



**Maharashtra Institute of Educational Planning and Administration (MIEPA),
Chhatrapati Sambhajnagar**

School Leadership Academy (SLA-MIEPA), Maharashtra

Annual Report 2023-24

As per the guidelines of the Central Government, the State Government has established Maharashtra Institute of Educational Planning and Administration (MIEPA), Aurangabad as an Autonomous registered institution under Institution Registration Act 1860 and Mumbai Trust Act 1950 as per Government Resolution No: PRE 1093/6807/Training 3 dated 7 May 1994. By this institute training programs are organized for the educational administrators in the state of Maharashtra. As per government letter dated 5th January, 2017 this institute has been declared as State level - School Leadership Academy. Training, planning and evaluation, field visits and research work is done by this institute.

In the year 2023-24 following programs were organized under guidance of Director Hon. Dr.Vaishali Jamdar by School Leadership Academy (SLA-MIEPA), Maharashtra.

1. Continuing the documentation of Leadership Practices of School Heads/

Principals (Case Study Documentation)

MIEPA received 126 Success Stories from school principals under School Leadership Academy. From these success stories MIEPA selected 64 success stories of schools and documentation of leadership practices of School Heads/Principals in the name 'शिक्षणातील दीपस्तंभः'



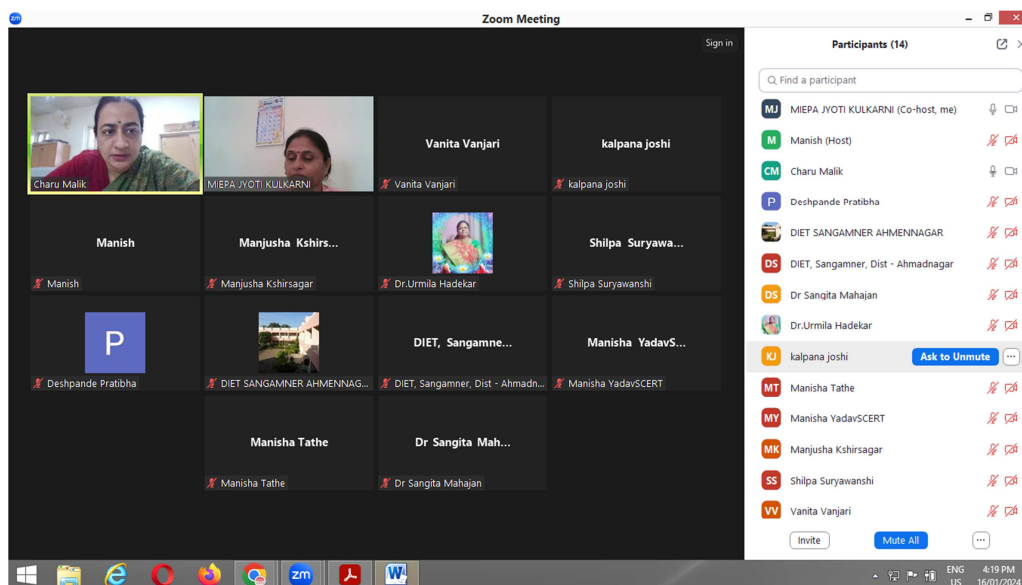
School Success Story Booklet has been published on <http://ncsl.niepa.ac.in/index.php> the National Portal of NCSL, NIPA, New Delhi.

2. Development of Interactive Modules and Materials in different formats on School Leadership Development in Indian Languages for multi-platform usage (Online Module Development)

Under School Leadership Development Program, MIEPA has developed a total of 60 Educational Modules through Principals and Supervisory System Officers working under School Education Department during the years 2019-20, 2020-21, 2021-22, 2022-23, and 2023-24. which are uploaded on National Portal of NCSL, NIEPA, New Delhi <http://pslm.niepa.ac.in/> These modules are used as reference material as well as leadership development reference material for the course PSLM for Principals available on the portal of Nipa, New Delhi.

In order to develop modules related to school education in the year 2023-24 as per the directives of NIEPA, New Delhi, interested members of the supervisory system working under the School Education Department, MIEPA SLA have sent a letter to all the offices on 20/10/2023 to register for developing modules on the online link. 59 members registered and 26 eligible members were intimated on 11/12/2023 to send brief initial information of the module as the involvement of the supervisory system was required in the module development. 13 members who sent the necessary information were given an opportunity to develop the module. Instructions were given that the said work is expected to be completed by March 15, 2024 by staying in their own work area and taking care of daily work.

To develop the module an online awareness session of members was conducted on 16/01/2024 at 4:00 PM in which the Maharashtra Coordinator of NCSL, NIEPA, New Delhi guided. A WhatsApp Group of these members was created. After finalizing the topic, the module was developed by the following 13 members through discussion, doubt clearing. So far, a total of 60 modules have been developed by SLA-MIEPA.

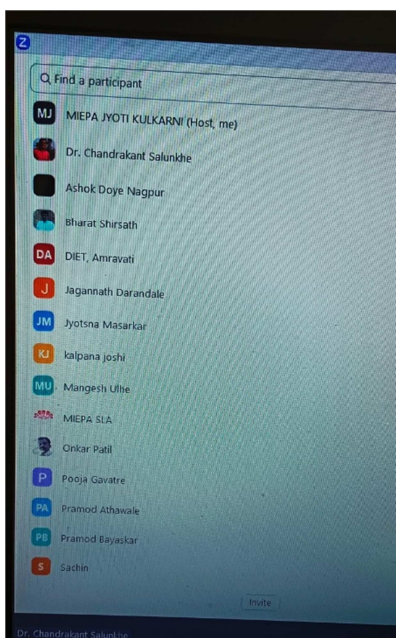
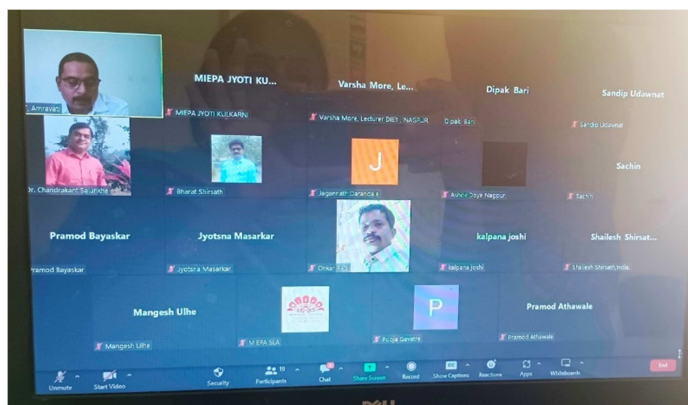


Module No.	Module Developer	Topic
48	Pratibha Deshpande, Lecturer, DIET, Wardha	The Role of School Leadership in Raising Achievement in the National Achievement Survey through Learning Outcome Based Learning.
49	Dr.Sangita Mahajan, Lecturer, DIET, Jalgaon	Role of School Leadership in Effective Use of Toy Based Pedagogy (TBP)
50	Mr.Shivaji Sanjay Renapure, Cluster Head, Cluster. Khoch, Tq.Mokhada, Dist.Palghar	The Role of School Leadership in Integrating Experiential Learning in through School Kitchen Garden in Tribal Areas of Maharashtra State
51	Dr. Urmila Mahendra Hadekar, Lecturer, DIET, Wardha	The Role of School Leadership in Experiential Learning at School Level.
52	Dr. Seema Prabhakar Pusadkar, Lecturer, DIET, Wardha	Role of School Leadership in the development of the students learning under Bharat Ratna Dr. Babasaheb Ambedkar Adarsh School Scheme
53	Dr. Shilpa Shekhar Suryavanshi, Cluster Head, Ajangaon, tq. Mouda, Dist.Nagpur	Role of School Leadership in Financial Literacy in Rural Students.
54	Dr. Ganesh Sahebrao More, Lecturer, DIET, Ahmadnagar	The Role of School Leadership in Developing Reading Comprehension.
55	Dr. Anjali Satish Rasal Senior Lecturer, DIET,Kolhapur.	A study of Successful School Leadership in Student Enrollment and Regular Attendance.
56	Dr. Prabha Balkrishna Kharatmol, Lecturer, DIET, Thane	Role of School Leadership in Enhancing Basic Skills and Competencies of Students through Vocational Education.
57	Dr. Manisha Vitthal Tathe, Lecturer, SCERT, Pune.	Role of School Leadership in Developing Science Vision with Atal Tinkering Lab.
58	Smt. Vanitha Chatrusingh Vanjari, Subject Resource Person, Thane Municipal Corporation, URC Thane.	The Role of School Leadership in Keeping Banjara Dialect Students in the Learning Stream.
59	Mrs. Manisha Bhalchandra Yadav, Senior Lecturer, DIET, Bhandara	The Role of School Leadership in the Development of Indian Knowledge System through Different Teaching Approaches in Zilla Parishad Primary Schools as per national Education Policy 2020.
60	Dr. Manjusha Sudhakar Rao Kshirsagar, Principal, DIET, Dhule	Role of School Leadership in Pre-School Preparation of children (3 to 6 age) at Foundational Level.

3. Translation of Continuous Professional Development Modules developed by NCSL, NIEPA. (Translation of NCSL Modules)

Modules useful for school leadership development have been developed by NCSL, NIEPA, New Delhi under School Leadership Academy. Instructions were received to translate the modules into Marathi so that these modules can be used by all principals and officers under the School Education Department in Maharashtra. Earlier the translation of SLDP, ELDP and PSLM courses has been completed by the listed Diet officers with the help of teachers. Therefore, a letter dated 07/11/2023 was issued regarding the translation of the said modules by the teachers in the attached list under the guidance of the concerned officers of Diet. It is expected to complete all the work of the translation by staying in their own work area and taking care of daily work.

The modules for translation were sent through Online, Email and an online meeting was held on 09/11/2023 in which the concerned were guided about the actual work and the Marathi translation was accepted online on the office email till 30/12/2023.



Two planning workshops were conducted in SLA-MIEPA to make the translation work more appropriate and accurate. From 22nd to 24th January 2024, the first residential workshop was conducted in SLA-MIEPA Institute, in which two groups of DIET Officer Dr. Chandrakant Salunkhe, Dr. Jagannath Darandale and Mr. Pawan Mankar, Ms. Varsha More were formed and modules translated by the teachers, a total of fourteen modules 7 + 7 was divided and given for review.



A second residential workshop was conducted in SLA-MIEPA Institute from 26th to 29th February 2024, in which doubt clearing, content correction was discussed for finalizing the translated modules.





After that the translation work of fourteen modules from English to Marathi was completed and the said modules were sent to NCSL, NIEPA, New Delhi. Marathi translated modules are uploaded on the National Portal of NCSL, NIEPA, New Delhi <http://ncsl.niepa.ac.in/index.php>

Translation of modules (English to Marathi)

Sr. No	Name	Designation	Office Name	Mobile No.	Email ID	Module No & Work
1	Dr.Chandrakant Salunkhe	Lecturer	DIET, Jalgaon	7588816076	cgs11270@gmail.com	Review and Finalization of Modules
2	Shri.Pawan Mankar	Lecturer	DIET, Amravati	9422156371	pavanmankar21@gmail.com	
3	Miss.Varsha More	Lecturer	DIET, Nagpur	9420125498	morevv@yahoo.com	
4	Dr.Jagannath Darandale	Lecturer	DIET, Jalgaon	7507242372	jagannathdarandale8@gmail.com	
5	Shri.Bharat Shirsath	Assistant Teacher	J.S.Jaju Highschool, Utran, Tq.Erandol, Dist.Jalgaon	7387632583	bharatshirsath11@gmail.com	Module 1 Translation
6	Shri.Shailesh Shirsath	Assistant Teacher	ZPPS, Sheri, Cluster Dharangaon, Dist.Jalgaon.	7304080100	shailesh.shirsath@gmail.com	Module 2 Translation
7	Shri.Sandip Udawant	Assistant Teacher	ZPCPS, Cluster Kurhad Khurd, Dist.Jalgaon.	9272633820	sandipudawant820@gmail.com	Module 3 Translation
8	Shri.Shailesh Waskar	Assistant Teacher	K. Wankhede School, Bhusawal, Dist.Jalgaon	9822580892	shailendrawaskar11@gmail.com	Module 4 Translation
9	Shri.Deepak Bari	Assistant Teacher	Satkar Vidya Mandir, Atraval, Tq.Yawal, Dist.Jalgaon	9421522676	dipakbari1@gmail.com	Module 5 Translation

10	Shri.Pramod Athawale	Head Master	Shri. Sant Gadge Maharaj Hindi Highschool and Jr.College, Bhusawal, Dist.Jalgaon	9420941213	anosh.athawale@gmail.com	Module 6 Translation
11	Smt. Puja Thakare	Assistant Teacher	ZPUPS, Temburdoha, Cluster Sone, Dist.Nagpur	9422190834	thakrepooja77@gmail.com	Module 7 Translation
12	Smt. Jyotsna Masarkar	Subject Resource Person	BRC,Kamthi, Dist.Nagpur	9404108200	jmasarkar@gmail.com	Module 8 Translation
13	Shri.Sachin Shrirame	Subject Resource Person	BRC, Hingana, Dist.Nagpur	8275294737	sachinshrirame09@gmail.com	Module 9 Translation
14	Shri. Ashok Doye	Subject Resource Person	URC 1, Nagpur	8007558427	ashokdoye29@gmail.com	Module 10 Translation
15	Shri. Onkar Patil	Assistant Teacher	ZPPS, Garanda, Parshivani, Dist.Nagpur	9422125469	onkarpatil363@gmail.com	Module 11 Translation
16	Shri. Omprakash Shelke	Graduate Teacher	ZPUPS, Jamthi, Tq.Dist. Buldana	9822290630	omamk16shelke@gmail.com	Module 12 Translation
17	Shri. Pramod Bayaskar	Assistant Teacher	Sevanand School, Kamthi, Dist.Nagpur	8983263384	pramodbayaskar18@gmail.com	Module 13 Translation
18	Shri.Mangesh Ulle	Subject Resource Person	BRC Chandur Railway, Amaravti.	9403183655	mangeshulhe2014@gmail.com	Module 14 Translation

4. Development of Video Documentaries of Schools for upload on SLA portal, National Portals and other websites of State/UT Education Departments

(Video Documentary - Three)

Under School Leadership Development as per guidelines of NCSL, NIEPA, New Delhi NCSL through MIEPA Institute success stories of best schools in Maharashtra at NIEPA, New Delhi are collected. After scrutiny three schools have been selected and video documentary have been completed and published on NCSL, NIEPA, New Delhi portal.

Video Documentary Names of schools

1. Zilla Parishad Secondary School, Chausala, District Beed

Topic: - Student Development through Astronomy Club

You Tube Link - <https://youtu.be/u2YUOT9sXHo>

2. Zilla Parishad Higher Primary School, Bitargaon, Tt. Umarkhed, Dist. Yavatmal

Topic:- Student Development through School Savings Bank:

You Tube Link - <https://youtu.be/euuTBkVJ3Js>

3. Zilla Parishad Semi English Primary School, Unchkhadak (Bu), Tq.Akole, Dist. Ahmednagar

Topic :- Involvement of School Management Committee in student and school development.

You Tube Link - <https://youtu.be/0GCLJSZqgCw>

5. Pedagogical Leadership Online Training 2023-24

A bouquet of Programmes for Continuous Professional Development for School Heads and Principals of school education, Pedagogical Leadership for Learning in Secondary Schools – Online Pedagogical Leadership Training for Secondary Headmasters.

