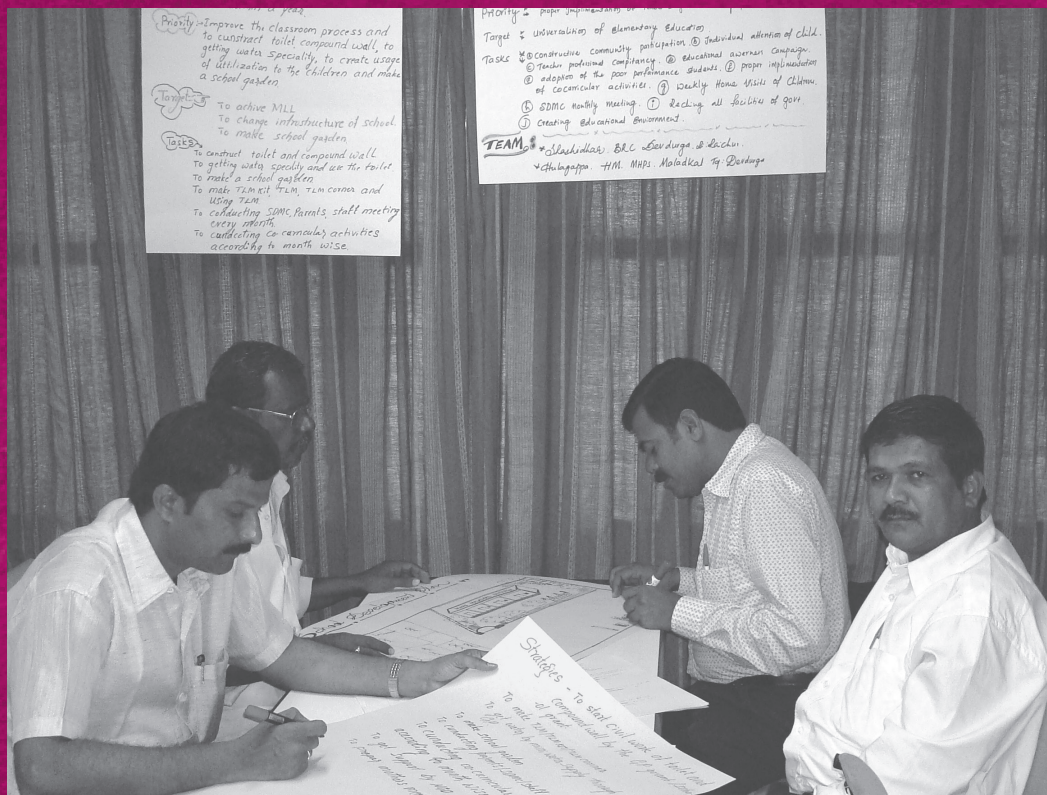
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Day 9



SCHOOL DEVELOPMENT PLAN SIAM LEH HMALAM PEN DAN



Day
10

Ni 10 na a kaihruaitu checklist
SCHOOL DEVELOPMENT PLAN

Ni 10-na

Heng zirna atana pawimawhte ken tur te hi i hre reng em?

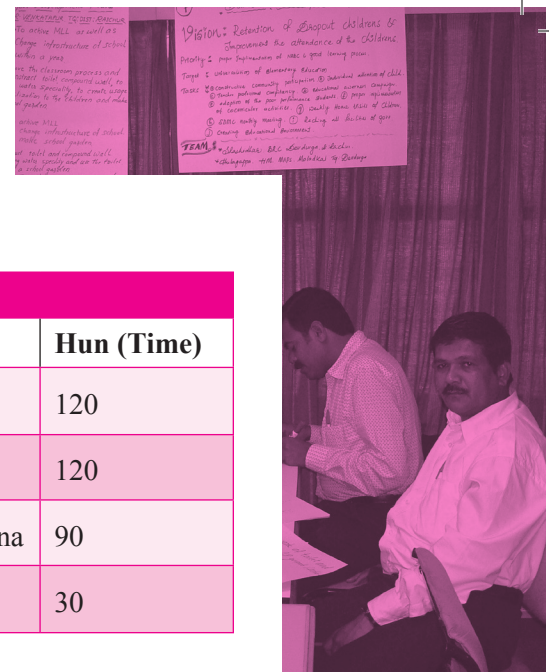
1. Kumkhat atana tih tur Power point a tarlanna
2. ‘The Power of One’ video.

☐☐

Hengte hi a awm ngei tih chian rawh

1. Charts
2. Sketch pens
3. Lehkhaphek ziaak loh
4. Laptop/computer
5. Projector
6. Powerpoint hardcopy
7. Speaker (A ri a tha em tih fiah rawh)

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NI HMAN DAN TUR TLANGPUI

Day 10		
Session	Hming	Hun (Time)
1	Ka School tan a School Development Plan	120
2	Kalpui dan tur sawihona	120
3	Zawhna siam paha sawi ho leh workshop thlirletna	90
4	Kharna	30

Session 1: Kan School tan a School Development Plan

Session 1	Dar 09:30 – 11:30	
Tih tur	Rei zawng (Mins)	Hun hman rahchhuah
School tan School Development Plan buatsaih	120	Mahni School tan theuh mimal tinin School Development Plan an buatsaih

Day
10

TIH TUR 1.1: KAN SCHOOL TAN A SCHOOL DEVELOPMENT PLAN

Engti anga kalpui tur nge?

Tih dan tur: Mahni theuha ziah

TIHPUI DAN TUR A RAWTNA

Ni hmasa lama SDP tha in a ken tel nia sawihote behchhan khan, nitina an School enkawlina a harsatna an tawh bik thin te rilru a hre reng chungin mahni School tan theuh School Development Plan chu buatsaih a ni a.

Hetah hian headmaster te chuan ni 9 chhunga an lo zir tawhte leh mahni SDP an siam chhin vel laia an note lo ziahte kha rawn leh sela:

- Nitin an lehkhabu a an ngaihdan an lo chhinchhiahte

- # Day 10

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- National Centre for
-
- School Leadership

- Hei hi in school tuaitharna tur liau liau tan a ni.
- He tah hian workshop chhunga in thil zirte kha tarlan tur a ni a, SDP tha kan siamchhuahte kha a tel ngei tur a ni bawk.
- A tih a tih theih a ni ngei tur a ni (i.e ruahhmanna I siam ti puitling tura kalpui I tum dan te)

Session 2	Dar 12:00 – 14:00 hours	
Tih pui turte	Hun (min)	A hlawkna beisei
Kal pui dan tur	120	Kum lo kal tura beisei tur Headmaster ten an hria ang. PLC kalphung hriattirna Ruahhmanna te hrilhhriatna



Engti anga kal pui tur nge?

KAL PUI DAN TUR A RAWTNATE

Kaihruaitu chuan hmalakna tura duan te, a tum leh a inngahna te (powerpoint a tarlan te) chu sawifiah in hun engemaw chen a hman a, a hun chung tur leh thiltih apianga kaihruaitu turte a sawifiah a.

Day 10

- Kumkhat chhunga hmalakna tur powerpoint hmanga tarlan copy chu an vaia hnenah chuan sem tur a ni.

- School head tin te hnenah chuan table siam leh kumkhat chhunga hmalakna tur powerpoint hmang a tarlante chu a ziaka pek tur a ni.
- Hmalakna tur tinte chu chipchiar deuh taka enchuah tur a ni a, engvanga hetia hmalak tur nge a nih tih laite chu thlur bing leh zual tur a ni.
- Sawihonaah heng ngaihdante hi hman theih tura engtia siam tur nge ni ang tih lama a hruai phei chuan duhthusam a ni. Khawngaih takin heng ngaihdante hi SRGs/SGs/NCSL team te hriattir ve ang che. Kaihruaitu chuan PLCs a din a, chu chu school 3/4 vel (school in hnaih deuh te) head ten in tanpui tawn an intiam a, kar hnih dana in hmuh khawm a an hmasawwnna te sawiho an in tiam a ngai.
- School 3/4 vel School head ten PLCs an din hnuah a taka an tih nghal mai theih thil 5/6 vel siamsak theih em, hmalam atana ruahhmanna te sawifiah tur a ni. Chung chu thlirletna leh hmasawwnna in hrlhtawwnna leh a hmuna enpui a tanpui etc te an ni.

- Hei hi tum khat chauh hman atana duan a ni lo.
- Hei hi school head ten an School siamthar zelna tan an lakna kawnga tanpuitu tura ruahhmanna siam a ni.

Session 3: Debrief and feedback of the workshop		
Session 2	Dar 15:00 – 16:30	
Tih turte	Hun (mins)	A hlawkna beisei
Workshop chhunga thiltih video leh thlalakna an lakte khaikhawmna	10	NCSLin tuaithar school tura beiseite hnena thuchah tawi fel tak hmuh tura beisei
NEUPA form siam a ngaihndan sawi	30	Workshop, a buchhung thu, kaihruaitu leh workshop chhunga thil zir leh a that leh zualna atana rawtnate
Workshop chungchanga zawhna leh enletna	50	A tel zawng te an thil zirte an in hrilh tawn a, phurna thar an nei.

TIH TUR 3-1 KHAIKHAWMNA

Engti anga kalpui tur nge?

Tih dan tur: Video chhuah

KALPUI DAN TURA RAWTNATE

Kaihruaitu chuan tunah chuan session tawp ber kan lo thleng ta tih a puang ang a. Video chhuah tur pawh buatsaih sa a ni (D10_S3_3.1: Day 10-Session 3-Tih tur 3.1 Khaikhawm(Video: The Power of One). Mi hrang hrang hmuhdan a hran theih avangin video chungchang chu sawiho loh tur a ni.School Head I nih angin I hnathawh chhung zawng chuan I thinlunga a cham reng kan beisei.

