School Transformation by the School Head and Stakeholders with Concrete and Visible Outcomes along with More Facets of School Leadership

Basic Information

Name of school	**: PM Shri No. 1 Bordikorai LPS**
Address	**: Naduar, Sonitpur Assam**
Established	**: 1949**
Student Strength (2025)	**: 162**
Teachers Strength (2025)	**: 05**
School Management Committee	**: President & Secretary along with the 15 members**
School Head	**: Drona Kumar Gurung**
Contact No	**: 6002577686**
E mail id	**: dronagurung741@gmail.com**

Introduction

"A School is a Building that has four walls with tomorrow inside "… LON WATTE

Indeed, A school shapes the tomorrow's nation. By following such a universal custom of school A school had established in the year 1949 through the collective efforts of the visionary Social workers and the local community with a strong belief that education is the foundation of the social Progress and stands as a symbol of knowledge, unity, and progress. That school is none other than PM SHRI NO. 1 BORDIKORAI LPS, located at Vill: No1 Bordikorai, PO: Rangachakua, Within the educational block NADUAR, DIST: SONITPUR (Assam)

The foundation of the school was made possible through the generous donation of land by Late Stephen Topno, along with the collective efforts and voluntary contributions of villagers. With limited resources but strong determination, the community came together to construct the school building using bamboo, wood, and voluntary labour. Teaching began with dedication and commitment under the guidance of the early educators, and the school gradually became a centre of learning and hope for the surrounding area. From its humble beginnings, the school continued to grow through the years under the leadership of devoted head teachers, committed teachers, and the active support of parents and the School Management Committee.

Emphasis is placed on equity, diversity, and inclusion, ensuring that every child receives equal opportunities to learn and grow in a safe and nurturing environment.

The school not only focuses on academic excellence but also promotes holistic development through co-curricular activities, cultural programs, moral education, and community engagement. Guided by the principles of the National Education Policy (NEP) 2020, the school strives to nurture responsible, confident, and compassionate citizens.

Today, No. 1 Bordikarai LP School stands as a symbol of collective effort, strong leadership, and enduring commitment to quality primary education, continuing its mission to shape young minds and build a better future.



School Transformation by the School Head & Stakeholders

Education is the cornerstone of national development, and schools play a decisive role in shaping responsible, skilled, and value-oriented citizens. However, schools do not transform on their own. Transformation is the result of purposeful leadership, collective responsibility, and sustained engagement of all stakeholders. In recent years, our school has undergone a significant transformation under the guidance of the most dedicated head, supported by teachers, parents, students, and the local community.

Transformation by the Head

सत्शिक्षणंजनंसर्वंपरिर्वर्तयतर्। सशगुरुःजगत्सर्वंपरिर्वर्तयतर्॥

("Good education transforms a person; a good teacher transforms the whole world.")

Nevertheless, the school was established with a great vision and mission but as time passes it was supposed to be a pasture but ,on a very fortunate day , in the year 1999 ,the arrival of a very young energetic and well educated teacher had scattered the rays hope being an apostle of knowledge, he was one and only the now Headmaster MR. DRONA KUMAR GURUNG and become the गुरुःजगत्सर्वंपरिर्वर्तयतर्॥

As there is a saying, "Rome was not built in a day". Likewise, the today's PM SHRI NO. 1 BORDIKORAI LPS school is not a transformation of a sudden moment, it could happened only for the visionary leadership of the head master.

One of the most significant contributions of the school head was the creation of a shared vision for school improvement. Instead of imposing ideas, the school head organized meetings with teachers, parents, and school management committee members to identify strengths, challenges, and aspirations.

The shared vision emphasized:

- Quality education for all learners
- Student-centered and activity-based teaching
- Safe, inclusive, and disciplined school environment
- Strong partnership with parents and community
- Continuous professional growth of teachers

This collective vision became the guiding force for all school activities and decisions.

Visible outcomes:

- Alignment of academic planning with school goals
- Strong sense of ownership among teachers and stakeholders

Instructional Leadership and Academic Transformation

Improving Teaching-Learning Practices the school head played a strong instructional leadership role by focusing on classroom practices. Regular classroom observations were conducted, followed by supportive feedback sessions. Teachers were encouraged to move away from rote learning and adopt experiential, participatory, and competency-based teaching methods.

