

ചേലന്നൂർ എ.യു.പി. സ്കൂൾ

പെരുമ്പൊയിൽ

പി.ഒ.കാക്കൂർ, കോഴിക്കോട് - 673613

ചേവായൂർ സബ് ജില്ല

സ്കൂൾ കോഡ്: 17470.

യൂഡെസ് കോഡ്: 32040200611

പ്രധാനാധ്യാപിക
സുനന്ദ. ഒ

തീയതി 20.9.25

Submitting the case study of Chelannur AUP School for consideration at the
South Zone Seminar of SIEMAT-Kerala's School Leadership Academies.

Sincerely

SUNANDA O



20/9/25
സുനന്ദ. ഒ
ഫോൺ : 541478
എ.യു.പി. സ്കൂൾ, ചേലന്നൂർ
പി.ഒ.കാക്കൂർ, കോഴിക്കോട് - 673613

A SCHOOL IN TUNE WITH THE FUTURE

Theme for Case Study:

School Leadership – Multiple Roles and Responsibilities

Our Vision:

Ensure school activities by protecting the rights of students.

Our Mission:

Fulfilment of 3Ps (Provision, Protection and Participation) in education based on rights of child.

Chevayoor sub-district of Kozhikode district in Kerala houses the Chelannur A.U.P. School, a small school with a history of seventy-eight years. This Upper Primary School has classes from five to seven, with one hundred and eleven students, nine teachers, and one non-teaching staff. Serving as the cultural foundation of Chelannur, the school continues its journey in a way that remembers its glorious past, draws inspiration from it, and instills hope for a better tomorrow in the younger generation.

This school, excelling in both curricular and co-curricular activities, shines as a beacon of guidance for the local community. It mainly caters to the children of parents from ordinary backgrounds and functions under the supervision of an education society. Despite the grandeur of well-facilitated private and government schools, this school has always managed to stand tall with pride. The hard work and dedication of students and teachers, along with the strong support of the PTA, school supporting groups, local people, and alumni, have always been its strength.

It is a matter of great pride that when Amrita TV conducted a survey to select the best schools in Kerala based on excellence in activities, Chelannur A.U.P. School was chosen as one among them.

P – Provision

The Education Act stipulates that schools must ensure children's rights to quality education, opportunities to acquire positive values, attitudes, knowledge, and skills, avenues for personality development, chances to nurture physical and mental abilities, scope to promote creativity, and facilities to enjoy leisure and participate in recreational activities.

Different activities are being implemented in the school across many fields. However, the primary and most important responsibility of any school is, of course, to impart education to children. As evidence of excellence in academics, students of this school have achieved distinctions in U.S.S., scholarships in

language subjects, various other scholarships, Inspire Awards, New Maths competitions, quiz contests, and more. In addition, the school has consistently performed remarkably in work experience, Information Technology (IT), social science and mathematics fairs, Vidyarangam arts and literature competitions, and cultural and sports festivals at the district level.

It is essential to nurture the talents of children of all kinds and to provide facilities in line with the changing times. Alongside implementing the academic activities directed by the Education Department, the school has been conducting a variety of programs for students who lag behind in different subjects, thereby enabling them to attain reading and writing proficiency. These efforts continue even today. Special training is given in language subjects for activities like "Appreciation Notes." An action research topic of one teacher was precisely about improving the writing of appreciation notes among students.

By giving importance to reading, the school succeeded in establishing a well-organized library and book collection with the cooperation of an alumnus. For the last fifteen years, four newspapers with five copies each have been delivered to the school daily. Alumni, teachers, and generous local residents continue to support this initiative.

Every year, more than thirty students who excel in various fields are awarded endowments and cash prizes. In each class, one boy and one girl are chosen for these cash prizes. Students who excel in different subjects, best readers (male and female), best dancer, achievers in arts and sports, best organizers, best farmers, etc., are among those who receive the awards. This has been institutionalized in such a way that it can continue throughout the school's history. A large sum donated by former teachers, their families, and local residents has been deposited in the bank, and the interest from this deposit is used to provide these awards every year. Both the number of recipients and the total amount distributed have increased over the years.

Various programs have been organized to discover and develop students' artistic skills. Workshops, drama camps, and similar initiatives are examples of such efforts. A short film named "*Anchurupa*" (Five Rupees), acted in and produced entirely by the students themselves, was one such product. This film won the award for Best Camera Work that year, marking a milestone in the history of Chelannur A.U.P. School. The school continues to give importance to providing opportunities to identify, nurture, and encourage artistic talents. Students were also thrilled to present programs on *Kochu TV*. Twice a year, the voices of our children are heard in the "Pookkuda" program aired by All India Radio Kozhikode station.