For Principals at Secondary level under School Leadership Development Programme Online training on Pedagogical Leadership Subject Guide NCSL, NIPA New Delhi Institute. According to the instructions, the principals of the secondary level of the School Education department benefited. Online link for registration with official letter to all School Education Department offices given on 08/12/2023. Interested principals were informed about registration. Lots of response to this link received and registered the names of nearly 950 principals but as there are limitations in online training and In order to get opportunities for Head Masters in every district, management on an experimental basis 2 from each district on a first come basis. A total of 70 HMs were selected for training. The master trainers - representatives who have completed National Level Pedagogical Leadership Training. The planning for training has been discussed in Zoom Meeting where MIEPA officials, all the master trainers and Main facilitator Mr.Asif Shaikh have discussed about plan of training. The responsibility of technical arrangements has been allotted to Mr.Omprakash Shelke.

Daily training topics, time table, homework, Planned and implemented evaluation process and certificate distribution processes have been discussed and planned. Whats app group has been created for trainers & trainees separately. All trainees attended online on 26/12/2023 at 10.30 am through Zoom Link. MIEPA Coordinator Dr. Jyoti Kulkarni welcomed everyone and informed about the training schedule and proceedings. First all the trainees have given pre-test.

After that the actual training has been started as per below time sheet

Day First -

1. Dr.Manjusha Kshirsagar - The concept of Leadership
2. Shri.Pawan Mankar - Discuss Leadership Development Structures
3. Shri.Omprakash Shelke – Leadership Level 1
4. Dr.Seema Pusadkar - Leadership and Goals
5. Mr. Asif Shaikh - Self-study, practical work

Day Second -

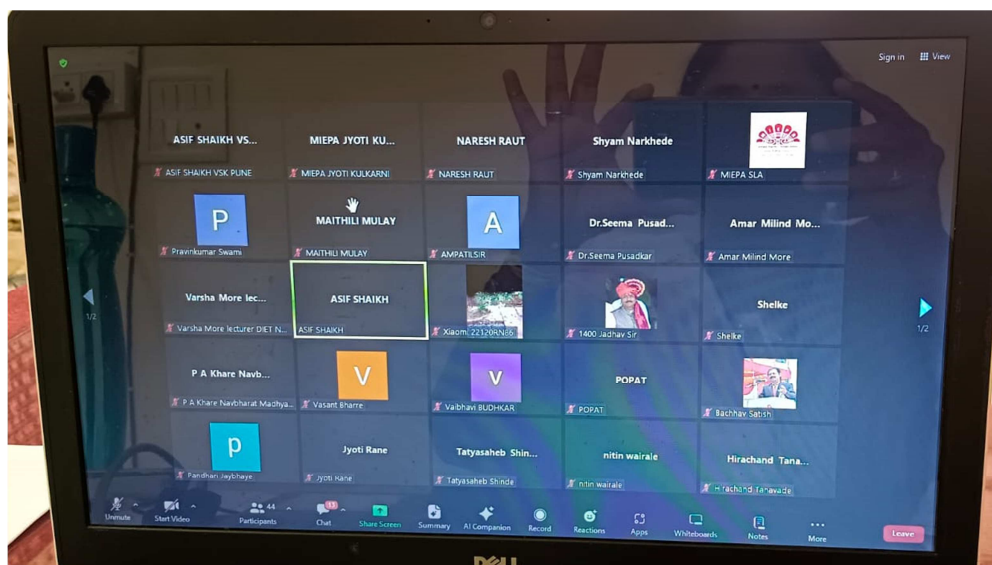
1. Dr.Seema Pusadkar - Leadership Concept
2. Mrs.Sarika Shinde - Leadership Concept
3. Dr.Urmila Hadekar - Teaching – Learning Culture
4. Miss.Varsha More - Student Learning (Quality Teaching-Learning)
5. Mr. Asif Shaikh - Self-study, practical work

Day Third -

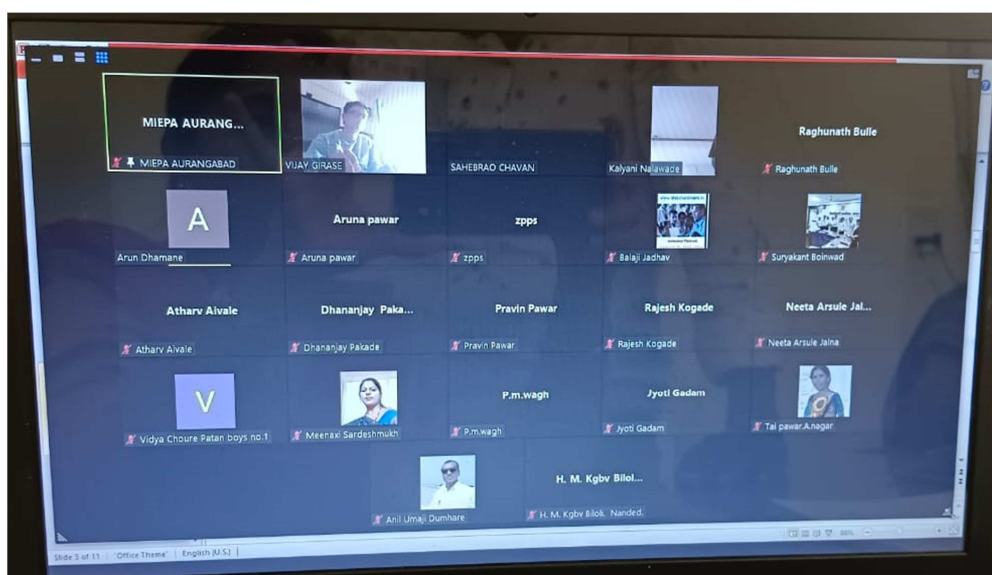
1. Dr. Jitendra Kathole – Teaching learning and Leadership
2. Ms. Varsha More - Teaching learning and Leadership
3. Dr. Seema Pusadkar - Leadership Concept Explanation
4. Dr. Manjusha Kshirsagar – Teaching Learning Culture Development
5. Mr. Asif Shaikh - Self-study, practical work

Day Four -

1. Shri. Pawan Mankar - Teaching learning and Leadership
2. Shri. Asif Shaikh – Annual Planning and Framework of Pedagogical Leadership.
3. Pratibha Deshpande - Teaching learning and Leadership
4. Shri. Asif Shaikh – Annual Planning and Framework of Pedagogical Leadership.



Each day included group discussions, demonstrations and self-study. After that the post-test was solved by all participants. Feedback regarding the training was recorded in the Feed Back Form. After receiving all the information about pre-test, post-test, feedback form, self-study, the online certificate was sent to the trainee Head Master / principal immediately by email. Enthusiastic response was received from the trainees for this training. A total of 56 trainees completed the pre-test, all tutorials and practical's, post-test, feedback or the rest and a certificate was sent to the concerned on their email.



Mr. Asif Shaikh served as Head of Training. Technical side of training Excellently managed by Omprakash Shelke. There was no interruption in the training. The trainees expressed satisfaction with the training.

Pedagogical Leadership Online Training 2023-24

Training Analysis

Online training on Pedagogical Leadership for secondary level Principals and Head Masters under School Leadership Development Program from 26/12/2023 to 29/12/2023 have been conducted. A total of 56 principals were present for this online training and the following teachers guided the training.

Expert Guide:

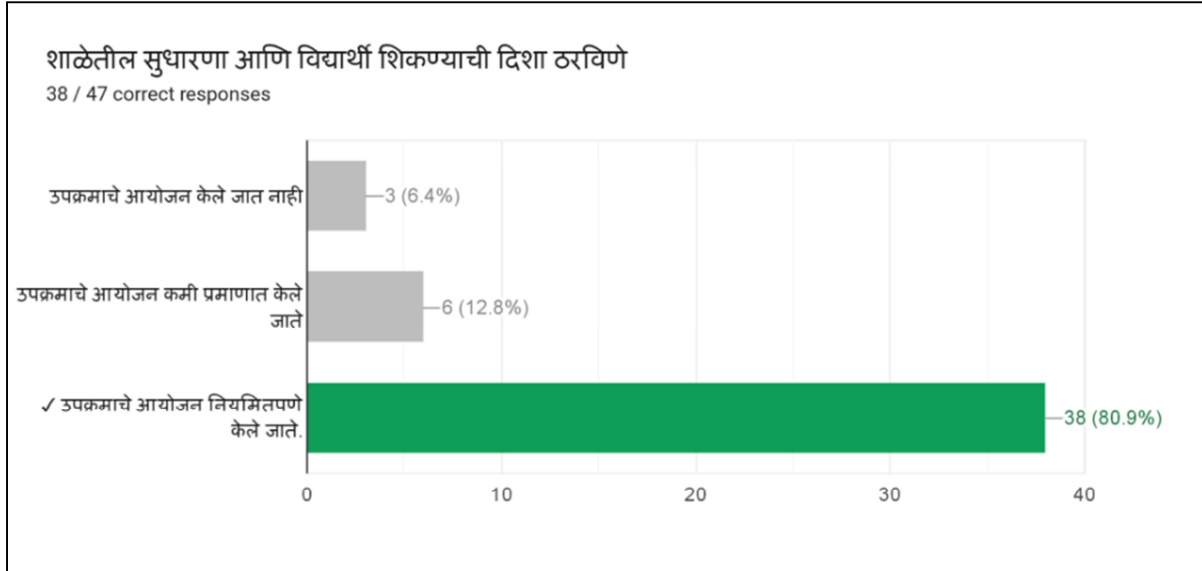
1. Dr. Manjusha Kshirsagar - Principal
2. Shri. Pawan Mankar-Lecturer
3. Dr. Seema Pusadkar -Lecturer
4. Dr. Urmila Hadekar -Lecturer
5. Ms. Varsha More - Lecturer
6. Smt Pratibha Deshpande - Lecturer
7. Dr. Jitendra Kathole - Subject Assistant
8. Mrs Sarika Shinde - Graduate Teacher.
9. Shri. Asif Shaikh – School Principal and Academic Coordinator
10. Shri. Omprakash Shelke- Graduate Teacher
11. Dr. Jyoti Kulkarni- Coordinator, MIEPA-SLA
12. Dr. Kalpana Joshi- Coordinator, MIEPA-SLA

A pre-test was given to the participating trainees before the training started. Also, after each component, a self-study based on it was given and a post test was given after completion of the training. After this, after each component, based on it, practical work and assignment was given. Feedback form also have been filled by participants, the aim of this was that through feedback from the participants, improvements would be done and quality programs could be designed. Also, the success of the training will be understood and It will help to determine the correct direction for next implementation.

