

# **CASE STUDY**

**TOPIC:     Leading Community Partnership for School  
Transformation**

**Prepared by:         Lincy.L.Skariya  
Principal, Govt.VHSS  
Chathannoor**

**Mail id:                lincyboby2@gmail.com  
Phone No:             9447346785**

## **Executive summary**

### **Topic- Leading community partnership for school transformation .**

School- community partnership, refers to the development of a mutual relationship between a school and its surrounding community. These partnerships are important for creating a supportive and nurturing environment for school and thus the students to learn and grow. They also allow schools to access resources and expertise from the surrounding community to improve the quality of education, fund raising, and student well-being. It is important for school communities to be serious about building relationships with their local community, including local industries, community organizations, clubs, pension associations and other community members.

Community partnership is crucial for making our school ,more comfortable for academic activities. It empowers students by providing supportive ecosystem like resources, innovative teaching facilities, good atmosphere etc. which helps to prepare students for achieving responsible citizenship and finally the school transformation in all means.

Studies and researches are needed to identify the importance of community partnership in school transformation. Community partnership in schools or educational institutions link students with community and they can realize the new real -world needs.

## **Introduction**

Nowadays, beyond the traditional models in education system, many changes have to be made in our school not only to achieve the academic peak but to make good morale, patriotism, self confidence in student community and thus we can mould our students in such a way that they can easily overcome the crisis that they are going to face in future. It's too difficult to achieve these goals only from the Government support and the school governing system . So we have to introduce new methods to integrate community organizations like residence association, clubs, NGOs families ,business organizations local organizations, old student's association etc.

These organizations can pool the resources, experts, Idea etc for making the school a community supporting centre with tremendous opportunities to students. With the help of variety of community integrated programs, events, open discussions, we can make our student's school life fruitful and to enhance patriotism, problem solving capacity, good morale, socio-emotional skill ,life skill etc

## **Problem**

### **Lack of sufficient community partnership in schools**

## **Consequences**

### **Pure resources and support**

Lack of partnership results in pure external resources like tutoring, mental health, nutritious meals etc  
Limited access to real world, expertise, digital content, mentoring etc

### **Limited real world contacts**

Students fail to connect classroom learning to real world situations

### **Low motivation**

Worse academic outcomes produced .Support and engagement directly influence the academic performance

**Low attendance:** if community issues are not properly addressed students attendance often become less

### **Slow development**

Slow growth in infrastructure level of schools and thus the diminished students profile

### **Community gap**

Results in failure of students in realizing and solving community problems and the real world need

## **Benefits**

### **Academic improvement by infrastructure development**

With the help of other Non-Governmental organizations, share of expertise mentoring financial support for higher studies etc are easily achievable. Infra structure development in schools can be achieved easily by the support of NGOs. They can boost school infra structure by funding /building class rooms, labs libraries, water management system, toilets, furnitures,meal programmes, play grounds etc ,ranging from small repair works to fully funished learning centre.

### **Social emotional skill**

Students acquire social emotional skill life skill by interacting with society with different types of community institutions etc .They develop skills such as communication, leadership quality,problem solving capacity etc. Community interaction fosters mutual respect. life skills and capacity to accept diverse groupsin community.Also they get the opportunity to identify and solve the problems, the societies is facing, to an extent, in the New Era.

### **Motivation**

Community participation and partnership fostering social responsibility, personal growth. real world impact among students. Students got motivated by the community activities and they get opportunity to solve different issues faced by the people and at the same time they can realize different opportunities in various industries.

## Methodology -online survey

Data from 50 schools under Chathannoor BRC are collected. After studying the data, it is seen that out of 50 schools, only one school under this BRC reported the partnership of community in school transformation.

**Model:** At Govt. V&HSS Chathannoor,” smrithymandapam” is under construction

**Purpose:**To commemorate freedom fighters, soldiers,seving as a focal point of tribute.In the sense smrithimandapam transforms a school into a place of collective memory, fostering patriotism, cultural education, respect for freedom fighters.

**Donated by:** Kerala State Ex-services League, Chathannoor unit



## Conclusions and Recommendations

By analyzing the data and information, I realize, there is a huge gap between schools and community. So this results in a condition where no organizations in the community can positively involving in school upliftment activities .

### Key issues:

Poor communication, Lack of trust, inability to co ordinate different idea, time, fund etc

### How better relationship is possible and results in transformation of schools.

#### In decision making

Positive environmental different organizations in public in decision making process of our institutions may lead to implementation of different new and innovative idea in school activities and governance.

#### Financial support

Utilizing that financial support from other community organization we can achieve goals we are trying to.

**Eg; CSR projects, partnership with school for their projects implementation.**

#### Mutual benefit

Alignment of different activities of schools with community groups and vice versa can strengthen the school students and thus they get opportunity to interact with society,

**In conclusion,** developing community in schools partnerships offer significant benefits to a school community. By building relationships with community partners such as local industries, community organizations, welfare associations pensioner's organization, alumni associations etc, They can provide more opportunities for students to learn, access valuable resources, increase guardian involvement, build valuable relationships, better academic outcome etc . These benefits help to ensure that students receive a fruitful education preparing them for success in the future and support teachers and entire education system..

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