In sports too, the school has succeeded in raising a capable generation. Volleyball and football teams have achieved victories up to the Panchayat level and beyond, with students gaining places in Railway, Police, and other departments, thereby honoring the school's name. Girls from this school who made it to the Indian Football Team have become a matter of great pride. Despite all this, the school always dreamt of having a good ground for sports training. As part of the Platinum Jubilee celebrations, with the support of alumni, teachers, the management, and local people, land was purchased and a semi-turf system was set up on the school campus. It was inaugurated by the Minister of Forests and Wildlife, A.K. Saseendran.

Half of the classrooms were Pre-K.E.R. buildings. Yet, efforts were made to tile the floors, add ceiling, tile the courtyard, and beautify the space with plants. Alumni, the management committee, and the education society together arranged modern seating and writing desks for classrooms. Construction of a new building is also underway.

Fourteen years ago, providing a permanent house for differently-abled student Arathi marked another milestone in the school's history.

Different activities are organized under the leadership of various clubs. Environmental camps and study tours have always helped children connect with nature. Through the production of compost manure, eco-friendly soaps, and soap products, the school has even generated income. Efforts to transform the school into a plastic-free campus are ongoing. Along with the students, teachers who have excelled in arts, literature, and games like chess are also a great asset to the institution.

Students are provided with midday meals in the best possible manner, along with nutritious items like eggs/fruit, and milk. Through sponsorships, children are also treated to feasts like *sadya*, payasam, and chicken curry on birthdays and other occasions. Bananas, yams, and cucumbers grown by students on the school campus are also used for meals.

P-Protection

Anti-drug awareness programs are regularly organized. Street plays related to this issue have been effective in spreading awareness among not only children but also the general public.

Teachers, the management, parents, the three-tier Panchayat, police, and the transport department have been actively providing leadership and support to ensure school safety measures.

The Vigilance Committee has been functioning actively for many years. It has helped find lasting solutions to many problems faced by children and to safeguard many of their physical and mental rights. A complaint box has been placed in the school for years. Awareness classes under the leadership of Kakkoor Police Station are also being conducted.

P-Participation

Children are given opportunities to express their opinions on issues affecting them and to participate in problem-solving activities. Through the school parliament, children's views are sought in both academic and administrative matters. During study tours and other co-curricular activities, students' opinions and participation are ensured. In the school's midday meal committee, the opinions of student representatives are considered for improving food distribution and deciding the menu.

School education today is facing many challenges. The old behaviorist methods—where the teacher, considered a vessel of knowledge, filled the empty minds of students—have reached their end. In this era when Artificial Intelligence controls the direction of the world, the responsibility of modern schools is to

prepare students to adapt and live in this fast-changing global scenario. With this realization, we are organizing our school activities by integrating the three domains of academics, administration, and community involvement, thus striving with all our might to face the challenges of the twenty-first century.

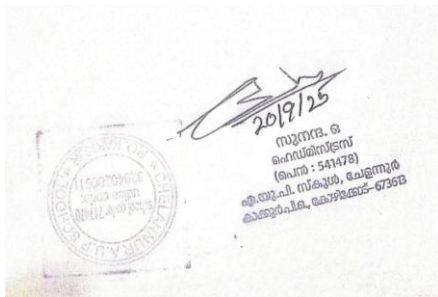
Name of the case study writer: SUNANDA O

Name and Address of school : AUPSCHOOL CHELANNUR, KAKKUR PO, NANMINDA, KOZHIKODE, 673619

Telephone: 9496727981

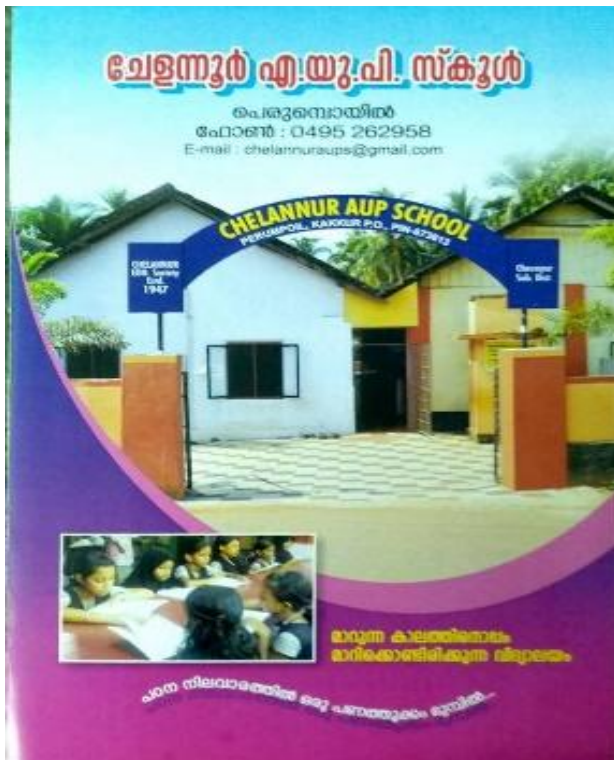
Email:chelannuraups@gmail.com

Signature of case study writer and seal of office:



Handwritten signature and official stamp of the case study writer. The stamp is circular and contains the text "AUPSCHOOL CHELANNUR" and "KAKKUR PO, NANMINDA, KOZHIKODE, 673619". The handwritten text next to the stamp reads: "2019/25", "സുനന്ദ. ഓ", "ഓഫീസ് മാനേജർ", "(ഫോൺ : 541478)", "എ.യു.പി. സ്കൂൾ, ചെല്ലന്നൂർ", "കാക്കൂർ.പി.ഒ, കോഴിക്കോട്-673619".