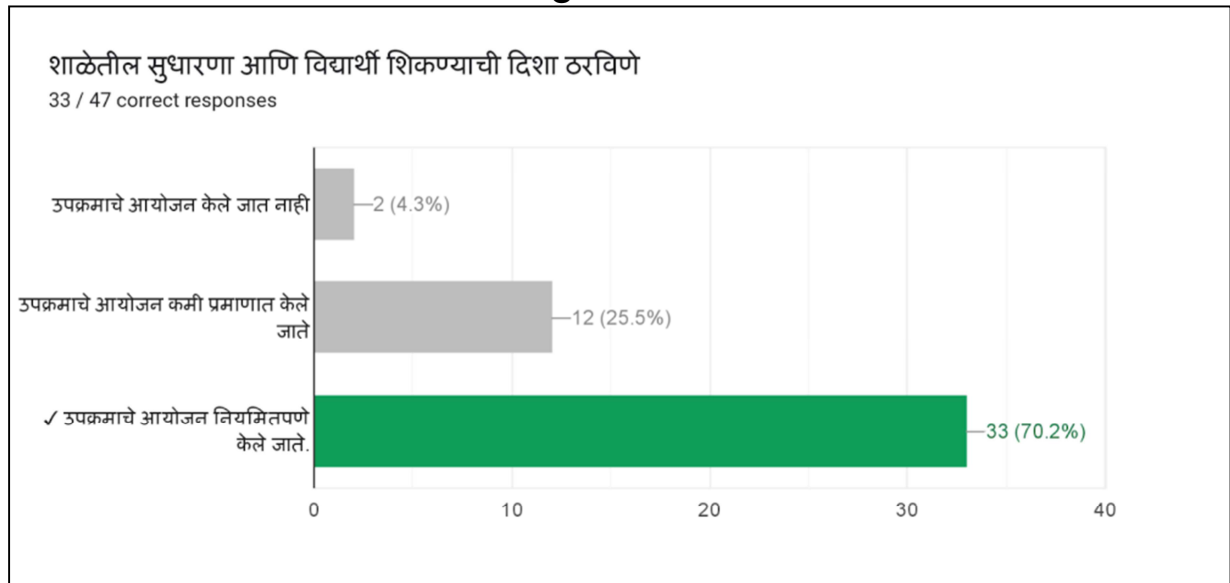
Training Analysis -

Assignment : 1

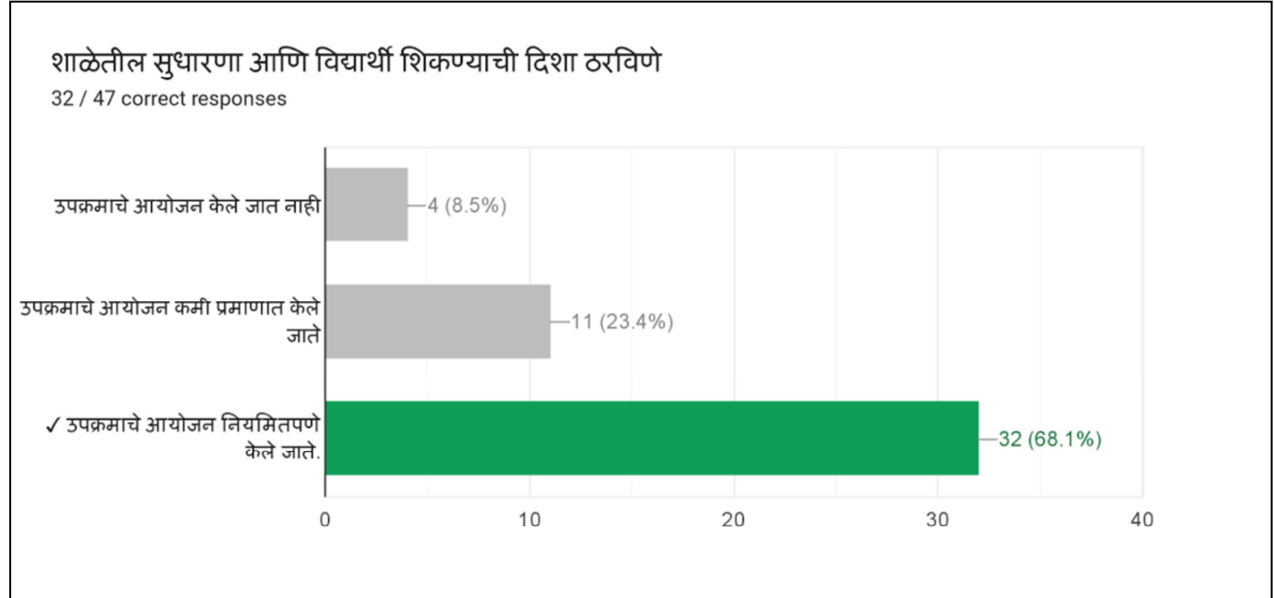
1. Creating a school vision



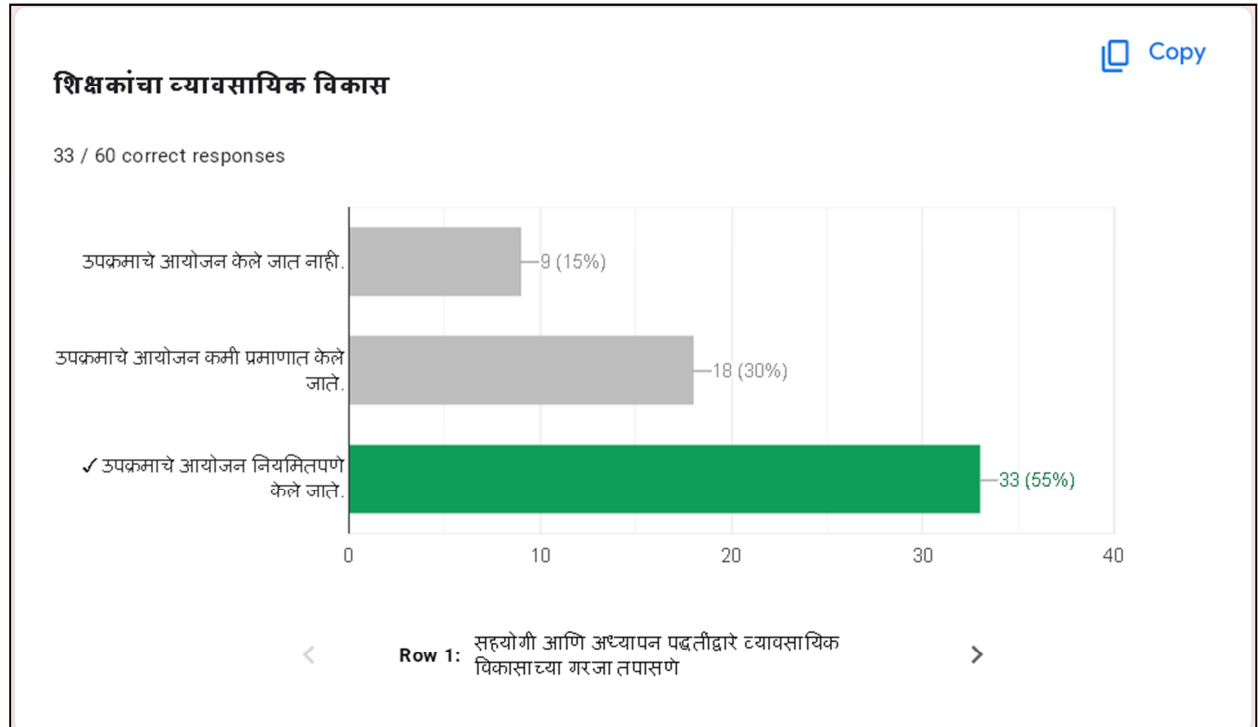
2. Creating a shared vision



3.Developing SMART Goals



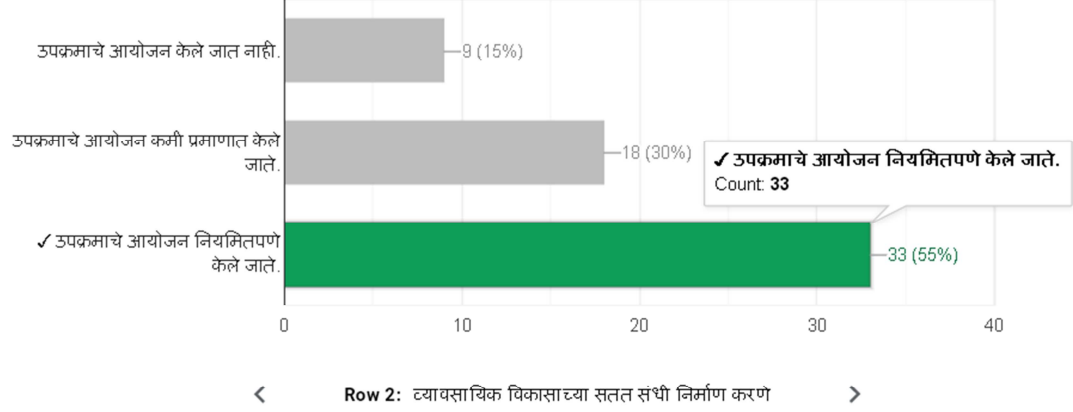
Assignment : 2



शिक्षकांचा व्यावसायिक विकास

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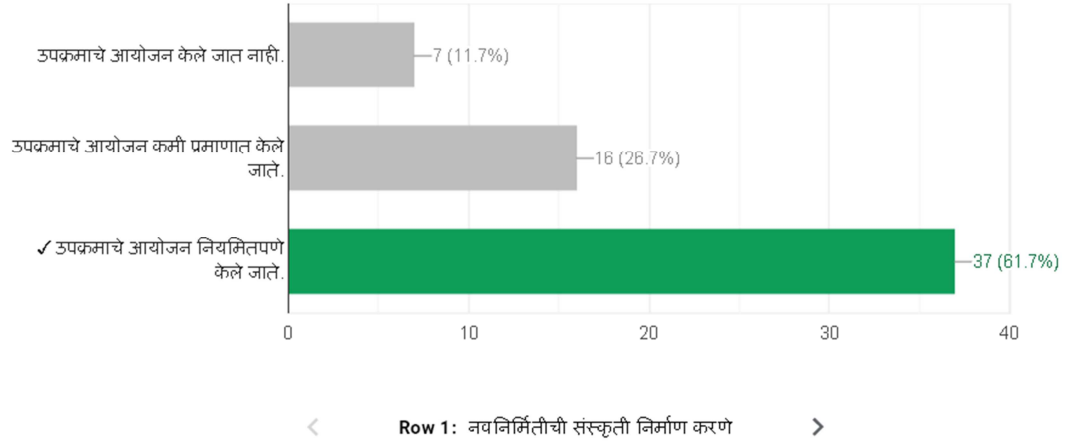
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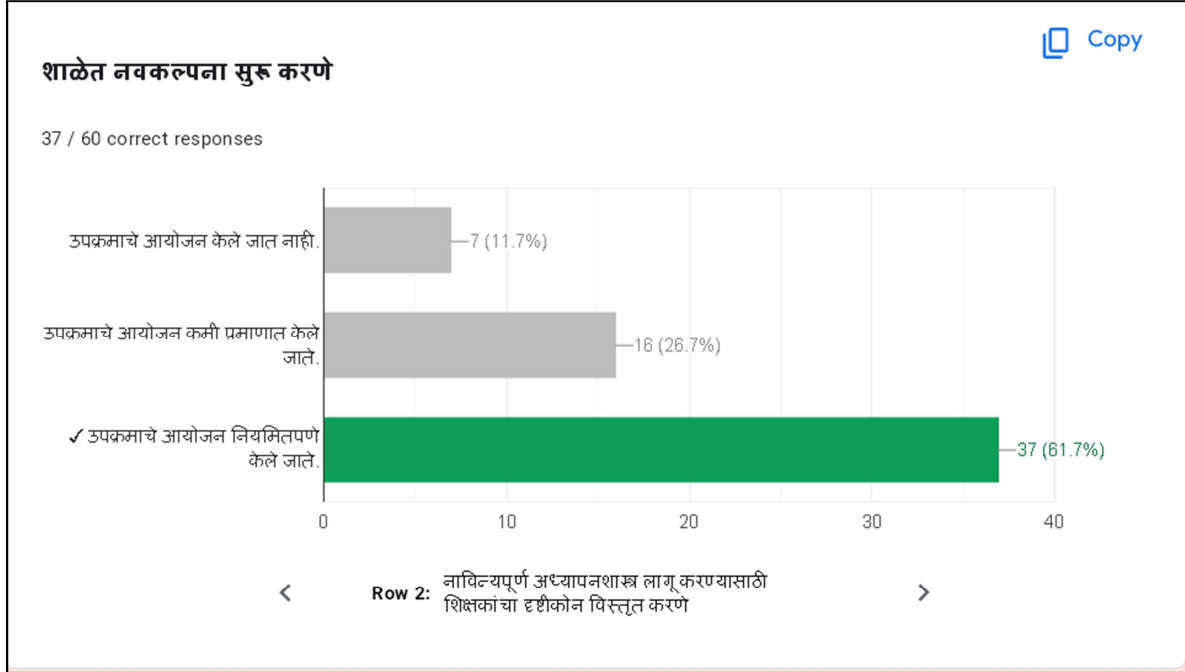


शाळेत नवकल्पना सुरू करणे

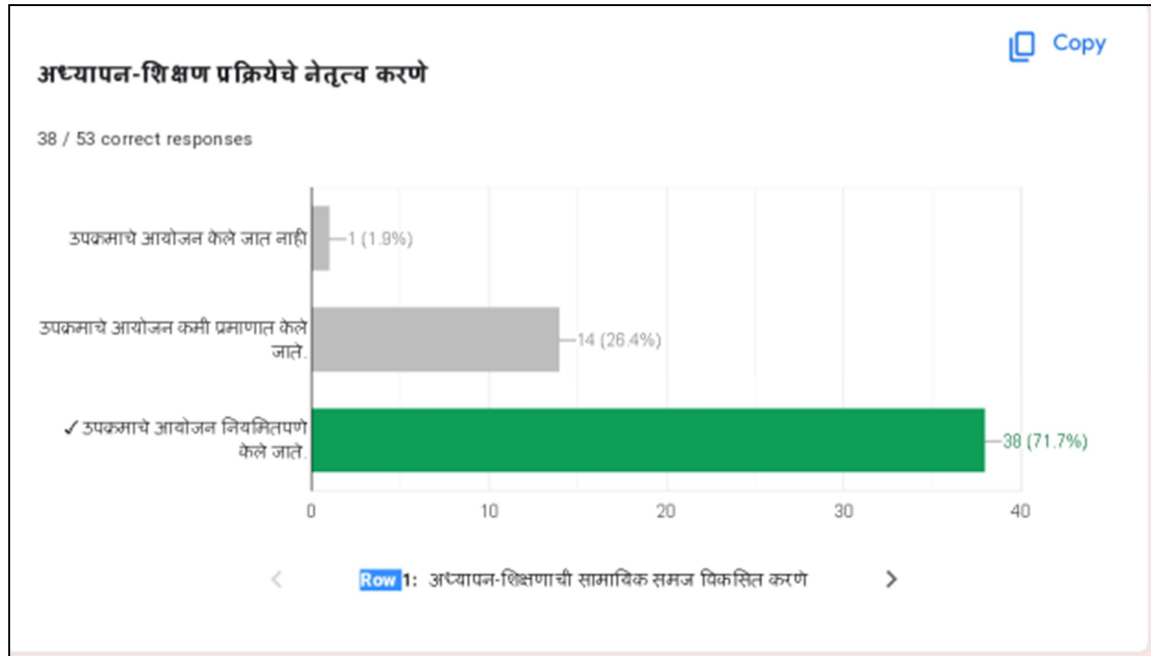
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37 / 60 correct responses





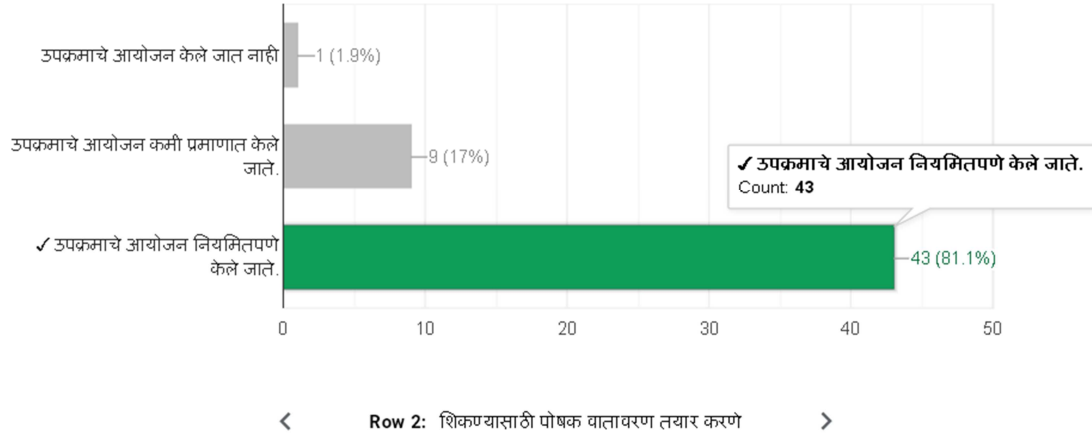
Assignment : 3.



अध्यापन-शिक्षण प्रक्रियेचे नेतृत्व करणे

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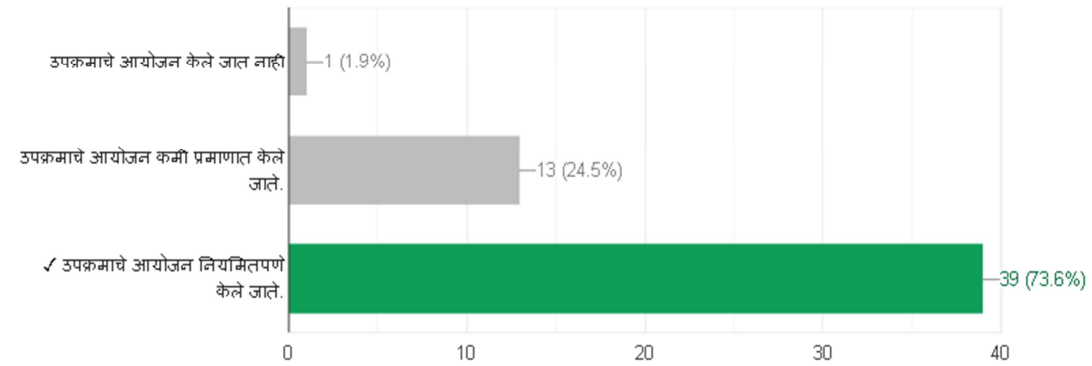
43 / 53 correct responses



अध्यापन-शिक्षण प्रक्रियेचे नेतृत्व करणे

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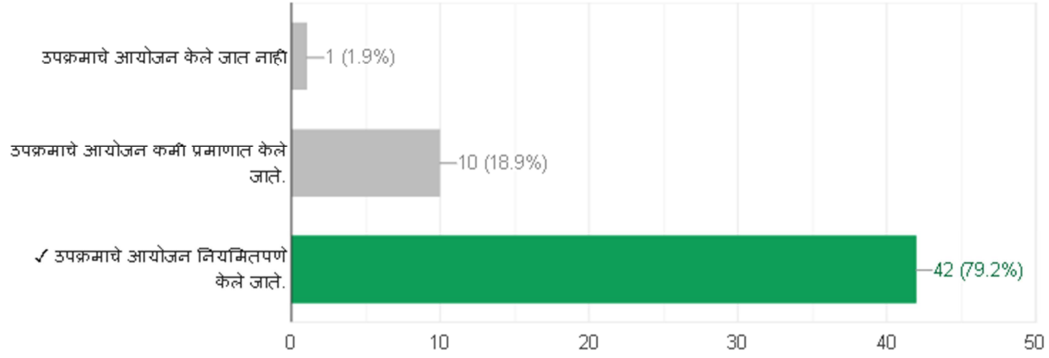
39 / 53 correct responses



अध्यापन-शिक्षण प्रक्रियेचे नेतृत्व करणे

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42 / 53 correct responses

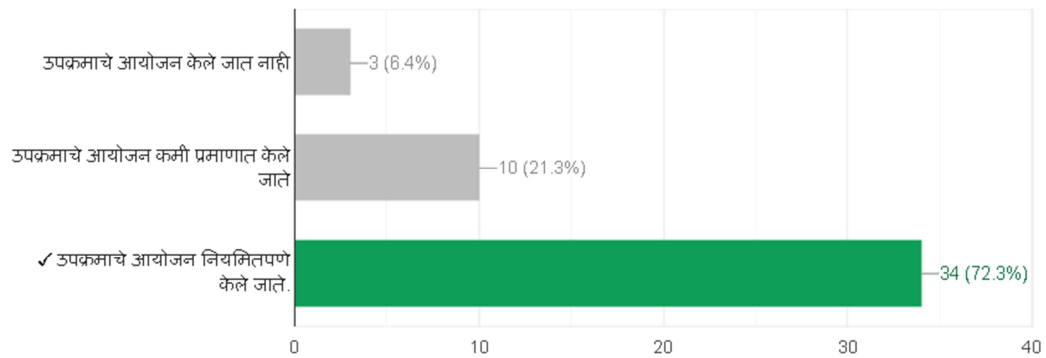


Assignment : 4.