Day 10

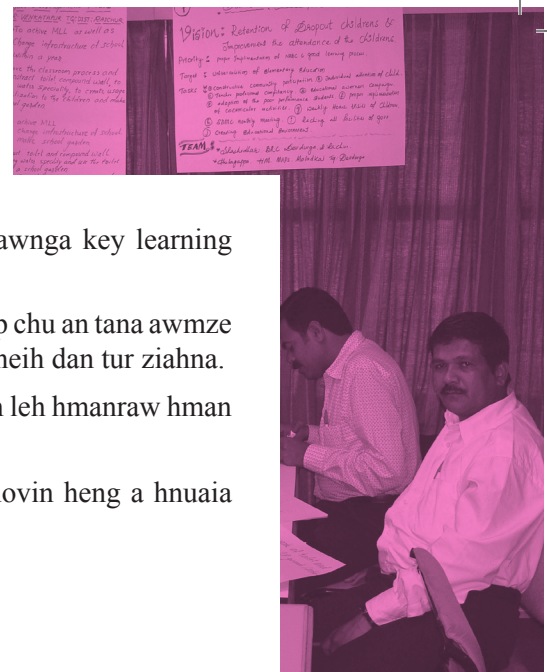
TIH TUR 3.2 : NGAIH DAN SAWINA

Engti anga kalpui tur nge?

Tih pui dan tur: Mimal a thiltih hnuah sawihona leh kharna

KAL PUI DAN TUR A RAWTNATE:

Kaihruaitu chuan lehkhapuan rawng hrang pathum (A pawl, hring leh sendang) a sem a, mitinte chu an thil hmuh dan ziaik thla turin a hrilh a, ngaihtuahna hun pawh a pe a. Rawng chi thum te chu an ngaihdan kawng thum ziahna tur a ni.



- Rawng chi khatna (E.g a pawl) : Workshop chung zawnga key learning pakhat an hriat ziahna
- Rawng chi hnihna (E.g a sendang): Rawtna leh Workshop chu an tana awmze nei zawk anih theih dan tur leh ti tlangnel zawktu anih theih dan tur ziahna.
- Rawng chi thumna (E.g A hring) Kaihruaitu an hmah dan leh hmanraw hman zirlai atana an tangkai/pawimawh dan.

Mi tinte chuan an ziah zawh hnu chuan, minit reilo te a huhovin heng a hnuaia zawhna te hi ngaihtuah leh tura tih an ni.

NGAIHTUAH TUR ZAWHNA :

- Workshop chhunga ka zirchhuah pui ber
- Workshop chhung zawnga nuam ka tih lai ber

KAIHRUAITU TANA HRIATTUR

A telte zingah, session neih atangte a technical thiamna pawchhuak lem lo mahse mimal anga thiamna lo chhar an awm thei a henge pawh hi fuih sauh sauh tur a ni.

Day
10

Session 4 : Kharna

Session 3	Dar 16:00 – 18:30	
Tih turte	Hun (Mins)	A hlawkna beisei
Lawmthu sawina leh kharna	30	Lawmthu sawina leh kharna

Tih tur 4.1: KHARNA

Tih dan tur: Group lian a sawiho

KAL PUI DAN TURA RAWTNA

Kaihruaitu chuan state, nodal agency te chu an tawiawmna leh midangte hnen at ang pawha tanpuina a dawn avangte in lawmthu a sawi a. Workshop a tel zawng zawngte chungah pawh lawmthu a sawi baw k a.

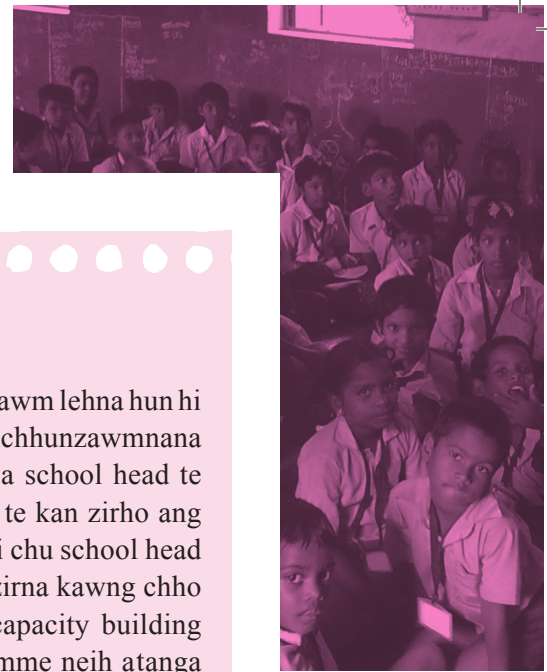
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Day 10

OneYearEngagement For School Head

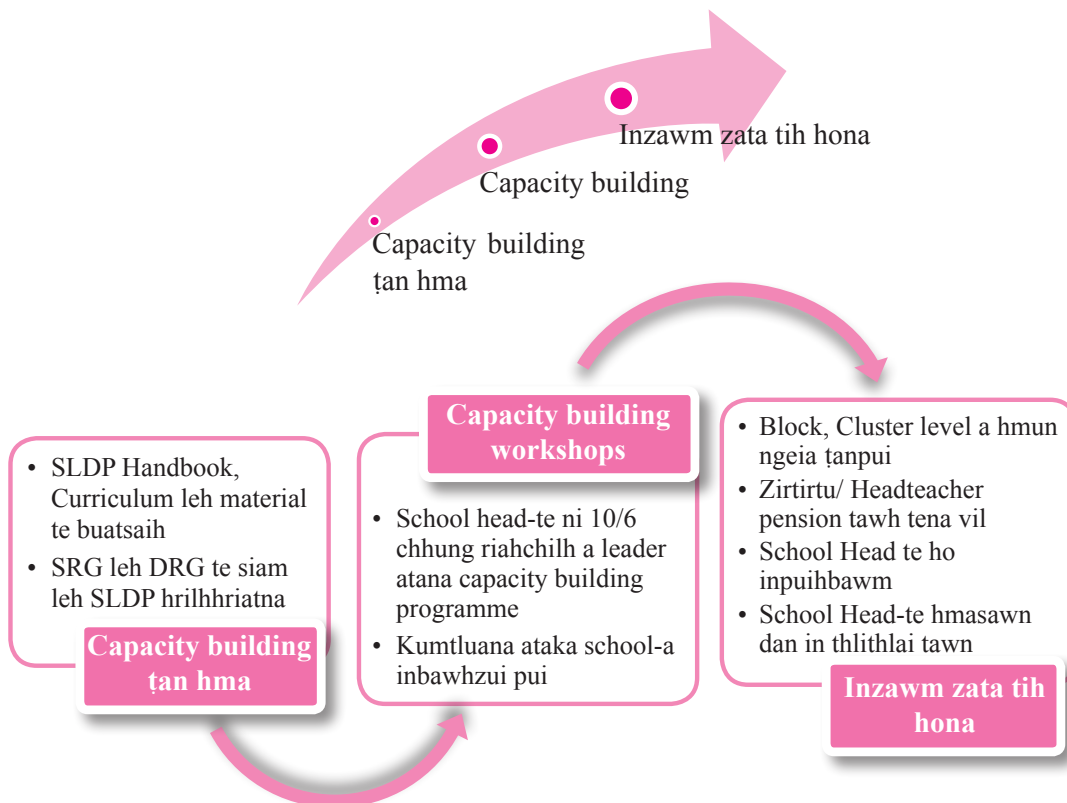






SAWIHAWNNA

Capacity building programme (CBP) hman hnua inhmukhawm lehna hun hi capacity building workshop a inkawmna kan lo siam tawhchhunzawmnana hun remchang tha tak a ni. Capacity building workshop a school head te nena hmaichhana kan inkawmho leh thiambik tur thil tul te kan zirho ang nilovin, capacity building programme workshop hnulam hi chu school head ten school transformation siam tura an beihna tak tak, an zirna kawng chho lai taka lo puibawmtu anga ngaih a ni. Hei vang hian capacity building hman hnua inhmuhlehna hun hi capacity building programme neih atanga hnathawh hun kar ruknaah tan a ni chauh a, kum khat tchhung chhunzawm a ni. Hemi kum khat a ral hnu chuan school head te chu thilthar bul tan leh thil thlak danglam turin an inpeihin, an hma a thiamna in chhui tawn thei head rualho awm tawh tura rin an ni a, chuvang chuan puihbawm mamawh reng tul tawh lo tura ngaih a ni.



INHMUH CHHUNZAWM ZEL TIH AWMZIA

NCSL leh SRG member te emaw SRG member te chauhvin emaw School head te chu kum 1 chhung an pui thin ang. Review and Feedback workshop (RFW) chu NCSL leh SRG member te emaw SRG member te chauhvin emaw hun engemaw danah an kaihruai anga. RFW chu cluster level leh online emaw (a remchanna apiangah) neih thin tur a ni.

THILTUM

Review and Feedback workshop in a a tum ber chu mahni inenletna tur hun remchang siam a ni a, anmahni cho phur tur leh zir tur an neihte zir turin an thawhpui dangten enge an tih thin tih hmuhtir an ni. RFW chuan school head ten harsatna an tawhte inhrilh hretawn a workshop a an zirho theihna tur kawng a siamsak bawh ang.

Review and Feedback workshop danga anlo hman lar thin ang bawh in school head te nena inhmuh chhunzawm zelna hun siam chu thiltum pahniha kan bawh hrang bik ang- chung a thiltum pahnihte chu:

- ***School head tena an school danglamna kawnga an zawhna a mahni leh mahniin lawmpui remtihsaktu forum siam***

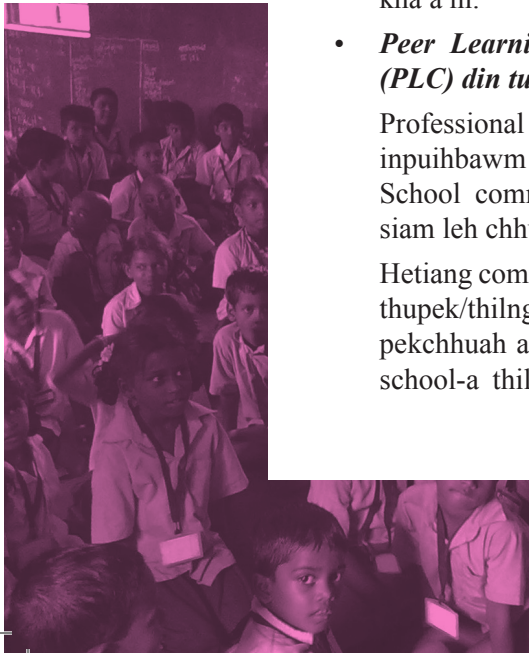
School head in a ‘lawmna’ hun a siam chu a tum lairil a ni. ‘Engmaw kan lawm ang?’-in ti ani mai thei e. Lawmpui tur chu school transformation thlen tura School head in a kar 6 chhunga a thilzir hmanchhuah a tumna chu a ni. School head thenkhat an hlawhtlin theih laiin thenkhat chu an hlawhchham thei. Hlawhchhamna chu kan lawmpui ang maw? ilo ti rilru ani mai thei e. Hetah tak hian hruaitu chakna chu lantir tur a ni.

