

CASE STUDY BY
Government Higher Secondary School Perinthalmanna

Theme : Empowering Communities and Strengthening School Community Relations

Perinthalmanna is a historical place as the capital of Valluvanad, which was a princely state in Kerala. The **Government Higher Secondary School Perinthalmanna** is located in the heart of the city. It offers education from pre-primary to higher secondary level. Today's high school was founded in 1865. In the beginning it was known as a Right school. The school was started under the Taluk Board in the rented building of Alli Pattani, one furlong west of Perinthalmanna Junction. In 1917, it was upgraded to a lower secondary school and in 1918 to a high school. The first batch of SSLC was released in March 1921. After the completion of high school, it came under the district board. After the district board schools were taken over by the government, it became Perinthalmanna Government High School from 1st October 1957.

The school celebrated its golden jubilee in 1915 and diamond jubilee in 1940. This school is as old as the history of this town. The 150th anniversary was celebrated on September 5, 2015. All the achievements of the school were accomplished in each period with the help of the government, the contribution of the parents and the contribution of the various alumni batches. It became a Government Vocational Higher Secondary School in 1991 with the introduction of Vocational Higher Secondary Courses and Higher Secondary Courses in 1997. 1998 A part of the old buildings of the school was separated and came into existence as Government Girls Vocational Higher Secondary School.

With the introduction of the "Janakeeyasootranam " in 1997, the control of the school was vested in Perinthalmanna Municipality. The High School building constructed with Municipality funds and KIIFB funds was

inaugurated on February 18, 2021. This led to better results in physical conditions from the school during the last 160 years of glorious service. The school has a large number of eminent graduates. EMS Namboodiripad the first Chief Minister of Kerala, V. T. Bhattathiripad, Sankaran Nair, Cherukadu, Mankada Ravi Varma, K. K. Mohammed Shafi, and countless other greats. Better-equipped laboratories, library with a large collection of books, spacious IT labs and smart classrooms are the specialities of this school. All of these play an important role in the success of the school. Over the years, the school has achieved 100% success in the SSLC examination. Similarly, Perinthalmanna Government Higher Secondary School is the best performing school in the district in the Plus Two examinations. There are many clubs like IT Club, Science Club, Social Science Club, Vidayarangam Kala Sahitya Vedi, De-addiction Club, SPC, Little Kite, etc. The spacious playground and stadium add to the sporting achievements of the school.

But in the last two or three years, there has been a lack of space due to the admission of children. In the last three years, there has been an increase of 4 divisions in the HS category, due to which the labs have to be converted into classes. At present, the main problem of the school is lack of facilities. I took up the role of Headmaster of the school in June 2025. In the last year I worked as Headmaster in GHSS koduvayur, one of the famous schools in Palakkad Dt.

The situation of GHSS perinthalmanna is similar to that of Koduvayur. Both schools are located in the heart of the city. About 60% of parents are from middle-class families, while 20% each belong to the affluent and economically backward classes.

The school has three sections - UP, HS and HSS. There are 9 divisions in UP section, 30 divisions in HS and 20 batches in HSS. More than 2,700 students are studying in the three schools. There are 66 staff including teachers in the high school section and 34 staff in the higher secondary

section. The school has excellent PTA and SMC. The school has a lot of support.

Since the school is located in the center of the city, there are favourable conditions in many respects and unfavourable conditions in some other respects.

Favourable factors - Physical facilities, transport facilities, learning support system for children and proximity to other offices are favourable factors.

Negative factors - The influence of the town has a lot of influence on the life styles and behaviour of children. Majority of parents are interested in their children's education but some of them are not keen interested in day to day activities of their children.. Apart from sending the children to school, there is no other support or assistance for school activities. Student political activities are active in the school. The presence of nearby colleges in the city are influencing student political campaign activities.

The main problem Area

The main problem was the lack of cordial relation between the parents, society and the school. If we can broke the shell it is sure it will to help children's curricular and co curricular level and in the development of material conditions. After proper discussions we set short term and long term goals to solve the problems.

Short-term goals that can be completed in *six months* and *long-term goals* that can be completed in *one year* have been planned. For this

A number of activities were planned and executed.

1. In Parent teacher meetings and class PTA attendance of parents are negligible. To tackle this In addition of calling the parents by teachers for meetings peer group students constantly reminded the parents by calling them on the phone . In this way, it has been possible to bring parents to the meetings, connect them with the school activities and discuss with them the learning background and

learning progress of the children. As a result, there was an increase in attendance at subsequent meetings.

2. In sports , especially in handball, baseball and softball competitions, the school have far better place in the state and national competitions, and many local people and alumni regularly come to the school to train these children. After their practice sessions they fed-up with lack of drinking water facilities in the school. More over the school, which has around 2,700 students, had limited drinking water facilities.

This is the area that has received the most attention, so for the first time it was implemented to provide a better **drinking water system** for children and people coming from outside. With the help of former teachers and others, a large drinking water project (filtered drinking water) implemented in the school. With the availability of filtered water to everyone, the relationship with the locals has improved a lot. After that, there was a situation where many help was offered by batches of students and locals. The dilapidated school garden made beautified as before. With the help of alumni batches, grill work has been done at many places inside the school building to ensure the safety of children.

3. Alumni and locals were asked for support systems for conducting NMMS coaching camp, SSLC coaching camp, and they provided assistance. They have also taken care of taking classes and providing other support to the children.
4. The locals, teachers, PTA and alumni have worked together to make the school clean campus by safely removing the waste, including e-waste, that had been in the computer lab and school compound for years.

Long-term plans

We set some long term plan also to strengthen the bond between parents and school.

1. The library is accessible to parents and the public.

Reference facility for students studying higher courses make available.

2. To start coaching classes for PSC and other competitive examinations in the school with the help of teachers and locals.

3. Local children receiving military and police training

Provide sports training before and after school hours with the help of physical education teachers and other persons in similar fields.

4. Develop school lab as **IT hub**

Those who Interested in the fields of programming, robotics and other technology innovations Provide training facilities for school students and local people. Change the school to a media hub that will also help in correcting and sending documents related to office needs.

Community and school development should go hand in hand. It is easy to bring the school to the intended goal when complementing academic, physical and social changes.

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