शिकण्याची संस्कृती विकसित करणे

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34 / 47 correct responses



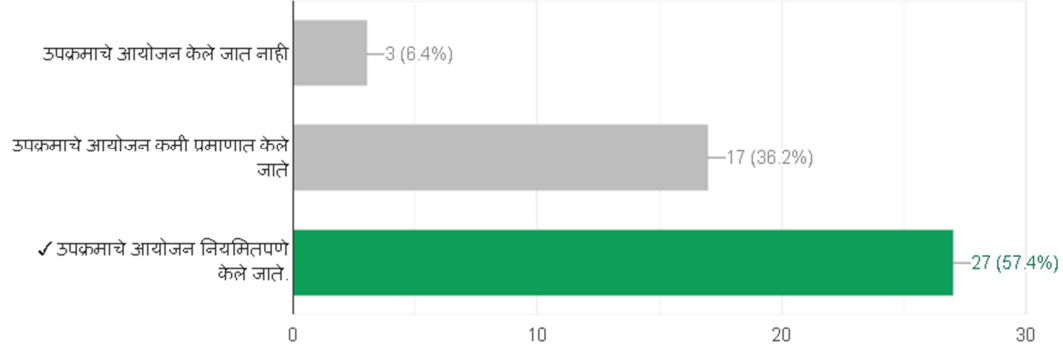
Row 1: विश्वास आणि आत्म-सुधारणेची संस्कृती तयार करून सामाजिक सलोखा तयार करणे



शिकण्याची संस्कृती विकसित करणे

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27 / 47 correct responses

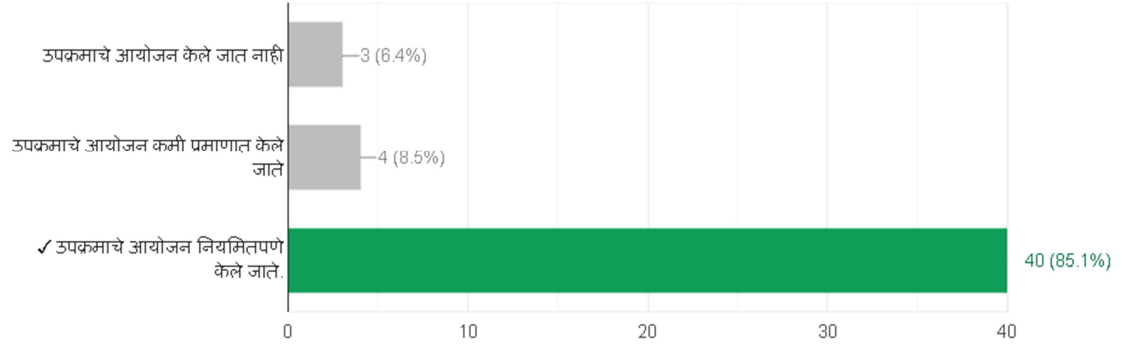


< Row 2: सर्व भागधारकांचा समावेश करून शिकण्याच्या संस्कृतीला समर्थन देणारी धोरणे आणि प्रणाली विकसित करणे >

शिकण्याची संस्कृती विकसित करणे

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40 / 47 correct responses

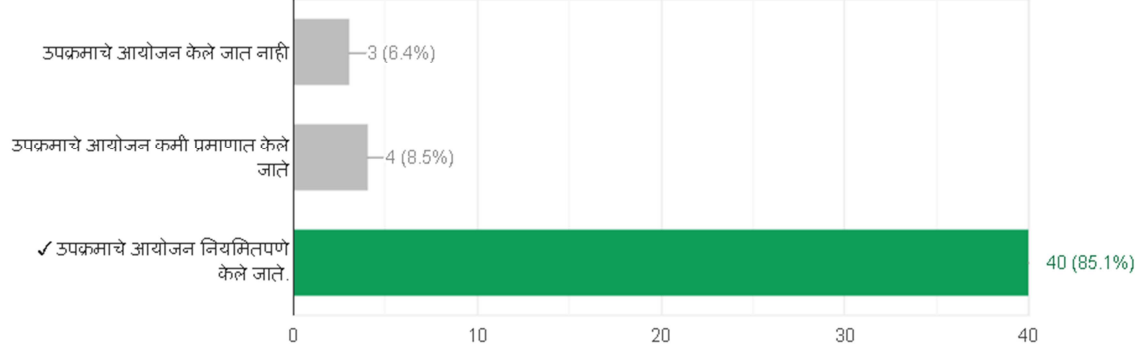


< Row 3: विद्यार्थ्यांना शिक्षण संस्कृतीच्या केंद्रस्थानी ठेवणे >

शिकण्याची संस्कृती विकसित करणे

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40 / 47 correct responses



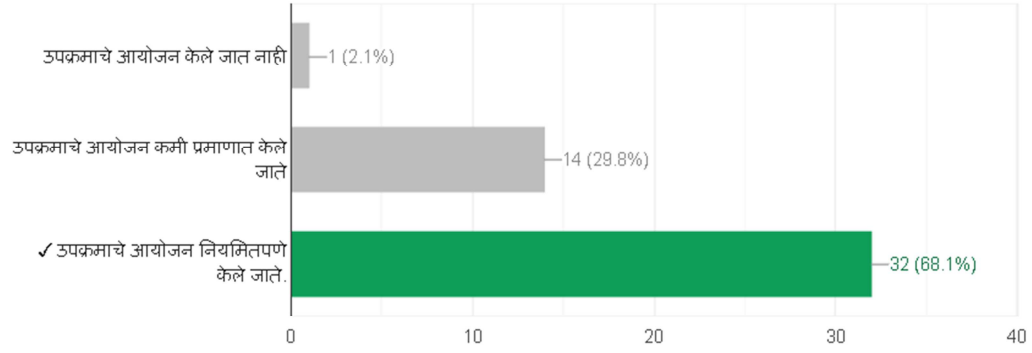
Row 4: शिक्षकांना सखोल अभ्यास करण्यास प्रोत्साहित करणे



शिकण्याची संस्कृती विकसित करणे

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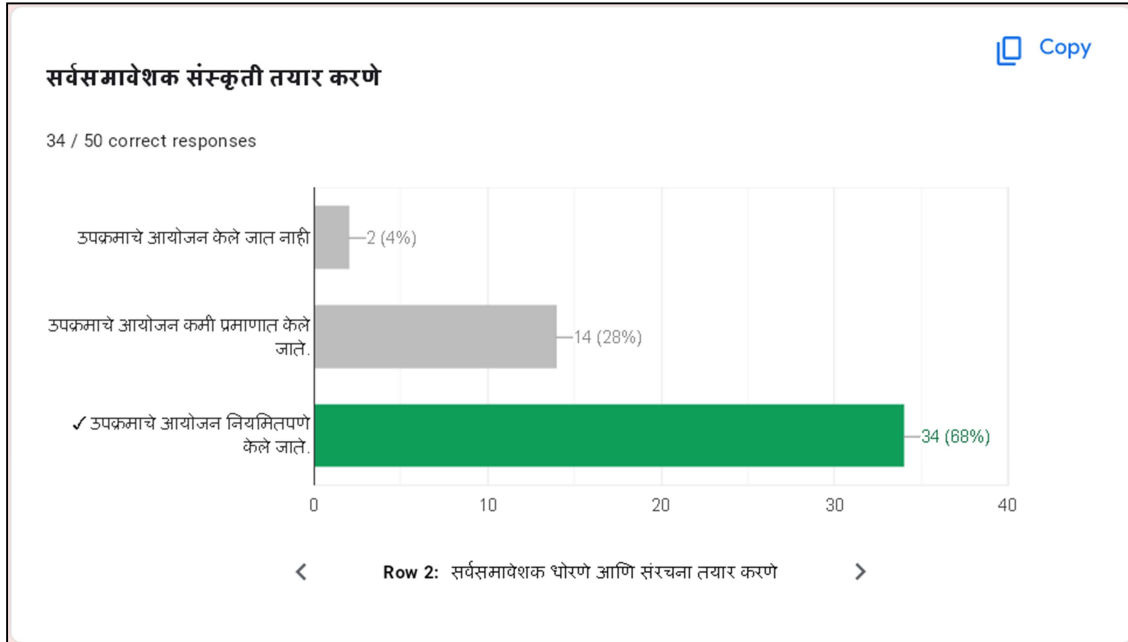
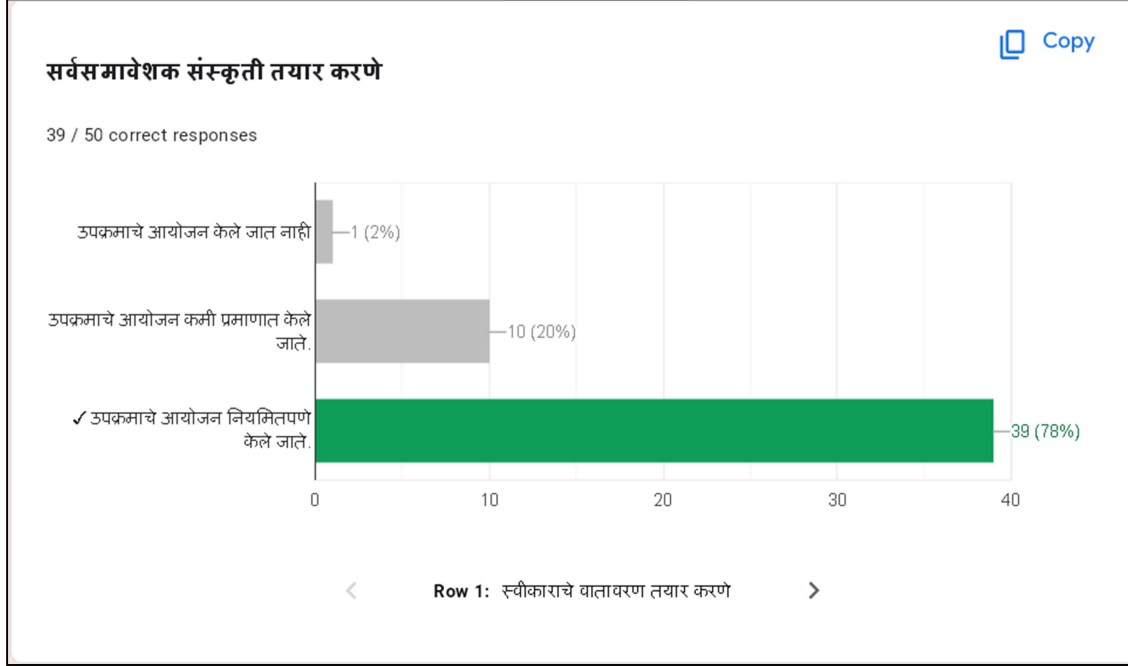
32 / 47 correct responses



Row 5: पालकांना त्यांच्या मुलांच्या शैक्षणिक प्रयासात सक्रिय भागीदार करणे



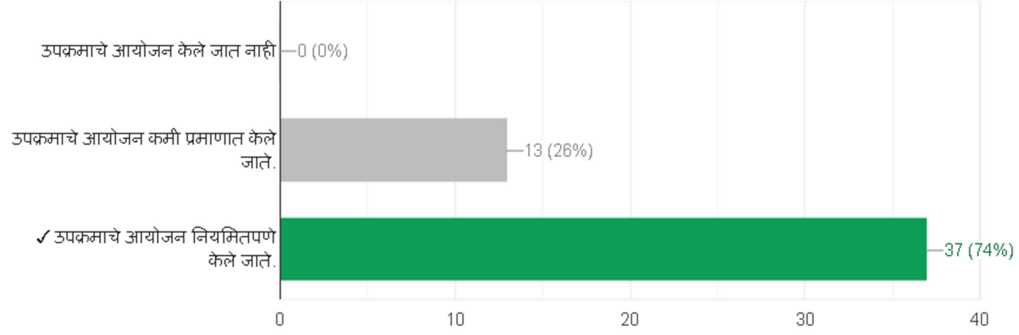
Assignment : 5.



सर्वसमावेशक संस्कृती तयार करणे

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37 / 50 correct responses



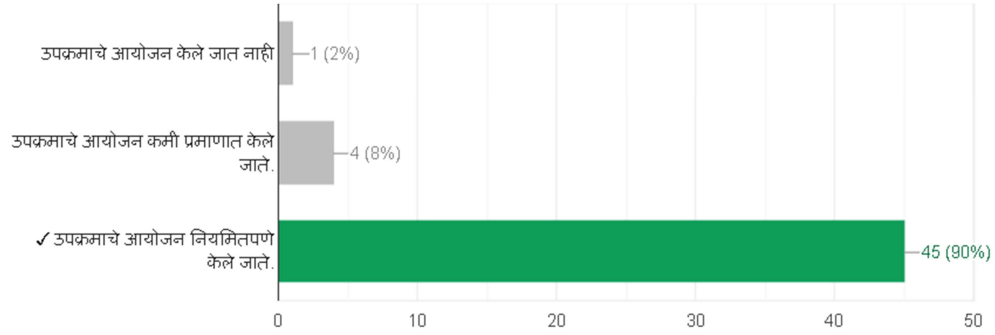
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सर्वसमावेशक संस्कृती तयार करणे