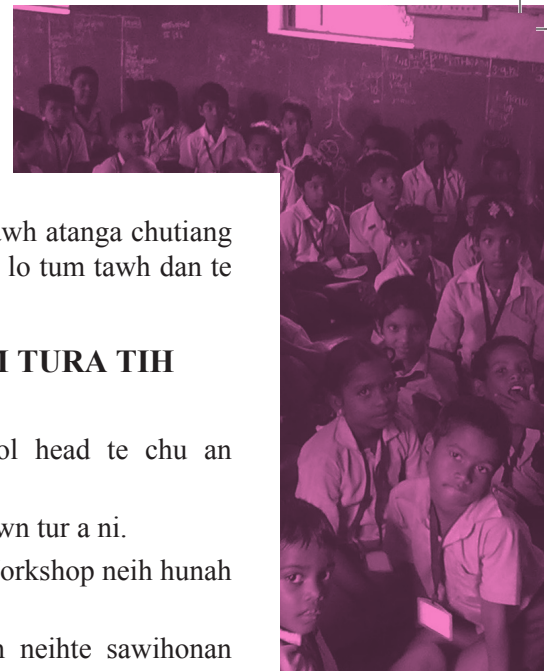
Vawi tam tak hlawhchhamna atangin thil thar alo langchhuak tawh, a chhan chu eng dinhmun emawna kan hlawhchhamna kha inzirna remchang min siamtu a ni tlat! Hruaitu in danglamna siam a tum chuan thilthar tih a tum ngei anga mahse a vawikhat tumnaah a tidik nghal vek kher dawn lo. A pawimawh ber leh kan hlut ber tur zawka chu school thlak danglam tura tihchhin/tumna a neih kha a ni.

- ***Peer Learning hman thin tur leh Professional Learning Communities (PLC) din tura hmalak tan***

Professional learning community din tur hian zirtir aiin inzir lama te hnathawha inpuibawm a, lungual taka thiltawnhriat inhrilh tawna zirho lam a thlur a. School community hian mithiam hnathawh thuhmunte inbiakpawh tawna siam leh chhunzawm zel kawngah remchang a siamsak a ni.

Hetiang community that riauna chu tumah hi a hna thawh tak tak turin pawnlam thupek/thilngiat (entirnan, government institution ina training a duana, a pekchhuah ang te) ah an inngat lo, a pahniha chuan, school head ten an school-a thilthar hmanchhuah an tum changa buaina an neihin puibawmtu





khawh angin alo awm a, an anpuitena an lo tawnhriat tawh atanga chutiang buaina avanga rilru an lo siam tawh dan emaw siam an lo tum tawh dan te chu rang takin an hriat theih phah a ni.

PROFESSIONAL LEARNING COMMUNITY SIAM TURA TIH TUR TE

- Capacity building programme hman chhungin School head te chu an intawkkhawm tur a ni.
- Programme hman chhung hian mimal tinte an inpawhtawn tur a ni.
- Programme zawh hnuah pawh Review and Feedback Workshop neih hunah intawkkhawm lehna hun remchang an nei ang.
- Chumi karlakah chuan ngaihtuah tur leh harsatna an neihte sawihonan meeting an buatsaih thei ang. An hmanraw neih leh tawnhriatte inchan sem dan tur pawh an sawiho thei ang.
- PLC chu workshop a tel tawh School head te chauh nilovin, a tello te pawh a huam thei anga, chubakah school head zawng zawng (workshop a tello pawh huamin) an intawkkhawm a, an tawnhriatte an sawiho theihna tur forum dinthar a ni thei ang.

REVIEW AND FEEDBACK MECHANISM FOR CONTINUOUS ENGAGEMENT.

Review and feedback kalphung hi kum 1 chhunga a hmun ngeia inpuihbawmna leh inthlirletna inchhawckhho zel tur anga ngaih a ni a, ruahmanna pawh hetiang hian siam a ni:

- He programme hi ni 6 chhung awh capacity building programme, hmaichhana inbiakpawhna a in tan a ni. (Thla 1na)
- School head te chuan SRG leh NCSL member te atangin anmahni hmun ngeiah thiamna lam leh thawh dan lamah puihna an dawng ang (Thla 2na leh& 3na)
- Thla 3 hnuah NCSL leh SRG member ten review and feedback workshop hmasa ber an huaihawt anga chumi hunah chuan school head te chuan thla 3 chhunga an tawnhriat leh an chona dawn te an inhrilh hre tawn ang (thla 4na)
- RFW hmasa ber neih zawhah school head te chu anmahni school bikah t heuh let lehin a hnu thla 3 chhung chu an thil lo zir tawhte chu an hman chhuak ang (Thla 5na atanga thla 7na)
- Review and feedback Workshop huaihawt vawi 2 naah chuan participant te chu an tawnhriat te inhrilh hretawn turin an inhmukhawm (Thla 8na)
- RFW vawi 2 na hnuah chuan participant te chuan SRG member te atangin an thuthmunah puibawmtu an nei anga, chumi zawhah an intuaithar hun hnunung ber ni turin an inkokhawm leh ang (Thla 12na)

Kum khat awh School Head te nena Continuous Engagement neih hun hman dan tur.

Thla	1	2	3	4	5	6	7	8	9	10	11	12
Hmalak sakna	C.B Workshop	On-site support pek		Review & feed-back workshop	On-site support pek			Review & feed-back	Thawhpuite tlawh			Retreat
Hun hman Rei zawng	Ni5-6	Thla 2 chhungin vawikhat tal		Ni 2	Thla thum chhungin vawi 2			Ni 2	HM ten PLC school tum 2 tlawh			Ni 2
Facilitator	NCSL	NCSL leh SRG ten ruahman / kaihhruai		Ni 2	SRG leh DRC			SRG ten ruahman leh kaihhruai	DRG te leh HM te mahni in			NCSL leh SRG ruahmanna leh kaihhruaina in an school theuh a danglamna thlang mek te zir leh in lawmpui
Thil tum		HM te an School Siamtharna hma an lak te tanpui			HM te an School Siamtharna hma an lak te tanpui				An PLC hmang tangkai a HM ten peer learning hma la			
Hlenchhuah	HM te capacity bulding	(1) School Head te an School theuh a danglamna siam turin an tangtlang. (2) School Head an nihna in hmuhthiam an tarlang (3) SRG te leh DRC ten neitu nihna neih kawngah hma nasa zawka lakna renchang siam sak. (4) PLC dinchhuak tura Peer Learning kawngzawh mek zel							HM te leh DRG te capacity building puitling tawh in PLC te thil tih kaihruai leh bawhzui chhunzawm zel thei in an awm.			

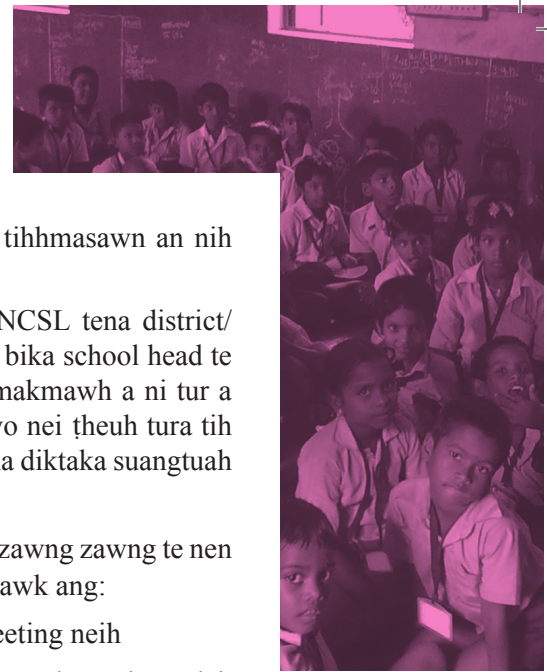
ONSITE SUPPORT PEK DAN CHUNGCHANGA ENTAWN TUR DANG AWM THEITE

Model 1: Block leh cluster level-ten school te onsite support an pekdan tur

SRG, DRG leh NCSL hova siam team chuan heng thiltih tur te hi an thawk ho ang:

- Thla 3 liam taa school, cluster leh block level a review meeting anlo neih tawh report te zirho
- Review report ho atanga hriatthiamna an neih belh dan hrechiang tur leh hun





lokal zela chetlak an thiam theih nana rawtna awm te tihhmasawn an nih theih nana block-a school te tlawh zeuh zeuh.

- c) In enthlithlai leh invil hriathran nan, SRG + DRG + NCSL tena district/block/cluster leh school an tlawh thin chu, chumi block bika school head te an tel vek theiha, inpawhna tha an neih theih nana tihmakmawh a ni tur a ni. He inpawhtlang taka inkawmhona hunah hian chanvo nei theuh tura tih anih theih nan leh programme hlenchhuah anih theih nana diktaka suangtuah thiamna neih anih theih nan uluk taka duan ani tur ani.