IMAGES:





ചേളന്നൂർ എ യു പി സ്കൂൾ
"രൂപിക്കുട്ടിലേയ്ക്ക്"

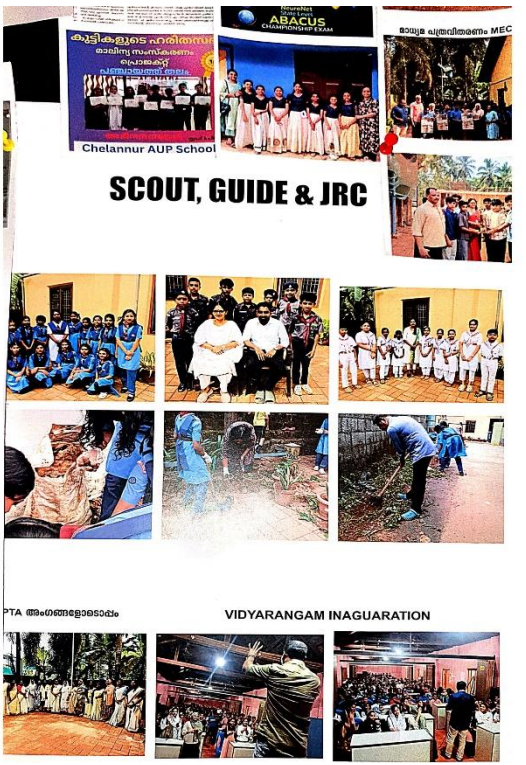
ഇന്നത്തെ പിറന്നാളുകാരി സാൻമിയ (68)യുടെ വക പായസം രൂപിക്കുട്ടിലേക്ക് നൽകുന്നു

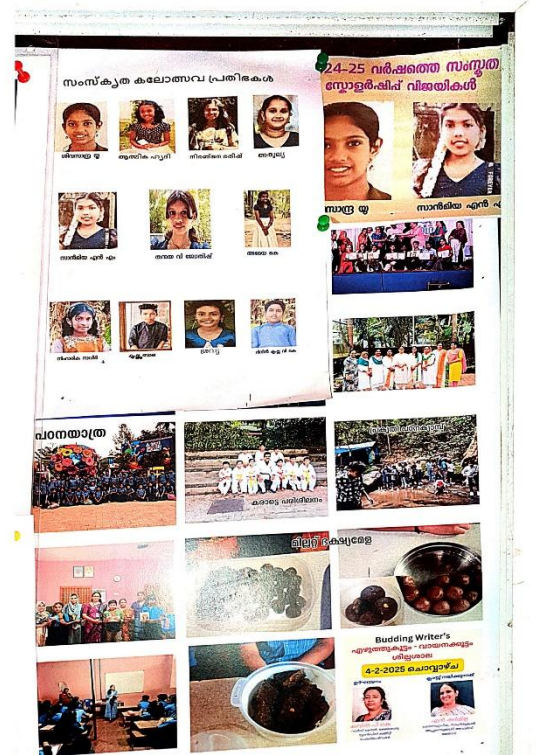
രൂപിക്കുട്ടിലേക്ക്

ചേളന്നൂർ എ.യു.പി. സ്കൂളിൽ (പെരുന്തമ്പലം) മാതൃഭൂമി 'മധുരമലയാളം' പദ്ധതി ഡിസെമ്പറുടേപ്പി. എ. തുടങ്ങിയതിന്റെ സ്മരണയായി അടുപ്പത്തിന്റെ സഹോദര ഭാരതന് അലോ (എൻ.ജി.എസ്. റ്റു. ബോഡി പ്രോഗ്രാമർ) വിദ്യാർത്ഥിനിയിൽ പരമം കൈമാറി ഉദ്ഘാടനംചെയ്യുന്നു. പ്രധാനവ്യാപിക ക. സുനന്ദ, ബി. വിനോദ്, എം. അഷിത്ത് (പ്രബല്യ വിദ്യാഭ്യാസ ഓഫീസർ), കെ. പ്രമോദ്, സുജാത, പി. രാജൻ, മാതൃഭൂമി സെമിനാർ ഓർഗനൈസർ കെ.എം. രമിഷ എന്നിവർ സംബന്ധിച്ചു.













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