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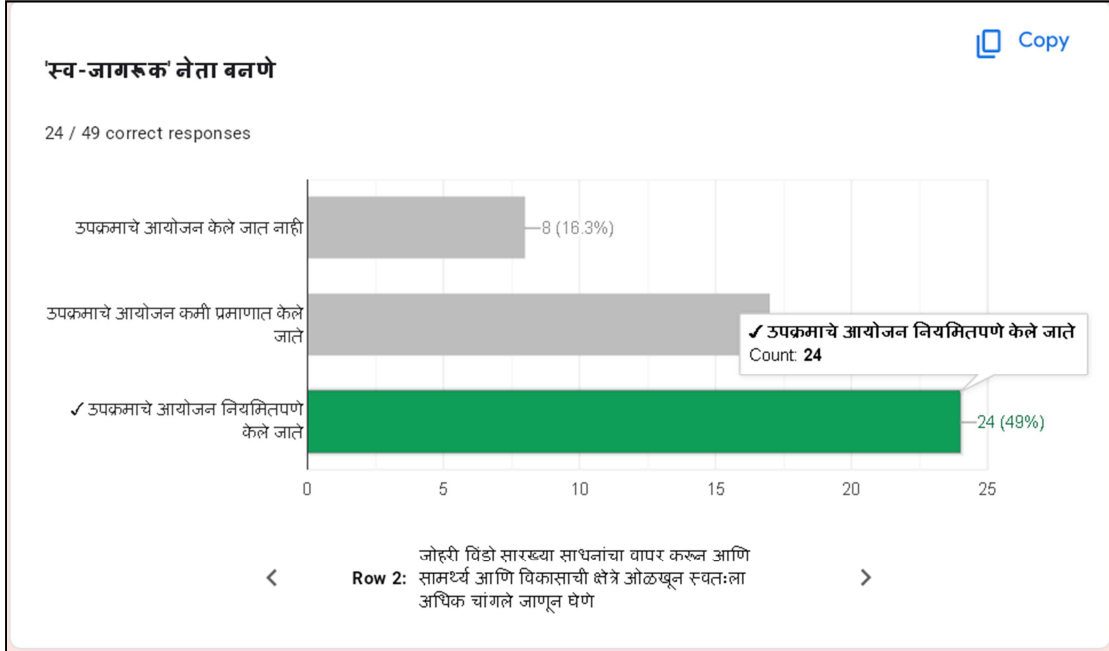
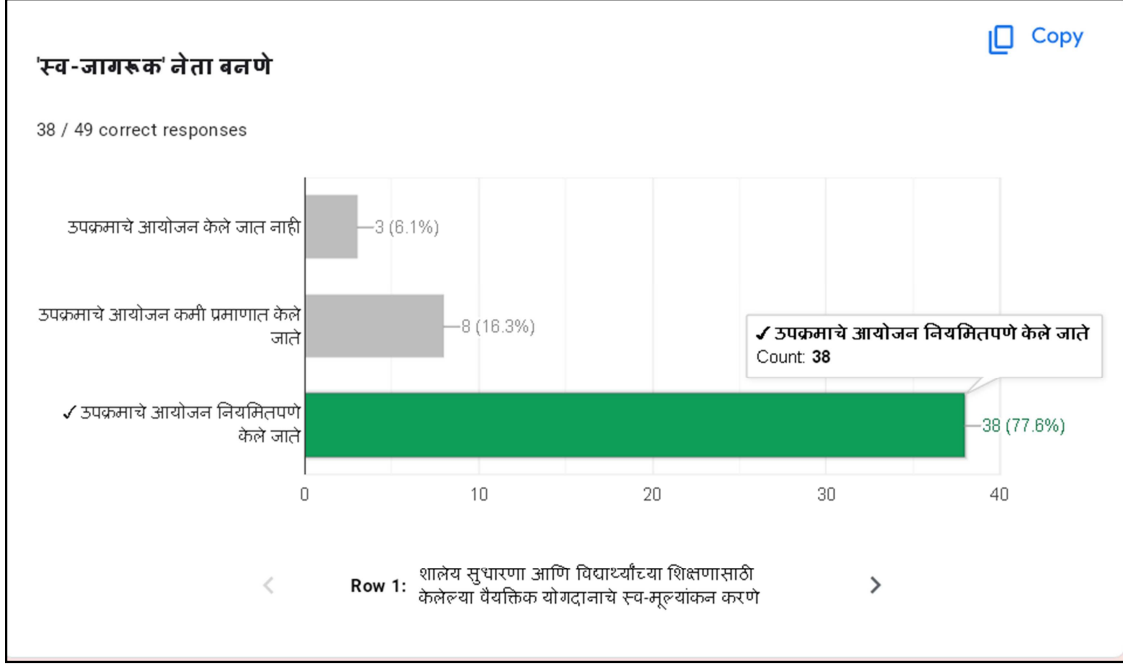
45 / 50 correct responses



Row 4: विद्यार्थ्यांच्या शिक्षणाला सहायता आणि प्रोत्साहन देणे

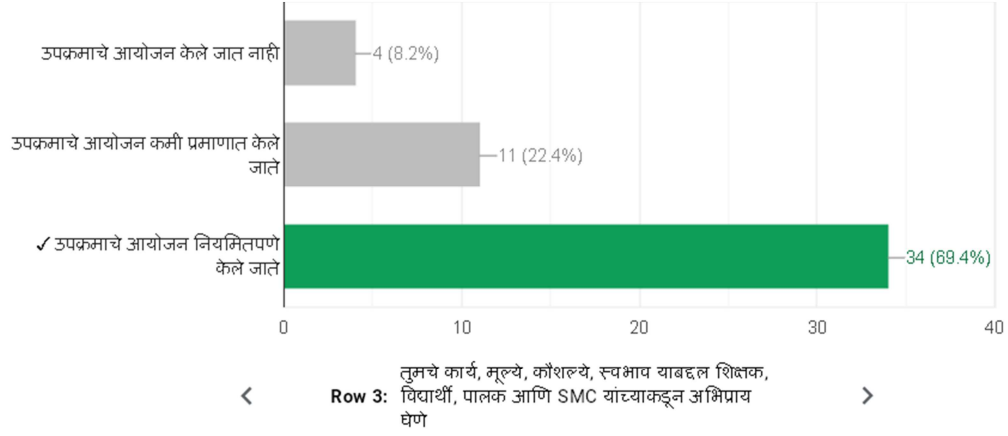


Assignment : 6.



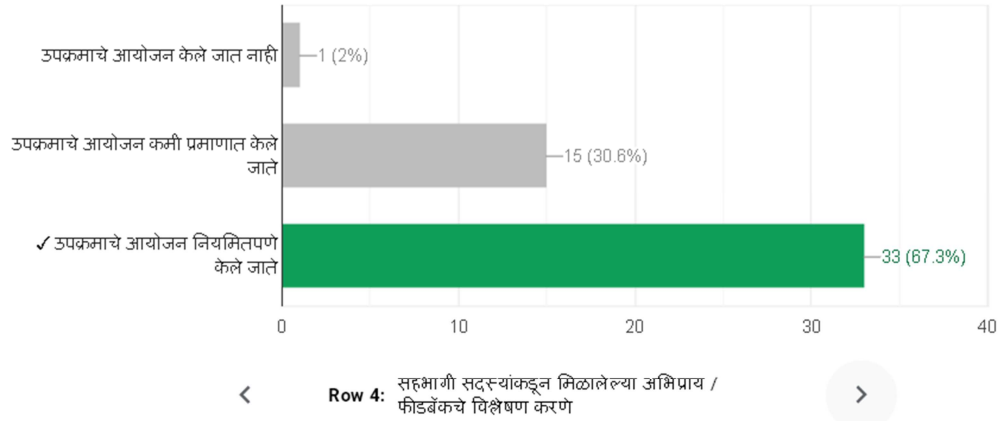
'स्व-जागरूक' नेता बनणे

34 / 49 correct responses



'स्व-जागरूक' नेता बनणे

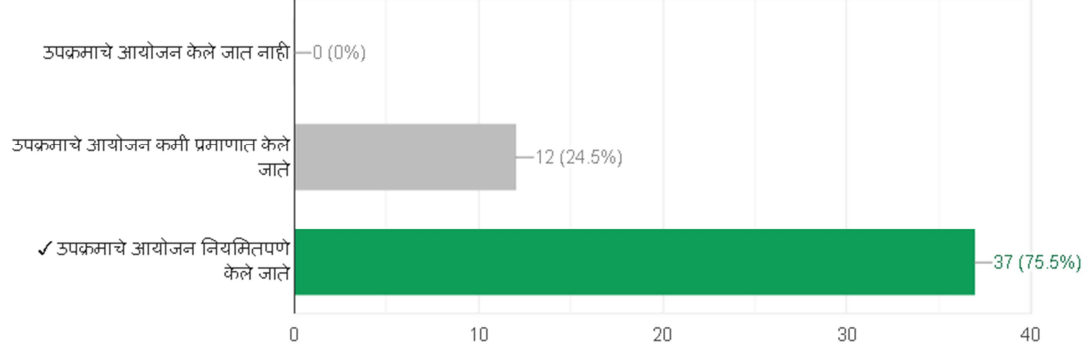
33 / 49 correct responses



'स्व-जागरूक' नेता बनणे

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37 / 49 correct responses



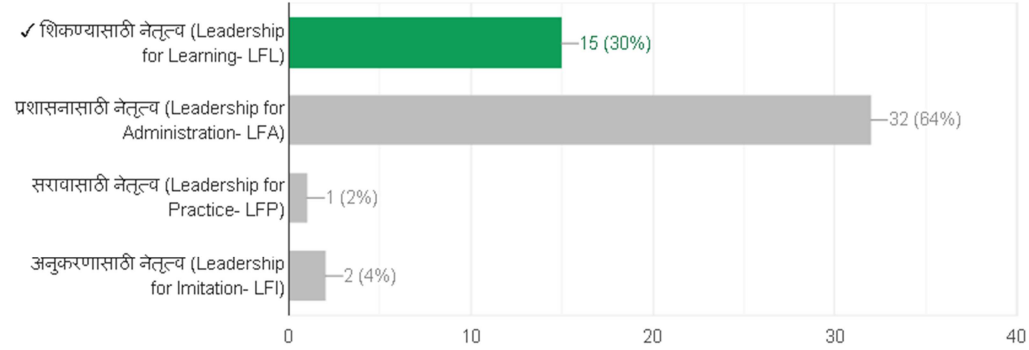
Row 5: स्वतःला अध्यापनशास्त्रीय नेता म्हणून विकसित करण्यासाठी वैयक्तिक विकास योजना विकसित करणे

Pre-Test

1. मुख्याध्यापकांनी यशस्वी प्रशासक होण्यासाठी खालीलपैकी या घटकाचा सराव करण्याची गरज आहे

Copy

15 / 50 correct responses



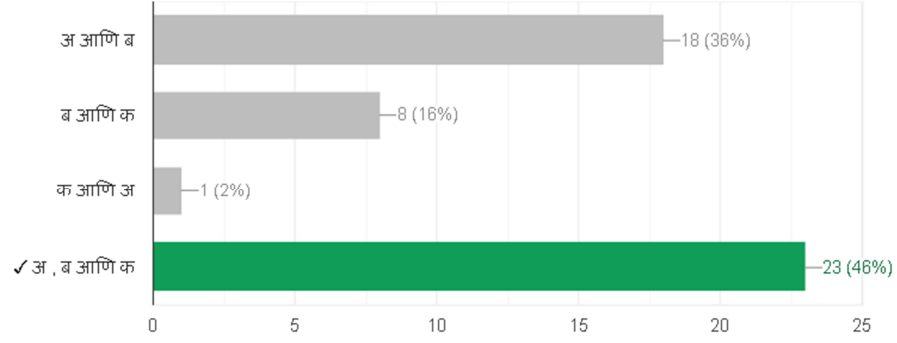
2. अग्रगण्य नेतृत्व (Leading Learning) या संकल्पनेत कोणाचा समावेश होतो ?

अ शिक्षकांचे शिकणे

ब मुख्याध्यापकांचे शिकणे

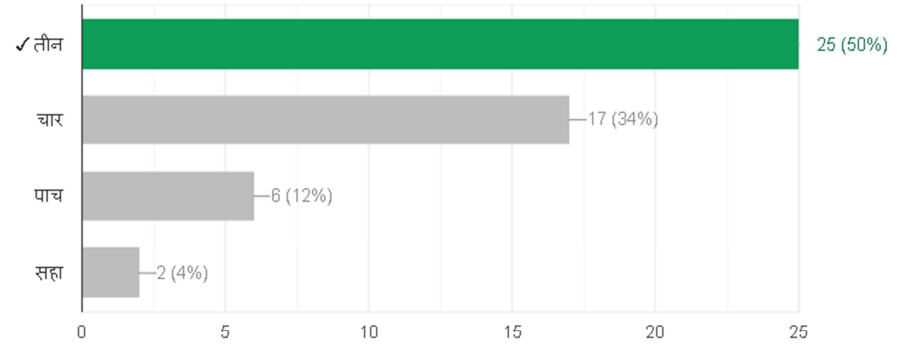
क विद्यार्थ्यांचे शिकणे

23 / 50 correct responses



3. अध्यापनशास्त्रीय नेतृत्व फ्रेमवर्कच्या मुलभूत रचनेत एकूण किती स्तर आहेत ?

25 / 50 correct responses



4. विद्यार्थी शिकण्याच्या परिणामांचे पैलू खालीलपैकी कोणते ?

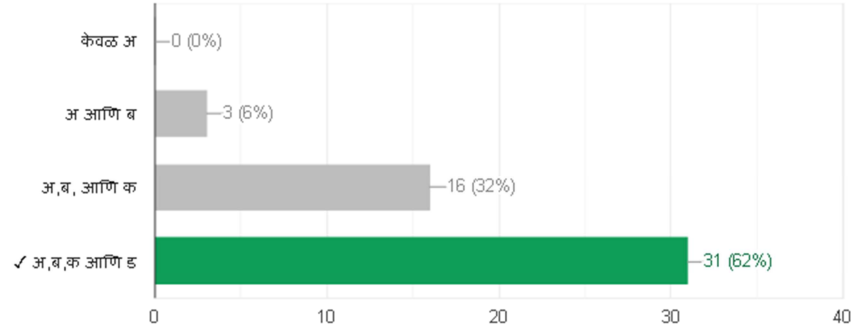
अ.सर्व शालेय विषयात प्राप्ती

ब.२१ व्या शतकातील कौशल्ये आत्मसात करणे

क.वैयक्तिक , सामाजिक आणि भावनिक विकास

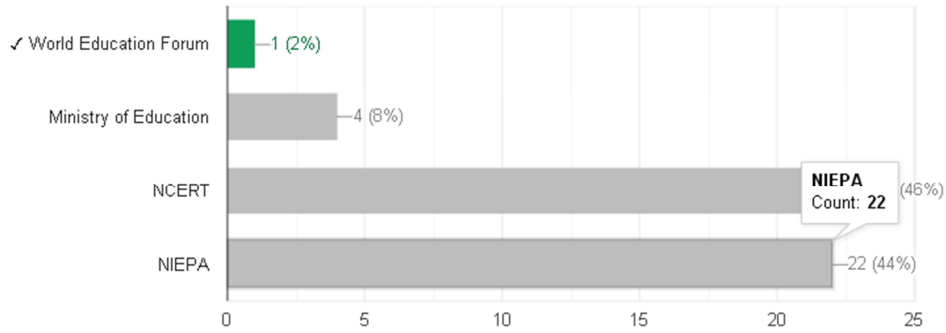
ड.नैतिक तर्कशक्ती बळकट करणे

31 / 50 correct responses



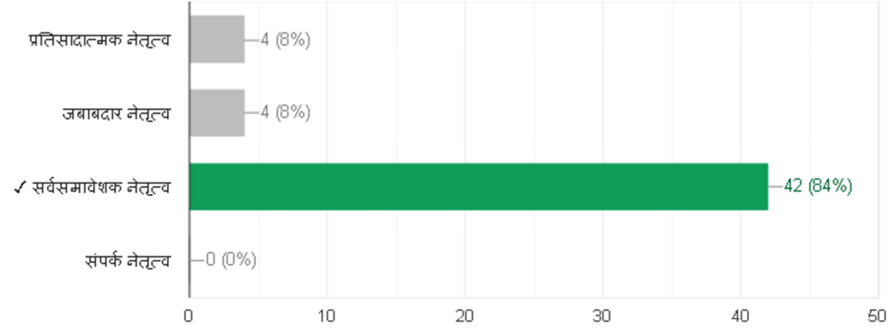
5. विद्यार्थ्यांना आवश्यक असलेली दहा मुख्य कौशल्ये खालीलपैकी कोणत्या संस्थेमार्फत देण्यात आलेली आहेत ?