Cluster Resource Person chuan a cluster chhunga School head zawng zawng te nen an thawkho anga, chubakah onsite support hetiang hian a pe baw ang:

- a) Kar tina school tlawh kual leh cluster level ah thlatin meeting neih
- b) Thlatina meeting neih thin chuan school inthlakdanglam chungchang leh cluster hnuaia school head te hnathawh thlirlet chungin school head te hna chanpual chungchang bik ngawr ngawr a ngaihtuah rih ang. Cluster resource person kaihhraina hnuaiah school head te nena chanvo nei bik awm lova tanghovin hnathawh thlirletna hun chu neih tur a ni. School head thenkhatte nena inpuibawmin chumi kalhmang tur chu duan tur a ni.
- c) Cluster chhunga zirtirtu ten zirtur subject leh zirtir dan an thiamna belhchhah turin subject hrang hranga mithiam bik leh resource person te phungbawmin seminar leh sawihona te a buatsaih ang.
- d) Cluster chhung ngeia zirtirtute zinga mi resource person a chhawrtlak subject a thiamna sang tak nei chher chhuah tum ranin, kum tluanin HM nen zirtirna kawnga puih chhonzawm pat dan a duang ang.
- e) Heng subject thiam bik neite hian cluster chhunga school ten an thawhpuite an puihbawm theihnan an thiam bikna atanga hrilhhriat tur an neihte hrilhin an inpui tawn ang.
- f) Chutiang bawkin thiamna leh theihna bik nei, hruaitu nihna lama mi vengva bik HM te chu an HM puite pui a, hruaitu tha an nih ve theihna turah a buatsaih ang.

Model 2: Peer support by School Heads.

Kar hnih danah cluster chhunga school head te chu school-a an tawnhriatte, harsatna an tawhte leh thil tul dang inhrilhre tawna sawihona hun hmang turin an inhmukhawm ang.

Hei hi an zinga school head pakhatin a kaihruai thin ang. Chutiang zelin school head tinten he inhmukkhawmna hun an kaihruai ngei theihna hun remchang siam tur a ni. An inhmukkhawm hun tangkai taka hman a nih theih nana kaihruai leh ruahmanna siam chu a kaihruaitu tur school head kutah a inngat

a ni. Chu inhmukhawm a ruahman dan leh kaihhruai dan an tangkaipui dan chu inhmukhawm hun tawp lamah a thawhpuite nena sawihovin an thlirlet pui tur a ni.

Model 3: Peer monitoring.

School head te chu ni 15 emaw ni 20 kar danah inhmukhawmin inpuibawma inkaihruai tawn turin an tawnhriatte an inhrilhhre tawn anga, harsatna leh chona an hmachhawn te sawihovin, an thil hriat thar te an inhrilhhretawn ang. A tawp berah chuan, heng Headmaster hote hian a huhovin cluster chhunga school awm zawng zawng te thawkhova cluster chhunga school te thlak danglam an nih theih nan naupang zirna dah pawimawh ber chung a hna an thawh zel dan tur duana, hlenchhuah chu an ti tur a ni.

Model 4: Retired school head/ retired teacher / NGO te / hna thiam mi tlawmngai ten pawn lam atanga vilpui a on site support pek dan leh kawng hrang hrang puihna pek.

Subject teacher expert emaw themthiam bik emaw, etc anga school head chawl tawh emaw zirtirtu chawl tawh emaw, an thawh laia an thiamna hriat chian te, la chak tha baw si te phungbawm siam. Tin, NGO leh mi tlawmngaite hna peng dang thawk thiam mite pawhin School tanpui theihna a awm theuh baw.

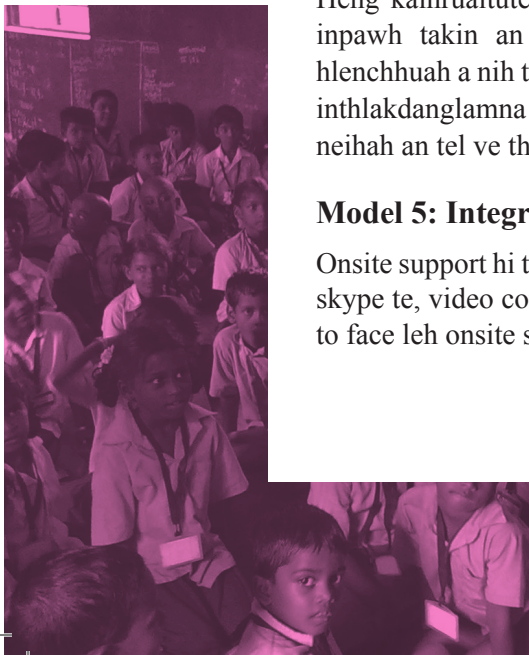
Heng zirtirtu chawl tawhte leh thiamna bik nei dangte hian cluster chhunga school pahnih emaw pathum emaw thlang chhuakin kum 1 chhung hna an thawhpui ang. Heng zirtirtu/ Headmaster chawl tawhte kartin School chu an ngaihvena tanpui turin an tlawh thin ang.

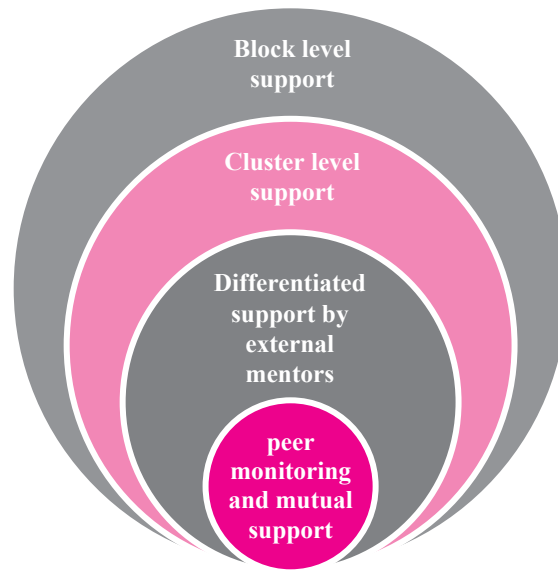
Cluster chhunga chutiang school head leh/emaw zirtirtu leh thiam thil bik nei te chuan cluster chhunga school te kawng hrang hrang a puihnaan pek theih nan kaihruaitu group angin an indin thei ang.

Heng kaihruaitute leh cluster resource person te hian zaikhat an vuak theihnan inpawh takin an thawkho anga, school leadership development programme hlenchhuah a nih theihnan cluster resource person te chu an puibawm anga, school inthlakdanglamna chu tihhlawhtlin a nih theihnan cluster level review meeting an neihah an tel ve thin ang.

Model 5: Integrated model of providing onsite support.

Onsite support hi technology, heng google group te, mobile network connection te, skype te, video conferencing te ang chi pawh hian a pek theih ang a; heng hi face to face leh onsite support ang te in a kalpui theih ang.





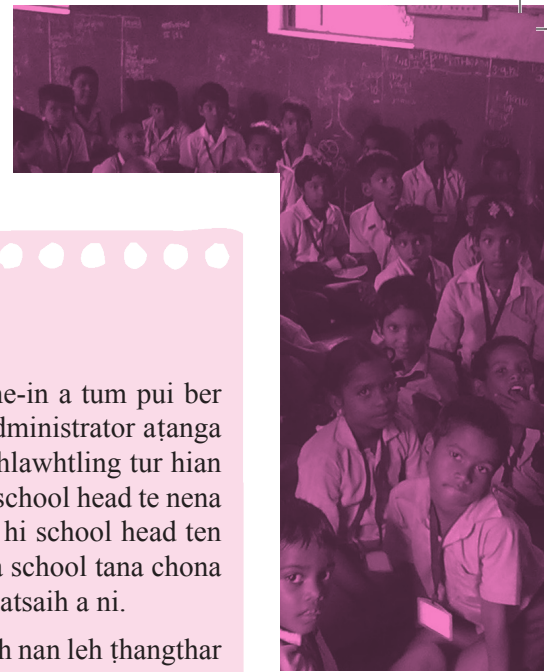
ENNAWNA LEH SAWIZUINA HUN HMAN DAN TURA RAWTNA

Ni 2 chhûng Enletna hun leh intuaitharna hun neih turah hi chuan thil thar ‘technical’ lam hriat tum belh lam âwn lovin thiante tawnhriat atanga hriat belh tumna lam hawi zawk tum a ni a. Heta tan hian a hnuaia mi ang hian siam chHin a ni.

Day-session	Thupui	Kawhhmuh tum	Zirchhuah	Hun
1.1	Inlawmna leh Intuaithar hun buatsaih a nih chungchang sawihawna	Workshop boruak siam nan Zir chhuah beisei sawichhuah	HM te chuan ni 2 chhunga an awm dan tur te an hria a, zirchhuah tura beiseite hria in workshop a tan an in buatsaih	9.31-10:00 am
1.2	‘Kar 6 chhunga kan School a kan zinkawng’- Mimal tin ngaihdan	HM te tana hlawhtlinna, hlawh chhamna leh an zirchhuah chungchang a mahni leh puih chungga ngaihdan sawina hun thawl siamsak	HM te chuan Key area 6 te tana hmun siamah zel an zinkawng tarlanna thil a thiante hmuh theih turin a tar a	10:00-1:00 pm

1.3	A thil tarchhuahte a thiante hriata chhiarchhuah	Thiante nena sawit awmna hun leh inzirtawmna hun siam	HM te chuan kal kualin midangte zinkawngte chu an inchhiar sak a, zawhna te in zawtin lawmpuina thu te an in hrih a	2:00-4:30
1.4	“Ka School tan midangte atanga ka zirchhuah’ tih mahni a ngaihtuah	HM te tan ngaihtuahna thar an dawnte pawmna hun leh an mahni tawn te ngaihtuah a an thiante atanga tihdan tur tha an zirchhuahte ngaihtuahna hun pek	HM tinte chuan an thiante zinkawng an chhiar atanga an zirchhuah an School a la tih ngai loh an School a tih ve ngei a tum pakhat tal a sawi ang	4:30-5:00
2.1	Groupa insiama harsatna sut- kian sawiho leh kalphung tanpui tur(Thu tawi chhiar/ chanchin ziah /video	Harsatna sutkian nana tanpui thei tur hmanrua awmze nei a a dik thlan (Harsatna tawh thuhmun)	HM te chu group in Key Area tinah thuin an harsatna tawhte an sawi a. A tul angin hmanrua dang pawh an hmang tel a	9:30-01:00
2.2	Mimal tinin an hma lak dantur khaikhawmna	Intuaitharna hun tawpna siam	HM te chuan an School tana Tih tur an hmachhawpte chu an siamthar/ennawn/a thar hlaka siam	2:00-4:00
2.3	Hmalam pen	Tum dangah pawh hetiang anga inhmuh khawmna huaihawt thei tura HM te buatsaih	Thla 6 chhunga an KA kalpui tura an biakpawp turte HM te chuan an zawng a, KA inhmuh khawm lehna tur ni an ruat a	4:00-5:00





THU TLANGKAWMNA

NCSL_NEUPA aSchool Leadership Development programme-in a tum pui ber chu school siam that hi a ni a. Hei hian School head te chu administrator atanga school leader ni zawk tura siam dang lam a ni. He thil tum tihlawhtling tur hian kan training kalpui thin dante thlak dawrh a, a hlawkna tel tur school head te nena nasa leh inpawh zawka ngaihtuah ho a tul a ni. He lehkhahu hi school head ten hruaitu tha ni thei tura theihna leh thiamna te, tunlai khawvela school tana chona tam tak awm thinte hmachhawn thei tura an thu lakna tur a buatsaih a ni.