Initiatives included:

- Use of teaching-ng materials (TLMs)
- Group work, projects,
- Discussions
- Integration of real-life examples
- Continuous and formative assessment
- Teachers were motivated to reflect on their teaching and share best practices during staff meetings.

Visible outcomes:

- Increased student participation in classrooms
- Improved conceptual understanding
- Reduction in learning gaps among students

Strengthening Foundational Learning

Special attention was given to foundational literacy and numeracy. Remedial classes, reading sessions, and peer learning activities were introduced for students who required additional support. Teachers collaborated to design simple, engaging activities to strengthen basic skills

Visible outcomes:

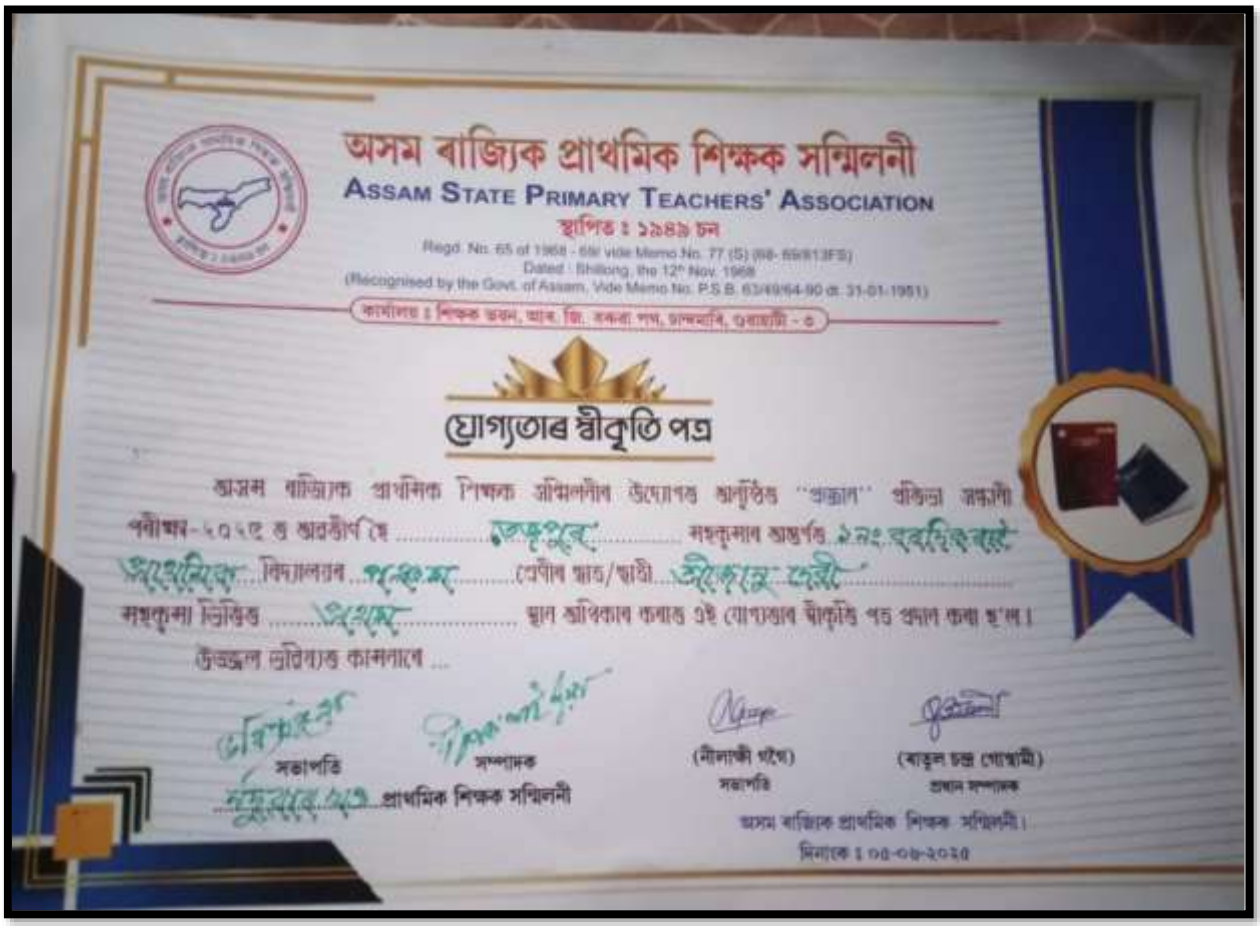
- Improved reading fluency and numeracy skills
- Better performance in internal assessments

The esteemed Head Teacher of No. 1 Bordikorai Primary School, Shri Drona Kumar Gurung Sir, who is also honoured with the title of Distinguished Teacher for tireless efforts, dedication, perseverance, and selfless service throughout his teaching career. In addition, he demonstrates exemplary discipline, punctuality, school management skills, and strong leadership qualities. With the objective of promoting the physical and intellectual development of students, a nutrition garden was established in the school as a noteworthy initiative.