1 / 50 correct responses



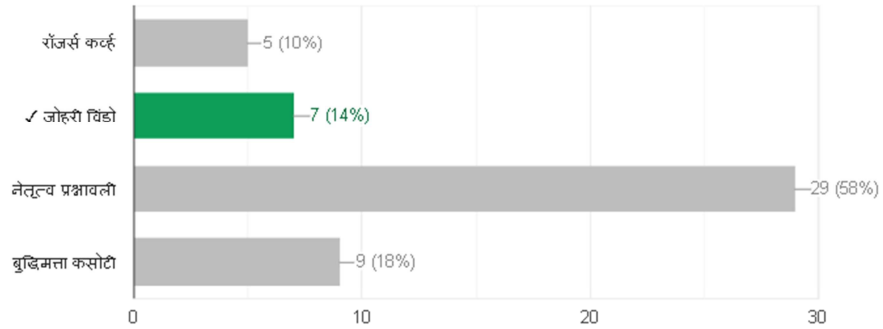
6. क्षमता , कौशल्य,बुद्धिमत्ता आणि ज्ञान यांचा विचार न करता सर्व मुलांना , शिक्षकांना, पालकांना आणि समुदायाला जाणीवपूर्वक शाळेच्या प्रक्रियेत समान संधी या नेतृत्वात दिली जाते.

42 / 50 correct responses



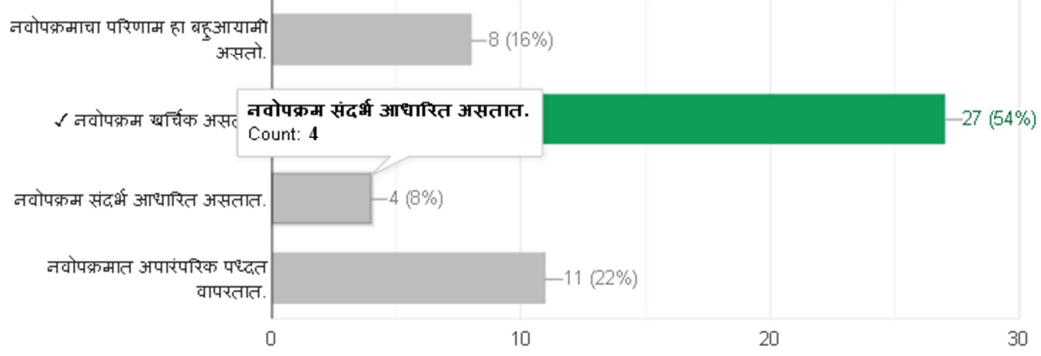
7. सामर्थ्य व विकासाची क्षेत्रे ओळखून स्वतःला अधिक चांगले जाणून घेण्यासाठी खालीलपैकी कोणत्या साधनाचा वापर करतात ?

7 / 50 correct responses



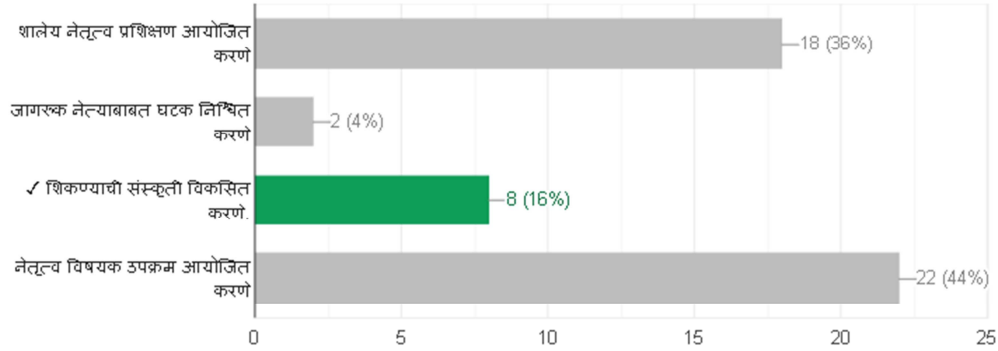
8. पुढीलपैकी कोणते नवोपक्रमाचे वैशिष्ट्य नाही ?

27 / 50 correct responses



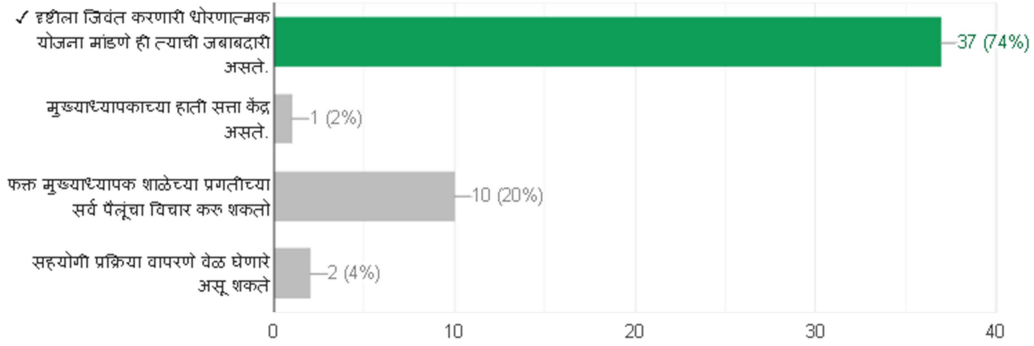
9. गुणवत्तापूर्ण शिक्षणासाठी खालीलपैकी कोणत्या संकल्पनांचा प्रत्यक्ष अंमल बजावणीमध्ये समावेश होतो ?

8 / 50 correct responses



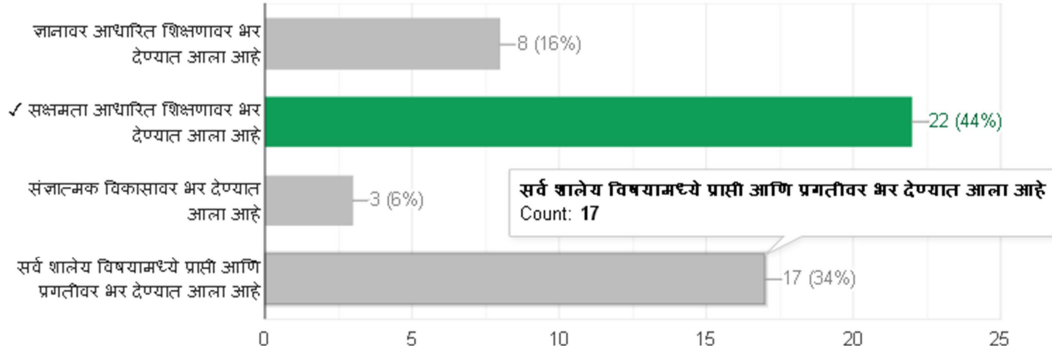
10. शाळेसाठी एक दृष्टी निर्माण करण्यात मुख्याध्यापकाची भूमिका महत्वाची असते कारण ...

37 / 50 correct responses



11. राष्ट्रीय शैक्षणिक धोरण २०२० मध्ये ...

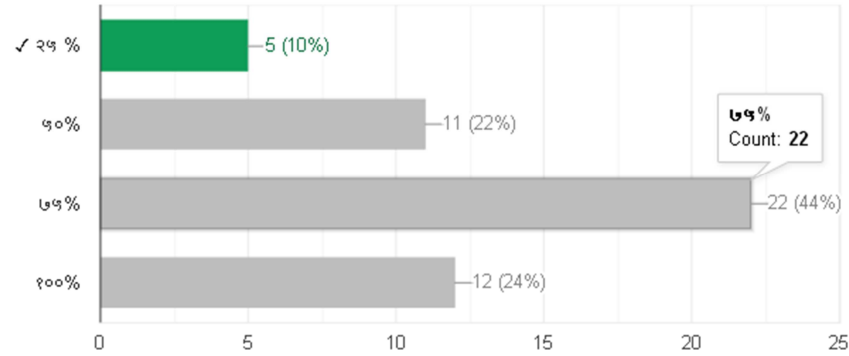
22 / 50 correct responses



12. विद्यार्थ्यांच्या शिक्षणातील एकूण परिणामापैकी ---- परिणाम शालेय नेतृत्वातून होतो .

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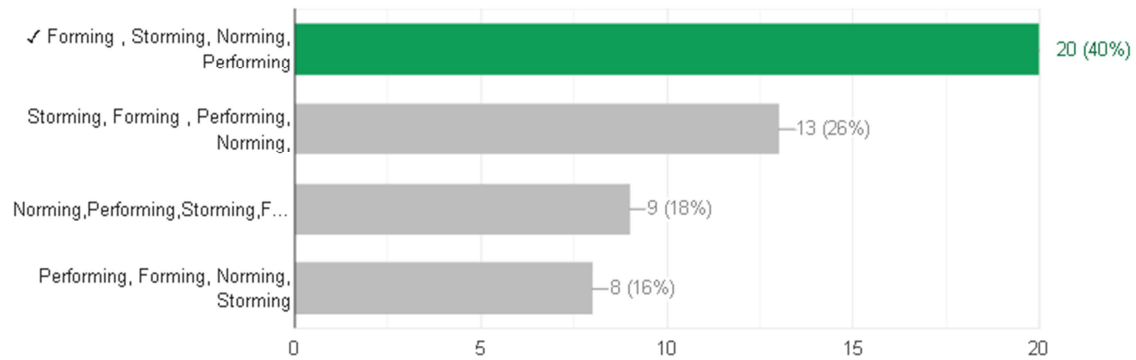
5 / 50 correct responses



13. नेतृत्व आणि संघ बांधणी टप्पे / पायऱ्या याप्रमाणे आहेत.

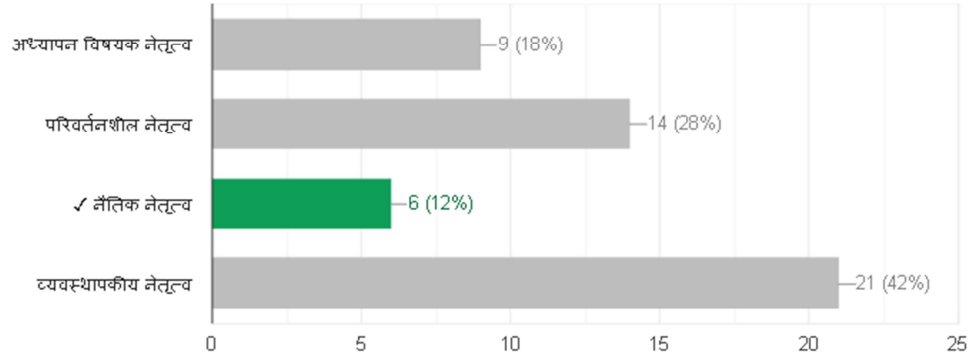
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20 / 50 correct responses



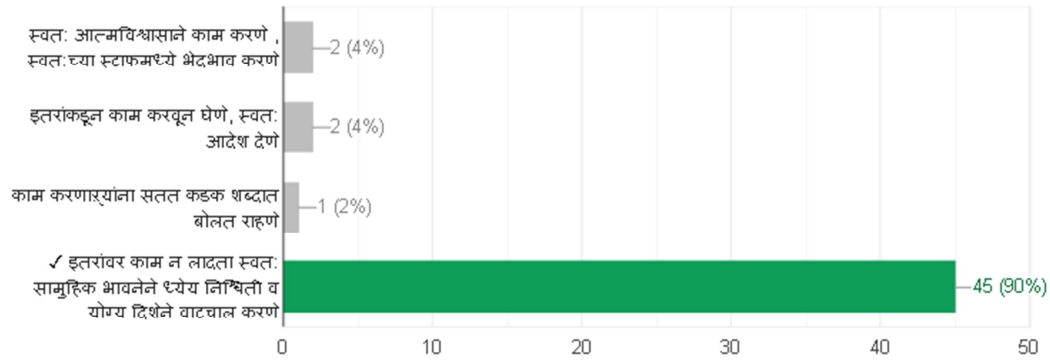
14. सर्व समावेशकता, समान संधी, न्याय, समानता, उच्च ध्येय, सहकार्य, संघ भावना, बांधिलकी आणि मुख्यविषयक बाबींना अधिक प्राधान्य कोणत्या नेतृत्वांतर्गत प्राप्त होते ?

6 / 50 correct responses



15. प्रभावी नेतृत्व म्हणजे ...

45 / 50 correct responses

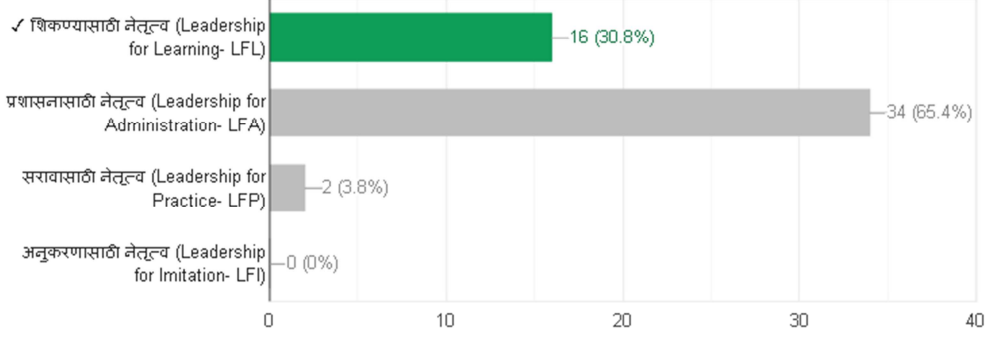


Post - Test

1. मुख्याध्यापकांनी यशस्वी प्रशासक होण्यासाठी खालीलपैकी या घटकाचा सराव करण्याची गरज आहे

 Copy

16 / 52 correct responses



2. अग्रगण्य नेतृत्व (Leading Learning) या संकल्पनेत कोणाचा समावेश होतो ?

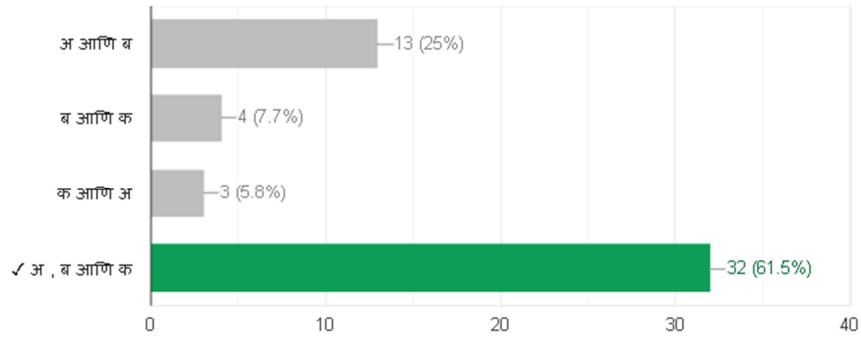
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अ शिक्षकांचे शिकणे

ब मुख्याध्यापकांचे शिकणे

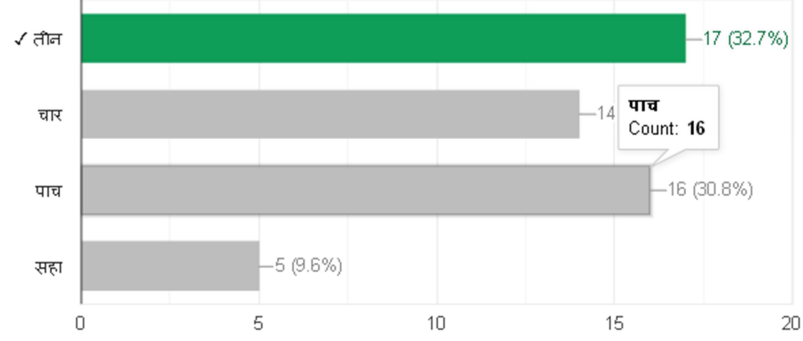
क विद्यार्थ्यांचे शिकणे

32 / 52 correct responses



3. अध्यापनशास्त्रीय नेतृत्व फ्रेमवर्कच्या मुलभूत रचनेत एकूण किती स्तर आहेत ?