A bik takin school leader ten tuna an school te an siamthat theih nan leh thangthar school(Newage school) lo hmachhawn thei zel tura lo buatsaihna hmanrua a ni a. NCSL curriculum framework behchhanin, school head ten hriatna thar leh thiamna thar an puakchhuah te anmahni school ngeia an hman chhuah theih ngeina tura thu leh a taka tih chi tar lan kawpna hmanrua a ni. Tih dan tur kaihhruaina hmanrua chi hrang hrang heng group-a sawi ho te, lemchan (roleplay) te, audio-visual aids leh a taka tih tawnhriat zara thiamna (experiential learning activities) tar lante kaltlang hian he lehkhahu hian tanpuina hmanrua a nih ang tak hian school-a harsatna hmachhawn dan te, thuthlukna siam kawngah te, thlirlet tur te leh tih dan tur hrang hrang thlithlai kual vel dan tur te kawng tam tak a kawhmmuh thei a ni. He lehkhahu hi NCSL hmathlir 'naupang tinin an zir' leh 'school tin a t ha chungchung nih' tih a taka chantir tura kaihhruaina document a ni.

NCSL thil tum, state-a hmanruate nena tlang taka inkungkaih a tumna zulzuiin, he lehkhahu hian state leh UT te tana intuaihriamna Programme ni 10 leh ni 6 chhung buatsaihna atana hman rem tak kaihhruaina a siamsak nghal a. Kum khat chhung school head te man behna tura NCSL in kalphung a buatsaih nen inmil thlapa buatsaih a ni.

A bu chhung thu then khatah chuan school head in lo inbuatsaih lawkna atana a tih tur tar lanna section tea awm a, Curriculum a Key areas 6 te behchhana zir dan tur kaihhruaina te, kum khat chhung bawhzuina a tih tur sawifiahna te a awm a ni. He lehkhahu-ah hian NCSL curriculam framework hi state ten school leadership buatsaih turin anmahni mila tih dan tur ruahhman te, siam danglam theihna remchang zau tak siam a ni.

NCSL in ram hmun kil khawr ber thleng pawha school head tin ten hmahruaitu tha ni tura thiamna nei vek tura hmathlir a a lo neih angin, he lehkhahu hi training hran pa em em pawh nei lo chung pawha awlsam taka hriat thiam mai theih tura buatsaih a ni a. Chuvang chuan he lehkhahu hi school chi hrang tam tak awm te tana inzirna hmanrua tha a nih beisei a nih bakah, ram chhunga headmaster sang tam tak ten anmahni insiamtha hmasa a, an school siamtha tura buatsaihna kawngah NCSL te ban a tih sei sak bawkw dawn a ni.

‘शिक्षक से सीधी बात’
क्या आप कक्षा में जा रहे हैं?

तो ठहरिये

आप अपने आप से पूछिये

- किसको पढ़ाना है?
- क्या पढ़ाना है?
- क्या आप प्रसन्नचित हैं?
- कल के कार्य का शुद्धिकरण कर लिया है?
- सहायक सामग्री तथा पथ योजना लेकर जा रहे हैं?

यदि हाँ तो
जाइये

भावी राष्ट्र आपकी प्रतीक्षा कर रहा है.....

क्या आप कक्षा से लौट रहे हैं?

- क्या आपने बच्चों को नया ज्ञान दिया?
- क्या छात्रों की आपके प्रति श्रद्धा और गहरी हुई?
- क्या आपके मन में छात्रों के प्रति प्रेम जगा?
- क्या आपने अपने छात्रों को किताबी ज्ञान के अतिरिक्त व्यावहारिक ज्ञान भी दिया?

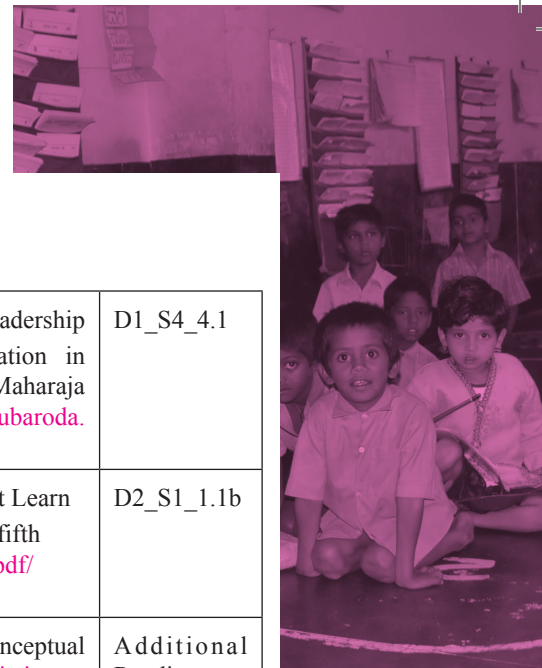
यदि हाँ तो

“आप गर्व से कह सकते हैं, कि आपने राष्ट्र के प्रति अपना दायित्व पूरा किया”

लोकेन्द्र शर्मा (स.अ)
उ.प्रा.वि. अलीपुर खुर्द, बघरा,
मुजफ्फरनगर

Class 2



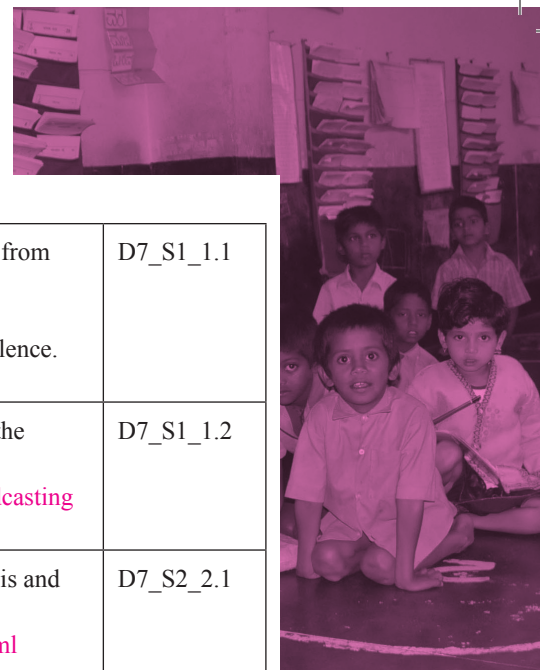


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Key Area 2	Day 3-Session 1-Activity 1.1-Lead India Video and De-Brief Reference: https://www.youtube.com/watch?v=kk_oT7lYnqw , accessed on 23rd November 2013	D3_S1_1.1
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	Day 3-Session 2-Activity 2.3-Time Management Grid Reference: Extracted from TESS-India Leadership Development Unit 2 Managing and Developing Self http://www.tess-india.edu.in/learning-materials/leadership accessed on 10th October 2013	D3_S2_2.3
	Day 3- Session 3-Activity 3.1- Continued Professional Development Reference: Extracted from TESS-India Leadership Development Unit 2 Managing and Developing Self http://www.tess-india.edu.in/learning-materials/leadership accessed on 10th October 2013	D3_S3_3.1

Key Area 3	Day 4-Session 1- Activity 1.1-Excerpts from Tottochan Reference: http://www.arvindguptatoys.com/arvindgupta/Tottochan.pdf (english) http://www.arvindguptatoys.com/arvindgupta/totto-h.pdf (Hindi) accessed on 15th December 2013	D4_S1_1.1
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Key Area 5	Day 7-Session 1-Activity 1.1-Knowing about innovations from familiar and everyday situations in life Reference: Dhhholkar, Vinay and Rishikesh T.Krishnan (2013).8 Steps to Innovation:Going from Juggard to Excellence. India:Collins	D7_S1_1.1
	Day 7-Session 1-Activity 1.2- How to recognize whether the change is an innovation Reference: 130919_vijayasherrychand-mp3-for-audio-podcasting accessed on 15th December 2013	D7_S1_1.2
	Day 7- Session 3- Activity 3.1-Case Study reading, analysis and whole group presentation Reference: https://www.ted.com/speakers/arvind_gupta.html www.youtube.com/watch?v=KnCqR2yUXoU accessed on 15th December 2013	D7_S2_2.1
	Day 7-Session 1-Activity 1.2- How to recognize whether the change is an innovation Reference: http://www.nextbigwhat.com/bihar-school-with-wifi-skype-chaitanya-trust-297 accessed on 15th November 2013	D7_S3_3.1
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Key Area 6	Day 8- Session 2-Activity 2.1-Text for Individual Reflection on Home School Partnership Reference: http://www.state.nj.us/education/title1/tech/module4/epstein.pdf accessed on 5th February 2014	D8_S2_2.2
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Drawing SDP and Way Forward	Day 10-Session3-Activity3.iVideo ‘The power of One’ - Sourced from https://www.youtube.com/watch?v=wMmaEdCjdi8 as on 5th January 2014	D10_S3_3.1
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Photographs