Facets of School Leadership

In 2020, on the occasion of Republic Day, our school head was honoured as a Distinguished Teacher at the district level. The felicitation was awarded by the District Commissioner, Shri Manavendra Pratap Singhdev, at Nehru Maidan, Tezpur.





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He was felicitated in the presence of the Honourable Chief Minister of Assam, Dr. Himanta Biswa Sarma, the respected Member of Parliament Shri Ranjit Dutta, several Hon'ble MLAs, the District Commissioner, senior administrative officials and eminent intellectuals.

Besides all these, many students of our school have passed the entrance examination of Jawahar Navodaya Vidyalaya, it highlights the strong academic foundation and quality teaching provided by the school. JNV entrance exams are highly competitive and require conceptual understanding, discipline, and confidence. The success of our students reflects the dedicated efforts of teachers, who prepare learners with care and commitment, as well as the supportive environment created by the school. Today, these students are studying in JNVs, gaining access to quality residential education and broader opportunities. Their achievement brings pride to the school, motivates younger students, and stands as evidence that our institution is capable of nurturing talent and guiding children toward excellence beyond the primary level. In addition, In Class V Prgyan, Pratibha Sandhani examination conducted by the Assam State Primary Teachers' Association, our two students, #Janu Devi and #Drishti Bhattarai from Sonitpur district, brought glory by securing the first and third positions respectively.

Above all, during the CORONA era the school switched on the virtual classes to fill up the learning gaps of the students under the guidance of the school head and as an outcome today, school had quite grownup social media handle.

https://www.facebook.com/share/v/14ThQbSuA8e/
https://www.youtube.com/@no.1bordikorailps..nbs..144

In addition, recently the school has been awarded by the District Commissioner for good attendance of the students as well as teachers. He sets an outstanding example of discipline, punctuality, school management, strong leadership, and time management.







With the objective of promoting the physical and intellectual development of students, a nutrition garden has been developed in the school, which is a noteworthy initiative and it also helps to promote healthy eating habits among children and to provide fresh, nutritious vegetables. (often used in PMPS).



He motivates the younger generation through constructive guidance in various social and cultural programmes of the community is invaluable.

Occasionally, by organizing community meals, harmony and unity among teachers, parents, and students are to eliminate social evils, superstitions, and blind beliefs, he takes the initiative in organizing awareness meetings in the school and plays an active role in sensitizing the community.

Although there are multi lingual students such as Nepali, Mishing and Adivasi communities study in the school, it has been made compulsory under the Head of the institution's supervision that students communicate only in Assamese within the school premises. This initiative has been possible solely due to a proper leadership of our head sir, the teachers' effort, and of course, with the cooperation of the most obedient students of our school.

Results of Gunotsav

PM Shri Bordikarai LP School has been proudly securig A+ grades for last three years. In the Gunotsav evaluation, a remarkable achievement that reflects the school's consistent pursuit of academic excellence and holistic development. This success is the result of visionary leadership by the school head, the tireless dedication of teachers, and the active participation of students, parents, and the wider community. The A+ grade highlights the school's strong focus on effective teaching–learning processes, inclusive and child-friendly practices, disciplined school management, and continuous monitoring of learning outcomes. It also underscores the institution's commitment to the principles of equity, diversity, and inclusion, ensuring that every child receives quality education in a supportive environment. This achievement not only validates the collective efforts of the school family but also inspires the institution to continue striving for higher standards and meaningful educational transformation in the years to come.



EDUCATION (ELEMENTARY & SECONDARY) DEPARTMENT
GOVERNMENT OF ASSAM
GUNOTSAV 2023

SCHOOL CERTIFICATE

Best School in the District Sonitpur (Assam)

PM Shri No. 1 Bordikarai L P School steadily progressed over the years and has now emerged as one of the best schools in the district. This achievement is not accidental; it is the result of continuous hard work, dedication, and collective effort.

