

GOVERNMENT HSS SREEKANDAPURAM, KANNUR, KERALA.

Theme: School Leadership and Student Learning

Name of the School

GOVERNMENT HIGHER SECONDARY SCHOOL, SREEKANDAPURAM

Location : Sreekandapuram, Kannur, Kerala. PIN-670631

Year of Establishment : 1961

Type of School : Government School, Co-educational High School & Higher Secondary

Affiliation : State Education Board, Kerala

Brief History and Background

Established in 1961 as a single-teacher institution, the school is a pioneer in the educational history of Sreekandapuram — a hilly and backward region during the 1960s. It holds the distinction of being the **first Government High School** in the area, catering to the educational needs of multiple neighboring panchayaths such as Chengalayi, Irikkur, Malapattam, Eruvessi, Payyavoor, and Kurumathur.

The school was founded on **6 acres of land generously donated by Mr. Seerakath Muhammed Haji**, whose philanthropic contribution laid the foundation for educational development in this rural region.

Despite early struggles with infrastructure, the school consistently upheld **academic excellence** and became a beacon of progress and opportunity for generations of students.

One of the most influential figures in the school's history is **Late Shri K.G. Bhaskaran Master**, who served as both a dedicated teacher and visionary Headmaster. His personal commitment and financial sacrifices led to the construction of school buildings and procurement of essential furniture, significantly improving the learning environment.

Academic Growth and Development

- **Upgraded to Higher Secondary School:** In 1998
 - Introduced **2 Science batches** and **1 Humanities batch**
- **Commerce Stream Introduced:** In 2000–2001 (1 batch)
- **Additional Batches Sanctioned:** In 2006–2007
 - 1 more Commerce batch
 - 1 more Humanities batch

Current Status

- **Total Students:** 1,535
 - High School Section: 755 students
 - Higher Secondary Section: 780 students
- **Staff Strength:**
 - 52 Teachers
 - 2 Lab Assistants
 - 1 Clerk
 - 1 Office Attendant
 - 2 FTCMs (Full-Time Contingent Menials)
- **Infrastructure:**
 - Sufficient number of classrooms
 - Laboratories present but **inadequate** as per the current syllabus requirements
 - Needs further development in science lab facilities to support curriculum effectively. Computer Labs are also sufficient.
- **Vision and Legacy**
- This school has stood as a **symbol of resilience, community spirit, and educational commitment** for over six decades. Rooted in the selfless contributions of individuals and driven by the collective effort of staff and local leadership, it continues to nurture young minds with values, knowledge, and opportunity.
- The school aspires to further strengthen its infrastructure and learning environment to match the growing academic demands and ensure holistic development for all its students.

Present Scenario - Strength and Weakness of the school: The school is situated at the heart of Sreekandapuram Town. Sreekandapuram is now a Municipality. On the side of State Highway. We have students from more than 1500 families with a wide feeding area. We receive students from different religions, castes, categories etc. Most of our students are from poor families. The Admission to Std VIII to Std X is open to all. It means any parent with his child can walk in and take admission to the School. Admission to Plus One classes are purely based on Merit. They are given allotment through District wise Single Window Scheme which is purely a merit based online system. We have 2 Science batches (Physics, Chemistry, Biology and Mathematics, 2 Commerce batches (Accountancy, Business Studies, Economics and Computer Application) 2 Humanities Batches with 2 combinations (1. Geography, History, Political Science and Economics and 2. Journalism, Communicative English, Sociology and Computer Application). Thus, we have 6 classes each for Plus One and Plus Two students. The class strength is 65 which is totally unscientific. The class duration is from 9 am to 4.45 pm with 9 periods. As we maintain excellent academic standards, we have full strength in all 12 classes. The average drop out ratio is less than 3%. Thus, the strength and weakness of the School can be listed as below:

Strength:

1. We have students from more than 1500 families.
2. In Higher Secondary section alone, we have 780 students.
3. We have all the three streams of Higher Secondary Course (Science, Commerce and Humanities) with 4 combinations.

4. We have sufficient Class Rooms, all with White Boards, LCD Projectors and Internet connectivity.
5. We have excellent Teaching Staff, ready to work hard for the wellbeing of students. They undertake different activities jointly and severally.
6. The location of the school is good. From all directions, students can reach school easily.
7. The Parent Teacher Association is good and supportive.
8. A considerable number of Fathers of our students are working abroad, they can financially support school activities.
9. The local society is also very much helpful to the school.

Weakness:

1. Class strength is illogical, unscientific and undemocratic. It is 65. The class is packed with student limiting the Teachers' movements. Students too are compelled to sit in their seats restricting freedom of movements. The area of a Class room is 600 sq.ft.
2. Class timing is also long with insufficient intervals. It is from 9 am to 4.45 pm with Nine periods.
3. Most of the Students belong to poor families. They are socially and financially backward.
4. Student absenteeism is still a problem.
5. Parents are not in a position to support the students in their learning process.
6. Absence of father in the family (working abroad or likewise)
7. Being the students of teenagers of new generation, they often indulge in conflicts with others especially with other classes without any due reason.
8. Students are Phone addict. It enhances their network of connections with a wider world. They become the victims of misuse by others.
9. Being a Government School, Teacher Turn out is an issue. Some key teachers may be compelled to leave though he intends to continue.
10. Teacher's aptitude, attitude, level of motivation, skill, ability etc. varies.
11. No separate specialist teachers for Sports, Arts, Work Experience etc.