17 / 52 correct responses



4. विद्यार्थी शिकण्याच्या परिणामांचे पैलू खालीलपैकी कोणते ?

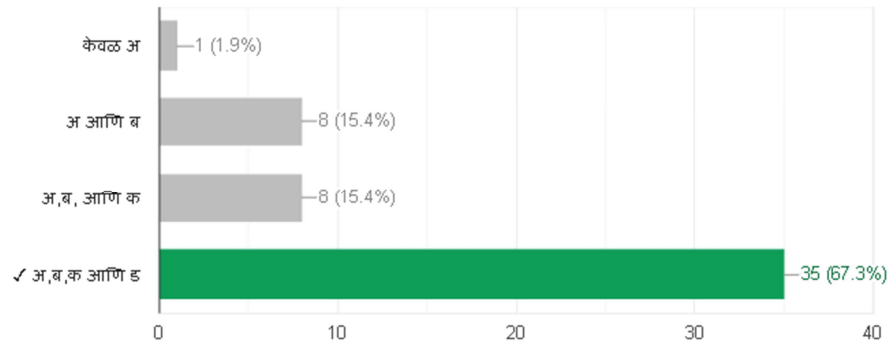
अ.सर्व शालेय विषयात प्राप्ती

ब.२१ व्या शतकातील कौशल्ये आत्मसात करणे

क.वैयक्तिक , सामाजिक आणि भावनिक विकास

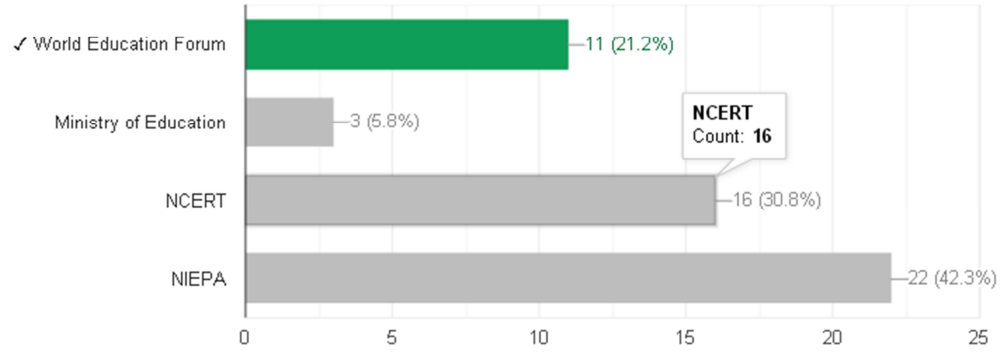
ड.नैतिक तर्कशक्ती बळकट करणे

35 / 52 correct responses



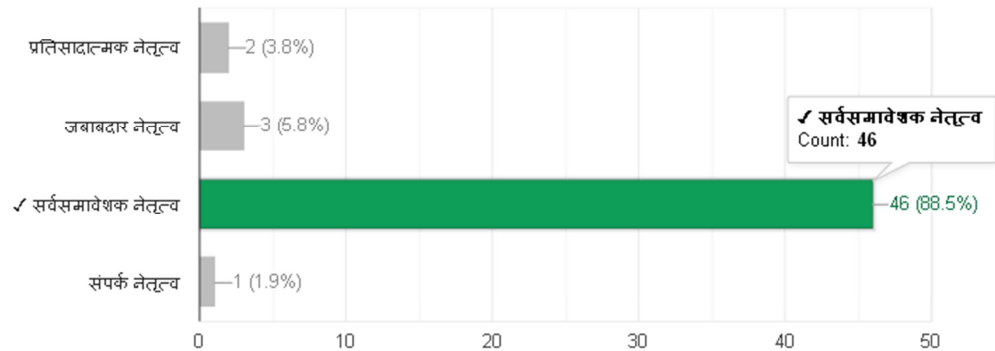
5. विद्यार्थ्यांना आवश्यक असलेली दहा मुख्य कौशल्ये खालीलपैकी कोणत्या संस्थेमार्फत देण्यात आलेली आहे ?

11 / 52 correct responses



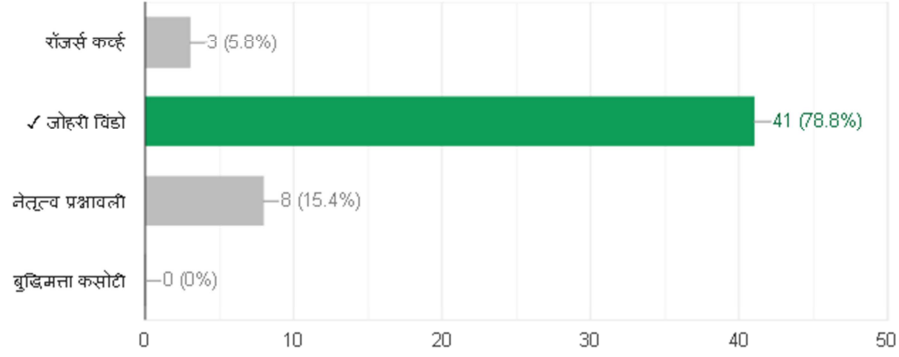
6. क्षमता , कौशल्य,बुद्धिमत्ता आणि ज्ञान यांचा विचार न करता सर्व मुलांना , शिक्षकांना, पालकांना आणि समुदायाला जाणीवपूर्वक शाळेच्या प्रक्रियेत समान संधी या नेतृत्वात दिली जाते.

46 / 52 correct responses



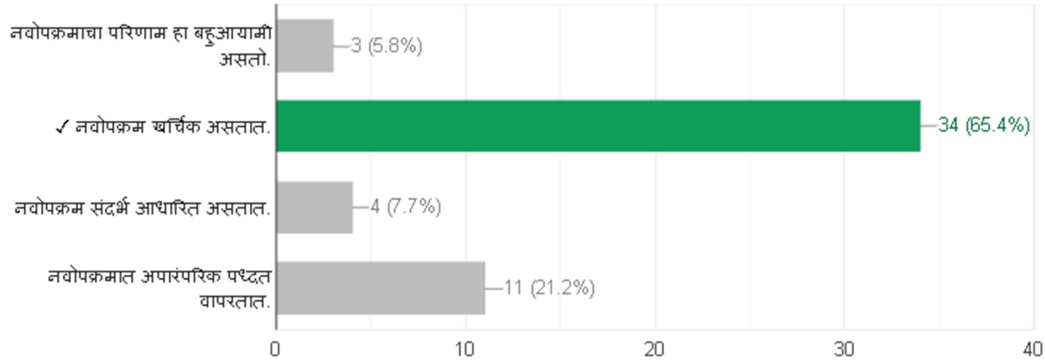
7. सामर्थ्य व विकासाची क्षेत्रे ओळखून स्वतःला अधिक चांगले जाणून घेण्यासाठी खालीलपैकी कोणत्या साधनाचा वापर करतात ?

41 / 52 correct responses



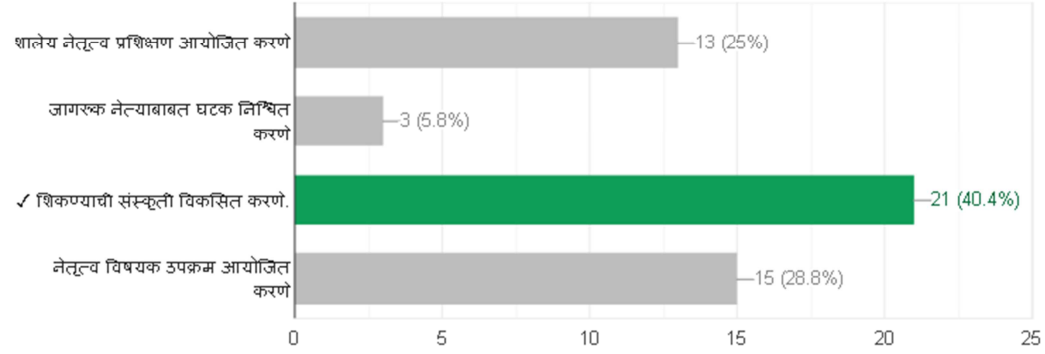
8. पुढीलपैकी कोणते नवोपक्रमाचे वैशिष्ट्य नाही ?

34 / 52 correct responses



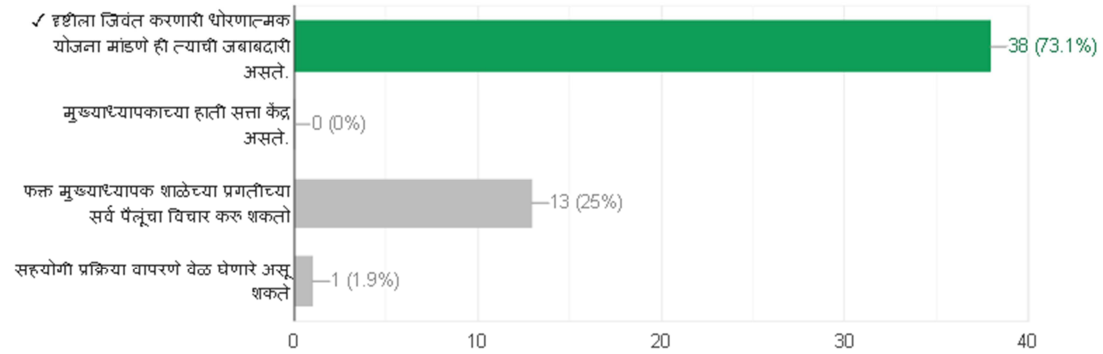
9. गुणवत्तापूर्ण शिक्षणासाठी खालीलपैकी कोणत्या संकल्पनाचा प्रत्यक्ष अंमल बजावणीमध्ये समावेश होतो ?

21 / 52 correct responses



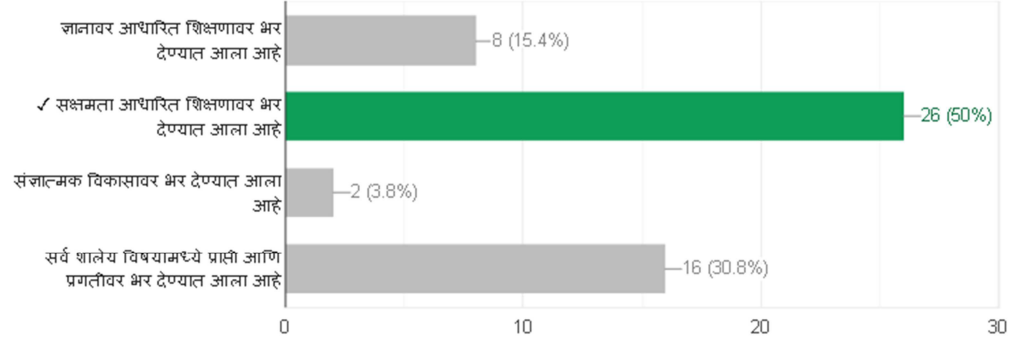
10. शाळेसाठी एक दृष्टी निर्माण करण्यात मुख्याध्यापकाची भूमिका महत्वाची असते कारण ...

38 / 52 correct responses



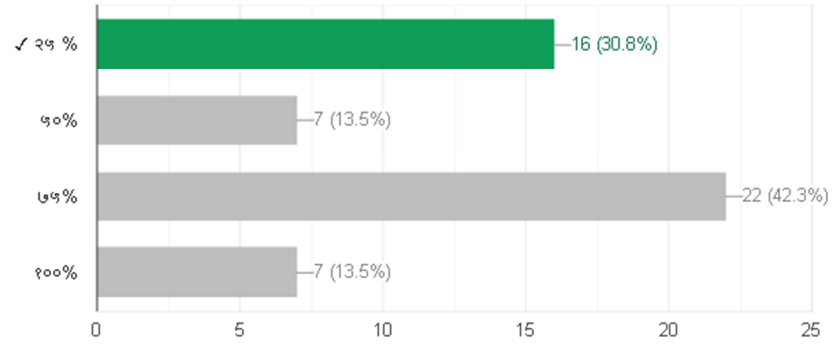
11. राष्ट्रीय शैक्षणिक धोरण २०२० मध्ये ...

26 / 52 correct responses



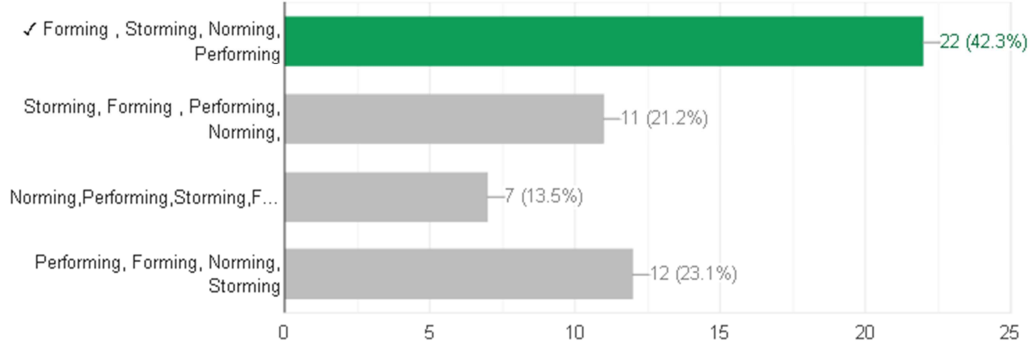
12. विद्यार्थ्यांच्या शिक्षणातील एकूण परिणामापैकी ---- परिणाम शालेय नेतृत्वातून होतो .

16 / 52 correct responses



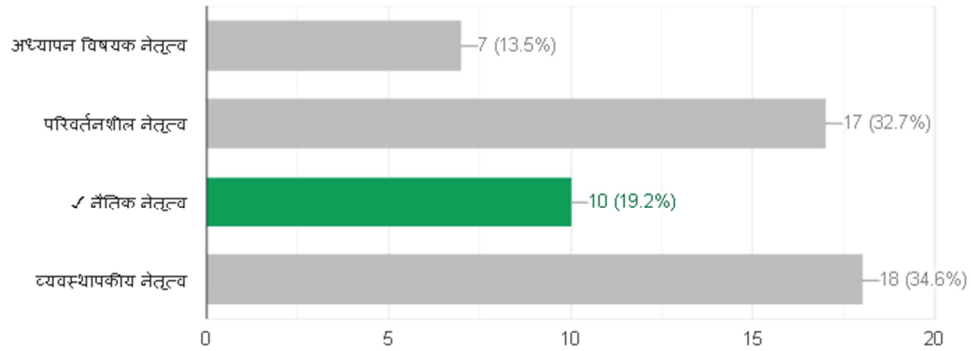
13. नेतृत्व आणि संघ बांधणी टप्पे / पायऱ्या याप्रमाणे आहेत.

22 / 52 correct responses



14. सर्व समावेशकता, समान संधी, न्याय, समानता, उच्च ध्येय, सहकार्य,,संघ भावना, बांधिलकी आणि मुख्यविषयक बाबींना अधिक प्राधान्य कोणत्या नेतृत्वांतर्गत प्राप्त होते ?