Courtesy	Location/source	Used in
Dr. B.K Panda	Tribal School in Odisha	Day 1
Mr. Mammohan Singh	Govt Primary School in Reiek, Mizoram	Introduction Day 1,2,3
Kaivalya Education Foundation	www.kefindia.org/kaivalya- education	Day 4, 5
Prof. K. Sujatha	Govt Nursery School, Goragunte Palya, Karnataka	Introduction Day 4,5,7 one year engagement
Prof.K.Sujatha	Govt P/S School, Bagalaguntea, Karnataka	Day 3,9
Prof. K. Sujatha	Govt High School, Goragunte Palya, Karnataka	One year engagement
Mr. Salman U Khan	Capacity Building Programme for School Heads, Dist. Allahabad (23th to 29th December 2013), NCSL	Day 6,
Mr. Vishnu Pareek	Capacity Building Programme for School Heads,dist Allahabad (23th to 29th December 2013), NCSL	Key Area 5 Separator
Naya kadam Nahi kahani	http://www.facebook.com/photo.php?fbid=606471542766998&set=t.100000661276648&type=3&theater	Day 8
Dr. Rashmi Diwan & Dr. B.K. Panda	Workshop on School development plan in Raichur, Karnataka	Day 1,2

Illustration of Poems

No	Courtesy	Poems
1	Dr.N. Mythili	Jawab do
2	Dr. Kashayapi Awasthi	Kar lo jo chaho
3	Dr. N. Mythili	Kitabein kuch kehti hein
4	Dr. N. Mythili	Bachhon ki padhai
5	Dr. Kashayapi Awasthi	Bas chan kadam
6	Dr. Kashayapi Awasthi	Shikshak se seedhi baat



PROGRAMME DESIGN FOR 6 DAYS CAPACITY BUILDING OF SCHOOL HEADS

Preparatory Activity: School leadership Development Programme	
The preparatory activity will be filled by school heads before coming to the capacity building programme	
Themes	Duration
Day 1: KA 1: Perspective on School Leadership	
Introduction and programme outline	90 mins
Understanding School Leadership : Multiple roles and responsibilities and putting child first	90 mins
School as a learning organization	90 mins
Understanding School as a learning organization	90 mins
Day 2: KA2 & KA3: Developing self and transforming teaching learning process	
Understanding my leadership style	90 mins
Prioritizing work as a school head	90 mins
School and purpose of education	90 mins
Understanding developmental needs of children	90 mins
Day 3:KA3 & KA4: Transforming Teaching Learning Process and Building and Learning Teams	
Observation and Feedback to teachers	90 mins
Being a Coach and a Mentor to teacher	90 mins
Understanding teams	90 mins
Creating Space for dialogue with a purpose : Staff meetings	90 mins
Day 4:KA6 & KA5: Leading Partnership and Leading Innovation	
Understanding partnership : Identifying stakeholder and their engagement	75mins
Home School Partnership	90mins

Innovation-heart of a learning organization	90mins
Reimageging the school through innovation	90mins
Day 5:Consolidation and aplying to school situation	
Consolidation of learning	45mins
Creating School Development Plans based on anyone school's profile	150mins
Presentation & Peer review	120mins
Developing criteria of a 'good' SDP	75mins
Day 6: Drawing School Development Plan and Way forward	
School Development Plan of my school	120mins
Discussing Way forward	120mins
Debrief and Feedback of the Workshop	90mins
Closure	30mins



CURRICULUM FRAMEWORK ON SCHOOL LEADERSHIP DEVELOPMENT

Curriculum Framework hian elementary school-a school leadership siam chhoh nana kan tum ram kan thlen theihna tura thil ÷ul hrang hrang behchhanin thil pawimawh tak ngaihtuah tur paruk riruang a rawn siam a. He ngaihtuah tur pawimawh takte hian tum leh ziarang chiang leh felfai tak, school inthlakthlengna thlen tura ÷ul leh school leader te an thiam bikna kawnga an ÷han zelna thlen tura mamawh te a nei a.



He framework hian school chu naupangte seilenna leh eng zawng pawha an ÷hanlenna kawnga kaihruaitu leh kawng sial saktu pawl angah a ngai a. He curriculum hian school head te chu a êng zawnga mahni an inen zel theihna tura puitu leh mahni inbihchiang chung a hnathawk, thlei bik nei lova intluktlanna ngaihpawimawhnain a hruai ni tura fuihtu nih hi a tum lairil a ni.

India rama school te hi dinhmun inang lo tak tak an nih avangin he framework hian ngaihtuahna zau tak nen enchian ÷ul bik laite a hrethiam a – chuvangin tlang ram, thlaler leh tribal awmna a ni emaw, ruah dawn nasatna hmun a nih avanga kumtin tuilian tuar ÷hin an ni emaw, khawchhunga buaina in a nuai tel

thin an ni emaw, leilung pianken emaw mihring siam vanduaina rapthlak emaw avanga harsatna awm theite chu hre thiamin a ngaihven bik a ni. Chutiang chiah chuan multi-grade school tena harsatna bik an neih te pawh ngaihtuahsak bik an hlawh a ni.

KEY AREA 1: SCHOOL LEADERSHIP THLURBINGNA

Hei hian leadership hriatthiam a nih zel theih nan leh school transformation thlen tura huhâng a neih dan lam a ngaihven a. School hi zirna hmunpui, naupang an lo thanchhoha puitlinna rahbi chuankaitirtu leh thil an tihchhina a an lo inthlakdanglamna bul a ni tih hmuh thiamna kan neihna tur kawng min sialsak a. School tihdanglama thlak danglam a nih theih nana hmathlir neih dan min kawhhmuh a ni.

THILTUM

- **School leadership awmzia hriatthiam leh inthlak danglama, insiamthat dan kawnga hmathlir fel tak neihtir.**

Unit 1: School hi Zirna Hmunpui a ni

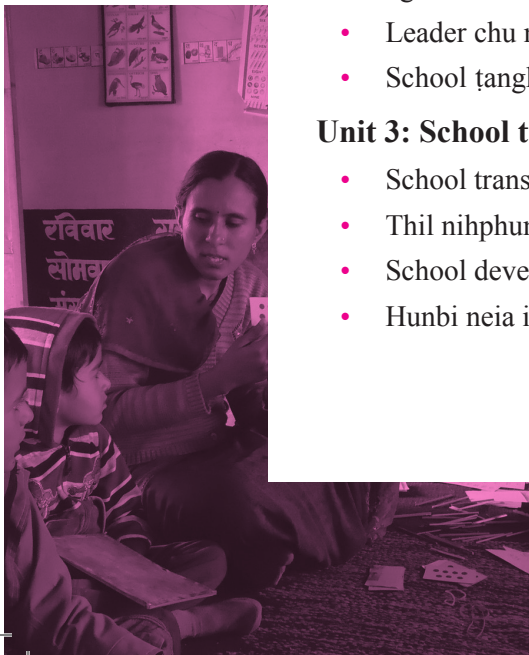
- School hi khawtlang kalphung zirna hmun a ni
- School hi hmasawna thlentu pawl chak tak a ni
- School hi inkungkaihna tihhmasawna
- School hi zirna leh puitlinna bul a ni

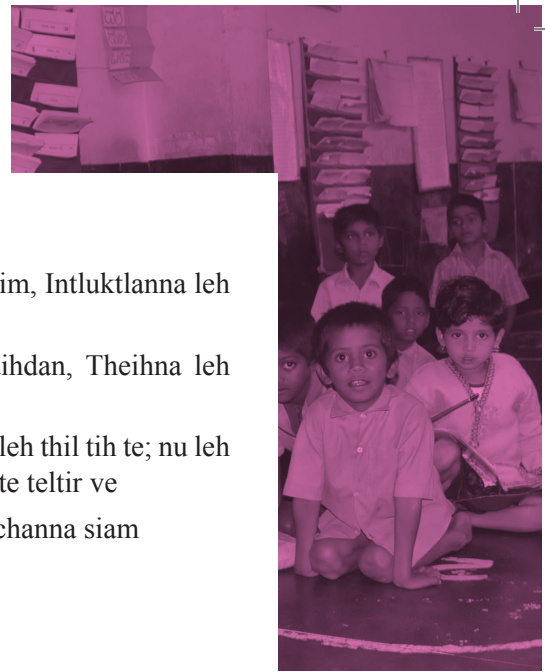
Unit 2: School leadership: An mawphurhna leh ze hrang hrang te

- Leader chu hmathlir nei thiam mi
- Leader chu inthlak danglamna kawnga sulsutu
- Leader chu mi dang chawkpur thiam leh mi tumruh, mi dang tanghma ngaihtuah leh damchhunga inzir mi
- Leader chu ngaihtuahna mûk tak nena hnathawk
- School tangkaina belhchhah tura kaihruaitu nih pawimawhna

Unit 3: School tana hmathlir siamsak

- School transformation atana hmathlir
- Thil nihphung leh harsatna awmte chhut thiam leh hriatthiam
- School development plan hmanga hmathlir hriatfiah
- Hunbi neia inenlet leh ennawna aṅanga danglam dan chhui





Unit 4: Transformation hriatthiamna

- School danglamna thlen tura kaihhruaina thupui: Huapkim, Intluktlanna leh Tha (quality)
- School chu a huho angin: School tidanglam tura Ngaihda, Theihna leh Thiltum.
- Mahni inthlak danglam tura chet chhuah dan: Ngaih dan leh thil tih te; nu leh pate, zirtirtute leh khawtlang nena ngaihtuah leh thlirlet te teltir ve
- Thil thar hmachhawn dan: dodalna hmachhawn leh remchanna siam

Unit 5: A hmasa berah naupang

- Naupan lai hun hriatthiam
- Naupang kawng tinrenga an thanna
- School-a naupangte dikna chanvo
- Mi zawng zawng hnena intluktlanna, thlei bik neih lohna leh midangte zah thiam
- School chu hmun him leh ralmuang a ni

Unit 6: Hnathawhdan kalphung thlakdanglam

- Tum ngaihtuah reng chung a chumi tihlawhtling tura ke pen
- Thlir dan hrang hrang awmte lo pawma insiamrempui
- Awmze nei taka inpawlhona hun tha siam
- Danglam tur leh insiamtha tura rilru inhawng
- Tangrual tura inpek tlanna chawm nun

KEY AREA 2: MAHNI THAN LEN

Hei hian a tum ber chu mahni inhmuh thiamna heng kawng hrang hrangahte hian tuh a ni - kan theihna, kan thil thlir dan leh hlutsak zawng, hmasawn kan mamawhna leh mahni leh midangte thanna tur atana remchanna siam leh inkungkaihna tha siam a, zir chhunzawm zel tura infuih tan.