Opportunities:

1. As we have a united group of Teachers, the Team is ready to undertake any challenge.
2. AS we have more than 1500 students, we have more than 3000 parents, whose skills can be utilised for the school.
3. Through a Student-Parent-Teacher co-ordination, we can convert our school to an extra ordinary level.

Threats:

1. Students are phone addict and are negatively influenced.
2. If not properly handled, students may slip to anti-social gangs.

3.The Description of Community: The people of the locality mainly belong to farmers. We have three religions, Hindus, Muslims, and Christians. Students from ST Category belong to Karimpalan and Mavilan. All people live in unity and respect each other.

4. The Problem Situation:

(a) Low performance in Public Examinations.

Plus Two Results in March 2023

School	Eligible	Not Eligible	Total	Percentage	Full A+
13023	322	65	387	83%	30

Groupwise Results:

Group	Eligible	Not Eligible	Total	Percentage	Full A+
Science	121	9	130	93%	22
Commerce	115	12	127	90%	7
Humanities (Journalism)	40	25	65	61%	0
Humanities (Geography)	46	19	65	71%	1

(b) High Absenteeism: Students were irregular in school. Some of them used be absent on Fridays and will skip special classes on Saturdays.

(c) Indifferent Parents: A considerable number of parents were not available in Meetings. On repeated call, they will come and will ask, where to sign..?

(d) Gap between Parent and Teacher: The communication between the Teacher and Parent became weak and ineffective.

(e) Conflicts between students: It was often to have conflicts between plus one and plus two candidates.

1. The Change initiated, the Plan of Action, Strategy and Outcome: (2023-24 & 2024-25)

The Staff Council was convened exclusively to discuss the present academic performance of the School in 2023 March Examinations.. A detailed presentation was prepared and presented on this. The present aggregate result of 83% is good compared to many factors like the total number of students, the range of students (as we have 390 seats for Plus One, almost all students who pass the SSLC will get admission here), State Average etc.

The Staff Council undertook a detailed discussion on this and concluded that no deliberate, well-planned project was thought before. It also reiterated the need for a comprehensive plan of action for betterment of the situation. The Staff wholeheartedly

accepted the proposal to work hard to bring radical changes in School, not only in Academic matters but also in extra-curricular activities. Based on the First Year Results, we decided a Target of 95% in March 2024 Examinations. The Strategies adopted were explained below:

1. Teachers will reach school at least by 8.30 am. And will spend up to 6 pm if required.
2. Decided to use Schooms App, a Mobile App for marking and sending attendance, late coming, early leaving, scores in exam, Disciplinary action taken etc. The information will be sent via WhatsApp too. It was much helpful to improve attendance and to avoid skipping of Classes without parent knowing it. The App was also helpful to generate Progress Report, Id card, Mark Lists, Biodata including Photo etc. Using this App, we can have discussion with a Parent with all details of the student on a Smart TV.
3. Arranged One-Day Workshops of Psycho Therapists to all students of 6 classes as a series. It was a day long session from 9.30 am to 5 pm in which parents will join the last session from 3 pm. Thus 2 days for Science, 2 days for Commerce and 2 days for Humanities in a row. As the workshop is not based on their Subjects a student/parent of Science can attend the workshop with Commerce students. The percentage of attendance was 99.5%. It was a history and parents as a whole appreciated the session. The workshop focussed on drug addiction, phone addiction, Family and Motivation.
4. Prepared a list of students who is extremely backward from all classes and conducted an independent study on his ability, strength, family background etc. We also conducted some pre-tests to evaluate his language skill, communication skill etc. The result was disappointing as some of them were illiterate even in their Mother Tongue. Most of them belonged to Backward classes.
5. These students were encouraged to spend more time in school even after the normal time. Teachers provided refreshments to them and developed a friendship with them. In the first stages, they were not given any additional classes but informally included them in the discussion about studies, future, probable difficulties in life, cleanliness of the class etc. This stage was not easy. Some students used to skip the evenings. But teachers were determined and gradually managed all students to attend evening time with teachers. The element of fear and insult was completely

erased from their mind. It created an atmosphere of trust, love and confidence. Students dared to say that they do not know or understand the portions in Classes. But, by that time they were eager to study and go ahead. Each class had around 15 such students. Class teachers with the help of others organised these students well and gave brief print outs of Notes in English or Malayalam and discussed the content in a round table. As the size of each group is small, individually teachers can attend and advise them. They were not given complete syllabus, rather asked to concentrate on core areas only.