Strong and visionary leadership by our respected Head Teacher has guided the school in the right direction. Along with this, the sincere efforts of our teachers, who work tirelessly to ensure quality and inclusive education for every child, have played a vital role in shaping the school's success.

Our students are the true strength of the institution. Their discipline, curiosity, and enthusiasm for learning inspire us every day. The active support of parents, the School Management Committee, and the local community has further strengthened the school and created a nurturing learning environment.

The achievement of A+ grade in the Gunotsav evaluation stands as a testimony to our commitment to academic excellence, effective school management, and holistic development. It reflects our shared belief in equity, diversity, and inclusion, where every child is given the opportunity to learn, grow, and succeed.

Transformation by the Stakeholders

SMC:

The School Management Committee (SMC) of 17 members plays a vital role in supporting the Head Teacher in the effective functioning and transformation of the school. Working collaboratively with the school head, the SMC ensures transparency, community participation, and shared responsibility in school gover.

The SMC acts as a bridge between the school and the community.

- Decisions related to school development, enrolment, infrastructure, and student welfare are taken collectively.
- Parents and local representatives actively participate in planning and monitoring school activities.

Visible outcome:

- Increased community ownership of the school
- Improved enrolment and reduced dropout

Parents And Community:

The school head recognized parents and community members as essential partners in school transformation. Regular parent-teacher meetings were conducted not merely to discuss marks but to share students' progress, strengths, and areas of improvement.

Community support was mobilized for:

- Improving school infrastructure
- Organizing health and cleanliness drives
- Conducting awareness programmes

Visible outcome:

- Improved student attendance and punctuality
- Parents will be involved actively in their wards studies
- Enhanced school-community relationship

Teachers:

Teachers work as a cohesive team, sharing best practices and supporting one another. They Participate actively in staff meetings, planning sessions, and professional learning activities as well as they assist new or less-experienced teachers through peer mentoring.

In addition, teachers plan and deliver effective, learner-centred lessons. They also use innovative strategies such as activity-based learning, ICT tools, TLMs, and low-cost teaching aids and continuously assess student progress and provide remedial support.

By organizing parent-teacher meetings from time to time, the teacher highlights the essential elements required for nation building and plays a significant role in guiding the community towards national integration.

They actively participate with students during the Saturday Club sessions of the school and plays a key role in strengthening co-curricular activities such as speech, quiz, and song presentations.

Moreover, by celebrating various festivals as per the academic calendar, students are encouraged and strengthened socially and culturally.

Visible outcome:

- Strong teamwork and coordination
- Consistency in teaching and assessment
- Improved learning levels and conceptual clarity
- Active student engagement in classrooms





Conclusion

“We are proud of our school,”as it’s journey—from humble beginnings to becoming one of the leading institutions in the district is an outcome of the dedication of our teachers, the visionary leadership of the school head, and the achievements of our students, including success in Gunotsav and entrance examinations like Jawahar Navodaya Vidyalaya. We are proud of the values our school upholds—equity, discipline, inclusiveness, and community spirit. Above all, our pride lies in the confidence, character, and future that our school builds in every child.

As the Noble laureate, Mother Teresa said "I can do things you cannot, you can do things I cannot: together we can do great things."

In conclusion, the journey of our school stands as a shining example of what can be achieved through visionary leadership, dedicated teachers, enthusiastic students, and supportive parents and community. Our achievements, including the A+ grade in Gunotsav and recognition as one of the best schools in the district, reflect our shared commitment to quality, equity, and inclusive education.

The transformation of our school demonstrates that effective leadership, supported by active stakeholder participation, can bring meaningful and lasting change. The school head's visionary, instructional, participative, and ethical leadership played a pivotal role in reshaping school culture, improving teaching-learning practices, and enhancing student outcomes.

Concrete and visible changes-such as improved academic performance, increased student confidence, empowered teachers, engaged parents, and a positive school environment-stand as evidence of the success of the change process. Our school's journey affirms that when leadership is purposeful and collaborative, schools can truly become centers of excellence and holistic development

When leadership walks with vision, teachers teach with heart, and the community stands united, a school becomes a place of hope-where values grow, minds awaken, and the future quietly takes shape.