THIL TUM

- **School leh midangte nena inlaichinna hriatfiah leh mahni thanchhoh zel**

Unit 1: Mahni inhriatfiah

- Mahni inhriatfiah: Mahni nihna leh mi bik (professional) nihna angin
- Hna kan thawhna chhan leh vang hriatfiah
- Mahni inhriat dan leh inngaihhlut dan hrisel chhawm nun

Unit 2: Midangte nena kan inlaichinna

- School-a rual kan pawlnaa mahni dinhmun hriat chian
- Beiseina inkawkalh leh hna thlir dan hrang hrang
- Huhang neihna huang leh inkiltawihna huang

Unit 3: School huamchhunga kan nihna

- Mahni thanlen kawng leh school thatna kawng chuktuah rem thiam
- School tuang taka kal tura chanvo kan neih tam tak te
- Hnathawh thiam bikna lama kan tum leh kan thil tihte inher rem

Unit 4: Thiambik kan nihna chawm nun zel

- Midangte nena hnathawh ho leh inkungkaihna
- School chu rualpawl kan zirna leh kan than chhoh hona
- A huhova kan chanvo hriat chian: rualpawlnaah, chhia leh tha hriatna kawngah leh tih tura rinawmna kawngah

KEY 3: ZIRNA LEH ZIRTIR DANA INTHLAK DANGLAM

Hei hian leader chu zirna leh zir dan thlak danglam tura school chu thil thar hmuhchhuahna leh thil thar ngaihtuah chhuah thiamna leh classroom kalphung chu hlawkna neihna leh naupang pawimawh berna hmun ni tura theihna a neihte chawilen lam a thlur bing a. Hetah hian hruaitu chuan an school-a zirna leh zirtir dan chu thlak danglam dawrh thei tura duhna leh thiamna neihtir a tum a ni.

THIL TUM

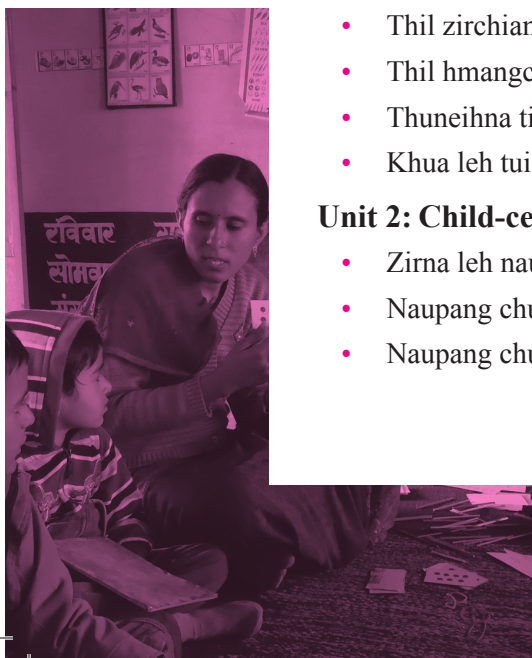
- **Zirna leh zirtirna kalphung chu naupang dah pawimawh leh an theihna phawrhchhuak zawnga thlak danglam.**

Unit 1: School leh zirnain a tum

- Thil zirchian chakna chawinun
- Thil hmangchang hriatna tura inzirtir
- Thuneihna titlang tura inzirtir
- Khua leh tui tha ni tura chherchhuah

Unit 2: Child-centered pedagogy hriatthiam

- Zirna leh naupang thatang laiin an mamawhte
- Naupang chu phûr taka zir tur leh mahnia hriatna dintu a nihna
- Naupang chu zirlai thatho tak leh hriatzauna siamtu





- Zirna leh zirtirna chu zirtirtu leh zirlaite thawhhona a ni
- Mi chi hrang hrangte lenna leh huap kim zirna

Unit 3: Zirna leh zirtirna atana boruak tha siam

- School leh classroom boruak nung leh nuam tak
- Classroom hmun awl leh thil awmte rem mawi
- Zirnaa tel ve ngeina remchang hawn zau
- Huapzo: inzahtawwna, inpawmtlanna leh inunauna
- Classroom him, nuam leh inngaihsakna

Unit 4: Classroom a inzirtirna awmze neihtir

- Thlithlai, chanchin hrilh leh vil ngun
- Naupangte nena inhnekhna leh an hmasawwna enzui
- Classroom tihhmasawn nana tanho thin
- Zirtir leh kaihhruaina
- Zirna leh zirtirnaa technology hman tangkai
- Zalen taka thil tihchhin phalna

Unit 5: Zirtirtu chu professional tura chher

- Zirtirtu: School Siamtharna chabi
- Zirtirtute hruaitu tha chher
- Zirtirtu chu ngunthluk taka thil timi
- School chhung leh pawna zirtirtu leh zirlaite inbiakpawhna kawng hawn
- Zirtirtute harsatna sutkian
- Zirtirtute an hnaa an thanna tura hmalak

Unit 6: Zir leh zirtir dan tih changtlun: Classroom pawnlam thleng phak

- Nu leh pa ten an fate an endan anga naupangte hriatthiam
- In lam nena tanho
- School zirnaah khawtlang hriatna leh thiamna hman tangkai
- Zirtirtu leh nu leh pate inbiakpawhna tihthat: School-a an tawnhriat leh an zirna
- Zirna atana chhehvel hman tangkai

KEY AREA 4: THAWK HO SIAM LEH KAIHHRUAI

Hei hian thawk ho tha tak dinchhoh leh chhawmdawl a tum a. A huhova kan chakna, inpuihbawm dan kalphung, tanho thiamna, buaina chinfel thiam dan leh remchanna siamthiam dan te kan hriatthiam theihna tur lam a thlurbing a ni.

THILTUM

- **A huhova thawh dan leh inpuihbawm dan**

Unit 1: Thawk ho siam

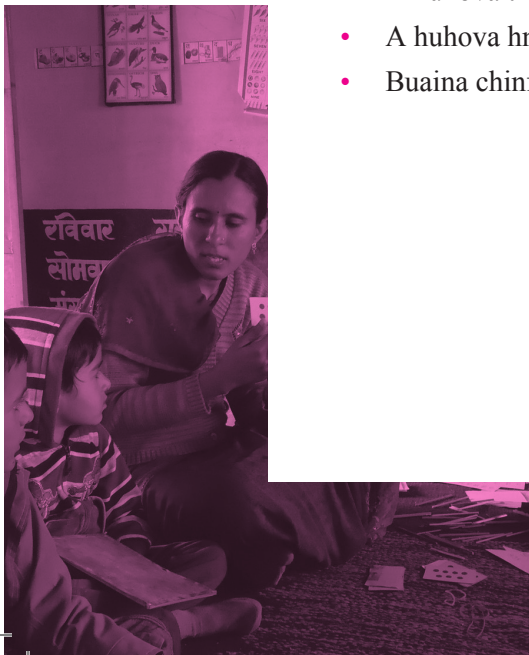
- Member-te chakna leh theihnate hriatthiam
- A huhova chaknate zirchian
- Inpuihbawm dan leh thawh ho dan tur kalphung siam
- Theihna mila mawhphurhna sem

Unit 2: A huhova hnathawh chawisan

- Thil ruahman ho
- Thiambik thilte sawihova titi tlan thin
- A huhova thil tih
- Staff meeting chu ngaihtuahna tha uluk taka kan zirhona hmun
- Inenletna leh inhrilhhriatna dan felfai tak din

Unit 3: Team hruaitu nih

- Tangkai taka thawh ho dan remchang siam
- Thawk hote tana inbiakpawhna kalphung tangkai tak din
- A huhova thu tlukna siam
- A huhova hnathawh tur hlenchhuah
- Buaina chinfel





KEY AREA 5: TIHDAN THAR A HMAHRUAI

Hei hian a tum ber chu thil inthlak danglam leh thilthar chin chhuah aṅanga school inrelbawl dan leh hmalakna te thlak danglam ṭhin a ni. A tinzawn tak chu ngaihdan thar leh tihdan thar hmuchhuak zel tura remchanna, tihdan phung leh kalphung thar siam a ni.

THILTUM

- Thil thar chin chhuahna aṅanga inthlak danglamna tihawlsam

Unit 1: Thil thar chinchhuah – Zirna pawl hnukpui

- School head: Thil thar chingchhuak tura khalh phurtu bulpui
- Ngaihtuahna thar zawn: Inkawm ho leh thil ṭha ngaihtuah ho
- Thil thar chinchhuah: School hmasawwna tura a pawimawhna
- Tih ṭhin dan pangngai piahlam thlir

Unit 2: School-a thilthar chinchhuah nunphung neih

- Thil thar chinchhuah chawmlen: Thil enchhinna leh chik taka chhuina hmun siam
- Hmanraw tawkfang leh zirzelna tura puihna a awm tih chian
- Mimal nihna inzahsaka thlirdan chi hrang hrang awm te pawmthiam
- Inthlakdanglam dodalna hriatthiama hmachhawn
- Ngaihtuahna leh thil tih dan thar awmte lo lawm leh hriatpui
- School-a thil thar chinchhuahte a nihna lo hriatfiah a ziaka vawn ṭhat

Unit 3: Thil thar chinchhuah atanga school thlir dan thar

- School-a thil thar chinchhuah: Curriculum buatsaih dan, annual calendar siam, hna insem dan, budgets, Mid-day meals, sum enkawl leh fund-raising te thlak danglama, hmanraw neih ang ang te a ṭangkai thei tur ang bera hman a, annual function huaihawt, community meeting leh staff meeting buatsaih dante pawh thlak.
- Classroom-a thilthar chinchhuah: Zirna-zirtirna kalphung siamthat, classroom puahchah, time-table buatsaih leh classroom enkawl.
- Zirlai chu thil thar chingchhuaktu angin, zirtirtu chu thil thar chingchhuaktu angin, khawtlang chu thil thar chingchhuaktu angin

KEY AREA 6: THAWHPUINA KAIHHRUAI

School chhung leh pawna midangte nena inlaichinna kan siam dan hi school transformation kaihhruainain a ken tel a ni. Hei hian school leh nu leh pa te, khawtlang mipuite, education department-a hotute leh kan bulhnaia school dang awm vete nena inlaichinna awmze nei tak kan siam hi thil mamawh a ni tih a thlurbing a. A tum ber chu school leader te, stakeholder hrang hrang awmte thawhpui thaa siam thei tura buatsaih a ni.