6. Science Teachers, meanwhile created a C Batch (We already have Batch A and Batch B with 65 students each) drawing backward students from Batch A and Batch B. This move actually increased their workload by 50%. But as it was a voluntary decision, it worked well.
7. Evening classes with periodical evaluation to backward students continued in all groups.
8. Conducted 4-day Residential Camp for backward students in February 2024 in which 104 students were included. Food and refreshment were prepared in School with the help of Parents. It was a good programme as most of the students left their mobile phones at home and it was a new experience to them to keep away from insta and other social media platforms. Parents visited the Study camp with washed cloths taking back the used one. Classes during night to a small group was more effective and successful.
9. Some students suffered from short memory and were given support even after starting the public examinations.
10. Students were given sufficient writing practices to attend the examinations.

The action plan was implemented in two consecutive years 2023-24 and 2024-25. The results were excellent.

Plus Two Results in March 2024

School	Eligible	Not Eligible	Total	Percentage	Full A+
13023	335	38	373	90%	42

7% increase in aggregate results. (from 83% to 90%)

Groupwise Results:

Group	Eligible	Not Eligible	Total	Percentage	Full A+
Science	120	4	124	97%	29
Commerce	116	10	126	90%	11
Humanities (Journalism)	52	9	61	85%	0
Humanities (Geography)	47	14	61	76%	2

The Targeted Result was 95% with 50 Full A+. In Revaluation, we got 6 more Full A+, with an aggregate of 48. But we finished 5% less than the Target.

Out of 38 students lost, 22 students lost in single paper. 14 of them with a shortage of single digit score.

The details are tabled below:

Sl.No.	Name of Student	Paper Lost	Deficiency
1	SHAMNAD	PHYSICS	3
2	ANAND PRASAD	ECONOMICS	8
3	RINU K R	ECONOMICS	5
4	SACHIN M P	ECONOMICS	5
5	FATHIMATH SAFA M	ENGLISH	4
6	ABHIRAM C S	ECONOMICS	9
7	NIRMAL K	ENGLISH	6
8	GOPIKA SUNIL	ECONOMICS	3
9	ABHINAV P N	ENGLISH	3
10	AMAL SUNEESH	ENGLISH	10
11	MUHAMMED RABEESH P P	ENGLISH	3
12	RAZEEN MUHAMMED KUNHI	ENGLISH	3
13	SHIFAS C	ENGLISH	15
14	SHIYAS K C	ENGLISH	12
15	MUHAMMED IJALAN B P	ENGLISH	24
16	SHIFANA K P	ENGLISH	14
17	ANURAG MADHU	ECONOMICS	10

18	BINOY MANOJ	ACCOUNTANCY	10
19	BIJU VINIL	COMPUTER APPLICATION	9
20	MUNJID T	COMPUTER APPLICATION	7
21	NANDHANA BINEESH	ECONOMICS	3
22	MOHD. RIZWAN N P	ENGLISH	20

This came to 5.78% of total results which we lost for a narrow margin. We had lost another 1.31% for multiple papers with single digits. Thus we lost the target of 95% quite unfortunately.

Now, let's consider the results of 2024-25. The target was 98.7% results

Plus Two Results in March 2025

School	Eligible	Not Eligible	Total	Percentage	Full A+
13023	369	12	381	97%	35

Again a 7% hike in aggregate results. (from 90% to 97%.)

The groupwise results are given below:

Group	Eligible	Not Eligible	Total	Percentage	Full A+
Science	127	3	130	98%	26
Commerce	125	4	129	97%	7
Humanities (Journalism)	61	0	61	100%	1
Humanities (Geography)	55	6	61	92%	1

This year we got excellent results in all combinations with a remarkable victory of 100% in Humanities Journalism Batch. Some tough examinations in Science and Commerce reduced the Full A+ holders but it was a State wise phenomena. We increased our results considerably in the second consecutive year by 7%.

We lost 2.3% results with disappointing slender margin. The PDF of Result Evaluation is enclosed separately. The Total NHS was limited to just 12.

We are now topper in Kannur District among Govt. HSS and fifth in Aided and Government HSS. There no other school having such a large number of students registered for Plus One and plus two examinations.

Extra curricular Activities: We are the winners in Irikkur Sub District School Kalotsavam. We runners up in Sub District Sasthrothsavam, doing well in Sports. We have started Music Club, Biodiversity Club, NSS, Rover and Ranger Units. This year we re engaged in constructing a home for a poor student which will be completed by middle of October. The School ha swon several awards for conserving Biodiversity.

CONCLUSION: This is a story of an School which increased its academic results from 83% to 97% in two Years when the State Average dipped to 78%. It was the result of team Work, Dedication, Teacher – Student harmony and Will. As we fought well together, we are getting better inputs-which means students from distant places are selecting this School for studies. It helps to improve the ease of Teaching in all Classes. There is no other Humanities batch in the State with 100% results this year. The School atmosphere is now calm with few incidents of student stir. Earlier Principals were reluctant to visit Humanities classes expecting mis behaviour and disrespect.

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