Leadership for Skills-based and Vocational Education

Institution Background

School Name:	**Morisuti Tup L.P. School (E)**
Location:	**Morisuti, Burgaon, Mayong, Morigaon**
Head Teacher:	**Shakir Ahmed**



Brief Description of the Village

Every year, the floods of the Brahmaputra River cause huge damage to the farmers of this area. 95% of the people of the village are illiterate and engaged in agriculture.

The School

In 1998, during the DPEP, “Our School” was later established as an “Education Guarantee Scheme” (EGS) under the Assam Sarva Shiksha Yojana. It was later upgraded to primary school in 2010 by the Education Department of the Government of Assam.

The present Headmaster Shakir Ahmed was appointed as an Associate Teacher by the Gaon Shiksha Samiti in 2007 and later appointed as a TET teacher by the Education Department of the Government of Assam in 2013 but had to take a long leave due to physical illness. After recovery, Mayong was working as an attached teacher in another school under the direction of the education department. In 2017, I joined my school, Marisuti Top Primary School, as directed of the then Commissioner

At that time, Morisuti Top Primary School was known as one of the worst schools amongst the Hatibhangi Zonal Resource Centres. On the first day of joining the school in 2017, the HM was shocked to see the overall condition of the school. There were no seats for students and even the principal's seat was broken. There was no documentation either from the school record sheet to the students' attendance books. It was at this time that the education Theme: Leadership for Skills-based and Vocational Education department started its first Gunotsav. Therefore, it was necessary to take measures to ensure that the quality of education is maintained. The general meeting raised various issues related to the school and in the meeting it was decided to give the full responsibility for the upcoming Gunotsav to the Head teacher and also to arrange some money for school improvement

After collecting money from the former headmaster, they started collecting data, day and night. As the students were very weak, Mothers group was arranged and also additional lessons in the evenings after school. In the evening, the Head teacher would visit each student's house with a torchlight and umbrella. These inspections and additional teaching continued but had to be discontinued during the pandemic. The Head teacher took upon the responsibility to take technology to the school. He ensured CC TV cameras were installed in every classroom of the school with his EPF account funds to control the school due to low teachers and high number of students. Projector, Desktop, Laptop, Printer, Smart phone etc. have also been provided in stages. The school also installed a Smart TV with 4G Wifi with infrastructure funds and a portion of the headmaster’s salary.

Since 2017, the school has been short of teachers and classrooms and land to build a new house. The head teacher took a loan from his life insurance policy on 16/10/2023 and bought a land adjacent to the school. He completed the office room with his own resources also managed funds to purchase various office equipments. The wall and gate in the school premises was built with the donations of local people.

Learning Environment

Two private primary schools near the school had to be closed due to improved educational environment in Morisuti Tup LP School.

Social Problems

The school faced many problems of the backward minority areas. Since 97% of the villagers are illiterate, he speculated on how to bring about change in the mindset because of existing factors like child marriage, polygamy and lack of educational awareness. They decided to hold a large awareness meeting on the basis of the area. The guests of honour were the then District Commissioner, lecturers of Jagiroad College and lecturers of Mayong College and other prominent social workers. After the meeting, there seemed to be a wind of awareness in the community and in case any child marriage was being arranged in the community, it stopped with the assistance of Mayong police. There are many other social issues like the attacks on homes in the dark, false rape cases and looting of schools.

Issues

There are many students from different villages who come to enrol due to lack of teachers, classrooms and infrastructure in the neighbourhood.

Grants

Every year, the funds provided by the Education Department from various categories as well as financial donations from some people inspired to do new things.

New Additions

CC TV camera, Projector, Desktop, Laptop, Printer, 4G Wifi attached Smart TV, a museum and library was initiated by collecting extinct items from the society.



Results

The school students now successfully get seats in Navodaya regularly every year. The school has also been able to get A+ grade every time in the Gunotsav.

Inspection

Since the improvement of infrastructure and educational environment of the school has attracted the attention of various media, every Commissioner of the district and every officer of the education department, dignitaries, teachers and members of school management committees.

Recognition

“Best School in the District” Award and Tobacco Free School Certificate of Appreciation at a meeting organized by the District Administration on 26th January. They were awarded the Best School Management Committee in collaboration.

Community Participation

Even though the villagers are not financially well off, people from each family come and cooperate, whenever required.

Vision

Our main goal is to transform the school into a state-of-the-art school that can compete with the leading schools of Assam in the coming days with additional classrooms, teachers in proportion to the students.

Comments of the Headmaster

“To be a good teacher requires many qualities and hard work. I have no qualities but I continue to try to learn and apply. This school is dearer to me than anything else. This has enabled me to devote more time to the school than I have to.”