THILTUM

- **Nu leh pa, khawtlang leh education-a thawktute nena school transformation thlen tura thawhpuina remchang siam**

Unit 1: Chenna in leh school inkawprem

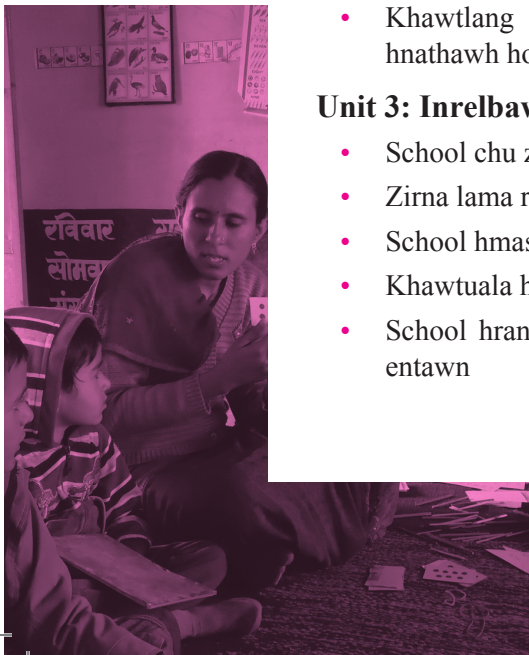
- In leh school inpawhna tura hun remchang siam
- Zirthiamna leh thanchhoh zelna hi zirtute leh nu leh pate mawhphurhna a ni.
- Nu leh pate leh zirtirtute-a ngaihdan leh beisei dan hrang hrang awm te hмахhawn
- School enkawlina chungchanga nu leh pate tel ve tura fuih
- School chu nu leh pate inzir ve na tur hmun angin

Unit 2: Khawtlang nena thawhhona

- School leh khawtlang inlaichinna hriatthiam
- School-a khawtlang an inrawlh ve theihna remchang siam
- School Management Committee kaltlanga khawtlang tel ve theih dan tur ruahman
- School Development Plan chungchanga khawtlang mawhphurhna
- School chu rual pawl zirthiamna remchang atan
- Khawtlang hruaitute nena inhrethiam tawn leh inzhader tawn chung a hnathawh ho

Unit 3: Inrelbawldan thar nena hnathawh

- School chu zirna inrelbawlina peng khat a ni
- Zirna lama roeltute nena sawt taka thawh ho
- School hmasawwna atana tul leh mamawh phak tawk
- Khawtual a hmuhtheih chin thliar thiam
- School hrang hrangte inpawh thata, intawm a, tel hova, tihdan tha te in entawn





KEY AREA 7: SCHOOL INRELBAWLNA KAIHHRUAI

Hetah hian inrelbawlina leh sum leh pai chungchanga School kaihhruai dan thlurbing tur a ni. School Head-te chu sorkarin an laka a beisei – inrelbawlina felfai, sum leh pai hman dan daihzai leh tha zawk – hrethiam turin a buatsaih dawn a ni. School a hotu nih chuan hruaitu tha leh remhria nih a tul thin a, School hotu chu a bul vela hman tangkai theih tur thil (resources) leh hmanrua awmte hmang t angkai turin a pui dawn a ni. Hriat tur leh mamawh (data) uluk taka lakkhawm a vawnthat atangin School hotu chuan hmalak dan mumal tak a duang thei anga, thutlukna mumal siamin School a kaihruai thei dawn a ni

THILTUM

- **School hotute'n inrelbawlina felfai, sum hman daihzai, theihna hrang hrang hmanthiam leh thil pawimawh vawnthat (data) atanga thutlukna dik an siam theihna tura an hriatna leh thiamna tihpun**

Unit 1: School inrelbawlina chungchang hriatthiam (Understanding administration)

- School siamthatna tura School hotu Tih tur hrang hrang
- School Head/Principal, Zirtirtu leh thawktu dangte'n dan leh hrai chi hrang hrang (conduct, service, leave and pension) hriat
- State sawrkarin inkaihhruaina, hmachhawp leh Tih tur a ruahmante hriatthiam a, anmahni School-a tihhlawhtlin
- Lehkha pawimawh vawnthat dan te, hotu dangte nena inbiak dan mumal leh thil pawimawh an hriatte mumal taka chhinchhiah thiam
- Zirtirtute Annual Confidential Report (ACR)/ Annual Performance Appraisal Reports (APAR) chungchang
- Zirlai, Zirtirtu leh thawktu dangte nen School tana ruahmanna tha tak tak felfai taka tihhlawhtlin

Unit 2: Sum leh Pai chungchang

- Sum leh pai leh theihna dang awm (resources) hman daihzai pawimawhna
- Sum ruahman leh vawn dan mumal hriat
- Sum leh pai kaihhnawih leh a hman dan chungchanga tihtheih chin (norms) hriat
- Mahni hnuaia thawkte hamthatna tur – hlawh, hlawh pung, pension - chungchang hriat

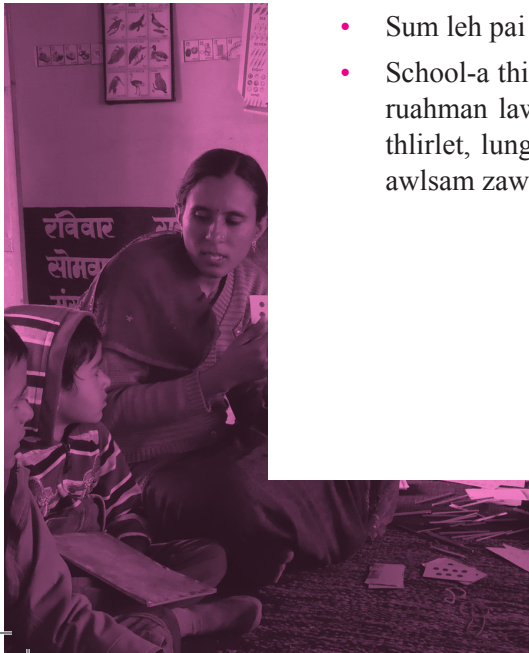
- School chhûnga sum chetvel dan chi hrang hrang (pay, arrear, medical, contingency, vouchers etc.) chung chang te, cash book vawn dan te, chhiah chawi leh sum hman endik chung chang te

Unit 3: School-a thil awm hrang hrang leh Mihring theihna awm hman tangkai

- Hlim leh nuam ti taka zirlaite'n an zirna hmun ni tura School siam
- School ruhrel leh ruangam tha tak leh zirna hmun changtlung a awm theihna tura Thuneitute leh Khawtlang nen inzawmna tha neih
- Hmun thawl leh infiamna tur remchang duan chhuah
- Naupangte him taka an awm theihna tura School buatsaih a, chumi tura thil tul ngaihtuah
- School hmasawmna tura mihringa theihna awm (human resources) tangkai taka hman
- Mihring theihna hman tangkai tura School dangte, khawtlang leh Department nena inthlunzawm
- Zirtirtu leh thawktu dangte rawtna hrang hrang sawitawm a, bawhzui

Unit 4: Thil pawimawh (Data) lakkhawm leh vawnthat hmanga thutlukna dik siam

- School siamthatna tura thil pawimawh lakkhawm leh vawnthat (data) neih a, thutlukna dik tak siamna tura hman tangkai thiam pawimawhna
- Computer thiamna hman tangkai a, naupangte chanchin leh an hmasawn dan vawnthat a, chhui zui
- Naupangte'n an mamawh tak (need based) an zirchhuah theihna tur ruahman sak
- Zirtirtu leh thawktu dangte chanchin kimchang (records) mumal taka vawnthat
- Sum leh pai hman dan mumal taka, Computer hmanga, chhinchhiah
- School-a thiltih hrang hrang – admission, attendance, kum khata thil tih tur ruahman lawk, zir tur ruahman, nu leh pa nena inhmuhkhawm, hnathawh thlirlet, lungawi lohna leh rawtna thlen – zirlai, zirtirtu leh nu leh pa tana awlsam zawka tih a nih theihna tura ruahmanna mumal tak siam



National Centre for School Leadership-NUEPA

Transforming schools into effective centres of delivering quality education demands a strong and well informed leadership that is capable of engaging in a process of change and innovation. While NUEPA has been bringing together heads of the schools as well as administrators periodically for orientation and exchange of experiences, it is felt that the effort needs to be augmented significantly. Establishment of the National Centre for School Leadership (NCSL) in NUEPA is a step towards addressing this need on a sustainable basis.

The leading priority for NCSL, therefore is to build leadership capacities for change, eventually leading to transformation of schools. To achieve this mission, the Centre will engage in capacity building programmes for the school heads, based on a curriculum that is grounded on the needs and issues of the states and the diversity therein, in the area of school education. The Centre will also encourage networking among schools and related resource institutions so as to facilitate meaningful exchange of experiences, lateral learning and shared problem-solving. It will also organize and promote research on leadership and governance of school education with a view to encourage evidence-based decision-making at systemic and institutional levels. The Centre will also function as a repository of information for all developments in the areas of leadership and governance in school education.

The leadership programmes would cover existing and freshly inducted school principals and administrators as well as senior teachers from elementary to higher secondary levels, functioning in both government and government-aided sectors. The essence of the programme is to build leadership at all levels - institution, village, district, state and national level - to transform the way in which schools and school education systems are managed and led.



**“Naupang tinin an zir a,
School zawng zawng an tha”**



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