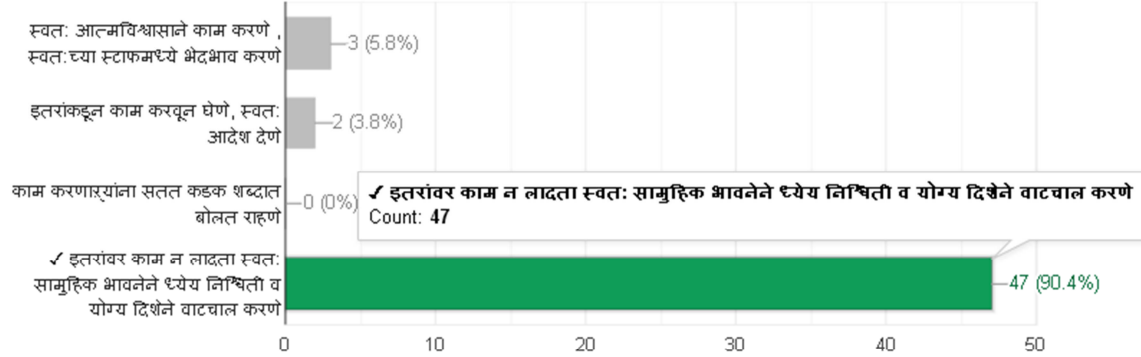
10 / 52 correct responses



15. प्रभावी नेतृत्व म्हणजे ...

 Copy

47 / 52 correct responses

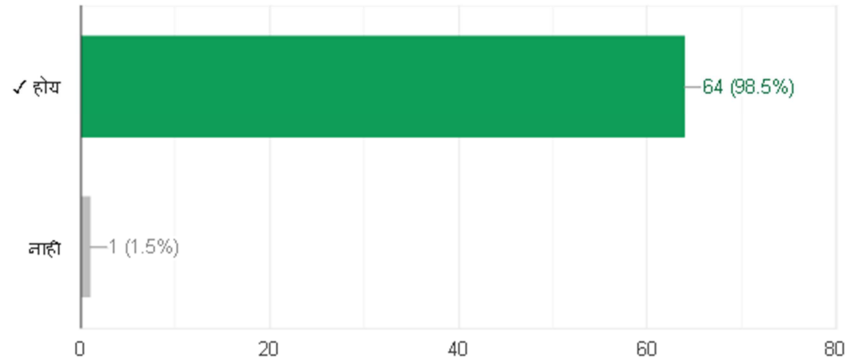


Certification

१. आपण अध्यापनशास्त्रीय नेतृत्व प्रशिक्षणास पूर्ण वेळ उपस्थित होतात काय ?

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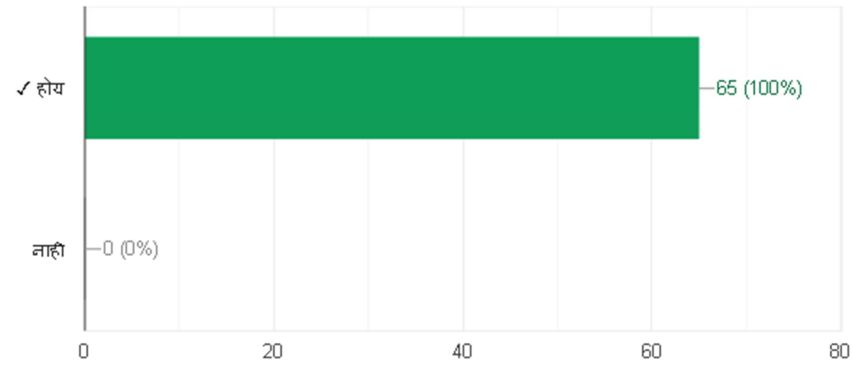
64 / 65 correct responses



२. आपण अध्यापनशास्त्रीय नेतृत्व प्रशिक्षणासाठी असलेली प्रशिक्षण पूर्वचाचणी सोडविली आहे काय ?

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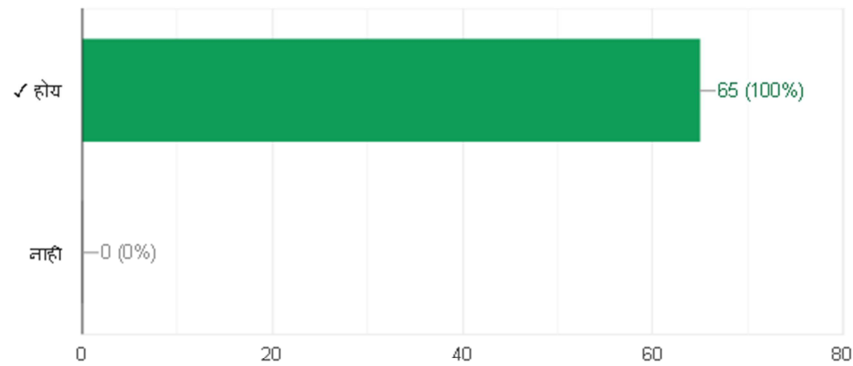
65 / 65 correct responses



३. आपण अध्यापनशास्त्रीय नेतृत्व प्रशिक्षणासाठी असलेली अंतिम चाचणी सोडविली आहे काय ?

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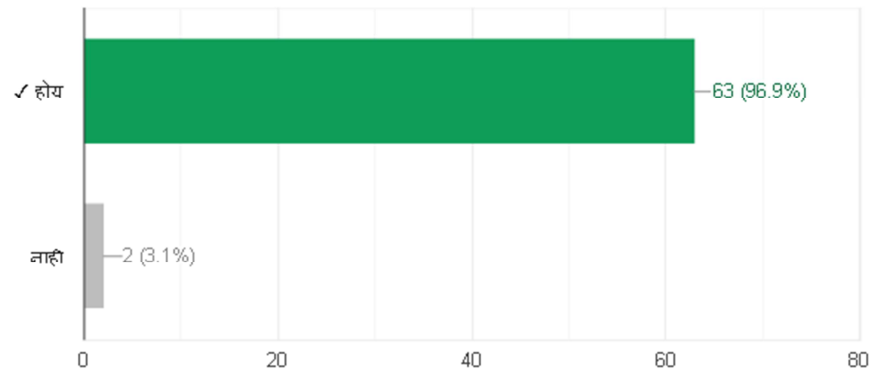
65 / 65 correct responses



४. आपण अध्यापनशास्त्रीय नेतृत्व प्रशिक्षण दैनिक स्वाध्याय नियमितपणे सोडविले आहे काय ?

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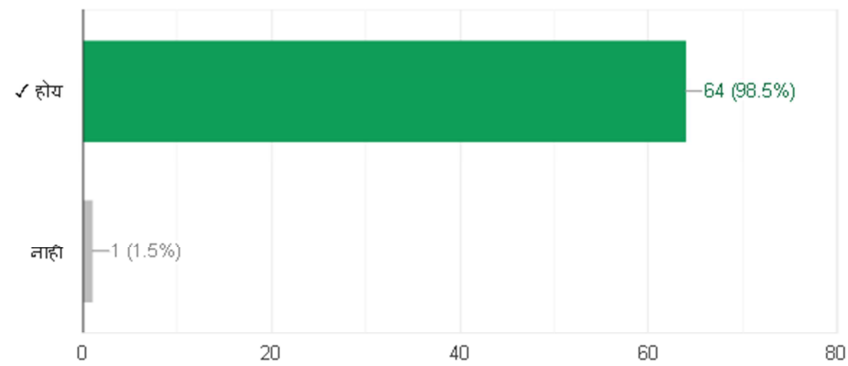
63 / 65 correct responses



५. आपण अध्यापनशास्त्रीय नेतृत्व प्रशिक्षण अभिप्राय फॉर्म (feedback form) सादर केला आहे काय ?

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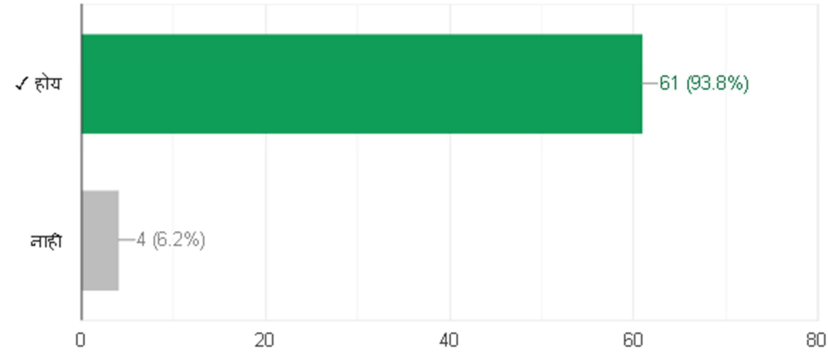
64 / 65 correct responses



६. आपण अध्यापनशास्त्रीय नेतृत्व प्रशिक्षणात वार्षिक अध्यापनशास्त्रीय आराखडा तयार केला आहे काय ?

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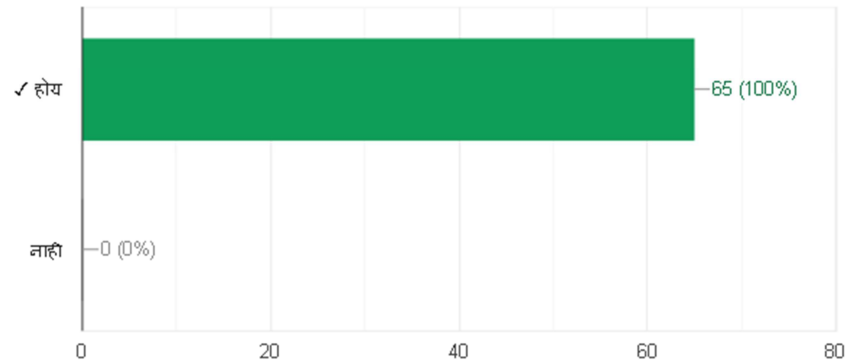
61 / 65 correct responses



७. अध्यापनशास्त्रीय नेतृत्व प्रशिक्षणात नमूद माहितीचा वापर आपण आपल्या विद्यालयात करणार आहात काय ?

 Copy

65 / 65 correct responses



6. Transacting Online Discussions, Webinars on School Leadership Development

Online Webinar Program Report 2023-24

Maharashtra Institute of Educational Planning and Administration SLA-MIEPA, Chhatrapati Sambhajanagar is an autonomous organization of Govt. According to the government letter dated January 5, 2017, this institution has been declared as School Leadership Academy of the state. Through this institute, training programs are organized for the educational administrators at the group, district, state, and ministry levels in the state of Maharashtra.

As per instructions of NCSL, NIPA, Navi Delhi various programs are conducted under school leadership development through SLA-MIEPA Institute under School Leadership Academy. A part of the online webinar series was organized by the organization. In this, the following three webinars were organized based on different topics in order to make the various elements of school leadership development like students, teachers, principals, parents, supervisory system fruitful.

First in this series on "Self to Professional Productivity" on 29/11/2023 In the webinar Guided by Mr. Prashant Daware, Senior Lecturer (Retd) District Education and Training Institute, Amravati



आनन्दोऽयं शिक्षणं निर्वहन् सेवायाम्

महाराष्ट्र शैक्षणिक नियोजन व प्रशासन संस्था (मिपा), छत्रपती संभाजीनगर

SLA अंतर्गत वेबिनार

विषय -
स्व ते व्यावसायिक फलनिष्पत्ती

दि. २९ नोव्हेंबर २०२३
वेळ - दु. ४:०० वाजता



व्याख्याते
श्री. प्रशांत डवरे
ज्येष्ठ अधिव्याख्याता (सेवानिवृत्त)
जिल्हा शिक्षण व प्रशिक्षण संस्था,
अमरावती

MIEPA  <https://youtube.com/live/4c8mscMpmf8?feature=share>

 <https://youtube.com/live/4c8mscMpmf8?feature=share>

सर्व शिक्षक, मुख्याध्यापक, क्षेत्रीय अधिकारी यांनी वरील लिंक ला MIEPA संस्थेच्या अधिकृत channel ला जॉईन व्हावे.

संचालक
महाराष्ट्र शैक्षणिक नियोजन व प्रशासन संस्था (मिपा),
छत्रपती संभाजीनगर, महाराष्ट्र.

YouTube Link - <https://youtube.com/live/4c8mscMpmf8?feature=share>

On 01/12/2023, in the second webinar of this series on "Equal and Inclusive Education, Learning for All", Dr. Sheikh Kalimuddin Aziz, Director, Sec, Regional Education Authority, Chhatrapati Sambhajanagar and Principal, District Education and Training Institute, Chhatrapati Sambhajanagar .



अपचक्षन् शिक्षार्थम् । निर्गच्छन् सेवाधीम् ।

महाराष्ट्र शैक्षणिक नियोजन व प्रशासन संस्था (मिपा), छत्रपती संभाजीनगर

SLA अंतर्गत वेबिनार सत्र 2023-24

विषय - सर्वासाठी समान आणि सर्वसमावेशक शिक्षण
(Equitable and Inclusive Education.... Learning For All)

दि.०१ डिसेंबर २०२३.
वेळ - दु.४:०० वाजता

व्याख्याते



डॉ. शेख कलीमुद्दीन अजिज (सेवानिवृत्त)
संचालक, प्रादेशिक विद्या प्राधिकरण तथा प्राचार्य,
जिल्हा शिक्षण व प्रशिक्षण संस्था, छ.संभाजीनगर

सर्व शिक्षक, मुख्याध्यापक, क्षेत्रीय अधिकारी यांनी वरील लिंकला MIEPA संस्थेच्या अधिकृत Channel ला जॉईन करावे.

LINK- <https://youtube.com/live/TCZTfCJKvdc?feature=share>

संचालक
महाराष्ट्र शैक्षणिक नियोजन व प्रशासन संस्था (मिपा)
छत्रपती संभाजीनगर, महाराष्ट्र

MIEPA 

<https://youtube.com/live/TCZTfCJKvdc?feature=share>

YouTube Link - <https://youtube.com/live/TCZTfCJKvdc?feature=share>

On 04/01/2025 in the third webinar of this series on the topic of "Deepstambha merits", Dr. Mangesh Ghogare, Principal, District Institute of Education and Training, Wardha, guided.



महाराष्ट्र शैक्षणिक नियोजन व प्रशासन संस्था, छत्रपती संभाजीनगर
SLA अंतर्गत वेबिनार
‘दीपस्तंभ’ गुणवत्तेचा
व्याख्याते
डॉ. मंगेश घोगरे
प्राचार्य
जिल्हा शिक्षण व प्रशिक्षण संस्था, वर्धा

संचालक
महाराष्ट्र शैक्षणिक नियोजन व प्रशासन संस्था, (मिपा)
छत्रपती संभाजी नगर, महाराष्ट्र

सर्व शिक्षक, मुख्याध्यापक, क्षेत्रीय अधिकारी यांनी MIEPA संस्थेच्या
अधिकृत चॅनेलला खालील लिंक द्वारा जॉईन व्हावे.
 <https://youtube.com/live/LmPnPVpKhBw?feature=share>



गुरुवार
दि. 4 जानेवारी, २०२४
दुपारी ४.०० वाजता

YouTube Link - <https://youtube.com/live/LmPnPVpKhBw?feature=share>

State Level Webinar Series organized by SLA - MIEPA Institute was attended by Principals and members of the supervisory system, which was beneficial.

Under School Leadership Academy (SLA-MIEPA), all the activities for the year 2023-24 were completed under guidance of Director Hon. Dr. Vaishali Jamdar and Deputy Director Mr. Prakash Mukund.

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